



Essential Conditions for Community College Student Success

Maximizing Student Engagement by Fostering a Culture of Caring

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Introduction

The national report *Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring* and this methodology supplement explore a Culture of Caring as it pertains to the community college student experience. This supplement includes the results presented in the report and codebooks to assist with interpretation.

Method

Data

The data presented in this report was collected via the Culture of Caring additional item sets included with the 2024 Community College Survey of Student Engagement (CCSSE) and the Survey of Entering Student Engagement (SENSE) administrations. Data from the main 2024 CCSSE survey was also used.

CCSSE is administered during the spring academic term; all students over the age of 18 in credit bearing classes or developmental education courses are eligible to participate in the survey. Students are instructed to consider their experiences over the whole academic year when completing CCSSE. Colleges have the choice of administering the survey online or in class on paper. For paper administration, colleges provide a list of all credit bearing and developmental education courses to CCCSE, and the CCCSE research team then selects a random sample of classes in which the survey will be administered. For online administrations, participating colleges send a survey link to all eligible students as there is no sampling with the online administration.

SENSE is administered during the fourth through sixth weeks of the fall academic term, and students are asked to consider their experiences from the time they first applied to the college through the end of the third week of classes. As with CCSSE, colleges have the option of administering the survey online, in class on paper, or via a device-based administration. Colleges that administer the survey online send a survey link to all entering students. Colleges that administer the survey in the classroom or participate in a device-based administration submit a list of classes to CCCSE that are likely to have a majority of entering students, and the research team draws a random sample of classes in which the survey will be administered. Like CCSSE, colleges participating in a device-based administration can also submit access codes for entering students that are online only.

The data presented in this report was collected in the spring (*CCSSE*) and fall (*SENSE*) of 2024. *CCSSE* results include data from 54,301 students across 127 institutions that completed the [15-item Culture of Caring additional item set](#). *SENSE* results include data from 9,744 students across 58 institutions that completed the [12-item Culture of Caring special-focus module](#).

Analyses

The analyses conducted for this national report included frequencies, crosstabulations and means of *CCSSE* main survey items and the [15-item Culture of Caring additional item set](#). Frequencies and crosstabulations were also run on the *SENSE* [12-item Culture of Caring special-focus module](#). The SAS PROC FREQ and PROC MEANS procedures were utilized in addition to PowerBI dashboards.

New variables were created, and certain response options were collapsed to simplify interpretation of results. For example, the first item of the *CCSSE* 15-item Culture of Caring additional item set has the response options 1 = Strongly disagree; 2 = Disagree; 3 = Agree; 4 = Strongly agree. For the collapsed version of this variable, the Strongly disagree and Disagree responses were combined and the Agree and Strongly agree were combined. PROC MEANS was used specifically to analyze *CCSSE* benchmarks. Benchmarks are groups of conceptually related survey items that focus on institutional practices and student behaviors that promote student engagement—and that are positively related to student learning and persistence (see [How Benchmarks are Calculated](#)).

Weighting

When applicable, weighting was applied to correct for respondent bias due to the fact that a disproportionate number of full-time, female, students complete the survey (see Statistical Weighting and Deactivating Weights within the [CCSSE Sampling, Weighting, and Local Student Characteristics](#)’ section of the website). Weighted frequency counts are rounded to the nearest integer in the report.

Codebooks & Results

(Begin on the following page)

Community College Survey of Student Engagement (CCSSE)
Culture of Caring Codebook

Item	Variable	Responses
6. It intimidates me to ask my instructors for help with coursework.	COLLQ8919	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
7. Asking for help with my classes makes me feel weak.	COLLQ8920	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
8. I can succeed academically at this college.	COLLQ8921	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
9. My instructors have high expectations of me.	COLLQ8922	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
10. I feel invisible to faculty and staff.	COLLQ8923	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
11. My instructors care about my success.	COLLQ8924	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
12. College staff (other than my instructors) care about me.	COLLQ8925	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
13. I belong at this college.	COLLQ8926	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
14. In the last 30 days, did your college ever help you get food when you could not afford to purchase it?	COLLQ8927	1 = Yes 2 = No, and I needed this kind of help 3 = No, but I did not need this kind of help

Community College Survey of Student Engagement (CCSSE)
Culture of Caring Codebook

Item	Variable	Responses
15. In the last 12 months, did your college ever help you maintain secure and affordable housing (rent, utility bills, etc.)?	COLLQ8928	1 = Yes 2 = No, and I needed this kind of help 3 = No, but I did not need this kind of help
16. In the last 12 months, did your college ever provide you with support to help you get to campus?	COLLQ8929	1 = Yes 2 = No, and I needed this kind of help 3 = No, but I did not need this kind of help
17. This college supports me as a parent or caregiver.	COLLQ8930	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree 5 = I am not a parent or caregiver
18. Students' mental health and emotional well-being is a priority at this college.	COLLQ8931	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
19. If you needed to seek professional help for your mental or emotional health while attending this college, you would know where to go.	COLLQ8932	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
20. If you needed help with your mental health and emotional well-being, what would be the greatest barrier that would keep you from seeking that help?	COLLQ8933	1 = Lack of resources (money, time, transportation) 2 = I worry about what others will think of me 3 = I do not know where to seek help 4 = I do not know what kind of help I need 5 = Other

**Survey of Entering Student Engagement (SENSE)
2024 Culture of Caring Module Codebook**

Item	Variable	Responses
1. It intimidates me to ask my instructors for help with coursework.	COLLQ1215	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
2. Asking for help with my classes makes me feel weak.	COLLQ1216	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
3. My instructors have high expectations of me.	COLLQ1217	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
4. I feel invisible to faculty and staff.	COLLQ1218	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
5. College staff (other than my instructors) care about me.	COLLQ1219	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
6. Since registering for classes, have you been asked if you need assistance obtaining food?	COLLQ1220	1 = Yes 2 = No, and I needed this kind of assistance 3 = No, but I did not need this kind of assistance
7. Since registering for classes, have you been asked if you need assistance maintaining or securing affordable housing (rent, utility bills, etc.)?	COLLQ1221	1 = Yes 2 = No, and I needed this kind of assistance 3 = No, but I did not need this kind of assistance
8. Since registering for classes, have you been asked if you need support getting to campus?	COLLQ1222	1 = Yes 2 = No, and I needed this kind of support 3 = No, but I did not need this kind of support

Survey of Entering Student Engagement (SENSE)
2024 Culture of Caring Module Codebook

Item	Variable	Responses
9. Since registering for classes, have you been asked if you need support as a parent or caregiver?	COLLQ1223	1 = Yes 2 = No, and I needed this kind of support 3 = No, but I did not need this kind of support
10. Students' mental health and emotional well-being is a priority at this college.	COLLQ1224	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
11. If you needed to seek professional help for your mental or emotional health while attending this college, you would know where to go.	COLLQ1225	1 = Strongly disagree 2 = Disagree 3 = Agree 4 = Strongly agree
12. If you needed help with your mental health and emotional well-being, what would be the greatest barrier that would keep you from seeking that help?	COLLQ1226	1 = Lack of resources (money, time, transportation) 2 = I worry about what others will think of me 3 = I do not know where to seek help 4 = I do not know what kind of help I need 5 = Other

**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
Item 1		
1. Did you begin college at this college or elsewhere?	ENTER	1 = Started here 2 = Started elsewhere
Item 2		
2. Thinking about this current academic term, how would you characterize your enrollment at this college?	ENRLMENT	1 = Part-time 2 = Full-time
Item 3		
3. Have you taken this survey in another class this academic term?	TAKEB4	0 = No 1 = Yes
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?		
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	1 = Never 2 = Sometimes 3 = Often 4 = Very often

Please note the following for the CCSSE dataset: Invalid responses are coded as missing, represented by "." or an empty cell.

* These items appear only in the online version of the survey.

**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?		
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	1 = Never 2 = Sometimes 3 = Often 4 = Very often

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**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?		
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4r. Had serious conversations with students who differ from you	CONVSTUDIFF	1 = Never 2 = Sometimes 3 = Often 4 = Very often
4s. Skipped class	SKIPCLAS	1 = Never 2 = Sometimes 3 = Often 4 = Very often
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?		
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much

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**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?		
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
Item 6: During the current academic year, how much reading and writing have you done at this college?		
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	0 = None 1 = 1–4 2 = 5–10 3 = 11–20 4 = More than 20
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0 = None 1 = 1–4 2 = 5–10 3 = 11–20 4 = More than 20
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	0 = None 1 = 1–4 2 = 5–10 3 = 11–20 4 = More than 20

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**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
Item 7		
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	1 = Extremely easy 2 = (2) 3 = (3) 4 = (4) 5 = (5) 6 = (6) 7 = Extremely challenging
Item 8: Which of the following have you done, or are you currently doing at this college?		
8a. Internship, field experience, co-op experience, or clinical assignment	DONEINTRN	0 = No 1 = Yes
8b. An English course taught specifically for students whose first language is not English (ESL, ESOL)	DONEESL	0 = No 1 = Yes
8c. Developmental/remedial reading course (also referred to as Basic Skills, College Prep, etc.)	DONEDEVRD	0 = No 1 = Yes
8d. Developmental/remedial writing course (also referred to as Basic Skills, College Prep, etc.)	DONEDEVWR	0 = No 1 = Yes
8e. Developmental/remedial math course (also referred to as Basic Skills, College Prep, etc.)	DONEDEVMT	0 = No 1 = Yes
8f. Honors course	DONEHNRS	0 = No 1 = Yes
Item 9: How much does this college emphasize the following?		
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much

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**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
Item 9: How much does this college emphasize the following?		
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?		
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	0 = None 1 = 1–5 2 = 6–10 3 = 11–20 4 = 21–30 5 = More than 30
10b. Working for pay	PAYWORK	0 = None 1 = 1–5 2 = 6–10 3 = 11–20 4 = 21–30 5 = More than 30
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	PARTICXCUR	0 = None 1 = 1–5 2 = 6–10 3 = 11–20 4 = 21–30 5 = More than 30

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**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?		
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 = None 1 = 1–5 2 = 6–10 3 = 11–20 4 = 21–30 5 = More than 30
10e. Commuting to and from classes	COMMUTE	0 = None 1 = 1–5 2 = 6–10 3 = 11–20 4 = 21–30 5 = More than 30
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?		
11a. Acquiring job- or work-related knowledge and skills	GNWORK	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
11b. Writing clearly and effectively	GNWRITE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
11c. Speaking clearly and effectively	GNSPEAK	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
11d. Thinking critically and analytically	GNANALY	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
11e. Solving numerical problems	GNSOLVE	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much

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**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
Item 11: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?		
11f. Working effectively with others	GNOTHERS	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
11g. Learning effectively on your own	GNINQ	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
11h. Developing clearer career goals	GNCARGOAL	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
11i. Gaining information about career opportunities	GNGAINCAR	1 = Very little 2 = Some 3 = Quite a bit 4 = Very much
Item 12.1: How often have you used the following services during the current academic year?		
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times
12.1b. Career counseling [SUPPORT]	FREQCACOU	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times
12.1c. Job placement assistance	FREQJOBPL	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times

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**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
Item 12.1: How often have you used the following services during the current academic year?		
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times
12.1f. Child care	FREQCHLD	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times
12.1g. Financial aid advising	FREQFAADV	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times
12.1h. Computer lab [STUEFF]	FREQCOMLB	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times
12.1i. Student organizations	FREQSTORG	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times
12.1j. Transfer counseling	FREQTRADV	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times
12.1k. Library resources and services	FREQLIB	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times
12.1l. Services for students with disabilities	FREQDISABSVC	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times

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**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
Item 12.1: How often have you used the following services during the current academic year?		
12.1m. Services for active military and veterans	FREQMILSVCS	0 = Never 1 = 1 time 2 = 2–4 times 3 = 5 or more times
Item 12.2 (If respondent answered they had used the following services during the current academic year AT LEAST ONCE): How satisfied are you with the services?		
12.2a. Academic advising/planning	SATACAD	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2b. Career counseling	SATCACOU	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2c. Job placement assistance	SATJOBPL	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2d. Peer or other tutoring	SATTUTOR	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2e. Skill labs (writing, math, etc.)	SATLAB	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2f. Child care	SATCHLD	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2g. Financial aid advising	SATFAADV	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.

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**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
Item 12.2 (If respondent answered they had used the following services during the current academic year AT LEAST ONCE): How satisfied are you with the services?		
12.2h. Computer lab	SATCOMLB	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2i. Student organizations	SATSTORG	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2j. Transfer counseling	SATTRADV	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2k. Library resources and services	SATLIB	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2l. Services for students with disabilities	SATDISABSVC	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2m. Services for active military and veterans	SATMILSVCS	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
Item 12.2: How satisfied are you with the services?		
12.2a. Academic advising/planning	SATACAD_RAW	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2b. Career counseling	SATCACOU_RAW	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.

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**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
Item 12.2: How satisfied are you with the services?		
12.2c. Job placement assistance	SATJOBPL_RAW	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2d. Peer or other tutoring	SATTUTOR_RAW	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2e. Skill labs (writing, math, etc.)	SATLAB_RAW	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2f. Child care	SATCHLD_RAW	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2g. Financial aid advising	SATFAADV_RAW	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2h. Computer lab	SATCOMLB_RAW	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2i. Student organizations	SATSTORG_RAW	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2j. Transfer counseling	SATTRADV_RAW	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.

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**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
Item 12.2: How satisfied are you with the services?		
12.2k. Library resources and services	SATLIB_RAW	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2l. Services for students with disabilities	SATDISABSVC_RAW	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
12.2m. Services for active military and veterans	SATMILSVCS_RAW	0 = Not at all 1 = Somewhat 2 = Very 99 = N.A.
Item 12.3: How important are the services to you at this college?		
12.3a. Academic advising/planning	IMPACAD	1 = Not at all 2 = Somewhat 3 = Very
12.3b. Career counseling	IMPCACOU	1 = Not at all 2 = Somewhat 3 = Very
12.3c. Job placement assistance	IMPJOBPL	1 = Not at all 2 = Somewhat 3 = Very
12.3d. Peer or other tutoring	IMPTUTOR	1 = Not at all 2 = Somewhat 3 = Very
12.3e. Skill labs (writing, math, etc.)	IMPLAB	1 = Not at all 2 = Somewhat 3 = Very
12.3f. Child care	IMPCHLD	1 = Not at all 2 = Somewhat 3 = Very
12.3g. Financial aid advising	IMPFAADV	1 = Not at all 2 = Somewhat 3 = Very

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* These items appear only in the online version of the survey.

