



CCSSE Faculty Predictions Exercise

The following are items from the Community College Survey of Student Engagement (CCSSE), the results of which we plan to use to assess student engagement and improve college performance. We invite you to predict the responses our students gave on these select items. Results from this exercise can be compared against our CCSSE results. The alignments and/or gaps between student responses and faculty responses can help facilitate important discussions.

| #4 | In your experiences <u>at this college</u> during the current academic year, about how often have you done each of the following? | Students who responded OFTEN or VERY OFTEN | |
|----|---|--|------------|
| | | Prediction (%) | Actual (%) |
| a. | Asked questions in class or contributed to class discussions | | |
| b. | Made a class presentation | | |
| c. | Prepared two or more drafts of a paper or assignment before turning it in | | |
| d. | Worked on a paper or project that required integrating ideas or information from various sources | | |
| e. | Came to class without completing readings or assignments | | |
| f. | Worked with other students on projects during class | | |
| g. | Worked with classmates outside of class to prepare class assignments | | |
| h. | Tutored or taught other students (paid or voluntary) | | |
| i. | Participated in a community-based project (service-learning activity) as a part of a regular course | | |
| j. | Used e-mail to communicate with an instructor | | |
| k. | Discussed grades or assignments with an instructor | | |
| l. | Talked about career plans with an instructor or advisor | | |
| m. | Discussed ideas from your readings or classes with instructors outside of class | | |
| n. | Received prompt feedback (written or oral) from instructors on your performance | | |

| #4 | In your experiences <u>at this college</u> during the current school year, about how often have you done each of the following? | Students who responded OFTEN or VERY OFTEN | |
|----|---|---|------------|
| | | Prediction (%) | Actual (%) |
| | o. Worked harder than you thought you could to meet an instructor's standards or expectations | | |
| | p. Worked with instructors on activities other than coursework | | |
| | q. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.) | | |
| | r. Had serious conversations with students of a different race or ethnicity than your own | | |
| | s. Skipped class | | |
| #5 | During the current academic year, how much has your coursework <u>at this college</u> emphasized the following mental activities? | Students who responded QUITE A BIT or VERY MUCH | |
| | | Prediction (%) | Actual (%) |
| | a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | | |
| | b. Analyzing the basic elements of an idea, experience, or theory | | |
| | c. Forming a new idea or understanding from various pieces of information | | |
| | d. Making judgments about the value or soundness of information, arguments, or methods | | |
| | e. Applying theories or concepts to practical problems or in new situations | | |
| | f. Using information you have read or heard to perform a new skill | | |
| #9 | How much does <u>this college</u> emphasize each of the following? | Students who responded QUITE A BIT or VERY MUCH | |
| | | Prediction (%) | Actual (%) |
| | b. Providing the support you need to help you succeed at this college | | |
| | c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | | |
| | d. Helping you cope with your non-academic responsibilities (work, family, etc.) | | |
| | e. Providing the support you need to thrive socially | | |
| | f. Providing the financial support you need to afford your education | | |