



# SURVEY OF ENTERING STUDENT ENGAGEMENT

Instructions: It is essential that you use a No. 2 pencil to complete this survey. Mark your answer as shown in the following example:

CORRECT MARK ●  
INCORRECT MARKS ✓ ✗ ○ ◌

- Have you taken this survey in another class THIS SEMESTER/QUARTER?  
 Yes  No
- Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?  
 Full-time  Part-time
- Did you begin college at this college or elsewhere?  
 Started here  Started elsewhere
- While in high school, did you earn college credit for one or more courses? (Mark all that apply)  
 No  
 Yes, at this college  
 Yes, at a different college  
 Yes, at my high school
- In addition to taking courses at this college, were/are you also enrolled at a 4-year college or university during YOUR FIRST SEMESTER/QUARTER?  
 Yes  No
- How many semesters/quarters have you been enrolled at this college?  
 This is my first semester/quarter  
 This is my second semester/quarter  
 This is my third semester/quarter  
 This is my fourth semester/quarter  
 I have been enrolled more than four semesters/quarters
- How many courses did you enroll in for YOUR FIRST SEMESTER/QUARTER at this college?  
 One  Three  
 Two  Four or more
- Did you add or drop any classes within the FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER at this college?  
 Yes, without discussing my decision with a college staff member or instructor  
 Yes, after discussing my decision with a college staff member or instructor  
 No, I did not add or drop any courses
- Of the courses you enrolled in during YOUR FIRST SEMESTER/QUARTER at this college, how many did you drop after the first day of class?  
 None  Two  Four or more  
 One  Three
- When did you register for your courses for YOUR FIRST SEMESTER/QUARTER at this college? (Mark only ONE)  
 More than one week before classes began  
 During the week before classes began  
 During the first week of classes  
 After the first week of classes

3/8 PERF

PLEASE DO NOT MARK IN THIS AREA



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11. The following statements are about this college's orientation for new students. (Mark all that apply)
- I took part in an online orientation prior to the beginning of classes
  - I attended an on-campus orientation prior to the beginning of classes
  - I enrolled in an orientation course as part of my course schedule during my first semester/quarter at this college
  - I was not aware of a college orientation
  - I was unable to participate in orientation due to scheduling or other issues

12. This set of items asks you about your earliest experiences at this college. To respond, please think about your experiences FROM THE TIME OF YOUR DECISION TO ATTEND THIS COLLEGE THROUGH THE END OF THE FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER.

- |   | Yes                   | No                    |
|---|-----------------------|-----------------------|
| a. Before I could register for classes I was <b>required</b> to take a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.) to assess my skills in reading, writing, and/or math | <input type="radio"/> | <input type="radio"/> |
| b. I took a placement test (COMPASS, ASSET, ACCUPLACER, SAT, ACT, etc.)   | <input type="radio"/> | <input type="radio"/> |
| c. I was exempt from taking a placement test at this college  | <input type="radio"/> | <input type="radio"/> |

13. My placement test scores indicated that I needed to take a Developmental course (also referred to as Basic Skills, College Prep, etc.) in the following areas. (Mark all that apply)

- Didn't take a placement test
- Developmental Reading
- Developmental Writing
- Developmental Math
- Didn't place into any Developmental courses

14. This college **required** me to enroll in classes indicated by my placement test scores during my FIRST SEMESTER/QUARTER.

- Yes                       No

15. With regard to financial assistance (scholarships, grants, or loans, etc.) to help with your college costs, mark a response for each of the following items.