**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
Item 12.3: How important are the services to you at this college?		
12.3h. Computer lab	IMPCOMLB	1 = Not at all 2 = Somewhat 3 = Very
12.3i. Student organizations	IMPSTORG	1 = Not at all 2 = Somewhat 3 = Very
12.3j. Transfer counseling	IMPTRADV	1 = Not at all 2 = Somewhat 3 = Very
12.3k. Library resources and services	IMPLIB	1 = Not at all 2 = Somewhat 3 = Very
12.3l. Services for students with disabilities	IMPDISABSV	1 = Not at all 2 = Somewhat 3 = Very
12.3m. Services for active military and veterans	IMPMILSVCS	1 = Not at all 2 = Somewhat 3 = Very
Item 13		
13. During the current academic term at this college, I completed registration before the first class session(s).	COMPLREG	0 = No; I was not registered for any of my courses before the first class session(s) 1 = Partly; I was registered for some of my courses before the first class session(s) 2 = Mostly; I was registered for most of my courses before the first class session(s) 3 = Yes; I was registered for all of my courses before the first class session(s)
Item 14		
14. The one response that best describes my experience with orientation when I first came to this college is:	EXPORIENT	0 = I was unable to participate in orientation due to scheduling or other issues 1 = I was not aware of a college orientation 2 = I enrolled in an orientation course as part of my course schedule during my first academic term 3 = I attended an on-campus orientation prior to the beginning of classes 4 = I took part in an online orientation prior to the beginning of classes

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**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
Item 15		
15. During my first academic year at this college, I participated in a first-year experience program.	PARTICFYE	0 = No 1 = Yes
Item 16		
16. During my first academic term at this college, I participated in an organized learning community (a formal program in which groups of students take two or more classes together).	PARTICLRNC	0 = No 1 = Yes
Item 17		
17. During my first academic term at this college, I participated in a student success course (a course that teaches the skills needed to succeed in college).	PARTICSSC	0 = No 1 = Yes
Item 18		
18. I was told that I should enroll in a developmental/remedial course (also referred to as Basic Skills, College Prep, etc.) in my first academic term at this college, and I...	TOLDENRDEV	0 = Did not enroll in any of these courses 1 = Did enroll in one of these courses 2 = Did enroll in more than one of these courses 99 = N.A.
Item 19		
19. During the current academic term at this college, my instructors clearly explained a class attendance policy that specified how many classes I could miss without a penalty.	ATTNDPOLICY	0 = None of my instructors explained a class attendance policy 1 = Some of my instructors explained a class attendance policy 2 = Most of my instructors explained a class attendance policy 3 = All of my instructors explained a class attendance policy
Item 20		
20. Before the end of my first academic term at this college, an advisor helped me develop an academic plan (a personalized plan with a defined sequence of courses for completing a college certificate or degree and/or for transferring to a 4-year college or university).	DEVACADPLN	0 = No 1 = Yes 97 = I'm still in my first academic term; I have not yet developed an academic plan.
Item 21		
21. Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need.	STRGLASSIST	0 = No 1 = Yes 99 = N.A.

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**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
Item 22		
22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).	PARTICSI	0 = Never 1 = Less than 1 time a week 2 = 1–2 times a week 3 = 3–4 times a week 4 = More than 4 times a week
Item 23: How likely is it that the following issues would cause you to withdraw from class or from this college?		
23a. Working full-time	WRKFULL	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely
23b. Caring for dependents	CAREDEP	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely
23c. Academically unprepared	ACADUNP	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely
23d. Lack of finances	LACKFIN	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely
23e. Transfer to a 4-year college or university	TRANSFER	1 = Not likely 2 = Somewhat likely 3 = Likely 4 = Very likely
Item 24		
24. How supportive are your friends of your attending this college?	FRNDSUPP	1 = Not very 2 = Somewhat 3 = Quite a bit 4 = Extremely

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**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
Item 25		
25. How supportive is your immediate family of your attending this college?	FAMSUPP	1 = Not very 2 = Somewhat 3 = Quite a bit 4 = Extremely
Item 26: Indicate which of the following are your reasons/goals for attending this college.		
26a. Complete a certificate program	GOALCERT	0 = No 1 = Yes
26b. Obtain an associate degree	GOALAA	0 = No 1 = Yes
26c. Transfer to a 4-year college or university	GOALTR4YR	0 = No 1 = Yes
26d. Obtain or update job-related skills	GOALJOBSKILL	0 = No 1 = Yes
26e. Change careers	GOALCHGCAR	0 = No 1 = Yes
26f. Self-improvement/personal enjoyment	GOALSELFIMP	0 = No 1 = Yes
Item 27: Indicate which of the following are sources you use to pay for your tuition at this college.		
27a. My own income/savings	PAYOWNINC	1 = Not a source 2 = Minor source 3 = Major source
27b. Income/savings from family	PAYFAM	1 = Not a source 2 = Minor source 3 = Major source
27c. Employer contributions	PAYEMPLOYER	1 = Not a source 2 = Minor source 3 = Major source
27d. Active military or veterans benefits	PAYMILBEN	1 = Not a source 2 = Minor source 3 = Major source
27e. Grants	PAYGRANT	1 = Not a source 2 = Minor source 3 = Major source

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**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
Item 27: Indicate which of the following are sources you use to pay for your tuition at this college.		
27f. Scholarships	PAYSCHOL	1 = Not a source 2 = Minor source 3 = Major source
27g. Student loans (bank, etc.)	PAYSTULOANS	1 = Not a source 2 = Minor source 3 = Major source
27h. Public assistance	PAYPUBASSIST	1 = Not a source 2 = Minor source 3 = Major source
Item 28		
28. When do you plan to take classes at this college again?	WHENTKAGN	1 = I will accomplish my goal(s) during this academic term and will not be returning 2 = I have no current plan to return 3 = Within the next 12 months 4 = Uncertain
Item 29		
29. At this college, in what range is your overall college grade point average (GPA)?	COLGPA	1 = D or lower 2 = C 3 = B 4 = A 97 = I do not have a GPA at this college
Item 30		
30. In what range was your overall high school grade point average (GPA)?	HSGPA	1 = D or lower 2 = C 3 = B 4 = A 98 = I do not remember
Item 31		
31. When do you most frequently take classes at this college?	TIMCLASS	1 = Day classes (morning or afternoon) 2 = Evening classes 3 = Weekend classes

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**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
Item 32: During the current academic term, how many classes are you taking...		
32a. Face-to-face (a class in which all instruction is face-to-face in a classroom)	NUMCLF2F	0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = 5 or more
32b. Online (a class in which all instruction is online)	NUMCLOL	0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = 5 or more
32c. Hybrid (a class that is a mixture of face-to-face and online instruction)	NUMCLHYB	0 = None 1 = 1 2 = 2 3 = 3 4 = 4 5 = 5 or more
Online Survey Item		
If you are taking any online classes this academic term at this college, how are they delivered?	ONLINE_MODE*	1 = All of my online classes are delivered live in real time 2 = Some of my online classes are delivered live in real time 3 = None of my online classes are delivered live in real time 95 = I am not taking online classes this academic term at this college
Online Survey Item		
Prior to this academic term, had you ever taken any online classes (classes in which all instruction is online) at this college?	PRIORONLINE*	0 = No 1 = Yes
Online Survey Item		
Prior to this academic term, had you ever taken any hybrid classes (classes that are a mixture of face-to-face and online instruction) at this college?	PRIORHYBRID*	0 = No 1 = Yes

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**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
Item 33		
33. How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic term?	TOTCREARND	0 = None 1 = 1–14 credits 2 = 15–29 credits 3 = 30–44 credits 4 = 45–60 credits 5 = Over 60 credits
Item 34		
34. How many total academic terms have you been enrolled at this college?	TOTTERMS	1 = This is my first academic term 2 = This is my second academic term 3 = This is my third or fourth academic term 4 = This is my fifth or sixth academic term 5 = I have been enrolled more than six academic terms
Item 35		
35. Would you recommend this college to a friend or family member?	RECOMMEN	0 = No 1 = Yes
Item 36		
36. How would you evaluate your overall educational experience at this college?	OVRALEXPER	1 = Poor 2 = Fair 3 = Good 4 = Excellent
Item 37		
37. Do you have children who live with you and depend on you for their care?	CHILDREN	0 = No 1 = Yes
Item 38		
38. Mark your age group.	AGENEW	1 = Under 18 2 = 18–19 3 = 20–21 4 = 22–24 5 = 25–29 6 = 30–39 7 = 40–49 8 = 50–64 9 = 65+

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**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
Item 39		
39. Your gender identity:	GENDER	1 = Man 2 = Woman 3 = Another gender identity 95 = I prefer not to respond
39. IF YOU ANSWERED "Another gender identity" TO THE VARIABLE GENDER: (Please specify)	GENDER_TEXT*	
Item 40		
40. Are you married?	MARRIED	0 = No 1 = Yes
Item 41		
41. Is English your native (first) language?	ENGFIRST	0 = No 1 = Yes
Item 42		
42. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?	MILITARY	0 = No 1 = Yes
Item 43		
43. Are you an international student or U.S. non-resident?	INTRNATSTU	0 = No 1 = Yes
Item 44		
44. Are you a student-athlete on a team sponsored by this college's athletics department?	STUATHLETE	0 = No 1 = Yes
Item 45: What is your racial or ethnic identification? (Mark all that apply)		
45a. American Indian, Indigenous, Native American, or Alaska Native	RACETHAMIND	0 = Not marked 1 = Marked
45b. Asian	RACETHAS	0 = Not marked 1 = Marked
45c. Black or African American	RACETHAA	0 = Not marked 1 = Marked
45d. Hispanic or Latino	RACETHLAT	0 = Not marked 1 = Marked
45e. Native Hawaiian	RACETHHI	0 = Not marked 1 = Marked
45f. Pacific Islander (non-Native Hawaiian)	RACETHPI	0 = Not marked 1 = Marked

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**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
Item 45: What is your racial or ethnic identification? (Mark all that apply)		
45g. White	RACETHWH	0 = Not marked 1 = Marked
45h. Other	RACETHOTHR	0 = Not marked 1 = Marked
45i. I prefer not to respond	RACETHNO	0 = Not marked 1 = Marked
Item 46		
46. What is the highest academic credential you have earned?	HIGHESTED	0 = None 1 = GED 2 = High school diploma 3 = Vocational/technical certificate 4 = Associate degree 5 = Bachelor's degree 6 = Master's/doctoral/professional degree
Item 47: Who in your family has attended at least some college? (Mark all that apply)		
47a. Mother	SOMECOLMO	0 = Not marked 1 = Marked
47b. Father	SOMECOLFA	0 = Not marked 1 = Marked
47c. Brother/Sister	SOMECOLSIB	0 = Not marked 1 = Marked
47d. Child	SOMECOLCHLD	0 = Not marked 1 = Marked
47e. Spouse/Partner	SOMECOLSP	0 = Not marked 1 = Marked
47f. Legal Guardian	SOMECOLGUAR	0 = Not marked 1 = Marked
47g. No one	SOMECOLNONE	0 = Not marked 1 = Marked

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**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
Item 48		
48. Using the list provided, please fill in the bubbles that correspond to the code indicating your program, major, or pathway of study. In the top row, indicate the first number in the program code. In the bottom row, indicate the second number in the program code.	MJRCODE	
48. Custom name of program, major, or pathway of study provided by college.	MJRCODE_TEXT*	

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**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
The items below are the five CCSSE special-focus items for 2024.		
1. Did you receive a federal Pell Grant as part of your financial aid package at this college this year?	COLLQ8801	1 = Yes 2 = No
2. Has a staff member or instructor at this college talked with you about the application process for transferring to a four-year college or university?	COLLQ8802	1 = Yes 2 = No
3. Which of the following statements best describes your intentions regarding transfer to a four-year college or university?	COLLQ8803	1 = I know where I want to transfer, and I know what I want to study 2 = I know where I want to transfer, but I don't know yet what I want to study 3 = I know what I want to study, but I don't know yet where I want to transfer 4 = I don't know yet where I want to transfer AND I don't know yet what I want to study 5 = I am not planning to transfer to a four-year college or university
4. If you plan to transfer to a four-year college or university, has a staff member at this college talked with you about which credits will transfer toward the four-year college(s) or university(s) of your choice?	COLLQ8804	1 = Yes 2 = No 3 = I have not chosen a four-year college or university to which I want to transfer 4 = I am not planning to transfer to a four-year college or university
5. If you plan to transfer to a four-year college or university, how useful is the information about how to transfer to a four-year college or university on this college's website?	COLLQ8805	1 = Very 2 = Somewhat 3 = Not at all 4 = I am planning to transfer to a four-year college or university, but I am not aware of information about how to transfer on this college's website 5 = I am not planning to transfer to a four-year college or university

**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
The items below are course level data from the course master data file.		
Campus location	CAMPLOC	
Section number	SECNO	
Course number	COURSENO	
Course full name	COURNAME	
Building	BLDG	
Room	ROOM	
Class meeting days	MEETDAYS	
Instructor name	INSTRNAM	
Department	DEPART	
Actual enrollment	ACTENROL	
Class start time	STIME	
Class end time	ETIME	
Class start date	SDATE	
Class end date	EDATE	
Administration time group	TIMEGRP	1 = Morning (before noon) 2 = Afternoon (noon to 4:59 PM) 3 = Evening (5:00 PM or later)
The items below are course level data from the Student Report Information Sheet.		
Total administration time (in minutes)	TOTADTIME	
Date the survey was administered	ADMNDATE	
Survey number	SURVEYNO	

**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
The items below are derived <i>CCSSE</i> variables.		
Taken or plan to take developmental coursework/Have not taken and do not plan to take developmental coursework	DEVED	0 = Non-developmental 1 = Developmental
Traditional/nontraditional-age students	TRADAGE	0 = Nontraditional-age 1 = Traditional-age
First-generation/not first-generation students	FIRSTGEN	0 = Not first-generation 1 = First-generation
Credit hours completed	CREDIT	1 = 0 to 29 credits 2 = 30+ credits
Race/Ethnicity	RACE_ETH	1 = American Indian, Indigenous, Native American, or Alaska Native 2 = Asian 3 = Black or African American 4 = Hispanic or Latino 5 = Native Hawaiian 6 = Pacific Islander (non-Native Hawaiian) 7 = White 8 = Other 9 = 2 or more 10 = I prefer not to respond
Not online-only/online-only students	ONLINE_ONLY	0 = Not online-only 1 = Online-only
In-class/online survey	SURVEY_TYPE	1 = In-class 2 = Online
Credential/not credential-seeking	CREDENTIAL	0 = Not credential-seeking 1 = Credential-seeking
Record in primary sample or oversample	PSAMPLE	0 = Oversample 1 = Primary sample

