

Additional Items Catalog

Member colleges participating in the Community College Survey of Student Engagement (*CCSSE*) and the Survey of Entering Student Engagement (*SENSE*) have the option to include additional items with their survey administration. Similarly, a group of colleges participating as a consortium has the option of including a common item set across all consortium colleges.

Each year CCCSE adds five special-focus items to the core *CCSSE* instrument. In addition to the five special-focus items, participant colleges and consortia can add up to 15 additional items to the core instrument. *SENSE* participant colleges and consortia can add up to two special-focus modules (of up to 12 items each) to the core instrument.

The catalog that follows is composed of 1) items that have appeared as *CCSSE* special-focus items, 2) items from *CCSSE* Standard Additional Item Sets, and items from *SENSE* Standard Special-Focus modules. This collection of items is intended to assist colleges that

- wish to create custom item sets by combining items from different Center-created sets or
- wish to create custom item sets by combining Center-created items and college-authored ones.

Colleges that wish to add entire [Standard Additional Item Sets](#) (*CCSSE*) or [Standard Special-Focus Modules](#) (*SENSE*) should indicate this during registration or by contacting their College Liaison.

Items originally developed for administration with *CCSSE* are displayed on a blue background in the pages below; items developed for administration with *SENSE* are displayed on a tan background.

Please note that colleges may wish to adjust these items as appropriate. Contact surveyops@cccse.org with questions about the catalog or adding items to your survey administration.

Additional Items Catalog

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Academic Advising and Planning | CCSSE

Item	Responses
Since your first academic term <u>at this college</u> , have you met (in person or online) with an academic advisor before registering for classes each term?	A=Yes, before every academic term B=Yes, before some academic terms, but not all C=No
Prior to registering for classes before this academic term <u>at this college</u> , were you required to meet (in person or online) with an academic advisor?	A=Yes B=No
During this academic term <u>at this college</u> , how many times have you met (in person or online) with an academic advisor?	A=None B=Once C=Twice D=More than twice
During this academic term <u>at this college</u> , if you have met (in person or online) with an academic advisor more than once, did you meet with the same academic advisor each time?	A=Yes B=No C=I have only met with an academic advisor once this academic term <u>at this college</u> D=I have not met with an academic advisor during this academic term <u>at this college</u>
During your most recent meeting (in person or online) with an academic advisor during this academic term <u>at this college</u> , he or she discussed when your next advising session should be.	A=Yes B=No D=I have not met with an academic advisor during this academic term <u>at this college</u>
I review progress toward my academic goals <u>at this college</u> each time I meet (in person or online) with an academic advisor.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not met with an academic advisor <u>at this college</u>
The first time I met with an academic advisor <u>at this college</u> was...	A=In person, one-on-one B=In person, in a group setting C=Online D=I have not met with an academic advisor <u>at this college</u>
How long did your first academic advising session <u>at this college</u> last?	A=15 minutes or less B=16 to 30 minutes C=More than 30 minutes D=I do not remember E=I have not met (in person or online) with an academic advisor <u>at this college</u>
If you were told you needed to take a developmental education class <u>at this college</u> , did an academic advisor explain why?	A=Yes B=No C=I was not told I needed to take a developmental education class <u>at this college</u> D=I have not met (in person or online) with an academic advisor <u>at this college</u>

Academic Advising and Planning | CCSSE, cont.

Item	Responses
Has an academic advisor <u>at this college</u> helped you select a program, major, or pathway of study?	A=Yes, prior to starting classes my first academic term <u>at this college</u> B=Yes, but after classes began my first academic term <u>at this college</u> C=No D=I have not met (in person or online) with an academic advisor <u>at this college</u>
Prior to meeting (in person or online) with an academic advisor <u>at this college</u> , I knew what I wanted my major to be.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not met with an academic advisor <u>at this college</u>
After first meeting (in person or online) with an academic advisor <u>at this college</u> , my understanding of how long it would take to complete my academic goals...	A=Changed to a shorter amount of time B=Changed to a longer amount of time C=Did not change D=I do not remember E=I have not met with an academic advisor <u>at this college</u>
An academic advisor <u>at this college</u> has clearly explained to me which classes I need to take in order to reach my academic goals.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not met (in person or online) with an academic advisor <u>at this college</u>
At <u>this college</u> , an academic advisor has provided me with information about academic support services (tutoring services, writing center, math skill lab, etc.).	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not met (in person or online) with an academic advisor <u>at this college</u>
An academic advisor <u>at this college</u> has talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not met (in person or online) with an academic advisor <u>at this college</u>
At <u>this college</u> , an academic advisor has discussed my career interests with me.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not met (in person or online) with an academic advisor <u>at this college</u>
At <u>this college</u> , an academic advisor has discussed with me regional employment opportunities based on my career interests.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not discussed employment opportunities with an academic advisor <u>at this college</u>

Academic Advising and Planning | CCSSE, cont.

