

## Item-by-Item Comparisons of Original and Refreshed CCSSE Survey Instruments

Original CCSSE		Refreshed CCSSE		Comparison Changes to:	
Item#	Item Wording	Item#	Item Wording	Stem	Response Options

1.	Did you begin at this college or elsewhere?	1.	Did you begin at this college or elsewhere?	=	=
2.	Enrollment status	2.	Enrollment status	=	=
3.	Have you taken this survey in another class this term?	3.	Have you taken this survey in another class this academic term?	Min	=
4.	In your experiences at this college during the current school year, about how often have you done each of the following?	4.	In your experiences at this college during the current academic year, about how often have you done each of the following?	Min	=
a	Frequency: Asked questions in class or contributed to class discussions	a	Frequency: Asked questions in class or contributed to class discussions	=	=
b	Frequency: Made a class presentation	b	Frequency: Made a class presentation	=	=
c	Frequency: Prepared two or more drafts of a paper or assignment before turning it in	c	Frequency: Prepared two or more drafts of a paper or assignment before turning it in	=	=
d	Frequency: Worked on a paper or project that required integrating ideas or information from various sources	d	Frequency: Worked on a paper or project that required integrating ideas or information from various sources	=	=
e	Frequency: Come to class without completing readings or assignments	e	Frequency: Come to class without completing readings or assignments	=	=
f	Frequency: Worked with other students on projects during class	f	Frequency: Worked with other students on projects during class	=	=
g	Frequency: Worked with classmates outside of class to prepare class assignments	g	Frequency: Worked with classmates outside of class to prepare class assignments	=	=
h	Frequency: Tutored or taught other students	h	Frequency: Tutored or taught other students	=	=
i	Frequency: Participated in a community-based project as part of a regular course	i	Frequency: Participated in a community-based project (service-learning activity) as part of a regular course	Min	=
j	Frequency: Used the Internet or instant messaging to work on an assignment			Del	
k	Frequency: Used e-mail to communicate with an instructor	j	Frequency: Used e-mail to communicate with an instructor	=	=
l	Frequency: Discussed grades or assignments with an instructor	k	Frequency: Discussed grades or assignments with an instructor	=	=
m	Frequency: Talked about career plans with an instructor or advisor	l	Frequency: Talked about career plans with an instructor or advisor	=	=
n	Frequency: Discussed ideas from your readings or classes with instructors outside of class	m	Frequency: Discussed ideas from your readings or classes with instructors outside of class	=	=
o	Frequency: Received prompt feedback from instructors on your performance	n	Frequency: Received prompt feedback from instructors on your performance	=	=
p	Frequency: Worked harder than you thought you could to meet an instructor's standards or expectations	o	Frequency: Worked harder than you thought you could to meet an instructor's standards or expectations	=	=
q	Frequency: Worked with instructors on activities other than coursework	p	Frequency: Worked with instructors on activities other than coursework	=	=