**Community College Survey of Student Engagement (CCSSE)
2024 Main Survey Codebook**

Item	Variable	Responses
The items below are the calculated weights and raw benchmarks.		
Institutional weight based on proportions of full-time men, full-time women, part-time men and part-time women in the primary sample	IWEIGHT	
Institutional weight based on proportions of full-time and part-time enrollment in the primary sample	IWEIGHT_ENRL	
The items below are the calculated weights and raw benchmarks.		
Raw active and collaborative learning benchmark score	ACTCOLL	
Raw student effort benchmark score	STUEFF	
Raw academic challenge benchmark score	ACCHALL	
Raw student-faculty interaction benchmark score	STUFAC	
Raw support for learners benchmark score	SUPPORT	
The items below are standardized benchmarks (i.e. standardized across the cohort to have a mean of 50 and standard deviation of 25 at the respondent level).		
Standardized active and collaborative learning benchmark score	ACTCOLL_STD	
Standardized student effort benchmark score	STUEFF_STD	
Standardized academic challenge benchmark score	ACCHALL_STD	
Standardized student-faculty interaction benchmark score	STUFAC_STD	
Standardized support for learners benchmark score	SUPPORT_STD	

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

CCSSE 2024 - CoC Items only

All student freqs for CCSSE CoC institutions

Questions 6-13

===== Weighted =====

6. It intimidates me to ask my instructors for help with coursework.

Q6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Strongly Disagree	14795.54	30.99	14795.54	30.99
2. Disagree	19984.01	41.86	34779.55	72.85
3. Agree	9866.062	20.67	44645.62	93.51
4. Strongly Agree	3096.512	6.49	47742.13	100

Frequency Missing = 5500.8719451

7. Asking for help with my classes makes me feel weak.

Q7	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Strongly Disagree	16067.21	33.69	16067.21	33.69
2. Disagree	20267.29	42.49	36334.5	76.18
3. Agree	8331.379	17.47	44665.88	93.65
4. Strongly Agree	3028.91	6.35	47694.79	100

Frequency Missing = 5548.2103586

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

8. I can succeed academically at this college.				
Q8	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Strongly Disagree	2573.28	5.42	2573.28	5.42
2. Disagree	1331.976	2.8	3905.256	8.22
3. Agree	21246.98	44.72	25152.24	52.94
4. Strongly Agree	22361.66	47.06	47513.89	100
Frequency Missing = 5729.1058331				
9. My instructors have high expectations of me.				
Q9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Strongly Disagree	1630.606	3.43	1630.606	3.43
2. Disagree	4188.372	8.81	5818.978	12.25
3. Agree	29127.5	61.3	34946.48	73.55
4. Strongly Agree	12568.58	26.45	47515.06	100
Frequency Missing = 5727.9364112				
10. I feel invisible to faculty and staff.				
Q10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Strongly Disagree	14888.41	31.3	14888.41	31.3
2. Disagree	24962	52.48	39850.41	83.79
3. Agree	5677.364	11.94	45527.78	95.72
4. Strongly Agree	2034.22	4.28	47562	100
Frequency Missing = 5681.002774				

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

11. My instructors care about my success.				
Q11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Strongly Disagree	1756.836	3.71	1756.836	3.71
2. Disagree	2285.739	4.83	4042.574	8.54
3. Agree	25170.49	53.15	29213.07	61.69
4. Strongly Agree	18142.03	38.31	47355.1	100
Frequency Missing = 5887.904801				
12. College staff (other than my instructors) care about me.				
Q12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Strongly Disagree	2205.957	4.68	2205.957	4.68
2. Disagree	7604.528	16.14	9810.485	20.83
3. Agree	27943.39	59.32	37753.87	80.15
4. Strongly Agree	9352.277	19.85	47106.15	100
Frequency Missing = 6136.8492685				
13. I belong at this college.				
Q13	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Strongly Disagree	1554.693	3.29	1554.693	3.29
2. Disagree	3964.634	8.4	5519.328	11.7
3. Agree	29016.19	61.49	34535.51	73.18
4. Strongly Agree	12654.17	26.82	47189.68	100
Frequency Missing = 6053.3204484				

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

CCSSE 2024 - CoC Items only
All student freqs for CCSSE CoC institutions
Q14: All Levels
===== Weighted =====

purchase it?				
Q14	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Yes	4126.995	8.74	4126.995	8.74
help	4292.663	9.09	8419.658	17.83
of help	38811.45	82.17	47231.11	100
Frequency Missing = 6011.8927365				

CCSSE 2024 - CoC Items only
All student freqs for Culture of Caring
Q14: REMOVED - 3. No, but I did not need this kind of help
===== Weighted =====

purchase it?				
Q14	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Yes	4126.995	49.02	4126.995	49.02
help	4292.663	50.98	8419.658	100

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

CCSSE 2024 - CoC Items only
All student freqs for CCSSE CoC institutions
Q15: All Levels
===== Weighted =====

15. In the last 12 months, did your college ever help you maintain secure and affordable housing (rent, utility bills, etc.)?

Q15	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Yes	1911.961	4.06	1911.961	4.06
help	5519.634	11.71	7431.596	15.77
of help	39706.5	84.23	47138.09	100

Frequency Missing = 6104.9062572

CCSSE 2024 - CoC Items only
All student freqs for Culture of Caring
Q15: REMOVED - 3. No, but I did not need this kind of help
===== Weighted =====

15. In the last 12 months, did your college ever help you maintain secure and affordable housing (rent, utility bills, etc.)?

Q15	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Yes	1911.961	25.73	1911.961	25.73
help	5519.634	74.27	7431.596	100

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

CCSSE 2024 - CoC Items only
All student freqs for CCSSE CoC institutions
Q16: All Levels
===== Weighted =====

campus?				
Q16	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Yes	4054.792	8.63	4054.792	8.63
help	3390.259	7.22	7445.051	15.85
of help	39519.17	84.15	46964.22	100
Frequency Missing = 6278.7818255				

CCSSE 2024 - CoC Items only
All student freqs for Culture of Caring
Q16: REMOVED - 3. No, but I did not need this kind of help
===== Weighted =====

campus?				
Q16	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Yes	4054.792	54.46	4054.792	54.46
help	3390.259	45.54	7445.051	100

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

CCSSE 2024 - CoC Items only
All student freqs for CCSSE CoC institutions
Q17: All Levels
===== Weighted =====

17. This college supports me as a parent or caregiver.				
Q17	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Strongly Disagree	2100.053	4.45	2100.053	4.45
2. Disagree	4060.642	8.6	6160.694	13.05
3. Agree	7748.967	16.42	13909.66	29.47
4. Strongly Agree	2438.234	5.17	16347.89	34.64
5. I am not a parent or caregiver	30846.88	65.36	47194.78	100
Frequency Missing = 6048.2245215				

CCSSE 2024 - CoC Items only
All student freqs for Culture of Caring
Q17: REMOVED - 5. I am not a parent or caregiver
===== Weighted =====

17. This college supports me as a parent or caregiver.				
Q17	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Strongly Disagree	2100.053	12.85	2100.053	12.85
2. Disagree	4060.642	24.84	6160.694	37.68
3. Agree	7748.967	47.4	13909.66	85.09
4. Strongly Agree	2438.234	14.91	16347.89	100

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

CCSSE 2024 - CoC Items only

All student freqs for CCSSE CoC institutions

Questions 18-20

===== Weighted =====

18. Students' mental health and emotional well-being is a priority at this college.

Q18	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Strongly Disagree	2101.472	4.47	2101.472	4.47
2. Disagree	6558.18	13.96	8659.652	18.43
3. Agree	28935.55	61.58	37595.21	80.01
4. Strongly Agree	9391.176	19.99	46986.38	100

Frequency Missing = 6256.6187448

19. If you needed to seek professional help for your mental or emotional health while attending this college, you would know where to go.

Q19	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Strongly Disagree	4901.517	10.42	4901.517	10.42
2. Disagree	12577.1	26.75	17478.62	37.17
3. Agree	21762.57	46.29	39241.19	83.46
4. Strongly Agree	7776.154	16.54	47017.35	100

Frequency Missing = 6225.6548977

20. If you needed help with your mental health and emotional well-being, what would be the greatest barrier that would keep you from seeking that help?

Q20	Frequency	Percent	Cumulative Frequency	Cumulative Percent
time, transportation)	12022.91	25.72	12022.91	25.72
think of me	5504.358	11.78	17527.27	37.5
help	5932.286	12.69	23459.56	50.19
help I need	10325.83	22.09	33785.39	72.28
5. Other	12954.81	27.72	46740.19	100

Frequency Missing = 6502.8066515

**Essential Conditions for Community College Student Success: Maximizing Student Engagement by
Fostering a Culture of Caring
CCSSE 2024 - CoC Items only
Question 6 By Age
===== Weighted =====**

Item	Responses	Age	Count	Percent
6. It intimidates me to ask my instructors for help with coursework.	1 = Strongly disagree	(0) Nontraditional-age	7,794	42.2%
		(1) Traditional-age	6,996	23.9%
	2 = Disagree	(0) Nontraditional-age	6,943	37.6%
		(1) Traditional-age	13,036	44.5%
	3 = Agree	(0) Nontraditional-age	2,669	14.5%
		(1) Traditional-age	7,191	24.6%
	4 = Strongly agree	(0) Nontraditional-age	1,047	5.7%
		(1) Traditional-age	2,050	7.0%

**Essential Conditions for Community College Student Success: Maximizing Student Engagement by
Fostering a Culture of Caring
CCSSE 2024 - CoC Items only
Question 7 By Age
===== Weighted =====**

Item	Responses	Age	Count	Percent
7. Asking for help with my classes makes me feel weak.	1 = Strongly disagree	(0) Nontraditional-age	8,033	43.6%
		(1) Traditional-age	8,027	27.5%
	2 = Disagree	(0) Nontraditional-age	7,121	38.6%
		(1) Traditional-age	13,136	44.9%
	3 = Agree	(0) Nontraditional-age	2,348	12.7%
		(1) Traditional-age	5,981	20.5%
	4 = Strongly agree	(0) Nontraditional-age	938	5.1%
		(1) Traditional-age	2,091	7.2%

**Essential Conditions for Community College Student Success: Maximizing Student Engagement by
Fostering a Culture of Caring
CCSSE 2024 - CoC Items only
Question 15 By Developmental Education
===== Weighted =====**

Item	Responses	Developmental Education	Count	Percent
15. In the last 12 months, did your college ever help you maintain secure and affordable housing (rent, utility bills, etc.)?	1 = Yes	(0) Non-developmental	884	2.8%
		(1) Developmental	971	6.5%
	2 = No, and I needed this kind of help	(0) Non-developmental	3,096	10.0%
		(1) Developmental	2,269	15.1%
	3 = No, but I did not need this kind of help	(0) Non-developmental	27,131	87.2%
		(1) Developmental	11,779	78.4%

**Essential Conditions for Community College Student Success: Maximizing Student Engagement by
Fostering a Culture of Caring
CCSSE 2024 - CoC Items only
Question 15 By Pell Status
===== Weighted =====**

Item	Responses	Pell Status	Count	Percent
15. In the last 12 months, did your college ever help you maintain secure and affordable housing (rent, utility bills, etc.)?	1 = Yes	(0) Non-Pell	715	2.6%
		(1) Pell	1,137	6.0%
	2 = No, and I needed this kind of help	(0) Non-Pell	2,622	9.5%
		(1) Pell	2,841	15.0%
	3 = No, but I did not need this kind of help	(0) Non-Pell	24,300	87.9%
		(1) Pell	14,998	79.0%

**Essential Conditions for Community College Student Success: Maximizing Student Engagement by
Fostering a Culture of Caring
CCSSE 2024 - CoC Items only
Question 16 By Developmental Education
===== Weighted =====**

Item	Responses	Developmental Education	Count	Percent
16. In the last 12 months, did your college ever provide you with support to help you get to campus?	1 = Yes	(0) Non-developmental	1,935	51.0%
		(1) Developmental	2,028	58.8%
	2 = No, and I needed this kind of help	(0) Non-developmental	1,858	49.0%
		(1) Developmental	1,424	41.2%

**Essential Conditions for Community College Student Success: Maximizing Student Engagement by
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CCSSE 2024 - CoC Items only
Question 16 By Pell Status
===== Weighted =====**

Item	Responses	Pell Status	Count	Percent
16. In the last 12 months, did your college ever provide you with support to help you get to campus?	1 = Yes	(0) Non-Pell	1,670	49.4%
		(1) Pell	2,297	58.7%
	2 = No, and I needed this kind of help	(0) Non-Pell	1,708	50.6%
		(1) Pell	1,614	41.3%

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

SENSE 2024 - CoC Items only

All student freqs for SENSE CoC institutions

Questions 1-5: All Levels

===== Weighted =====

1. It intimidates me to ask my instructors for help with coursework.

q1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Strongly Disagree	2009.021	23.07	2009.021	23.07
2. Disagree	3920.386	45.02	5929.407	68.09
3. Agree	2142.045	24.6	8071.452	92.69
4. Strongly Agree	636.7505	7.31	8708.202	100

Frequency Missing = 766.30811481

2. Asking for help with my classes makes me feel weak.

q2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Strongly Disagree	2198.384	25.27	2198.384	25.27
2. Disagree	4254.876	48.9	6453.26	74.17
3. Agree	1659.068	19.07	8112.327	93.24
4. Strongly Agree	588.0862	6.76	8700.413	100

Frequency Missing = 774.09716856

3. My instructors have high expectations of me.

q3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Strongly Disagree	370.2648	4.29	370.2648	4.29
2. Disagree	1492.402	17.28	1862.666	21.56
3. Agree	5568.359	64.46	7431.025	86.02
4. Strongly Agree	1207.928	13.98	8638.954	100

Frequency Missing = 835.55696112

4. I feel invisible to faculty and staff.

q4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Strongly Disagree	2084.13	24.01	2084.13	24.01
2. Disagree	5099.456	58.75	7183.586	82.77
3. Agree	1151.612	13.27	8335.199	96.03
4. Strongly Agree	344.1832	3.97	8679.382	100

Frequency Missing = 795.12850434

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

5. College staff (other than my instructors) care about me.				
q5	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Strongly Disagree	475.9663	5.52	475.9663	5.52
2. Disagree	1669.252	19.37	2145.218	24.9
3. Agree	5253.692	60.98	7398.91	85.88
4. Strongly Agree	1216.669	14.12	8615.579	100
Frequency Missing = 858.93192941				

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

SENSE 2024 - CoC Items only
All student freqs for SENSE CoC institutions
Q6: All Levels
===== Weighted =====