Item	Responses
<p>At this college, what has been your <u>main</u> source of academic advising (help with academic goal-setting, planning, course recommendations, graduation requirements, etc.)? <i>(Mark only one)</i></p>	<p>A=Instructors B=Academic advisors (not instructors) C=Friends, family, or other students D=College website E=Other college materials</p>
<p>Has an academic advisor come to one of your classes at this college to speak with you about your academic goals and planning?</p>	<p>A=Yes B=No C=I do not know</p>
<p>Have any of your instructors recommended that you meet (in person or online) with an academic advisor?</p>	<p>A=Yes B=No</p>

Academic Advising and Planning | *SENSE*

Item	Responses
Were you required to meet (in person or online) with an academic advisor prior to registering for classes your first academic term <u>at this college</u> ?	A=Yes B=No
Did you meet (in person or online) with an academic advisor prior to registering for classes for this academic term <u>at this college</u> ?	A=Yes B=No
The first time I met with an academic advisor <u>at this college</u> was...	A=In person, one-on-one B=In person, in a group setting C=Online D=I have not met with an academic advisor <u>at this college</u>
How long did your first academic advising session <u>at this college</u> last?	A=15 minutes or less B=16 to 30 minutes C=More than 30 minutes D=I do not remember E=I have not met (in person or online) with an academic advisor <u>at this college</u>
At <u>this college</u> , an academic advisor has provided me with information about academic support services (tutoring services, writing center, math skill lab, etc.).	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not met (in person or online) with an academic advisor <u>at this college</u>
At <u>this college</u> , an academic advisor has discussed my career interests with me.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not met (in person or online) with an academic advisor <u>at this college</u>
At <u>this college</u> , an academic advisor has discussed with me regional employment opportunities based on my career interests.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not discussed employment opportunities with an academic advisor <u>at this college</u>
If you were told you needed to take a developmental education class <u>at this college</u> , did an academic advisor explain why?	A=Yes B=No C=I was not told I needed to take a developmental education class <u>at this college</u> D=I have not met (in person or online) with an academic advisor <u>at this college</u>
Prior to meeting (in person or online) with an academic advisor <u>at this college</u> , I knew what I wanted my major to be.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not met with an academic advisor <u>at this college</u>

Academic Advising and Planning | *SENSE*, cont.

Item	Responses
After first meeting (in person or online) with an academic advisor <u>at this college</u> , my understanding of how long it would take to complete my academic goals...	A=Changed to a shorter amount of time B=Changed to a longer amount of time C=Did not change D=I do not remember E=I have not met with an academic advisor <u>at this college</u>
During your first meeting (in person or online) with an academic advisor <u>at this college</u> , he or she discussed when your next advising session should be.	A=Yes B=No C=I have not met with an academic advisor <u>at this college</u>
Have any of your instructors recommended that you meet (in person or online) with an academic advisor?	A=Yes B=No

Academic Mindset | CCSSE

Item	Responses
I feel welcome and respected <u>at this college</u> .	A=Strongly agree B=Somewhat agree C=I neither agree nor disagree C=Somewhat disagree D=Strongly disagree
<u>This college</u> is preparing me for what I plan to do in life.	A=Strongly agree B=Somewhat agree C=I neither agree nor disagree C=Somewhat disagree D=Strongly disagree
I can learn all of the material being presented in my courses this academic term.	A=Strongly agree B=Somewhat agree C=I neither agree nor disagree C=Somewhat disagree D=Strongly disagree
I have good relationships with others at this college.	A=Strongly agree B=Somewhat agree C=I neither agree nor disagree C=Somewhat disagree D=Strongly disagree
I can become more intelligent by working hard on my studies.	A=Strongly agree B=Somewhat agree C=I neither agree nor disagree C=Somewhat disagree D=Strongly disagree
I have a certain amount of intelligence, and I really cannot do much to change it.	A=Strongly agree B=Somewhat agree C=I neither agree nor disagree C=Somewhat disagree D=Strongly disagree
I can always greatly change how intelligent I am.	A=Strongly agree B=Somewhat agree C=I neither agree nor disagree C=Somewhat disagree D=Strongly disagree
I can learn new things in math, but I cannot really change my basic intelligence in math.	A=Strongly agree B=Somewhat agree C=I neither agree nor disagree C=Somewhat disagree D=Strongly disagree

Academic Mindset | CCSSE, cont.