- |   | Yes                   | No                    |
|---|-----------------------|-----------------------|
| a. I applied for financial assistance (scholarships, grants, or loans, etc.)                            | <input type="radio"/> | <input type="radio"/> |
| b. I was notified I was eligible to receive financial assistance (scholarships, grants, or loans, etc.) | <input type="radio"/> | <input type="radio"/> |
| c. I received financial assistance funds (scholarships, grants, or loans, etc.) before classes began    | <input type="radio"/> | <input type="radio"/> |

16. When did you first apply for financial assistance. (Mark only ONE)

- 3 or more months before classes began     
  Less than 1 month before classes began     
  I did not apply for financial assistance  
 1 to 2 months before classes began     
  After classes began

17. In which of the following types of courses were you enrolled during your FIRST SEMESTER/QUARTER at this college? (Respond to each item)

- |  | Enrolled              | Not Enrolled          |
|--|-----------------------|-----------------------|
| a. Developmental Reading (also referred to as Basic Skills, College Prep, etc.)  | <input type="radio"/> | <input type="radio"/> |
| b. Developmental Writing (also referred to as Basic Skills, College Prep, etc.)  | <input type="radio"/> | <input type="radio"/> |
| c. Developmental Math (also referred to as Basic Skills, College Prep, etc.)   | <input type="radio"/> | <input type="radio"/> |
| d. An English course taught specifically for students whose first language is not English (ESL, ESOL)  | <input type="radio"/> | <input type="radio"/> |
| e. A course specifically designed to teach skills and strategies to help students succeed in college (e.g., a college success or student success course) | <input type="radio"/> | <input type="radio"/> |
| f. An organized "learning community" (two or more courses that a group of students take together)  | <input type="radio"/> | <input type="radio"/> |

18. This set of items asks you about your earliest experiences *at this college*. To respond, please think about your experiences FROM THE TIME OF YOUR DECISION TO ATTEND THIS COLLEGE THROUGH THE END OF THE FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER. (Respond to each item)

	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
a. The very first time I came to this college I felt welcome	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. The instructors at this college want me to succeed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. I was able to meet with an academic advisor at times convenient for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. An advisor helped me to select a course of study, program, or major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. An advisor helped me to set academic goals and to create a plan for achieving them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. An advisor helped me to identify the courses I needed to take during my first semester/quarter	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. A college staff member helped me determine whether I qualified for financial assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. All instructors had activities to introduce students to one another	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. All instructors clearly explained academic and student support services available at this college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. All instructors clearly explained course grading policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. All instructors clearly explained course syllabi (syllabuses)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. I knew how to get in touch with my instructors outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. At least one college staff member (other than an instructor) learned my name	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. At least one other student whom I didn't previously know learned my name	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. At least one instructor learned my name	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. I learned the name of at least one other student in most of my classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
t. I have the motivation to do what it takes to succeed in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
u. I am prepared academically to succeed in college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

PLEASE DO NOT MARK IN THIS AREA

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19. During the **FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER *at this college***, about how often did you do the following? **(Respond to each item)**

	Never	Once	Two or three times	Four or more times
a. Ask questions in class or contribute to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Prepare at least two drafts of a paper or assignment before turning it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Turn in an assignment late	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Not turn in an assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Come to class without completing readings or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Work with other students on a project or assignment during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Work with classmates outside of class on class projects or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Participate in a required study group outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Participate in a student-initiated (not required) study group outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Discuss an assignment or grade with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Ask for help from an instructor regarding questions or problems related to a class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Receive prompt written or oral feedback from instructors on your performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Discuss ideas from your readings or classes with instructors outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. Skip class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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20. This section asks three questions about a variety of college services. **Answer ALL THREE QUESTIONS for each service** indicating (1) whether you knew about it, (2) how often you used it, and (3) how satisfied you were. To respond, please think about your experiences FROM THE TIME OF YOUR DECISION TO ATTEND THIS COLLEGE THROUGH THE END OF THE FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER.

	(1) Did you KNOW ABOUT it?		(2) How often did you USE it?				(3) How SATISFIED were you with it?			
	Yes	No	Never	Once	Two or three times	Four or more times	Very	Some-what	Not at all	N/A
a. Academic advising/planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Career counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Job placement assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Face-to-face tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Online tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Writing, math, or other skill lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Financial assistance advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Computer lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Student organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Transfer credit counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Services to students with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. This set of items asks you about your earliest experiences *at this college*. To respond, please think about your experiences FROM THE TIME OF YOUR DECISION TO ATTEND THIS COLLEGE THROUGH THE END OF THE FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER. (Respond to each item)