6. Since registering for classes, have you been asked if you need assistance obtaining food?

q6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Yes	1147.334	13.31	1147.334	13.31
assistance	1093.702	12.69	2241.036	26.01
kind of assistance	6376.52	73.99	8617.556	100

Frequency Missing = 856.95459492

SENSE 2024 - CoC Items only
All student freqs for SENSE CoC institutions
Q6: REMOVED - 3. No, but I did not need this kind of assistance
===== Weighted =====

6. Since registering for classes, have you been asked if you need assistance obtaining food?

q6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Yes	1147.334	51.2	1147.334	51.2
assistance	1093.702	48.8	2241.036	100

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

SENSE 2024 - CoC Items only
All student freqs for SENSE CoC institutions
Q7: All Levels
===== Weighted =====

7. Since registering for classes, have you been asked if you need assistance maintaining or securing affordable housing (rent, utility bills, etc.)?

q7	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Yes	803.4191	9.32	803.4191	9.32
assistance	1194.324	13.85	1997.743	23.17
kind of assistance	6625.745	76.83	8623.488	100

Frequency Missing = 851.02293956

SENSE 2024 - CoC Items only
All student freqs for SENSE CoC institutions
Q7: REMOVED - 3. No, but I did not need this kind of assistance
===== Weighted =====

7. Since registering for classes, have you been asked if you need assistance maintaining or securing affordable housing (rent, utility bills, etc.)?

q7	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Yes	803.4191	40.22	803.4191	40.22
assistance	1194.324	59.78	1997.743	100

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

SENSE 2024 - CoC Items only
All student freqs for SENSE CoC institutions
Q8: All Levels
===== Weighted =====

8. Since registering for classes, have you been asked if you need support getting to campus?

q8	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Yes	1105.008	12.83	1105.008	12.83
support	835.779	9.71	1940.787	22.54
kind of support	6670.444	77.46	8611.231	100

Frequency Missing = 863.2795422

SENSE 2024 - CoC Items only
All student freqs for SENSE CoC institutions
Q8: REMOVED - 3. No, but I did not need this kind of support
===== Weighted =====

8. Since registering for classes, have you been asked if you need support getting to campus?

q8	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Yes	1105.008	56.94	1105.008	56.94
support	835.779	43.06	1940.787	100

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

SENSE 2024 - CoC Items only
All student freqs for SENSE CoC institutions
Q9: All Levels
===== Weighted =====

caregiver?				
q9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Yes	602.379	7	602.379	7
support	556.9729	6.48	1159.352	13.48
kind of support	7441.945	86.52	8601.297	100
Frequency Missing = 873.21371057				

SENSE 2024 - CoC Items only
All student freqs for SENSE CoC institutions
Q9: REMOVED - 3. No, but I did not need this kind of support
===== Weighted =====

caregiver?				
q9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Yes	602.379	51.96	602.379	51.96
support	556.9729	48.04	1159.352	100

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

SENSE 2024 - CoC Items only

All student freqs for SENSE CoC institutions

Questions 10-12: All Levels

===== Weighted =====

10. Students' mental health and emotional well-being is a priority at this college.

q10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Strongly Disagree	474.6316	5.55	474.6316	5.55
2. Disagree	951.2655	11.13	1425.897	16.68
3. Agree	5143.749	60.18	6569.646	76.86
4. Strongly Agree	1977.76	23.14	8547.406	100

Frequency Missing = 927.10485536

11. If you needed to seek professional help for your mental or emotional health while attending this college, you would know where to go.

q11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1. Strongly Disagree	886.6072	10.34	886.6072	10.34
2. Disagree	2469.394	28.81	3356.001	39.15
3. Agree	3807.192	44.42	7163.193	83.57
4. Strongly Agree	1407.914	16.43	8571.107	100

Frequency Missing = 903.40315654

12. If you needed help with your mental health and emotional well-being, what would be the greatest barrier that would keep you from seeking that help?

q12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
time, transportation)	1650.736	19.35	1650.736	19.35
think of me	1366.772	16.02	3017.508	35.37
help	1122.838	13.16	4140.346	48.53
help I need	2160.893	25.33	6301.239	73.85
5. Other	2231.037	26.15	8532.276	100

Frequency Missing = 942.23430174

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

CCSSE 2024 - Main Survey

All student freqs

===== Weighted =====

Did you begin college at this college or elsewhere?				
ENTER	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Started here	38832.87	73.2	38832.87	73.2
Started elsewhere	14215.17	26.8	53048.04	100
Frequency Missing = 194.95800991				
How often have you asked questions in class or contributed to class discussions				
CLQUEST	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Never	1691.844	3.19	1691.844	3.19
Sometimes	15904.77	30.01	17596.61	33.2
Often	17815.97	33.61	35412.59	66.81
Very often	17589.46	33.19	53002.05	100
Frequency Missing = 240.95262951				
How often have you made a class presentation				
CLPRESEN	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Never	16103.25	30.37	16103.25	30.37
Sometimes	21355.48	40.27	37458.73	70.64
Often	10608.38	20.01	48067.11	90.65
Very often	4960.46	9.35	53027.57	100
Frequency Missing = 215.42558699				
How often have you prepared two or more drafts of a paper or assignment before turning it in				
REWROPAP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Never	10564.76	19.96	10564.76	19.96
Sometimes	16248.02	30.69	26812.78	50.65
Often	15348.59	28.99	42161.37	79.65
Very often	10774.08	20.35	52935.45	100
Frequency Missing = 307.54502554				

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

CCSSE 2024 - Main Survey

All student freqs

===== Weighted =====

How often have you worked on a paper or project					
INTEGRAT	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Never	4495.043	8.48	4495.043	8.48	
Sometimes	11864.51	22.38	16359.56	30.86	
Often	19139.05	36.1	35498.6	66.96	
Very often	17513.04	33.04	53011.65	100	
Frequency Missing = 231.35422902					
How often have you come to class without completing readings or assignments					
CLUNPREP	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Never	22131.79	41.77	22131.79	41.77	
Sometimes	23853.34	45.01	45985.13	86.78	
Often	4547.571	8.58	50532.7	95.36	
Very often	2457.686	4.64	52990.38	100	
Frequency Missing = 252.61561116					
How often have you worked with other students on projects during class					
CLASSGRP	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Never	9480.726	17.92	9480.726	17.92	
Sometimes	17972.43	33.97	27453.16	51.88	
Often	15255.41	28.83	42708.56	80.71	
Very often	10204.67	19.29	52913.23	100	
Frequency Missing = 329.76653416					
How often have you worked with classmates outside of class to prepare class assignments					
OCCGRP	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Never	22632.13	42.79	22632.13	42.79	
Sometimes	17667.68	33.4	40299.8	76.2	
Often	8017.416	15.16	48317.22	91.36	
Very often	4572.154	8.64	52889.37	100	
Frequency Missing = 353.62579824					

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

CCSSE 2024 - Main Survey

All student freqs

===== Weighted =====

How often have you tutored or taught other students (paid or voluntary)				
TUTOR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Never	40117.75	75.8	40117.75	75.8
Sometimes	8660.058	16.36	48777.81	92.16
Often	2590.122	4.89	51367.93	97.06
Very often	1557.593	2.94	52925.52	100
Frequency Missing = 317.47612954				
How often have you participated in a community-based project (service-learning activity) as part of a regular course				
PARTICCBP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Never	39386.36	74.53	39386.36	74.53
Sometimes	8932.056	16.9	48318.42	91.43
Often	2955.468	5.59	51273.89	97.02
Very often	1573.642	2.98	52847.53	100
Frequency Missing = 395.47272434				
How often have you used e-mail to communicate with an instructor				
EMAIL	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Never	1947.865	3.68	1947.865	3.68
Sometimes	13235.45	25	15183.32	28.68
Often	16225.5	30.65	31408.82	59.33
Very often	21528.09	40.67	52936.91	100
Frequency Missing = 306.09078277				
How often have you discussed grades or assignments with an instructor				
FACGRADE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Never	5811.332	10.97	5811.332	10.97
Sometimes	20434.04	38.56	26245.38	49.53
Often	14675.96	27.7	40921.34	77.23
Very often	12064.82	22.77	52986.16	100
Frequency Missing = 256.83970008				

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

CCSSE 2024 - Main Survey

All student freqs

===== Weighted =====

How often have you talked about career plans with an instructor or advisor					
FACPLANS	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Never	11910.14	22.5	11910.14	22.5	
Sometimes	22133.45	41.81	34043.59	64.32	
Often	11370.25	21.48	45413.84	85.8	
Very often	7518.016	14.2	52931.86	100	
Frequency Missing = 311.14164807					
How often have you discussed ideas from your readings or classes with instructors outside of class					
FACIDEAS	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Never	23179.03	43.92	23179.03	43.92	
Sometimes	18492.9	35.04	41671.93	78.96	
Often	7125.107	13.5	48797.04	92.46	
Very often	3979.221	7.54	52776.26	100	
Frequency Missing = 466.73940246					
How often have you received prompt feedback (written or oral) from instructors on your performance					
FACFEED	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Never	2799.679	5.29	2799.679	5.29	
Sometimes	13310.85	25.15	16110.53	30.44	
Often	20411.14	38.56	36521.68	69	
Very often	16408.7	31	52930.38	100	
Frequency Missing = 312.62173128					
How often have you worked harder than you though you could to meet an instructor's standards or expectations					
WORKHARD	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Never	5019.107	9.49	5019.107	9.49	
Sometimes	18518.81	35.03	23537.92	44.52	
Often	18071.4	34.18	41609.32	78.7	
Very often	11261.89	21.3	52871.21	100	
Frequency Missing = 371.79233497					

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

CCSSE 2024 - Main Survey

All student freqs

===== Weighted =====

How often have you worked with instructors on activities other than coursework					
FACOTH	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Never	33254.6	63.15	33254.6	63.15	
Sometimes	12300.12	23.36	45554.72	86.5	
Often	4525.827	8.59	50080.54	95.1	
Very often	2582.319	4.9	52662.86	100	
Frequency Missing = 580.13804772					
How often have you discussed ideas from your readings or classes with others outside of class (students, family members, co-					
OOCIDEAS	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Never	7390.041	13.96	7390.041	13.96	
Sometimes	19232.19	36.33	26622.23	50.28	
Often	14896.56	28.14	41518.8	78.42	
Very often	11425.53	21.58	52944.33	100	
Frequency Missing = 298.67268275					
How often have you had serious conversations with students who differ from you					
CONVSTUDIFF	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Never	21414.61	40.46	21414.61	40.46	
Sometimes	18862.06	35.64	40276.67	76.1	
Often	8346.68	15.77	48623.35	91.87	
Very often	4302.972	8.13	52926.32	100	
Frequency Missing = 316.67756724					
How often have you skipped class					
SKIPCLAS	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Never	35529.67	67.05	35529.67	67.05	
Sometimes	15151.43	28.59	50681.1	95.65	
Often	1719.853	3.25	52400.95	98.89	
Very often	586.2504	1.11	52987.2	100	
Frequency Missing = 255.80007231					

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

CCSSE 2024 - Main Survey

All student freqs

===== Weighted =====

How much has your college emphasized memorizing facts, ideas, or methods from your courses and readings so you can repeat

MEMORIZE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Very little	4010.614	7.75	4010.614	7.75
Some	14989.96	28.96	19000.57	36.7
Quite a bit	19371.33	37.42	38371.9	74.12
Very much	13395.02	25.88	51766.92	100

Frequency Missing = 1476.0826146

How much has your college emphasized analyzing the basic elements of an idea, experience, or theory

ANALYZE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Very little	1977.115	3.83	1977.115	3.83
Some	11899.87	23.06	13876.99	26.89
Quite a bit	21623.47	41.9	35500.45	68.79
Very much	16108.36	31.21	51608.82	100

Frequency Missing = 1634.1818265

How much has your college emphasized forming a new idea or understanding from various pieces of information

NEWIDEAS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Very little	2220.663	4.31	2220.663	4.31
Some	12279.92	23.83	14500.59	28.14
Quite a bit	21037.34	40.83	35537.93	68.97
Very much	15992.42	31.03	51530.35	100

Frequency Missing = 1712.6533382

How much has your college emphasized making judgments about the value or soundness of information, arguments, or

EVALUATE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Very little	5928.789	11.5	5928.789	11.5
Some	15822.56	30.69	21751.35	42.19
Quite a bit	17945.48	34.8	39696.82	76.99
Very much	11864.22	23.01	51561.04	100

Frequency Missing = 1681.9594864

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

CCSSE 2024 - Main Survey

All student freqs

===== Weighted =====

How much has your college emphasized applying theories or concepts to practical problems or in new situations					
APPLYING	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Very little	4230.894	8.2	4230.894	8.2	
Some	14240.58	27.61	18471.47	35.81	
Quite a bit	18508.08	35.89	36979.55	71.7	
Very much	14595.23	28.3	51574.78	100	
Frequency Missing = 1668.2177424					

How much has your college emphasized using information you have read or heard to perform a new skill					
PERFORM	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Very little	3269.93	6.32	3269.93	6.32	
Some	11594.43	22.41	14864.36	28.73	
Quite a bit	18266.89	35.31	33131.25	64.04	
Very much	18603.37	35.96	51734.62	100	
Frequency Missing = 1508.3841902					

How much reading and writing have you done: Number of assigned textbooks, manuals, books, or packets of course readings					
ASSIGREAD	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
None	1814.14	3.52	1814.14	3.52	
1–4	23944.92	46.51	25759.06	50.03	
5–10	12806.7	24.87	38565.76	74.91	
11–20	6435.823	12.5	45001.58	87.41	
More than 20	6482.686	12.59	51484.27	100	
Frequency Missing = 1758.7300046					

How much reading and writing have you done: Number of books read on your own (not assigned) for personal enjoyment or					
BKREADOWN	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
None	16062.61	31.2	16062.61	31.2	
1–4	23926.57	46.47	39989.19	77.67	
5–10	6640.253	12.9	46629.44	90.57	
11–20	2269.638	4.41	48899.08	94.98	
More than 20	2584.063	5.02	51483.14	100	
Frequency Missing = 1759.8605339					

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All student freqs

===== Weighted =====

How much reading and writing have you done: Number of written papers or reports of any length				
NUMPAPRRPTS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
None	6687.834	12.96	6687.834	12.96
1–4	18785.91	36.41	25473.75	49.37
5–10	15102.61	29.27	40576.36	78.64
11–20	6923.216	13.42	47499.58	92.06
More than 20	4096.722	7.94	51596.3	100