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4r	Frequency: Discussed ideas from your readings or classes with others outside of class	4q	Frequency: Discussed ideas from your readings or classes with others outside of class	=	=
s	Frequency: Had serious conversations with students of a different race or ethnicity other than your own	r	Frequency: Had serious conversations with students who differ from you	Maj	=
t	Frequency: Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values			Del	
u	Frequency: Skipped class	s	Frequency: Skipped class	=	=
5.	During the current school year, how much has your coursework at this college emphasized the following mental activities?	5.	During the current academic year, how much has your coursework at this college emphasized the following mental activities?	Min	=
a	Emphasis in coursework: Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	a	Emphasis in coursework: Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	=	=
b	Emphasis in coursework: Analyzing the basic elements of an idea, experience, or theory	b	Emphasis in coursework: Analyzing the basic elements of an idea, experience, or theory	=	=
c	Emphasis in coursework: Synthesizing and organizing ideas, information, or experiences in new ways	c	Emphasis in coursework: Forming a new idea or understanding from various pieces of information	Maj	=
d	Emphasis in coursework: Making judgments about the value or soundness of information, arguments, or methods	d	Emphasis in coursework: Making judgments about the value or soundness of information, arguments, or methods	=	=
e	Emphasis in coursework: Applying theories or concepts to practical problems or in new situations	e	Emphasis in coursework: Applying theories or concepts to practical problems or in new situations	=	=
f	Emphasis in coursework: Using information you have read or heard to perform a new skill	f	Emphasis in coursework: Using information you have read or heard to perform a new skill	=	=
6	During the current school year, about how much reading and writing have you done at this college?	6	During the current academic year, about how much reading and writing have you done at this college?	Min	=
a	Number: Assigned textbooks, manuals, books, or book-length packs of course readings	a	Number: Assigned textbooks, manuals, books, or packets of course readings	Min	=
b	Number: Books read on your own for personal enjoyment or academic enrichment	b	Number: Books read on your own for personal enjoyment or academic enrichment	=	=
c	Number: Written papers or reports of any length	c	Number: Written papers or reports of any length	=	=
7.	Extent to which examinations during the current school year have challenged you to do your best work	7.	Extent to which examinations during the current academic year have challenged you to do your best work	Min	=
8.	Which of the following have you done, are you doing, or do you plan to do while attending this college?	8.	Which of the following have you done, or are you currently doing at this college?	Min	Maj
a	Participation: Internship, field experience, co-op experience, or clinical assignment	a	Participation: Internship, field experience, co-op experience, or clinical assignment	=	Maj

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8b	Participation: English as a second language course	8b	Participation: An English course taught specifically for students whose first language is not English (ESL, ESOL)	Min	Maj
c	Participation: Developmental/remedial reading course	c	Participation: Developmental/remedial reading course (also referred to as Basic Skills, College Prep, etc.)	Min	Maj
d	Participation: Developmental/remedial writing course	d	Participation: Developmental/remedial writing course (also referred to as Basic Skills, College Prep, etc.)	Min	Maj
e	Participation: Developmental/remedial math course	e	Participation: Developmental/remedial math course (also referred to as Basic Skills, College Prep, etc.)	Min	Maj
f	Participation: Study skills course	DEL - See Item #17		HIP	
g	Participation: Honors course	f	Participation: Honors course	=	Maj
h	Participation: College orientation program or course	DEL - See Item #14		HIP	
i	Participation: Organized learning communities (linked courses/ study groups led by faculty or counselors)	DEL - See Item #16		HIP	
9.	How much does this college emphasize the following?	9.	How much does this college emphasize the following?	=	=
a	Emphasis by college: Encouraging you to spend significant amounts of time studying	a	Emphasis by college: Encouraging you to spend significant amounts of time studying	=	=
b	Emphasis by college: Providing the support you need to help you succeed at this college	b	Emphasis by college: Providing the support you need to help you succeed at this college	=	=
c	Emphasis by college: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	c	Emphasis by college: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	=	=
d	Emphasis by college: Helping you cope with your non-academic responsibilities (work, family, etc.)	d	Emphasis by college: Helping you cope with your non-academic responsibilities (work, family, etc.)	=	=
e	Emphasis by college: Providing the support you need to thrive socially	e	Emphasis by college: Providing the support you need to thrive socially	=	=
f	Emphasis by college: Providing the financial support you need to afford your education	f	Emphasis by college: Providing the financial support you need to afford your education	=	=
g	Emphasis by college: Using computers in academic work			Del	
10.	About how many hours do you spend in a typical 7-day week doing each of the following?	10.	About how many hours do you spend in a typical 7-day week doing each of the following?	=	=
a	Hours per week: Preparing for class	a	Hours per week: Preparing for class	=	=
b	Hours per week: Working for pay	b	Hours per week: Working for pay	=	=
c	Hours per week: Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	c	Hours per week: Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	Min	=
d	Hours per week: Providing care for dependents living with you	d	Hours per week: Providing care for dependents living with you	=	=