Item	Responses
My intelligence is something about me that I cannot change very much.	A=Strongly agree B=Somewhat agree C=I neither agree nor disagree C=Somewhat disagree D=Strongly disagree
I can do well on tests, even when they are difficult.	A=Strongly agree B=Somewhat agree C=I neither agree nor disagree C=Somewhat disagree D=Strongly disagree
No matter how much intelligence I have, I can always change it quite a lot.	A=Strongly agree B=Somewhat agree C=I neither agree nor disagree C=Somewhat disagree D=Strongly disagree
In English (reading and writing), I can change my intelligence a lot.	A=Strongly agree B=Somewhat agree C=I neither agree nor disagree C=Somewhat disagree D=Strongly disagree
When facing difficult tasks, I am certain that I will accomplish them.	A=Strongly agree B=Somewhat agree C=I neither agree nor disagree C=Somewhat disagree D=Strongly disagree
I can learn new things, but I cannot really change my basic intelligence.	A=Strongly agree B=Somewhat agree C=I neither agree nor disagree C=Somewhat disagree D=Strongly disagree
I understand how my academic work is preparing me for the career field in which I am interested.	A=Strongly agree B=Somewhat agree C=I neither agree nor disagree C=Somewhat disagree D=Strongly disagree
In math, I can change my intelligence a lot.	A=Strongly agree B=Somewhat agree C=I neither agree nor disagree C=Somewhat disagree D=Strongly disagree

Academic Mindset | CCSSE, cont.

Item	Responses
I am confident that I will be able to keep up with my coursework <u>at this college.</u>	A=Strongly agree B=Somewhat agree C=I neither agree nor disagree C=Somewhat disagree D=Strongly disagree
<u>This college</u> is preparing me for what I plan to do in life.	A=Strongly agree B=Somewhat agree C=I neither agree nor disagree C=Somewhat disagree D=Strongly disagree
I can learn new things in English (reading and writing), but I cannot really change my basic intelligence in English.	A=Strongly agree B=Somewhat agree C=I neither agree nor disagree C=Somewhat disagree D=Strongly disagree
I can change my intelligence a lot.	A=Strongly agree B=Somewhat agree C=I neither agree nor disagree C=Somewhat disagree D=Strongly disagree

Assessment and Placement | CCSSE

Item	Responses
Before I could register for my first term <u>at this college</u> , I was <u>required</u> to take a placement test (ACCUPLACER, ASSET, etc.) to assess my academic skills in reading, writing, and/or math.	A=Yes, and I took it B=Yes, it was required, but I did <u>not</u> take it C=No, it was not required
I became aware that I was required to take a placement test (ACCUPLACER, ASSET, etc.) <u>at this college</u> ...	A=More than a month before taking the test B>About 1 to 4 weeks before taking the test C>About 1 to 6 days before taking the test D=The same day I took the test E=N.A.; I did not take a placement test
While I was in high school I completed this college's placement test (ACCUPLACER, ASSET, etc.) to assess my academic skills in reading, writing, and/or math.	A=Yes B=No C=I don't remember
Before enrolling <u>at this college</u> , I prepared for this college's placement test (ACCUPLACER, ASSET, etc.) in the following way:	A=On my own using online or printed materials provided by the college B=Participating in a brief (8 hours or less), intensive brush-up/refresher workshop C=Participating in a multi-day or multi-week brush-up/refresher program (often held during the summer before fall enrollment) D=I did not do anything to prepare for this college's placement test E=N.A.; I did not take a placement test
The results of the placement test I took <u>at this college</u> indicated that I needed to take a developmental/basic skills/college prep course...	A= <u>In more than one</u> academic skill area (reading, writing, and/or math) B= <u>In one</u> academic skill area (reading, writing, or math) C=N.A.; My placement test results did not indicate that I needed to take any of these courses D=N.A.; I did not take a placement test
Because my placement test results indicated that I needed to take at least one developmental/basic skills/college prep course, I was...	A= <u>Told</u> that I was <u>required</u> to take <u>more than one</u> of these courses <u>in my first term</u> B= <u>Told</u> that I was <u>required</u> to take <u>one</u> of these courses <u>in my first term</u> C= <u>Told</u> that I should or could take one of these courses, but I was <u>not</u> required to <u>in my first term</u> D=N.A.; My placement test results did not indicate that I needed to take any of these courses E=N.A.; I did not take a placement test
I was <u>told</u> that I was <u>required</u> to enroll in a developmental/basic skills/college prep course <u>in my first term</u> , and I...	A= <u>Did</u> enroll in <u>more than one</u> of these courses B= <u>Did</u> enroll in <u>one</u> of these courses C= <u>Did not</u> enroll in any of these courses D=N.A.
I enrolled in the <u>English</u> course indicated by my placement test results, and I felt that the course level was...	A=Above my skill level at that time B=Appropriate for my skill level at that time C=Below my skill level at that time D=N.A.
I enrolled in the <u>math</u> course indicated by my placement test results, and I felt that the course level was...	A=Above my skill level at that time B=Appropriate for my skill level at that time C=Below my skill level at that time D=N.A.