Frequency Missing = 1646.7028081

Mark the response that best represents the extent to which your examinations during the current academic year have challenged				
CHALNGXAM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
(1) Extremely easy	376.4611	0.74	376.4611	0.74
(2) Somewhat easy	811.8337	1.6	1188.295	2.35
(3) Easy	2234.571	4.41	3422.866	6.76
(4) Neutral	9281.712	18.33	12704.58	25.09
(5) Challenging	15846.06	31.29	28550.64	56.38
(6) Somewhat challenging	17077	33.72	45627.64	90.11
(7) Extremely challenging	5008.745	9.89	50636.38	100

Frequency Missing = 2606.6182401

Internship, field experience, co-op experience, or clinical assignment				
DONEINTRN	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	40681.09	79.22	40681.09	79.22
Yes	10668.04	20.78	51349.13	100

Frequency Missing = 1893.869553

An English course taught specifically for students whose first language is not English (ESL, ESOL)				
DONEESL	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	47071.87	91.97	47071.87	91.97
Yes	4109.877	8.03	51181.75	100

Frequency Missing = 2061.2491685

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All student freqs

===== Weighted =====

Developmental/remedial reading course (also referred to as Basic Skills, College Prep, etc.)					
DONEDEVRD	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
No	40833.92	79.78	40833.92	79.78	
Yes	10346.14	20.22	51180.06	100	
Frequency Missing = 2062.9401751					
Developmental/remedial writing course (also referred to as Basic Skills, College Prep, etc.)					
DONEDEVWR	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
No	39579.94	77.28	39579.94	77.28	
Yes	11638.53	22.72	51218.47	100	
Frequency Missing = 2024.5317722					
Developmental/remedial math course (also referred to as Basic Skills, College Prep, etc.)					
DONEDEVMT	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
No	38092.82	74.34	38092.82	74.34	
Yes	13150.58	25.66	51243.41	100	
Frequency Missing = 1999.5946103					
Honors course					
DONEHNRS	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
No	47179.69	92.48	47179.69	92.48	
Yes	3837.019	7.52	51016.71	100	
Frequency Missing = 2226.2937526					
How much does this college emphasize the following? Encouraging you to spend significant amounts of time studying					
ENVSCHOL	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Very little	1802.488	3.54	1802.488	3.54	
Some	11083.37	21.74	12885.86	25.28	
Quite a bit	21169.27	41.53	34055.12	66.81	
Very much	16914.67	33.19	50969.79	100	
Frequency Missing = 2273.2051453					

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All student freqs

===== Weighted =====

How much does this college emphasize the following? Providing the support you need to help you succeed at this college					
	ENVSUPRT	Frequency	Percent	Cumulative Frequency	Cumulative Percent
	Very little	1785.442	3.51	1785.442	3.51
	Some	8932.043	17.54	10717.48	21.05
	Quite a bit	19136.12	37.59	29853.6	58.64
	Very much	21060.39	41.36	50913.99	100
Frequency Missing = 2329.0061196					
How much does this college emphasize the following? Encouraging contact among students from different economic, social,					
	ENVDIVRS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
	Very little	5971.612	11.74	5971.612	11.74
	Some	13141.6	25.83	19113.21	37.57
	Quite a bit	16526.35	32.48	35639.56	70.05
	Very much	15238.9	29.95	50878.46	100
Frequency Missing = 2364.5400186					
How much does this college emphasize the following? Helping you cope with your non-academic responsibilities (work, family,					
	ENVNACAD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
	Very little	14083.48	27.66	14083.48	27.66
	Some	16905.86	33.2	30989.35	60.86
	Quite a bit	11911.98	23.39	42901.33	84.25
	Very much	8019.915	15.75	50921.24	100
Frequency Missing = 2321.7587451					
How much does this college emphasize the following? Providing the support you need to thrive socially					
	ENVSOCAL	Frequency	Percent	Cumulative Frequency	Cumulative Percent
	Very little	9786.867	19.25	9786.867	19.25
	Some	17562.58	34.54	27349.45	53.79
	Quite a bit	13872.52	27.28	41221.97	81.08
	Very much	9621.831	18.92	50843.8	100
Frequency Missing = 2399.1953334					

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All student freqs

===== Weighted =====

How much does this college emphasize the following? Providing the financial support you need to afford your education					
FINSUPP	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Very little	8960.931	17.62	8960.931	17.62	
Some	12598.85	24.77	21559.78	42.39	
Quite a bit	13986.64	27.5	35546.42	69.88	
Very much	15319.59	30.12	50866.01	100	
Frequency Missing = 2376.9896763					

About how many hours do you spend in a typical 7-day week doing each of the following? Preparing for class (studying, reading,					
ACADPR01	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
None	734.7853	1.45	734.7853	1.45	
1-5 hours	17302.5	34.08	18037.29	35.53	
6-10 hours	15975.43	31.47	34012.72	67	
11-20 hours	10346.16	20.38	44358.87	87.38	
21-30 hours	3989.287	7.86	48348.16	95.24	
More than 30 hours	2416.353	4.76	50764.51	100	
Frequency Missing = 2478.4889674					

About how many hours do you spend in a typical 7-day week doing each of the following? Working for pay					
PAYWORK	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
None	12971.82	25.65	12971.82	25.65	
1-5 hours	3344.85	6.61	16316.67	32.27	
6-10 hours	4290.486	8.48	20607.16	40.75	
11-20 hours	6988.618	13.82	27595.78	54.57	
21-30 hours	8168.354	16.15	35764.13	70.73	
More than 30 hours	14802.76	29.27	50566.89	100	
Frequency Missing = 2676.1115527					

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All student freqs

===== Weighted =====

About how many hours do you spend in a typical 7-day week doing each of the following? Participating in college-sponsored					
PARTICXCUR	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
None	39114.2	77.21	39114.2	77.21	
1–5 hours	8036.056	15.86	47150.26	93.07	
6–10 hours	1860.117	3.67	49010.37	96.74	
11–20 hours	889.3891	1.76	49899.76	98.5	
21–30 hours	362.952	0.72	50262.71	99.21	
More than 30 hours	398.0907	0.79	50660.8	100	
Frequency Missing = 2582.1955246					
About how many hours do you spend in a typical 7-day week doing each of the following? Providing care for dependents living					
CAREDE01	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
None	23966.65	47.29	23966.65	47.29	
1–5 hours	9060.3	17.88	33026.95	65.17	
6–10 hours	4392.34	8.67	37419.29	73.84	
11–20 hours	2780.533	5.49	40199.82	79.33	
21–30 hours	1750.643	3.45	41950.46	82.78	
More than 30 hours	8726.595	17.22	50677.06	100	
Frequency Missing = 2565.9414375					
About how many hours do you spend in a typical 7-day week doing each of the following? Commuting to and from classes					
COMMUTE	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
None	11085.85	21.85	11085.85	21.85	
1–5 hours	28726.58	56.61	39812.43	78.45	
6–10 hours	6352.345	12.52	46164.77	90.97	
11–20 hours	2197.751	4.33	48362.52	95.3	
21–30 hours	907.7504	1.79	49270.27	97.09	
More than 30 hours	1477.101	2.91	50747.37	100	
Frequency Missing = 2495.6275284					

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All student freqs

===== Weighted =====

How much has your experience at this college contributed to your knowledge, skills, and personal development in the following					
	GNWORK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
	Very little	8421.981	16.79	8421.981	16.79
	Some	13613.15	27.14	22035.13	43.93
	Quite a bit	14537.23	28.98	36572.36	72.91
	Very much	13591.4	27.09	50163.76	100
Frequency Missing = 3079.2442368					
How much has your experience at this college contributed to your knowledge, skills, and personal development in the following					
	GNWRITE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
	Very little	4650.106	9.26	4650.106	9.26
	Some	12510.51	24.91	17160.62	34.17
	Quite a bit	18852.58	37.54	36013.2	71.71
	Very much	14205.69	28.29	50218.9	100
Frequency Missing = 3024.1039833					
How much has your experience at this college contributed to your knowledge, skills, and personal development in the following					
	GNSPEAK	Frequency	Percent	Cumulative Frequency	Cumulative Percent
	Very little	5935.927	11.82	5935.927	11.82
	Some	13057.68	26.01	18993.61	37.83
	Quite a bit	17448.96	34.76	36442.57	72.59
	Very much	13758.8	27.41	50201.37	100
Frequency Missing = 3041.6281388					
How much has your experience at this college contributed to your knowledge, skills, and personal development in the following					
	GNANALY	Frequency	Percent	Cumulative Frequency	Cumulative Percent
	Very little	2260.786	4.5	2260.786	4.5
	Some	9170.529	18.27	11431.32	22.77
	Quite a bit	19634.09	39.12	31065.41	61.89
	Very much	19127.87	38.11	50193.27	100
Frequency Missing = 3049.7281552					

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All student freqs

===== Weighted =====

How much has your experience at this college contributed to your knowledge, skills, and personal development in the following					
	GNSOLVE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
	Very little	8378.581	16.7	8378.581	16.7
	Some	13696.79	27.3	22075.37	43.99
	Quite a bit	15529.73	30.95	37605.09	74.94
	Very much	12575.35	25.06	50180.44	100
Frequency Missing = 3062.5569368					
How much has your experience at this college contributed to your knowledge, skills, and personal development in the following					
	GNOTHERS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
	Very little	4821.815	9.61	4821.815	9.61
	Some	12273.19	24.46	17095.01	34.07
	Quite a bit	17074.25	34.03	34169.26	68.11
	Very much	15999.89	31.89	50169.15	100
Frequency Missing = 3073.8495054					
How much has your experience at this college contributed to your knowledge, skills, and personal development in the following					
	GNINQ	Frequency	Percent	Cumulative Frequency	Cumulative Percent
	Very little	2277.023	4.53	2277.023	4.53
	Some	8528.857	16.97	10805.88	21.5
	Quite a bit	18406.58	36.61	29212.46	58.11
	Very much	21058.37	41.89	50270.83	100
Frequency Missing = 2972.17362					
How much has your experience at this college contributed to your knowledge, skills, and personal development in the following					
	GNCARGOAL	Frequency	Percent	Cumulative Frequency	Cumulative Percent
	Very little	5734.826	11.4	5734.826	11.4
	Some	11675.24	23.21	17410.07	34.61
	Quite a bit	15668.47	31.14	33078.53	65.75
	Very much	17230.17	34.25	50308.7	100
Frequency Missing = 2934.2999068					

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All student freqs

===== Weighted =====

How much has your experience at this college contributed to your knowledge, skills, and personal development in the following					
GNGAINCAR	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Very little	7197.824	14.3	7197.824	14.3	
Some	12329.87	24.5	19527.7	38.8	
Quite a bit	14542.36	28.9	34070.05	67.7	
Very much	16253.13	32.3	50323.19	100	
Frequency Missing = 2919.8113907					
How often have you used the following services? Academic advising/planning					
FREQACAD	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Never	8623.285	17.41	8623.285	17.41	
1 time	10754.61	21.72	19377.89	39.13	
2–4 times	22604.97	45.65	41982.87	84.79	
5 or more times	7533.681	15.21	49516.55	100	
Frequency Missing = 3726.450812					
How often have you used the following services? Career counseling					
FREQCACOU	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Never	30969.4	62.7	30969.4	62.7	
1 time	8355.897	16.92	39325.3	79.61	
2–4 times	7939.241	16.07	47264.54	95.68	
5 or more times	2131.929	4.32	49396.47	100	
Frequency Missing = 3846.5332674					
How often have you used the following services? Job placement assistance					
FREQJOBPL	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Never	43346.46	87.9	43346.46	87.9	
1 time	3198.942	6.49	46545.41	94.39	
2–4 times	2111.705	4.28	48657.11	98.67	
5 or more times	656.596	1.33	49313.71	100	
Frequency Missing = 3929.2934319					

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All student freqs

===== Weighted =====

How often have you used the following services? Peer or other tutoring				
FREQTUTOR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Never	33644.44	68.25	33644.44	68.25
1 time	5299.526	10.75	38943.97	79
2–4 times	6240.67	12.66	45184.64	91.66
5 or more times	4113.35	8.34	49297.99	100
Frequency Missing = 3945.011272				
How often have you used the following services? Skill labs (writing, math, etc.)				
FREQLAB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Never	32958.32	66.92	32958.32	66.92
1 time	4612.047	9.36	37570.37	76.28
2–4 times	6203.376	12.59	43773.74	88.87
5 or more times	5479.676	11.13	49253.42	100
Frequency Missing = 3989.5814221				
How often have you used the following services? Child care				
FREQCHLD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Never	47111.08	95.74	47111.08	95.74
1 time	669.7552	1.36	47780.84	97.1
2–4 times	702.0086	1.43	48482.84	98.52
5 or more times	726.7874	1.48	49209.63	100
Frequency Missing = 4033.3680569				
How often have you used the following services? Financial aid advising				
FREQFAADV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Never	21712.39	44.02	21712.39	44.02
1 time	10235.36	20.75	31947.74	64.77
2–4 times	12768.35	25.88	44716.09	90.65
5 or more times	4611.134	9.35	49327.22	100
Frequency Missing = 3915.7751838				
How often have you used the following services? Computer lab				
FREQCOMLB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Never	30687.13	62.2	30687.13	62.2
1 time	5075.549	10.29	35762.68	72.49
2–4 times	6878.649	13.94	42641.33	86.43
5 or more times	6696.645	13.57	49337.97	100
Frequency Missing = 3905.0261603				

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===== Weighted =====

How often have you used the following services? Student organizations					
FREQSTORG	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Never	38087.24	77.31	38087.24	77.31	
1 time	4389.208	8.91	42476.45	86.22	
2–4 times	4208.382	8.54	46684.83	94.76	
5 or more times	2579.844	5.24	49264.67	100	
Frequency Missing = 3978.3256804					
How often have you used the following services? Transfer counseling					
FREQTRADV	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Never	37989.97	77.27	37989.97	77.27	
1 time	6075.243	12.36	44065.21	89.63	
2–4 times	3949.393	8.03	48014.61	97.67	
5 or more times	1147.456	2.33	49162.06	100	
Frequency Missing = 4080.9368029					
How often have you used the following services? Library resources and services					
FREQLIB	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Never	19072.21	38.65	19072.21	38.65	
1 time	7831.07	15.87	26903.28	54.52	
2–4 times	12349.09	25.03	39252.37	79.54	
5 or more times	10094.12	20.46	49346.49	100	
Frequency Missing = 3896.5088366					
How often have you used the following services? Services for students with disabilities					
FREQDISABSVC	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Never	43425.59	88.16	43425.59	88.16	
1 time	1903.405	3.86	45329	92.02	
2–4 times	2149.145	4.36	47478.14	96.38	
5 or more times	1782.029	3.62	49260.17	100	
Frequency Missing = 3982.8275018					
How often have you used the following services? Services for active military and veterans					
FREQMILSVCS	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Never	45897.09	93.19	45897.09	93.19	
1 time	1066.229	2.16	46963.32	95.36	
2–4 times	1261.058	2.56	48224.38	97.92	
5 or more times	1026.045	2.08	49250.42	100	
Frequency Missing = 3992.5798099					