Within a class, or through another experience at this college:	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. I learned to understand my academic strengths and weaknesses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. I learned skills and strategies to improve my test-taking ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Thinking about your experiences FROM THE TIME OF YOUR DECISION TO ATTEND THIS COLLEGE THROUGH THE END OF THE FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER, what has been your MAIN source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)? (Mark only ONE)

- Instructors
- Friends, family, or other students
- College Web site
- College staff (not instructors)
- Computerized degree advisor system
- Other college materials



23. Was a specific person assigned to you so you could see him/her each time you needed information or assistance?

- Yes  No

24. During the FIRST THREE WEEKS OF YOUR FIRST SEMESTER/QUARTER *at this college*, about how many hours did you spend in a typical 7-day week doing each of the following?

	None	1-5	6-10	11-20	21-30	More than 30
a. Preparing for class (in a typical 7-day week)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Working for pay (in a typical 7-day week)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. When do you plan to take classes *at this college* again?

- I will accomplish my goal(s) during this semester/quarter and will not be returning  
 I have no current plans to return  
 Within the next 12 months  
 Uncertain

26. While in high school, did you

	Yes	No	N/A
a. Take math every school year?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Take math during your senior year?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Would you recommend this college to a friend or family member?

- Yes  No

28. In what range was your overall high school grade average?

- A  A- to B+  B  B- to C+  C  C- or lower

29. Your gender identity:

- Man  I prefer to self-identify  
 Woman  I prefer not to respond

30. Mark your age group:

- Under 18  20 to 21  25 to 29  40 to 49  65+  
 18 to 19  22 to 24  30 to 39  50 to 64

	Yes	No
31. Are you married?	<input type="radio"/>	<input type="radio"/>
32. Do you have children who live with you and depend on you for their care?	<input type="radio"/>	<input type="radio"/>
33. Is English your native (first) language?	<input type="radio"/>	<input type="radio"/>
34. Are you an international student or U.S. non-resident?	<input type="radio"/>	<input type="radio"/>
35. Did you receive a federal Pell Grant as part of your financial aid package at this college this year?	<input type="radio"/>	<input type="radio"/>

36. What is your racial or ethnic identification? (Mark all that apply)

- American Indian, Indigenous, Native American, or Alaska Native  
 Asian  
 Black or African American  
 Hispanic or Latino  
 Native Hawaiian  
 Pacific Islander (non-Native Hawaiian)  
 White  
 Other  
 I prefer not to respond

37. What is the highest academic certificate or degree you have earned? (Mark only ONE)

- None
- GED
- High school diploma
- Vocational/technical certificate
- Associate degree
- Bachelor's degree
- Master's/Doctoral/Professional degree

38. Please indicate whether your goal(s) for attending this college include the following: (Respond to all three)

	Yes	No
a. To complete a certificate	<input type="radio"/>	<input type="radio"/>
b. To obtain an Associate degree	<input type="radio"/>	<input type="radio"/>
c. To transfer to a 4-year college or university	<input type="radio"/>	<input type="radio"/>

39. Who in your family has attended at least some college? (Mark all that apply)

- Mother
- Father
- Brother/Sister
- Child
- Spouse/Partner
- Legal Guardian
- None of the above

**Additional Items**  
(Please respond to these items if requested)

- |    |                         |                         |                         |                         |                         |    |                         |                         |                         |                         |                         |
|----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|----|-------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
| 1  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | 13 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| 2  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | 14 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| 3  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | 15 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| 4  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | 16 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| 5  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | 17 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| 6  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | 18 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| 7  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | 19 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| 8  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | 20 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| 9  | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | 21 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| 10 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | 22 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| 11 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | 23 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |
| 12 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E | 24 | <input type="radio"/> A | <input type="radio"/> B | <input type="radio"/> C | <input type="radio"/> D | <input type="radio"/> E |

Using the list provided, please fill in the bubbles that correspond to the code indicating your program, major, or pathway of study. In the top row, indicate the first number in the program code. In the bottom row, indicate the second number in the program code.

<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9