Assessment and Placement | CCSSE, cont.

Item	Responses
During the first few class sessions of an <u>English</u> course <u>at this college</u> , my instructor advised me to enroll in a higher or lower level course.	A=Yes, a higher level B=Yes, a lower level C=No, I was not advised to enroll in a higher or lower level English course D=N.A.; I have not enrolled in an English course <u>at this college</u>
During the first few class sessions of a <u>math</u> course <u>at this college</u> , my instructor advised me to enroll in a higher or lower level course.	A=Yes, a higher level B=Yes, a lower level C=No, I was not advised to enroll in a higher or lower level math course D=N.A.; I have not enrolled in a math course <u>at this college</u>
While <u>at this college</u> , I have enrolled in a <u>college-level English</u> course <u>and</u> a <u>developmental English</u> (reading/writing) course during the same academic term.	A=Yes B=No
While <u>at this college</u> , I have enrolled in a <u>college-level math</u> course <u>and</u> a <u>developmental math</u> course during the same academic term.	A=Yes B=No
While <u>at this college</u> , I have enrolled in an on-campus developmental math course that uses computer-based instruction.	A=Yes B=No
In what range was your overall high school grade point average (GPA)?	A=A B=B C=C D=D or lower

Building Relationships | *SENSE*

Item	Responses
Before starting classes my first academic term <u>at this college</u> :	A=I met some of my instructors B=I met all of my instructors C=I did not meet any of my instructors
Before starting classes my first academic term <u>at this college</u> , I met in person with a college advisor or counselor.	A=Yes B=No
By the end of my first week <u>at this college</u> ,	A=All of my instructors knew my name B=Some of my instructors knew my name C=None of my instructors knew my name
When I needed help with my coursework during my first three weeks <u>at this college</u> , I felt comfortable asking someone for assistance.	A=Strongly agree B=Agree C=I did not need help D=Disagree E=Strongly disagree
If I needed help with my coursework <u>at this college</u> , I most often sought help from...	A=An instructor B=Another college staff member C=A fellow student D=I needed help with my coursework, but I did not seek it E=I did not need help with my coursework
During my first three weeks <u>at this college</u> , it was easy to make new friends.	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree
During my first three weeks <u>at this college</u> , the individual assigned to assist me was:	A=An instructor B=An advisor C=Another college staff member D=Another student E=No one has been assigned to assist me
During my first three weeks <u>at this college</u> , I spent most of my time in class:	A=Working with other students in groups B=Listening to my instructor lecture C=Participating in large group discussion D=Working quietly on my own E=Other
Overall, I would rate the quality of my relationships with instructors <u>at this college</u> as:	A=Very good B=Good C=Neutral D=Fair E=Poor
Overall, I would rate the quality of my relationships with other students as:	A=Very good B=Good C=Neutral D=Fair E=Poor
Overall, I would rate the quality of my relationships with other college staff members who are not instructors as:	A=Very good B=Good C=Neutral D=Fair E=Poor

Building Relationships | *SENSE*, cont.

Item	Responses
I would describe my connection to <u>this college</u> as:	A=Very positive B=Somewhat positive C=Neutral D=Somewhat negative E=Very negative

Commitment and Support | *SENSE*

Item	Responses
I think of myself primarily as: <i>(Choose the option that best fits you)</i>	A=A college student who is not employed B=A college student who also is employed C=An employee who also goes to college D=A person who is “trying out” college to see if I want to pursue further study E=A person who is just taking a course or two for personal enrichment
I have the time management skills necessary to succeed in college.	A=Strongly agree B=Somewhat agree C=Neutral C=Somewhat disagree D=Strongly disagree
I will be able to obtain the academic assistance or support that is necessary to succeed in college.	A=Strongly agree B=Somewhat agree C=Neutral C=Somewhat disagree D=Strongly disagree
I have support from my immediate family to succeed in college.	A=Strongly agree B=Somewhat agree C=Neutral C=Somewhat disagree D=Strongly disagree
I have the support of my friends to succeed in college.	A=Strongly agree B=Somewhat agree C=Neutral C=Somewhat disagree D=Strongly disagree
I have the support of my classmates to succeed in college.	A=Strongly agree B=Somewhat agree C=Neutral C=Somewhat disagree D=Strongly disagree
I will have the money necessary to pay the tuition required in order to attain my educational goals.	A=Strongly agree B=Somewhat agree C=Neutral C=Somewhat disagree D=Strongly disagree
I will have the money necessary to pay for my living expenses while I attain my educational goals.	A=Strongly agree B=Somewhat agree C=Neutral C=Somewhat disagree D=Strongly disagree
I will have the money necessary to pay for school supplies (books, computers, etc.) that are essential for attaining my educational goals.	A=Strongly agree B=Somewhat agree C=Neutral C=Somewhat disagree D=Strongly disagree

Commitment and Support | *SENSE*, cont.