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===== Weighted =====

During the current academic term at this college, I completed registration before the first class session(s)				
COMPLREG	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No, I was not registered for any of my courses before the first class session(s)	762.307	1.53	762.307	1.53
Partly, I was registered for some of my courses before the first class session(s)	1271.632	2.56	2033.939	4.09
Mostly, I was registered for most of my courses before the first class session(s)	3451.902	6.94	5485.841	11.03
Yes, I was registered for all of my courses before the first class session(s)	44265.52	88.97	49751.36	100
Frequency Missing = 3491.6416404				
The one response that best describes my experience with orientation when I first came to this college is				
EXPORIENT	Frequency	Percent	Cumulative Frequency	Cumulative Percent
I was unable to participate in orientation due to scheduling or other issues	7895.51	15.97	7895.51	15.97
I was not aware of a college orientation	10452.69	21.15	18348.2	37.12
I enrolled in an orientation course as part of my course schedule during my first academic term	3678.63	7.44	22026.83	44.57
I attended an on-campus orientation prior to the beginning of classes	14573.06	29.48	36599.89	74.05
I took part in an online orientation prior to the beginning of classes	12825.91	25.95	49425.8	100
Frequency Missing = 3817.2023852				
During my first academic year at this college, I participated in a first-year experience program				
PARTICFYE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	38913.92	78.5	38913.92	78.5
Yes	10658.38	21.5	49572.3	100
Frequency Missing = 3670.7000388				
During my first academic term at this college, I participated in an organized learning community (a formal program in which				
PARTICLRNC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	42812.52	86.72	42812.52	86.72
Yes	6556.117	13.28	49368.63	100
Frequency Missing = 3874.3663226				
During my first academic term at this college, I participated in a student success course (a course that teaches the skills needed				
PARTICSSC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	35464.78	71.71	35464.78	71.71
Yes	13991.6	28.29	49456.39	100
Frequency Missing = 3786.611824				

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===== Weighted =====

I was told that I should enroll in a developmental/remedial course (also referred to as Basic Skills, College Prep, etc.) in my first				
TOLDENRDEV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Did not enroll in any of these courses	12086.48	24.43	12086.48	24.43
Did enroll in one of these courses	8068.942	16.31	20155.42	40.73
Did enroll in more than one of these courses	5209.019	10.53	25364.44	51.26
N.A.	24116.57	48.74	49481.01	100
Frequency Missing = 3761.992542				
During the current academic term at this college, my instructors clearly explained a class attendance policy that specified how				
ATTNDPOLICY	Frequency	Percent	Cumulative Frequency	Cumulative Percent
None of my instructors explained a class attendance policy	2085.229	4.2	2085.229	4.2
Some of my instructors explained a class attendance policy	4017.048	8.1	6102.277	12.3
Most of my instructors explained a class attendance policy	6860.041	13.83	12962.32	26.13
All of my instructors explained a class attendance policy	36646.3	73.87	49608.62	100
Frequency Missing = 3634.3847263				
Before the end of my first academic term at this college, an advisor helped me develop an academic plan (a personalized plan				
DEVACADPLN	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	15033.33	30.37	15033.33	30.37
Yes	26376.38	53.29	41409.71	83.66
Im still in my first academic term. I have not yet developed an academic plan	8090.049	16.34	49499.76	100
Frequency Missing = 3743.2410739				
Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need				
STRGLASSIST	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	17996.31	36.32	17996.31	36.32
Yes	15845.51	31.98	33841.83	68.3
N.A.	15703.53	31.7	49545.35	100
Frequency Missing = 3697.6462526				

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===== Weighted =====

During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra				
PARTICSI	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Never	37271.2	75.23	37271.2	75.23
Less than 1 time a week	6830.944	13.79	44102.14	89.02
1–2 times a week	4209.478	8.5	48311.62	97.51
3–4 times a week	765.5854	1.55	49077.21	99.06
More than 4 times a week	466.6204	0.94	49543.83	100
Frequency Missing = 3699.1714674				
How likely is it that the following issues would cause you to withdraw from class or from this college? Working full-time				
WRKFULL	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not likely	17857.64	36.24	17857.64	36.24
Somewhat likely	10815.68	21.95	28673.32	58.19
Likely	9040.721	18.35	37714.04	76.54
Very likely	11560.87	23.46	49274.9	100
Frequency Missing = 3968.0954982				
How likely is it that the following issues would cause you to withdraw from class or from this college? Caring for dependents				
CAREDEP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not likely	23661.36	48.2	23661.36	48.2
Somewhat likely	10390.11	21.17	34051.47	69.37
Likely	7708.866	15.7	41760.33	85.08
Very likely	7326.155	14.92	49086.49	100
Frequency Missing = 4156.5119739				
How likely is it that the following issues would cause you to withdraw from class or from this college? Academically unprepared				
ACADUNP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not likely	25038.9	51.04	25038.9	51.04
Somewhat likely	12529.24	25.54	37568.13	76.58
Likely	6760.133	13.78	44328.27	90.36
Very likely	4731.213	9.64	49059.48	100
Frequency Missing = 4183.5195224				
How likely is it that the following issues would cause you to withdraw from class or from this college? Lack of finances				
LACKFIN	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not likely	15069.33	30.65	15069.33	30.65
Somewhat likely	10703.26	21.77	25772.58	52.42
Likely	8860.899	18.02	34633.48	70.44
Very likely	14536.03	29.56	49169.51	100
Frequency Missing = 4073.4891749				

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How likely is it that the following issues would cause you to withdraw from class or from this college? Transfer to a 4-year				
TRANSFER	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not likely	22780.8	46.37	22780.8	46.37
Somewhat likely	9517.79	19.37	32298.59	65.74
Likely	7344.98	14.95	39643.57	80.69
Very likely	9484.87	19.31	49128.44	100
Frequency Missing = 4114.5598482				
How supportive are your friends of your attending this college?				
FRNDSUPP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not very	2076.828	4.21	2076.828	4.21
Somewhat	6532.637	13.25	8609.464	17.46
Quite a bit	13344.26	27.06	21953.72	44.52
Extremely	27363.36	55.48	49317.08	100
Frequency Missing = 3925.9210549				
How supportive is your immediate family of your attending this college?				
FAMSUPP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not very	1346.498	2.75	1346.498	2.75
Somewhat	4327.037	8.83	5673.535	11.58
Quite a bit	9587.591	19.58	15261.13	31.16
Extremely	33715.95	68.84	48977.08	100
Frequency Missing = 4265.9200646				
Which of the following are your reasons/goals for attending this college: Complete a certificate program				
GOALCERT	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	23718.32	48.83	23718.32	48.83
Yes	24856.71	51.17	48575.03	100
Frequency Missing = 4667.9655432				
Which of the following are your reasons/goals for attending this college: Obtain an associate degree				
GOALAA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	9057.498	18.51	9057.498	18.51
Yes	39866.64	81.49	48924.14	100
Frequency Missing = 4318.8625524				
Which of the following are your reasons/goals for attending this college: Transfer to a 4-year college or university				
GOALTR4YR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	19914.41	40.95	19914.41	40.95
Yes	28715.67	59.05	48630.08	100
Frequency Missing = 4612.924023				
Which of the following are your reasons/goals for attending this college: Obtain or update job-related skills				
GOALJOBSKILL	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	13687.85	28.14	13687.85	28.14

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Yes	34952.25	71.86	48640.1	100
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Frequency Missing = 4602.8962802

Which of the following are your reasons/goals for attending this college: Change careers

GOALCHGCAR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	30218.47	62.39	30218.47	62.39
Yes	18215.05	37.61	48433.52	100

Frequency Missing = 4809.4800978

Which of the following are your reasons/goals for attending this college: Self-improvement/personal enjoyment

GOALSELFIMP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	12232.08	25.08	12232.08	25.08
Yes	36544.35	74.92	48776.44	100

Frequency Missing = 4466.564142

Which of the following are sources you use to pay for your tuition at this college? My own income/savings

PAYOWNINC	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not a source	16750.68	34.44	16750.68	34.44
Minor source	14377.43	29.56	31128.11	64.01
Major source	17504.85	35.99	48632.96	100

Frequency Missing = 4610.040331

Which of the following are sources you use to pay for your tuition at this college? Income/savings from family

PAYFAM	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not a source	27890.23	57.49	27890.23	57.49
Minor source	8603.208	17.73	36493.44	75.22
Major source	12021.88	24.78	48515.32	100

Frequency Missing = 4727.6814378

Which of the following are sources you use to pay for your tuition at this college? Employer contributions

PAYEMPLOYER	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not a source	40546	83.85	40546	83.85
Minor source	4103.411	8.49	44649.41	92.33
Major source	3706.696	7.67	48356.11	100

Frequency Missing = 4886.8908484

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===== Weighted =====

Which of the following are sources you use to pay for your tuition at this college? Active military or veterans benefits					
PAYMILBEN	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Not a source	45026.54	93.17	45026.54	93.17	
Minor source	1060.825	2.2	46087.36	95.37	
Major source	2237.399	4.63	48324.76	100	
Frequency Missing = 4918.2364915					
Which of the following are sources you use to pay for your tuition at this college? Grants					
PAYGRANT	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Not a source	25072.67	51.59	25072.67	51.59	
Minor source	5840.971	12.02	30913.64	63.61	
Major source	17688.28	36.39	48601.92	100	
Frequency Missing = 4641.0790658					
Which of the following are sources you use to pay for your tuition at this college? Scholarships					
PAYSCHOL	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Not a source	29551.54	61.01	29551.54	61.01	
Minor source	7200.611	14.87	36752.15	75.87	
Major source	11687.15	24.13	48439.29	100	
Frequency Missing = 4803.7067238					
Which of the following are sources you use to pay for your tuition at this college? Student loans (bank, etc.)					
PAYSTULOANS	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Not a source	36832.36	76.05	36832.36	76.05	
Minor source	3654.774	7.55	40487.14	83.6	
Major source	7943.656	16.4	48430.79	100	
Frequency Missing = 4812.2066725					
Which of the following are sources you use to pay for your tuition at this college? Public assistance					
PAYPUBASSIST	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Not a source	40972.77	84.62	40972.77	84.62	
Minor source	3036.775	6.27	44009.55	90.9	
Major source	4407.986	9.1	48417.53	100	
Frequency Missing = 4825.4691643					
When do you plan to take classes at this college again?					
WHENTKAGN	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
I will accomplish my goal(s) during this academic term and will not be returning	9528.895	19.45	9528.895	19.45	
I have no current plan to return	2641.534	5.39	12170.43	24.84	
Within the next 12 months	28450.18	58.06	40620.61	82.89	
Uncertain	8382.493	17.11	49003.1	100	
Frequency Missing = 4239.8997715					

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===== Weighted =====

At this college, in what range is your overall college grade point average (GPA)?				
COLGPA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
D or lower	1519.872	3.11	1519.872	3.11
C	7325.936	15	8845.808	18.12
B	19036.18	38.99	27881.99	57.11
A	18741.05	38.38	46623.04	95.49
I do not have a GPA at this college	2202.111	4.51	48825.15	100
Frequency Missing = 4417.8460426				
In what range was your overall high school grade point average (GPA)?				
HSGPA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
D or lower	1963.191	4.01	1963.191	4.01
C	8453.125	17.28	10416.32	21.29
B	17665.8	36.11	28082.12	57.41
A	15780.71	32.26	43862.83	89.66
I do not remember	5055.865	10.34	48918.69	100
Frequency Missing = 4324.3083853				
When do you most frequently take classes at this college?				
TIMCLASS	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Day classes (morning or afternoon)	38714.15	79.22	38714.15	79.22
Evening classes	9432.647	19.3	48146.8	98.52
Weekend classes	722.0819	1.48	48868.88	100
Frequency Missing = 4374.1166183				
How many classes are you taking face-to-face (a class in which all instruction is face-to-face in a classroom)				
NUMCLF2F	Frequency	Percent	Cumulative Frequency	Cumulative Percent
None	9859.777	20.25	9859.777	20.25
1	11006.33	22.61	20866.11	42.86
2	11836.61	24.31	32702.72	67.17
3	7971.963	16.37	40674.68	83.55
4	4701.996	9.66	45376.68	93.2
5 or more	3309.05	6.8	48685.73	100
Frequency Missing = 4557.2698618				
How many classes are you taking online (a class in which all instruction is online)				
NUMCLOL	Frequency	Percent	Cumulative Frequency	Cumulative Percent
None	19972.16	41.55	19972.16	41.55
1	12892.89	26.82	32865.06	68.37
2	8023.501	16.69	40888.56	85.06
3	3971.037	8.26	44859.6	93.32
4	1706.982	3.55	46566.58	96.87
5 or more	1502.893	3.13	48069.47	100
Frequency Missing = 5173.5296695				

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===== Weighted =====

How many classes are you taking hybrid (a class that is a mixture of face-to-face and online instruction)					
NUMCLHYB	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
None	34334.67	72.52	34334.67	72.52	
1	7797.581	16.47	42132.25	88.99	
2	2874.33	6.07	45006.58	95.06	
3	1163.117	2.46	46169.7	97.52	
4	540.3594	1.14	46710.06	98.66	
5 or more	634.5692	1.34	47344.63	100	
Frequency Missing = 5898.3713308					
How many total credit hours have you earned at this college, not counting the courses you are currently taking this academic					
TOTCREARND	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
None	4871.41	10.07	4871.41	10.07	
1–14 credits	15429.85	31.9	20301.26	41.98	
15–29 credits	10583.45	21.88	30884.71	63.86	
30–44 credits	6629.797	13.71	37514.51	77.57	
45–60 credits	6135.559	12.69	43650.07	90.26	
Over 60 credits	4711.895	9.74	48361.96	100	
Frequency Missing = 4881.0360681					
How many total academic terms have you been enrolled at this college?					
TOTTERMS	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
This is my first academic term	10317.36	21.13	10317.36	21.13	
This is my second academic term	14029.81	28.74	24347.17	49.87	
This is my third or fourth academic term	13837.28	28.34	38184.45	78.21	
This is my fifth or sixth academic term	6014.741	12.32	44199.19	90.53	
I have been enrolled more than six academic terms	4623.091	9.47	48822.28	100	
Frequency Missing = 4420.7165069					
Would you recommend this college to a friend or family member?					
RECOMMEN	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
No	2566.524	5.23	2566.524	5.23	
Yes	46504.57	94.77	49071.09	100	
Frequency Missing = 4171.9064939					
How would you evaluate your overall educational experience at this college?					
OVRALLEXP	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Poor	709.5945	1.44	709.5945	1.44	
Fair	5510.534	11.21	6220.128	12.66	
Good	22161.04	45.09	28381.17	57.75	
Excellent	20762.14	42.25	49143.31	100	
Frequency Missing = 4099.6921639					

