Survey of Entering Student Engagement - 2024 Cohort
2024 Benchmark Frequency Distributions - Main Survey

Entering Students Only
[Weighted]
Effective Track to College Readiness (COLLREAD)

Item	Variable	Responses	2024 Cohort Count	2024 Cohort Percent
Item 12: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.				
12a. Before I could register for classes, I was required to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math [COLLREAD]	REQPTEST	Yes	18,365	52.1
		No	16,913	47.9
		Total	35,278	100.0
12b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) [COLLREAD]	TKPTEST	Yes	21,678	62.3
		No	13,101	37.7
		Total	34,778	100.0
Item 14				
14. This college required me to enroll in classes indicated by my placement test scores during my first semester/quarter [COLLREAD]	REQCLASS	Yes	12,468	43.2
		No	16,362	56.8
		Total	28,830	100.0
Item 21: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. Within a class, or through another experience at this college:				
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	Strongly disagree	496	1.4
		Disagree	1,253	3.6
		Neutral	6,777	19.3
		Agree	14,661	41.7
		Strongly agree	11,977	34.1
		Total	35,164	100.0
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	Strongly disagree	384	1.1
		Disagree	1,179	3.3
		Neutral	6,967	19.8
		Agree	15,317	43.5
		Strongly agree	11,383	32.3
		Total	35,229	100.0
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	Strongly disagree	803	2.3
		Disagree	3,028	8.6
		Neutral	10,282	29.2
		Agree	11,711	33.3
		Strongly agree	9,392	26.7
		Total	35,215	100.0