Item	Responses
Time spent working will interfere with my ability to succeed in college.	A=Strongly agree B=Somewhat agree C=Neutral C=Somewhat disagree D=Strongly disagree
Time spent caring for dependents will interfere with my ability to succeed in college.	A=Strongly agree B=Somewhat agree C=Neutral C=Somewhat disagree D=Strongly disagree
Commitments other than work and family will interfere with my ability to succeed in college.	A=Strongly agree B=Somewhat agree C=Neutral C=Somewhat disagree D=Strongly disagree

COVID-19 Impact | CCSSE

Item	Responses
How would you describe your current <u>personal</u> financial situation?	A=It is better than it was before the COVID-19 pandemic B=It is worse than it was before the COVID-19 pandemic C=It is about the same as it was before the COVID-19 pandemic D=I am not sure
Are you struggling to pay for college?	A=No B=Yes, I am struggling to pay for college as a result of the COVID-19 pandemic C=Yes, I am struggling to pay for college, but it is not a result of the COVID-19 pandemic
Does <u>this college</u> have support services to help students cope with stress related to the COVID-19 pandemic?	A=Yes B=No C=I do not know
Since the beginning of this academic term <u>at this college</u> , I have tried to avoid situations on campus in which I am unable to stay six feet away from another person.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=Not applicable because I have not been on campus at this college this academic term (only appears in online survey)
Are you able to access the Internet at your home when you need it for your coursework <u>at this college</u> ?	A=Yes, and it is reliable B=Yes, but it is not always reliable C=No, I cannot access the Internet at my home D=My coursework at this college does not require me to work online

Deep Learning | CCSSE

Item	Responses
In your experience <u>at this college</u> during the current school year, about how often have you put together ideas or concepts from different courses when completing assignments or during class discussions?	A=Very often B=Often C=Sometimes D=Never
In your experience <u>at this college</u> during the current school year, about how often have you included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments?	A=Very often B=Often C=Sometimes D=Never
In your experience <u>at this college</u> during the current school year, about how often have you examined the strengths and weaknesses of your own views on a topic or issue?	A=Very often B=Often C=Sometimes D=Never
In your experience <u>at this college</u> during the current school year, about how often have you tried to better understand someone else's views by imagining how an issue looks from his or her perspective?	A=Very often B=Often C=Sometimes D=Never
In your experience <u>at this college</u> during the current school year, about how often have you learned something that changed your viewpoint about an issue or concept?	A=Very often B=Often C=Sometimes D=Never

Dual Enrollment | CCSSE

Item	Responses
How many courses for college credit did you take while you were in high school?	A=One B=Two C=Three D=Four or more E=I did not take courses for college credit while I was in high school
Did you take any courses for college credit through this college while you were in high school?	A=Yes B=No C=I did not take courses for college credit while I was in high school
Who was your main source of information about which courses you should take for college credit while you were in high school?	A=Someone who works at the high school B=Someone who works at the college C=Friends D=Family members E=I did not take courses for college credit while I was in high school
What was your main motivation for taking courses for college credit while you were in high school?	A=To get a jump start on completing a college degree or certificate B=To try something new academically C=To save money on my college education D=To see what it was like to be a college student E=I did not take courses for college credit while I was in high school
Did you feel better prepared to take classes at this college because you had taken courses for college credit while you were in high school?	A=Yes B=No C=I did not take courses for college credit while I was in high school