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===== Weighted =====

What is the highest academic credential you have earned?				
HIGHESTED	Frequency	Percent	Cumulative Frequency	Cumulative Percent
None	1454.11	2.98	1454.11	2.98
GED	2458.889	5.04	3912.999	8.02
High school diploma	32678.04	66.94	36591.04	74.95
Vocational/technical certificate	4104.599	8.41	40695.64	83.36
Associate degree	4321.757	8.85	45017.39	92.21
Bachelors degree	2922.68	5.99	47940.07	98.2
Masters/doctoral/professional degree	878.1853	1.8	48818.26	100
Frequency Missing = 4424.7423628				
How satisfied are you with the services? Academic advising/planning				
SATACAD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not at all	1927.466	4.78	1927.466	4.78
Somewhat	14515.65	35.97	16443.12	40.75
Very	23638.18	58.58	40081.29	99.33
N.A.	270.7038	0.67	40352	100
Frequency Missing = 12891.002519				
How satisfied are you with the services? Career counseling				
SATCACOU	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not at all	1088.475	6.01	1088.475	6.01
Somewhat	7334.344	40.51	8422.819	46.52
Very	9517.222	52.56	17940.04	99.08
N.A.	165.7796	0.92	18105.82	100
Frequency Missing = 35137.179023				
How satisfied are you with the services? Job placement assistance				
SATJOBPL	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not at all	637.2878	10.82	637.2878	10.82
Somewhat	2553.853	43.36	3191.14	54.17
Very	2550.961	43.31	5742.101	97.48
N.A.	148.4447	2.52	5890.546	100
Frequency Missing = 47352.454195				
How satisfied are you with the services? Peer or other tutoring				
SATTUTOR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not at all	918.8908	5.98	918.8908	5.98
Somewhat	5288.469	34.41	6207.359	40.39
Very	8981.896	58.45	15189.26	98.84
N.A.	177.5582	1.16	15366.81	100
Frequency Missing = 37876.186262				

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How satisfied are you with the services? Skill labs (writing, math, etc.)					
SATLAB	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Not at all	691.1912	4.33	691.1912	4.33	
Somewhat	6178.516	38.75	6869.707	43.08	
Very	8808.016	55.24	15677.72	98.32	
N.A.	267.2512	1.68	15944.97	100	
Frequency Missing = 37298.025474					
How satisfied are you with the services? Child care					
SATCHLD	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Not at all	332.2576	15.55	332.2576	15.55	
Somewhat	807.7311	37.81	1139.989	53.36	
Very	883.7489	41.37	2023.738	94.73	
N.A.	112.4955	5.27	2136.233	100	
Frequency Missing = 51106.766776					
How satisfied are you with the services? Financial aid advising					
SATFAADV	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Not at all	1797.182	6.61	1797.182	6.61	
Somewhat	9088.441	33.42	10885.62	40.03	
Very	16019.38	58.91	26905	98.94	
N.A.	287.7158	1.06	27192.72	100	
Frequency Missing = 26050.280716					
How satisfied are you with the services? Computer lab					
SATCOMLB	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Not at all	670.9704	3.67	670.9704	3.67	
Somewhat	5683.663	31.07	6354.633	34.73	
Very	11706.94	63.99	18061.58	98.72	
N.A.	233.7681	1.28	18295.34	100	
Frequency Missing = 34947.656726					
How satisfied are you with the services? Student organizations					
SATSTORG	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Not at all	614.7723	5.59	614.7723	5.59	
Somewhat	4311.984	39.19	4926.756	44.78	
Very	5890.416	53.54	10817.17	98.32	
N.A.	184.4328	1.68	11001.61	100	
Frequency Missing = 42241.39484					

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How satisfied are you with the services? Transfer counseling					
SATTRADV	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Not at all	745.5481	6.76	745.5481	6.76	
Somewhat	4355.337	39.51	5100.885	46.27	
Very	5724.941	51.93	10825.83	98.21	
N.A.	197.4627	1.79	11023.29	100	
Frequency Missing = 42219.711186					
How satisfied are you with the services? Library resources and services					
SATLIB	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Not at all	724.1687	2.43	724.1687	2.43	
Somewhat	8232.678	27.68	8956.847	30.11	
Very	20507.48	68.95	29464.33	99.06	
N.A.	278.8383	0.94	29743.17	100	
Frequency Missing = 23499.833595					
How satisfied are you with the services? Services for students with disabilities					
SATDISABSVC	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Not at all	456.9794	7.94	456.9794	7.94	
Somewhat	1785.004	31.03	2241.983	38.98	
Very	3383.083	58.81	5625.066	97.79	
N.A.	127.0417	2.21	5752.108	100	
Frequency Missing = 47490.892167					
How satisfied are you with the services? Services for active military and veterans					
SATMILSVCS	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Not at all	350.7769	10.5	350.7769	10.5	
Somewhat	1010.655	30.24	1361.432	40.74	
Very	1847.37	55.28	3208.801	96.02	
N.A.	132.9776	3.98	3341.779	100	
Frequency Missing = 49901.221035					
How important are the services to you? Academic advising/planning					
IMPACAD	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Not at all	2670.997	5.49	2670.997	5.49	
Somewhat	10353.61	21.29	13024.61	26.79	
Very	35598.45	73.21	48623.06	100	
Frequency Missing = 4619.941892					
How important are the services to you? Career counseling					
IMPCACOU	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Not at all	7418.13	15.4	7418.13	15.4	
Somewhat	14428.78	29.95	21846.91	45.35	
Very	26331.43	54.65	48178.34	100	
Frequency Missing = 5064.6558062					

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How important are the services to you? Job placement assistance					
	IMPJOBPL	Frequency	Percent	Cumulative Frequency	Cumulative Percent
	Not at all	11813.45	24.61	11813.45	24.61
	Somewhat	15316.22	31.91	27129.67	56.52
	Very	20873.42	43.48	48003.1	100
Frequency Missing = 5239.9038299					
How important are the services to you? Peer or other tutoring					
	IMPTUTOR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
	Not at all	10874.39	22.67	10874.39	22.67
	Somewhat	15902.6	33.15	26776.98	55.81
	Very	21198.46	44.19	47975.44	100
Frequency Missing = 5267.5609378					
How important are the services to you? Skill labs (writing, math, etc.)					
	IMPLAB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
	Not at all	11320.3	23.63	11320.3	23.63
	Somewhat	16261.79	33.95	27582.08	57.58
	Very	20317.45	42.42	47899.53	100
Frequency Missing = 5343.4673339					
How important are the services to you? Child care					
	IMPCHLD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
	Not at all	25195.99	52.8	25195.99	52.8
	Somewhat	8959.388	18.77	34155.38	71.57
	Very	13566.3	28.43	47721.68	100
Frequency Missing = 5521.3219216					
How important are the services to you? Financial aid advising					
	IMPFAADV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
	Not at all	7227.575	15.02	7227.575	15.02
	Somewhat	10643.47	22.11	17871.05	37.13
	Very	30260.96	62.87	48132	100
Frequency Missing = 5110.9954559					

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===== Weighted =====

How important are the services to you? Computer lab					
IMPCOMLB	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Not at all	13073.55	27.26	13073.55	27.26	
Somewhat	15439.45	32.2	28512.99	59.46	
Very	19437.65	40.54	47950.64	100	
Frequency Missing = 5292.3571541					
How important are the services to you? Student organizations					
IMPSTORG	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Not at all	15993.92	33.47	15993.92	33.47	
Somewhat	16614.49	34.77	32608.4	68.24	
Very	15179.64	31.76	47788.04	100	
Frequency Missing = 5454.958104					
How important are the services to you? Transfer counseling					
IMPTRADV	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Not at all	11723.53	24.56	11723.53	24.56	
Somewhat	13285.38	27.83	25008.91	52.4	
Very	22720.65	47.6	47729.55	100	
Frequency Missing = 5513.4473745					
How important are the services to you? Library resources and services					
IMPLIB	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Not at all	7104.415	14.77	7104.415	14.77	
Somewhat	13879.2	28.86	20983.61	43.64	
Very	27102.86	56.36	48086.47	100	
Frequency Missing = 5156.5321581					
How important are the services to you? Services for students with disabilities					
IMPDISABSVC	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Not at all	18087.48	37.8	18087.48	37.8	
Somewhat	9247.941	19.32	27335.42	57.12	
Very	20521.34	42.88	47856.76	100	
Frequency Missing = 5386.2413553					
How important are the services to you? Services for active military and veterans					
IMPMILSVCS	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
Not at all	21849.04	45.71	21849.04	45.71	
Somewhat	8854.699	18.52	30703.74	64.23	
Very	17098.99	35.77	47802.72	100	
Frequency Missing = 5440.2763048					

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

CCSSE 2024 - Main Survey

All student freqs

===== Weighted =====

Who in your family has attended at least some college? Mother				
SOMECOLMO	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not marked	27249.61	51.18	27249.61	51.18
Marked	25993.39	48.82	53243	100
Who in your family has attended at least some college? Father				
SOMECOLFA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not marked	32815.41	61.63	32815.41	61.63
Marked	20427.59	38.37	53243	100
Who in your family has attended at least some college? Brother/Sister				
SOMECOLSIB	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not marked	28850.11	54.19	28850.11	54.19
Marked	24392.89	45.81	53243	100
Who in your family has attended at least some college? Child				
SOMECOLCHLD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not marked	50576.3	94.99	50576.3	94.99
Marked	2666.7	5.01	53243	100
Who in your family has attended at least some college? Spouse/Partner				
SOMECOLSP	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not marked	45956.89	86.32	45956.89	86.32
Marked	7286.11	13.68	53243	100
Who in your family has attended at least some college? Legal guardian				
SOMECOLGUAR	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not marked	52376.56	98.37	52376.56	98.37
Marked	866.442	1.63	53243	100
Who in your family has attended at least some college? No one				
SOMECOLNONE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not marked	44087.26	82.8	44087.26	82.8
Marked	9155.744	17.2	53243	100

**Essential Conditions for Community College Student Success: Maximizing Student Engagement by
Fostering a Culture of Caring
CCSSE 2024 Main Survey
Question 21 By Developmental Education
===== Weighted =====**

Item	Responses	Developmental Education	Count	Percent
21. Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need.	0 = No	(0) Non-developmental	11,239	36.1%
		(1) Developmental	5,382	35.9%
	1 = Yes	(0) Non-developmental	8,461	27.2%
		(1) Developmental	6,219	41.5%
	99 = N.A.	(0) Non-developmental	11,408	36.7%
		(1) Developmental	3,389	22.6%

**Essential Conditions for Community College Student Success: Maximizing Student Engagement by
Fostering a Culture of Caring
CCSSE 2024 Main Survey
Question 21 By Pell Status
===== Weighted =====**

Item	Responses	Pell Status	Count	Percent
21. Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need.	0 = No	(0) Non-Pell	10,177	36.5%
		(1) Pell	6,807	35.6%
	1 = Yes	(0) Non-Pell	7,920	28.4%
		(1) Pell	7,077	37.0%
	99 = N.A.	(0) Non-Pell	9,810	35.2%
		(1) Pell	5,242	27.4%

**Essential Conditions for Community College Student Success: Maximizing Student Engagement by
Fostering a Culture of Caring
CCSSE 2024 Main Survey
Question 23 By Developmental Education
===== Weighted =====**

Item	Responses	Developmental Education	Count	Percent
23a. Working full-time	1 = Not likely	(0) Non-developmental	12,176	37.6%
		(1) Developmental	5,341	33.8%
	2 = Somewhat likely	(0) Non-developmental	7,200	22.2%
		(1) Developmental	3,364	21.3%
	3 = Likely	(0) Non-developmental	5,754	17.7%
		(1) Developmental	3,104	19.6%
	4 = Very likely	(0) Non-developmental	7,289	22.5%
		(1) Developmental	3,996	25.3%
23b. Caring for dependents	1 = Not likely	(0) Non-developmental	16,308	50.5%
		(1) Developmental	6,881	43.7%
	2 = Somewhat likely	(0) Non-developmental	6,754	20.9%
		(1) Developmental	3,464	22.0%
	3 = Likely	(0) Non-developmental	4,800	14.9%
		(1) Developmental	2,733	17.4%
	4 = Very likely	(0) Non-developmental	4,455	13.8%
		(1) Developmental	2,667	16.9%
23c. Academically unprepared	1 = Not likely	(0) Non-developmental	17,436	54.0%
		(1) Developmental	7,108	45.2%
	2 = Somewhat likely	(0) Non-developmental	7,975	24.7%
		(1) Developmental	4,287	27.3%
	3 = Likely	(0) Non-developmental	4,110	12.7%
		(1) Developmental	2,500	15.9%
	4 = Very likely	(0) Non-developmental	2,784	8.6%
		(1) Developmental	1,827	11.6%
23d. Lack of finances	1 = Not likely	(0) Non-developmental	10,381	32.1%
		(1) Developmental	4,365	27.7%
	2 = Somewhat likely	(0) Non-developmental	6,955	21.5%
		(1) Developmental	3,516	22.3%
	3 = Likely	(0) Non-developmental	5,650	17.5%
		(1) Developmental	3,015	19.1%
	4 = Very likely	(0) Non-developmental	9,363	28.9%
		(1) Developmental	4,876	30.9%

**Essential Conditions for Community College Student Success: Maximizing Student Engagement by
Fostering a Culture of Caring
CCSSE 2024 Main Survey
Question 23 By Pell Status
===== Weighted =====**