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10e	Hours per week: Commuting to and from classes	10e	Hours per week: Commuting to and from classes	=	=
11.	Mark the number that best represents the quality of your relationships with people at this college.			Del	
a	Quality of relationship: Other students			Del	
b	Quality of relationship: Instructors			Del	
c	Quality of relationship: Administrative personnel & offices			Del	
12.	How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas?	11.	How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas? <i>(Please respond to each item)</i>	=	=
a	Amount your experience at this college has contributed to your: Acquiring a broad general education			Del	
b	Amount your experience at this college has contributed to your: Acquiring job or work-related knowledge and skills	a	Amount your experience at this college has contributed to your: Acquiring job or work-related knowledge and skills	=	=
c	Amount your experience at this college has contributed to your: Writing clearly and effectively	b	Amount your experience at this college has contributed to your: Writing clearly and effectively	=	=
d	Amount your experience at this college has contributed to your: Speaking clearly and effectively	c	Amount your experience at this college has contributed to your: Speaking clearly and effectively	=	=
e	Amount your experience at this college has contributed to your: Thinking critically and analytically	d	Amount your experience at this college has contributed to your: Thinking critically and analytically	=	=
f	Amount your experience at this college has contributed to your: Solving numerical problems	e	Amount your experience at this college has contributed to your: Solving numerical problems	=	=
g	Amount your experience at this college has contributed to your: Using computing and information technology			Del	
h	Amount your experience at this college has contributed to your: Working effectively with others	f	Amount your experience at this college has contributed to your: Working effectively with others	=	=
i	Amount your experience at this college has contributed to your: Learning effectively on your own	g	Amount your experience at this college has contributed to your: Learning effectively on your own	=	=
j	Amount your experience at this college has contributed to your: Understanding yourself			Del	
k	Amount your experience at this college has contributed to your: Understanding people of other racial and ethnic backgrounds			Del	
l	Amount your experience at this college has contributed to your: Developing a personal code of values and ethics			Del	
m	Amount your experience at this college has contributed to your: Contributing to the welfare of your community			Del	

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12n	Amount your experience at this college has contributed to your: Developing clearer career goals	11h	Amount your experience at this college has contributed to your: Developing clearer career goals	=	=
o	Amount your experience at this college has contributed to your: Gaining information about career opportunities	i	Amount your experience at this college has contributed to your: Gaining information about career opportunities	=	=
13.	This section has three parts. Please answer all three sections, indicating (1) HOW OFTEN you use the following service, (2) HOW SATISFIED you are with the services, and (3) HOW IMPORTANT the services are to you AT THIS COLLEGE.	12.	This section has three parts. Please answer all three parts, indicating (1) how often you have used the following services during the current academic year, (2) how satisfied you are with the services, and (3) how important the services are to you at this college.	Min	Maj
a1	Frequency of use: Academic advising/planning	a1	Frequency of use: Academic advising/planning	=	Maj
b1	Frequency of use: Career counseling	b1	Frequency of use: Career counseling	=	Maj
c1	Frequency of use: Job placement assistance	c1	Frequency of use: Job placement assistance	=	Maj
d1	Frequency of use: Peer or other tutoring	d1	Frequency of use: Peer or other tutoring	=	Maj
e1	Frequency of use: Skill labs (writing, math, etc.)	e1	Frequency of use: Skill labs (writing, math, etc.)	=	Maj
f1	Frequency of use: Child care	f1	Frequency of use: Child care	=	Maj
g1	Frequency of use: Financial aid advising	g1	Frequency of use: Financial aid advising	=	Maj
h1	Frequency of use: Computer lab	h1	Frequency of use: Computer lab	=	Maj
i1	Frequency of use: Student organizations	i1	Frequency of use: Student organizations	=	Maj
j1	Frequency of use: Transfer credit assistance	j1	Frequency of use: Transfer advising/planning	=	Maj
		k1	Frequency of use: Library resources and services	New	
k1	Frequency of use: Services to students with disabilities	l1	Frequency of use: Services for students with disabilities	=	Maj
		m1	Frequency of use: Services for active military and veterans	New	
a2	Satisfaction: Academic advising/planning	a2	Satisfaction: Academic advising/planning	=	=
b2	Satisfaction: Career counseling	b2	Satisfaction: Career counseling	=	=
c2	Importance: Job placement assistance	c2	Satisfaction: Job placement assistance	=	=
d2	Importance: Peer or other tutoring	d2	Satisfaction: Peer or other tutoring	=	=
e2	Importance: Skill labs (writing, math, etc.)	e2	Satisfaction: Skill labs (writing, math, etc.)	=	=
f2	Importance: Child care	f2	Satisfaction: Child care	=	=
g2	Importance: Financial aid advising	g2	Satisfaction: Financial aid advising	=	=
h2	Importance: Computer lab	h2	Satisfaction: Computer lab	=	=
i2	Importance: Student organizations	i2	Satisfaction: Student organizations	=	=
j2	Importance: Transfer advising/planning	j2	Satisfaction: Transfer advising/planning	=	=
		k2	Satisfaction: Library resources and services	New	