Early Self-Reported Outcomes | *SENSE*

Item	Responses
If you are currently taking a <i>math</i> course <u>at this college</u> , what do you think your grade is right now?	A=Passing B=Failing C=I have not received any grades in my math course yet D=I do not know E=I am not currently taking a math course
If you are currently taking an <i>English, reading, or writing</i> course <u>at this college</u> , what do you think your grade is right now?	A=Passing B=Failing C=I have not received any grades in my math course yet D=I do not know E=I am not currently taking an English, reading, or writing course
If you are currently taking a <i>student success</i> course (a course that teaches the skills needed to succeed in college) <u>at this college</u> , what do you think your grade is right now?	A=Passing B=Failing C=I have not received any grades in my math course yet D=I do not know E=I am not currently taking a student success course
Choose the statement that best matches your current experience <u>at this college</u> ?	A=College is easy, and I am doing well in my class(es) B=College is harder than I expected, but I am doing okay in my class(es) C=College is difficult, and I am really struggling to learn everything in my class(es)
Do you think you will pass all of the courses you are currently taking <u>at this college</u> ?	A=Yes B=No C=I do not know
How confident are you that you can <i>correctly</i> answer the questions your instructors ask during class discussions <u>at this college</u> ?	A=Very confident B=Somewhat confident C=Not very confident D=Not at all confident
How often have you understood the readings and/or assignments you have been given <u>at this college</u> ?	A=Always B=Most of the time C=Some of the time D=Never
Overall, are you doing better in your classes now than when you began <u>at this college</u> ?	A=Yes B=I am doing about the same C=No
Has someone <u>at this college</u> contacted you when you have struggled with your coursework?	A=Yes B=No C=I have not struggled with my coursework

Early Self-Reported Outcomes | *SENSE*, cont.

Item	Responses
How many times have you been referred to tutoring <u>at this college</u> ?	A=None B=Once C=Twice D=Three times E=Four or more times
Have any of your instructors referred you to an academic advisor <u>at this college</u> so that you could be placed into a <i>higher</i> level course?	A=Yes B=No
Have any of your instructors referred you to an academic advisor <u>at this college</u> so that you could be placed into a <i>lower</i> level course?	A=Yes B=No

Student Financial Health/Financial Assistance | CCSSE

Item	Responses
I am receiving or have received a Pell Grant <u>at this college</u> during the current academic year.	A=Yes B=No
I always find myself living paycheck-to-paycheck.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I am not currently employed
I have too much student loan debt right now.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I do not have student loan debt
I have too much other debt right now, such as credit card debt, car loan debt, or money owed to family or friends.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I do not have any other debt
<u>This college</u> has provided me with adequate information about financial assistance (scholarships, grants, loans, etc.).	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not needed any information about financial assistance
One reason I have stayed enrolled this academic term is to continue receiving my financial aid.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I do not receive financial aid
I have the skills and knowledge to manage my finances well.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I do not manage my own finances
I always pay my bills on time.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I am not responsible for paying my bills
I am satisfied with my present financial situation.	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree
Which option best describes how often you budget your money (how you keep track of how much money you make, how much you spend, and how much you save)?	A=Never, but I should B=Weekly C=Every two weeks D=Monthly E=I do not need to budget my money

Student Financial Health/Financial Assistance | CCSSE, cont.

Item	Responses
When you budget for your future living expenses, which of these time frames is most important to you?	A=The next week B=The next couple of weeks C=The next few months D=The next year or longer E=I do not budget for my future living expenses
In the past 12 months, how many times have you run out of money and had to rely on outside resources (such as loans, friends/family, charitable organizations, etc.)?	A=None B=1-2 times C=3-5 times D=6-11 times E=12 or more times
I am confident that I could come up with the following amount (from cash, credit, family/friends, etc.) if an unexpected need arose within the next month:	A=\$0 B=\$500 C=\$1000 D=\$2000 E=More than \$2000
How well are you keeping up with your bills and/or credit payments at the moment?	A=I am keeping up with no difficulties B=It is a struggle from time to time C=It is a struggle D=I am falling behind with bills and/or credit card payments E=I have no bills and/or credit card payments
If your work hours have changed during the past academic year, what has been the main reason for the change?	A=To accommodate changes in my course requirements B=To make more money to pay my expenses C=My employer changed my work schedule D=My work schedule has not changed E=I have not worked in the past academic year