Item	Responses	Pell Status	Count	Percent
23a. Working full-time	1 = Not likely	(0) Non-Pell	10,578	37.7%
		(1) Pell	6,564	34.1%
	2 = Somewhat likely	(0) Non-Pell	6,207	22.1%
		(1) Pell	4,203	21.8%
	3 = Likely	(0) Non-Pell	5,035	18.0%
		(1) Pell	3,616	18.8%
	4 = Very likely	(0) Non-Pell	6,220	22.2%
		(1) Pell	4,874	25.3%
23b. Caring for dependents	1 = Not likely	(0) Non-Pell	14,538	52.0%
		(1) Pell	8,228	42.9%
	2 = Somewhat likely	(0) Non-Pell	5,684	20.3%
		(1) Pell	4,298	22.4%
	3 = Likely	(0) Non-Pell	4,188	15.0%
		(1) Pell	3,202	16.7%
	4 = Very likely	(0) Non-Pell	3,536	12.7%
		(1) Pell	3,470	18.1%
23c. Academically unprepared	1 = Not likely	(0) Non-Pell	14,793	52.9%
		(1) Pell	9,285	48.5%
	2 = Somewhat likely	(0) Non-Pell	7,042	25.2%
		(1) Pell	5,023	26.2%
	3 = Likely	(0) Non-Pell	3,736	13.4%
		(1) Pell	2,723	14.2%
	4 = Very likely	(0) Non-Pell	2,386	8.5%
		(1) Pell	2,123	11.1%
23d. Lack of finances	1 = Not likely	(0) Non-Pell	9,793	35.0%
		(1) Pell	4,625	24.1%
	2 = Somewhat likely	(0) Non-Pell	5,974	21.3%
		(1) Pell	4,306	22.4%
	3 = Likely	(0) Non-Pell	4,790	17.1%
		(1) Pell	3,704	19.3%
	4 = Very likely	(0) Non-Pell	7,430	26.5%
		(1) Pell	6,579	34.2%

**Essential Conditions for Community College Student Success: Maximizing Student Engagement by
Fostering a Culture of Caring
CCSSE 2024 Main Survey
Question 23 By First-Generation Status
===== Weighted =====**

Item	Responses	First-Generation Status	Count	Percent
23a. Working full-time	1 = Not likely	(0) Not First-Gen	11,130	37.4%
		(1) First-Gen	6,396	34.4%
	2 = Somewhat likely	(0) Not First-Gen	6,700	22.5%
		(1) First-Gen	3,906	21.0%
	3 = Likely	(0) Not First-Gen	5,491	18.5%
		(1) First-Gen	3,396	18.3%
	4 = Very likely	(0) Not First-Gen	6,424	21.6%
		(1) First-Gen	4,878	26.3%
23b. Caring for dependents	1 = Not likely	(0) Not First-Gen	15,228	51.3%
		(1) First-Gen	8,044	43.5%
	2 = Somewhat likely	(0) Not First-Gen	6,152	20.7%
		(1) First-Gen	4,020	21.7%
	3 = Likely	(0) Not First-Gen	4,480	15.1%
		(1) First-Gen	3,085	16.7%
	4 = Very likely	(0) Not First-Gen	3,809	12.8%
		(1) First-Gen	3,346	18.1%
23c. Academically unprepared	1 = Not likely	(0) Not First-Gen	15,337	51.7%
		(1) First-Gen	9,246	50.0%
	2 = Somewhat likely	(0) Not First-Gen	7,766	26.2%
		(1) First-Gen	4,553	24.6%
	3 = Likely	(0) Not First-Gen	3,927	13.2%
		(1) First-Gen	2,684	14.5%
	4 = Very likely	(0) Not First-Gen	2,620	8.8%
		(1) First-Gen	1,994	10.8%
23d. Lack of finances	1 = Not likely	(0) Not First-Gen	9,949	33.5%
		(1) First-Gen	4,836	26.1%
	2 = Somewhat likely	(0) Not First-Gen	6,644	22.4%
		(1) First-Gen	3,856	20.8%
	3 = Likely	(0) Not First-Gen	5,245	17.7%
		(1) First-Gen	3,434	18.5%
	4 = Very likely	(0) Not First-Gen	7,861	26.5%
		(1) First-Gen	6,399	34.5%

Essential Conditions for Community College Student Success:
Maximizing Student Engagement by Fostering a Culture of Caring
CCSSE 2024 - Main Survey
All student Means
Benchmarks
===== Weighted =====

Variable	Label	N	Mean	Std Dev	Minimum	Maximum
actcoll_std	Bmrk, standard: Active and Collaborative Learning	53241	50.8343612	24.4723221	-0.3317546	138.4088481
stueff_std	Bmrk, standard: Student Effort	53231	48.3537351	24.0462445	-15.7066302	136.9918907
acchall_std	Bmrk, standard: Academic Challenge	53187	49.2688013	24.1407061	-35.9662822	106.6170968
stufac_std	Bmrk, standard: Student-Faculty Interaction	53188	49.6701708	24.9271077	-7.1639449	115.5007815
support_std	Bmrk, standard: Support for Learners	51415	49.7798295	24.7747936	-8.8313453	106.8231725

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring
CCSSE 2024: Benchmarks by CoC Theme
===== Weighted =====

High Level Culture of Caring Theme	N Obs	Variable	Label	N	Mean
(1) Weak CoC	2795	acchall_std	Bmrk, standard: Academic Challenge	2684	41.7642246
		actcoll_std	Bmrk, standard: Active and Collaborative Learning	2684	44.0950455
		stueff_std	Bmrk, standard: Student Effort	2684	41.9233577
		stufac_std	Bmrk, standard: Student-Faculty Interaction	2684	40.6610053
		support_std	Bmrk, standard: Support for Learners	2669	29.4086981
(2) Mixed CoC	26166	acchall_std	Bmrk, standard: Academic Challenge	25594	47.5648217
		actcoll_std	Bmrk, standard: Active and Collaborative Learning	25598	48.8647049
		stueff_std	Bmrk, standard: Student Effort	25597	45.1674101
		stufac_std	Bmrk, standard: Student-Faculty Interaction	25592	47.1778680
		support_std	Bmrk, standard: Support for Learners	25478	44.9705414
(3) Strong CoC	19348	acchall_std	Bmrk, standard: Academic Challenge	19093	53.9837251
		actcoll_std	Bmrk, standard: Active and Collaborative Learning	19097	54.6819949
		stueff_std	Bmrk, standard: Student Effort	19097	50.5054695
		stufac_std	Bmrk, standard: Student-Faculty Interaction	19092	54.4592382
		support_std	Bmrk, standard: Support for Learners	19024	59.0732086

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

CCSSE 2024: Benchmarks by CoC Theme

===== Weighted =====

Agg: Stigma & Help Seeking	N Obs	Variable	Label	N	Mean
(1) High Stigma/Low help-seeking	7790	acchall_std	Bmrk, standard: Academic Challenge	7549	45.7168564
		actcoll_std	Bmrk, standard: Active and Collaborative Learning	7550	45.9413181
		stueff_std	Bmrk, standard: Student Effort	7550	43.9237700
		stufac_std	Bmrk, standard: Student-Faculty Interaction	7550	44.2876075
		support_std	Bmrk, standard: Support for Learners	7508	42.8964287
(2) High Stigma/High help-seeking	5821	acchall_std	Bmrk, standard: Academic Challenge	5680	48.2579511
		actcoll_std	Bmrk, standard: Active and Collaborative Learning	5680	49.4563950
		stueff_std	Bmrk, standard: Student Effort	5680	47.8869156
		stufac_std	Bmrk, standard: Student-Faculty Interaction	5679	47.4949530
		support_std	Bmrk, standard: Support for Learners	5653	47.5741582
(3) Low Stigma/Low help-seeking	4058	acchall_std	Bmrk, standard: Academic Challenge	3966	49.4890177
		actcoll_std	Bmrk, standard: Active and Collaborative Learning	3967	50.8209297
		stueff_std	Bmrk, standard: Student Effort	3967	46.6828983
		stufac_std	Bmrk, standard: Student-Faculty Interaction	3965	50.1882320
		support_std	Bmrk, standard: Support for Learners	3955	48.6892402
(4) Low Stigma/High help-seeking	30885	acchall_std	Bmrk, standard: Academic Challenge	30419	51.0509421
		actcoll_std	Bmrk, standard: Active and Collaborative Learning	30425	52.3045538
		stueff_std	Bmrk, standard: Student Effort	30424	47.7745688
		stufac_std	Bmrk, standard: Student-Faculty Interaction	30416	51.2362255
		support_std	Bmrk, standard: Support for Learners	30284	51.7799018

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

CCSSE 2024: Benchmarks by CoC Theme

===== Weighted =====

Agg: Self-Efficacy	N Obs	Variable	Label	N	Mean
(1) Low Self-Efficacy	1735	acchall_std	Bmrk, standard: Academic Challenge	1696	48.3864094
		actcoll_std	Bmrk, standard: Active and Collaborative Learning	1697	55.5440649
		stueff_std	Bmrk, standard: Student Effort	1697	49.9724684
		stufac_std	Bmrk, standard: Student-Faculty Interaction	1696	53.8944991
		support_std	Bmrk, standard: Support for Learners	1684	49.6013426
(2) Mixed Self-Efficacy	6172	acchall_std	Bmrk, standard: Academic Challenge	6011	41.7969809
		actcoll_std	Bmrk, standard: Active and Collaborative Learning	6011	45.7185713
		stueff_std	Bmrk, standard: Student Effort	6011	43.9786755
		stufac_std	Bmrk, standard: Student-Faculty Interaction	6011	43.4914973
		support_std	Bmrk, standard: Support for Learners	5987	41.7412498
(3) High Self-Efficacy	40376	acchall_std	Bmrk, standard: Academic Challenge	39637	51.1362364
		actcoll_std	Bmrk, standard: Active and Collaborative Learning	39643	51.5050948
		stueff_std	Bmrk, standard: Student Effort	39642	47.4720757
		stufac_std	Bmrk, standard: Student-Faculty Interaction	39633	50.4952181
		support_std	Bmrk, standard: Support for Learners	39468	50.9452890

Agg: Sense of Belonging	N Obs	Variable	Label	N	Mean
(1) Low Sense of Belonging	951	acchall_std	Bmrk, standard: Academic Challenge	919	40.8883066
		actcoll_std	Bmrk, standard: Active and Collaborative Learning	919	44.7204182
		stueff_std	Bmrk, standard: Student Effort	919	44.4243533
		stufac_std	Bmrk, standard: Student-Faculty Interaction	919	42.1818207
		support_std	Bmrk, standard: Support for Learners	909	28.4899470
(2) Mixed Sense of Belonging	16605	acchall_std	Bmrk, standard: Academic Challenge	16185	46.1652583
		actcoll_std	Bmrk, standard: Active and Collaborative Learning	16189	48.5604176
		stueff_std	Bmrk, standard: Student Effort	16188	45.6147796
		stufac_std	Bmrk, standard: Student-Faculty Interaction	16184	46.2862601
		support_std	Bmrk, standard: Support for Learners	16095	41.2187429
(3) High Sense of Belonging	31395	acchall_std	Bmrk, standard: Academic Challenge	30894	51.9305591
		actcoll_std	Bmrk, standard: Active and Collaborative Learning	30897	52.3464969
		stueff_std	Bmrk, standard: Student Effort	30897	48.0694755
		stufac_std	Bmrk, standard: Student-Faculty Interaction	30891	51.7359346
		support_std	Bmrk, standard: Support for Learners	30772	54.8469305

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring
CCSSE 2024: Benchmarks by CoC Theme
===== Weighted =====

Agg: Basic Needs	N Obs	Variable	Label	N	Mean
(1) Low Basic Needs Support by college	7958	acchall_std	Bmrk, standard: Academic Challenge	7796	50.2326030
		actcoll_std	Bmrk, standard: Active and Collaborative Learning	7798	50.7743701
		stueff_std	Bmrk, standard: Student Effort	7797	47.2932236
		stufac_std	Bmrk, standard: Student-Faculty Interaction	7797	48.7380454
		support_std	Bmrk, standard: Support for Learners	7765	41.1871649
(2) Mixed Basic Needs Support by college	15410	acchall_std	Bmrk, standard: Academic Challenge	15128	52.7047790
		actcoll_std	Bmrk, standard: Active and Collaborative Learning	15134	54.7147639
		stueff_std	Bmrk, standard: Student Effort	15134	52.3845023
		stufac_std	Bmrk, standard: Student-Faculty Interaction	15126	54.2648674
		support_std	Bmrk, standard: Support for Learners	15068	56.5890836
(3) High Basic Needs Support by college	304	acchall_std	Bmrk, standard: Academic Challenge	301	53.9989817
		actcoll_std	Bmrk, standard: Active and Collaborative Learning	301	68.2165667
		stueff_std	Bmrk, standard: Student Effort	301	64.5380630
		stufac_std	Bmrk, standard: Student-Faculty Interaction	301	68.2077127
		support_std	Bmrk, standard: Support for Learners	299	70.6193003

Essential Conditions for Community College Student Success: Maximizing Student Engagement by Fostering a Culture of Caring

CCSSE 2024: Benchmarks by CoC Theme

===== Weighted =====

Agg: Mental Health & Well-Being	N Obs	Variable	Label	N	Mean
(1) Low MHWB	6637	acchall_std	Bmrk, standard: Academic Challenge	6451	46.2650968
		actcoll_std	Bmrk, standard: Active and Collaborative Learning	6451	48.6501380
		stueff_std	Bmrk, standard: Student Effort	6451	44.6569442
		stufac_std	Bmrk, standard: Student-Faculty Interaction	6450	45.6923590
		support_std	Bmrk, standard: Support for Learners	6414	33.6706258
(2) Mixed MHWB	13277	acchall_std	Bmrk, standard: Academic Challenge	12995	47.6034580
		actcoll_std	Bmrk, standard: Active and Collaborative Learning	12998	48.1473346
		stueff_std	Bmrk, standard: Student Effort	12997	44.2905700
		stufac_std	Bmrk, standard: Student-Faculty Interaction	12992	46.0694660
		support_std	Bmrk, standard: Support for Learners	12940	43.6695164
(3) High MHWB	27917	acchall_std	Bmrk, standard: Academic Challenge	27466	51.7741260
		actcoll_std	Bmrk, standard: Active and Collaborative Learning	27471	52.8514657
		stueff_std	Bmrk, standard: Student Effort	27471	49.1375896
		stufac_std	Bmrk, standard: Student-Faculty Interaction	27467	52.5364835
		support_std	Bmrk, standard: Support for Learners	27360	56.5790053

**Essential Conditions for Community College Student Success: Maximizing Student Engagement by
Fostering a Culture of Caring
CCSSE 2024: College GPA by CoC Theme
===== Weighted =====**

The FREQ Procedure

HL_CoCTheme(High Level Culture of Caring Theme)			
Frequency Row Pct Col Pct	College GPA: 2-Level		
	College GPA C or lower	College GPA A or B	Total
(1) Weak CoC	887.316 35.63 10.59	1603.31 64.37 4.43	2490.63
(2) Mixed CoC	5034.87 20.88 60.08	19080.8 79.12 52.67	24115.7
(3) Strong CoC	2458.29 13.66 29.33	15540.2 86.34 42.90	17998.4
Total	8380.47	36224.3	44604.8
Frequency Missing = 8638.2114044			