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k2	Importance: Services for students with disabilities	l2	Satisfaction: Services for students with disabilities	=	=
		m2	Satisfaction: Services for active military and veterans	New	
a3	Importance: Academic advising/planning	a3	Importance: Academic advising/planning	=	=
b3	Importance: Career counseling	b3	Importance: Career counseling	=	=
c3	Importance: Job placement assistance	c3	Importance: Job placement assistance	=	=
d3	Importance: Peer or other tutoring	d3	Importance: Peer or other tutoring	=	=
e3	Importance: Skill labs (writing, math, etc.)	e3	Importance: Skill labs (writing, math, etc.)	=	=
f3	Importance: Child care	f3	Importance: Child care	=	=
g3	Importance: Financial aid advising	g3	Importance: Financial aid advising	=	=
h3	Importance: Computer lab	h3	Importance: Computer lab	=	=
i3	Importance: Student organizations	i3	Importance: Student organizations	=	=
j3	Importance: Transfer advising/planning	j3	Importance: Transfer advising/planning	=	=
		k3	Importance: Library resources and services	New	
k3	Importance: Services for students with disabilities	l3	Importance: Services for students with disabilities	=	=
		m3	Importance: Services for active military and veterans	New	
		13.	Registration before the first class session	HIP	
		14.	Participation: Orientation	HIP	
		15.	Participation: First-year experience	HIP	
		16.	Participation during first academic term: Learning community	HIP	
		17.	Participation during first academic term: Student success course	HIP	
		18.	Told I should enroll during first term: Developmental education	HIP	
		19.	My instructors explained a class attendance policy	HIP	
		20.	An advisor helped me develop an academic plan before the end of my first academic term	HIP	
		21.	Someone contacts me if I am struggling with my studies	HIP	
		22.	Frequency: Participated in supplemental instruction	HIP	
14.	How likely is it that the following issues would cause you to withdraw from class or from this college?	23.	How likely is it that the following issues would cause you to withdraw from class or from this college?	=	=
a	Cause to withdraw: Working full-time	a	Cause to withdraw: Working full-time	=	=
b	Cause to withdraw: Caring for dependents	b	Cause to withdraw: Caring for dependents	=	=
c	Cause to withdraw: Academically unprepared	c	Cause to withdraw: Academically unprepared	=	=
d	Cause to withdraw: Lack of finances	d	Cause to withdraw: Lack of finances	=	=