Student Financial Health/Financial Assistance | *SENSE*

Item	Responses
Have you submitted the form for financial aid known as the FAFSA (Free Application for Federal Student Aid) to pay for your expenses <u>at this college</u> ?	A=Yes B=No C=Don't recall D=Don't know what it is
If you did <u>not</u> fill out the form for financial aid (FAFSA), what was the <u>main reason</u> you did not? (<i>Mark only one</i>)	A=Did not want to provide sensitive, personal information (such as tax or immigration information) B=The form was too complex/complicated to fill out C=Did not think I would qualify for financial aid D=Did not need any financial aid E=Other
If you did <u>not</u> fill out the form for financial aid (FAFSA) because you thought that you would not qualify for financial assistance, what was the <u>main reason</u> you thought you would not receive any financial assistance? (<i>Mark only one</i>)	A=My income and/or family's income or savings are too much for me to qualify for financial aid B=I would not qualify for financial aid due to the number of credit hours I am taking C=I would not qualify for financial aid due to poor grades D=Someone told me I would not be eligible E=Other
Which <u>one</u> of the following <u>best</u> describes the source from which you originally learned about the process for applying for financial aid to help pay for college? (<i>Mark only one</i>)	A=Parents or other family members B=High school counselor or teacher C=College employee/staff member D=Friend or other student E=Did not learn about the financial aid application process
Did you receive an "emergency/short-term loan" loan from this college that you were able to use for tuition, fees, and books while you were waiting to receive notification of funds from the financial aid office?	A=Yes B=No C=Don't recall D=Don't know what an "emergency" loan is E=Did not need financial assistance
Please pick the response that best describes your situation:	A=I would accept a student loan if the amount were enough for me to stop working B=I would accept a student loan if the amount were enough for me to reduce the number hours I am working C=I would work the same number of hours regardless of student loan availability D=I would not take a loan regardless of the possibility of reducing or eliminating my work load E=I am not working while attending this college
Please pick the response that best describes your situation:	A=I would accept a student loan so that I can take more classes B=I would accept a student loan, but would not take more classes C=I would not accept a student loan while attending this college
What is the primary source of funds you are using to pay for college?	A=My own income and/or savings B=Financial support from parents, spouse, and/or other family C=Grants and/or scholarships D=Loans E=Other

Student Financial Health/Financial Assistance | *SENSE*, cont.

Item	Responses
Which of the following is/was most likely to interfere with your ability to stay in college?	A=Cost of tuition and books B=Housing expenses C=Childcare expenses D=Transportation expenses E=Other non-financial reasons
The financial assistance I received is/was enough to cover my tuition, books, and fees for this academic year.	A=Yes B=No C=I did not receive financial assistance through the college
The college's financial assistance office staff members were helpful.	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree
The college's financial assistance office staff members helped me to complete my application for financial assistance.	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree

Guided Pathways | CCSSE

Item	Responses
Were you required to meet (in person or online) with an academic advisor before registering for classes this academic term <u>at this college</u> ?	A=Yes B=No
During the current academic term <u>at this college</u> , how many times have you met (in person or online) with an academic advisor?	A=None B=1 time C=2 times D=More than 2 times
During your first academic term <u>at this college</u> , did a staff member help you decide on a program, major, or pathway of study?	A=Yes B=I had already decided on a program, major, or pathway of study on my own C=I talked with a college staff member about possible programs, majors, or pathways of study, but I have not decided on one D=No
Has a staff member <u>at this college</u> talked with you about the types of jobs your program, major, or pathway of study might lead to?	A=Yes B=I have not decided on a program, major, or pathway of study C=No
Have you used <u>this college's</u> website to explore career options?	A=Yes B=My college does not have career options on its website that I know about C=No
I review progress toward my academic goals <u>at this college</u> each time I meet (in person or online) with an academic advisor.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=I have not met with an academic advisor <u>at this college</u>
At <u>this college</u> , have you participated in one or more of the following activities to explore career interests?	A=Yes; I visited an employer or work site B=Yes; I job shadowed (learned about a job by walking through the work day as a "shadow" to an employee) C=Both of the above D=No; I have not done either
Has a staff member <u>at this college</u> talked with you about how long it will take to complete your certificate or degree?	A=Yes B=I plan to transfer without completing a certificate or degree C=I am not seeking a certificate or degree D=No
Has a staff member <u>at this college</u> talked with you about the total cost to complete your certificate or degree?	A=Yes B=I plan to transfer without completing a certificate or degree C=I am not seeking a certificate or degree D=No
Has a staff member <u>at this college</u> talked with you about which credits will transfer toward your intended program or major at the four-year institution of your choice?	A=Yes B=I am not planning to transfer C=I plan to transfer, but have not chosen a 4-year institution D=I have not decided on a program, major, or pathway of study at this college E=No

Guided Pathways | CCSSE, cont.

Item	Responses
Has a staff member <u>at this college</u> talked with you about the overall process for transferring to a four-year institution (application, financial aid)?	A=Yes B=I am not planning to transfer C=No
Have you reviewed progress on your academic plan <u>at this college</u> each time you have met in person with an academic advisor?	A=Yes B=I do not have an academic plan C=I have not met with an academic advisor D=I do not have an academic plan and have not met with an academic advisor E=No
Have you reviewed your progress toward completion of your academic plan at this college using <u>this college's website</u> ?	A=Yes B=I do not have an academic plan C= Reviewing progress toward completion of my academic plan is not available on this college's website D= No
Based on your course grades, has a staff member <u>at this college</u> talked with you about whether you should stay in your current program, major, or pathway of study or consider a different one?	A=Yes B=I have not decided on a program, major, or pathway of study C=This is my first academic term. I have not completed any courses yet D=No
If you were interested in changing your program, major, or pathway of study <u>at this college</u> , do you know how to go about doing this?	A=Yes B=I am not sure C=No
During the current academic year <u>at this college</u> , how often have your instructors required you to participate in study groups?	A=Very often B=Often C=Sometimes D=Never
During the current academic year <u>at this college</u> , how often have your instructors required you to participate in tutoring?	A=Very often B=Often C=Sometimes D=Never