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14e	Cause to withdraw: Transfer to a 4-year college or university	23e	Cause to withdraw: Transfer to a 4-year college or university	=	=
15.	How supportive are your friends of your attending this college?	24.	How supportive are your friends of your attending this college?	=	=
16.	How supportive is your immediate family of your attending this college?	25.	How supportive is your immediate family of your attending this college?	=	=
17.	Indicate which of the following are your reasons/goals for attending this college.	26.	Indicate which of the following are your reasons/goals for attending this college.	=	Maj
a	Reason/goal for attending this college: Complete a certificate program	a	Reason/goal for attending this college: Complete a certificate program	=	Maj
b	Reason/goal for attending this college: Obtain an associate degree	b	Reason/goal for attending this college: Obtain an associate degree	=	Maj
c	Reason/goal for attending this college: Transfer to a 4-year college or university	c	Reason/goal for attending this college: Transfer to a 4-year college or university	=	Maj
d	Reason/goal for attending this college: Obtain or update job-related skills	d	Reason/goal for attending this college: Obtain or update job-related skills	=	Maj
e	Reason/goal for attending this college: Self-improvement/personal enjoyment	f	Reason/goal for attending this college: Self-improvement/personal enjoyment	=	Maj
f	Reason/goal for attending this college: Change careers	e	Reason/goal for attending this college: Change careers	=	Maj
18.	Indicate which of the following are sources you use to pay your tuition at this college?	27.	Indicate which of the following are sources you use to pay your tuition at this college.	Min	=
a	Source used to pay tuition: My own income/savings	a	Source used to pay tuition: My own income/savings	=	=
b	Source used to pay tuition: Parent or spouse/significant other's income/savings	b	Source used to pay tuition: Income/savings from family	Min	=
c	Source used to pay tuition: Employer contributions	c	Source used to pay tuition: Employer contributions	=	=
		d	Source used to pay tuition: Active military or veteran benefits	New	=
d	Source used to pay tuition: Grants and scholarships	e	Source used to pay tuition: Grants	Maj	=
		f	Source used to pay tuition: Scholarships	Maj	=
e	Source used to pay tuition: Student loans (bank, etc.)	g	Source used to pay tuition: Student loans (bank, etc.)	=	=
f	Source used to pay tuition: Public assistance	h	Source used to pay tuition: Public assistance	=	=
19.	Since high school, which of the following...schools have you attended...?			Del	
20.	When do you plan to take classes at this college again?	28.	When do you plan to take classes at this college again?	=	=
21.	Overall college grade average	29.	Overall college grade point average	Min	Maj
		30.	Overall high school grade point average	New	
22.	When do you most frequently take classes at this college? (Mark one only)	31.	When do you most frequently take classes at this college? (Mark only one)	Min	=

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		32.	During this academic term, how many classes are you taking...	New	
		a	Number of classes this term: Face-to-face	New	
		b	Number of classes this term: Online	New	
		c	Number of classes this term: Hybrid	New	
23.	Total credit hours earned at this college	33.	Total credit hours earned at this college	=	=
		34.	Enrollment: Total academic terms at this college	New	
24.	At what other types of institutions are you taking classes this term?			Del	
25.	How many classes are you presently taking at other institutions?			Del	
26.	Would you recommend this college to a friend or family member?	35.	Would you recommend this college to a friend or family member?	=	=
27.	Evaluate your entire educational experience at this college	36.	Evaluate your overall educational experience at this college	Min	=
28.	Have children who live with you	37.	Children live with you and depend on you for care	Min	=
29.	Age group	38.	Age group	=	=
30.	Sex	39.	Gender identity	Maj	Maj
31.	Marital status	40.	Marital status	=	=
32.	Is English your native (first) language?	41.	Is English your native (first) language?	=	=
		42.	Current or former member of the U.S. Armed Forces, Reserves, or National Guard	New	
33.	International student or foreign national	43.	International student or non-resident alien	Min	=
		44.	Student-athlete status	New	
34.	Racial identification	45.	Racial/ethnic identification (Mark all that apply)	Maj	Maj
35.	Highest academic credential earned	46.	Highest academic credential earned (Mark only one)	Min	Min
36.	Highest level of education obtained by your Mother	47.	Who in your family has attended at least some college? (Mark all that apply)	Maj	Maj
36.	Highest level of education obtained by your Father			Del	
37.	Program/major	48.	Program/major/pathway of study	Min	Min
38.	Optional: student identification number	49.	Optional: student identification number	Min	Min