Guided Pathways | *SENSE*

Item	Responses
Were you required to meet (in person or online) with an academic advisor before registering for classes this academic term <u>at this college</u> ?	A=Yes B=No
During this academic term <u>at this college</u> , how many times have you met (in person or online) with an academic advisor?	A=None B=1 time C=2 times D=More than 2 times
Prior to registering for classes your first academic term <u>at this college</u> , had you decided on a job or career that you wanted to pursue?	A=Yes B=I am not attending this college to pursue a job or career C=No
Did a staff member <u>at this college</u> help you decide on a program, major, or pathway of study?	A=Yes B=I had already decided on a program, major, or pathway of study on my own C=I talked with a college staff member about possible programs, majors, and pathways of study, but I have not decided on one D=No
Has a staff member <u>at this college</u> talked with you about the types of jobs your program, major, or pathway of study might lead to?	A=Yes B=I have not decided on a program, major, or pathway of study C=No
Have you used <u>this college's</u> website to explore career options?	A=Yes B=My college does not have career options on its website that I know about C=No
Has a staff member <u>at this college</u> talked with you about how long it will take to complete your certificate or degree?	A=Yes B=I plan to transfer without completing a certificate or degree C=I am not seeking a certificate or degree D=No
Has a staff member <u>at this college</u> talked with you about the total cost to complete your certificate or degree?	A=Yes B=I plan to transfer without completing a certificate or degree C=I am not seeking a certificate or degree D=No
Has a staff member <u>at this college</u> talked with you about which credits will transfer toward your intended program or major at the four-year institution of your choice?	A=Yes B=I am not planning to transfer C=I plan to transfer, but have not chosen a four-year institution D=I have not decided on a program, major, or pathway of study at this college E=No
Has a staff member <u>at this college</u> talked with you about the overall process for transferring to a four-year institution (application, financial aid)?	A=Yes B=I am not planning to transfer C=No
<u>At this college</u> , are you required to follow an academic plan that specifies which courses you are required to take?	A=Yes B=I do not have an academic plan C=No

Guided Pathways | SENSE, cont.

Item	Responses
If you were interested in changing your program, major, or pathway of study <u>at this college</u> , do you know how to go about doing this?	A=Yes B=I am not sure C=No

Information Literacy | CCSSE

Item	Responses
At this college, has a librarian presented information in a class you are taking?	A=Yes B=No C=I do not recall
At this college, have you participated in a guided library tour with an instructor or librarian?	A=Yes B=No, I chose not to do this C=No, I did not know this was available D=No, a guided library tour is not available E=I do not recall
At this college, have you viewed an online tutorial to learn about what resources and services are available through the library?	A=Yes B=No, I chose not to do this C=No, I did not know this was available D=No, an online tutorial is not available E=I do not recall
During the current academic year at this college, how often have you interacted with a librarian in person?	A=Very often B=Often C=Sometimes D=Rarely E=Never
During the current academic year at this college, how often have you interacted with a librarian online?	A=Very often B=Often C=Sometimes D=Rarely E=Never
During the current academic year at this college, how often have you gone to the library to seek assistance with finding resource materials to help with your coursework?	A=Very often B=Often C=Sometimes D=Rarely E=Never
During the current academic year at this college, how often have you accessed the library's website from a location other than the library?	A=Very often B=Often C=Sometimes D=Rarely E=Never
At this college, the library space is set up in a way that helps you in your academic work and success.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=Not applicable
At this college, a librarian has helped you learn to evaluate the quality of information and resources.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=Not applicable
At this college, a librarian has provided you with feedback that has assisted you in the way you use information and resources in a written assignment or project.	A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=Not applicable

Information Literacy | CCSSE, cont.

Item	Responses
<p>At this college, you have learned how to evaluate your own work to avoid plagiarism.</p>	<p>A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=Not applicable</p>
<p>At this college, you have felt welcome when you have visited the library.</p>	<p>A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=Not applicable</p>
<p>At this college, the library has been open at times convenient for you.</p>	<p>A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=Not applicable</p>
<p>At this college, the resources you have needed to complete your coursework have been available through the library.</p>	<p>A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=Not applicable</p>
<p>At this college, a librarian has helped you when you have needed assistance.</p>	<p>A=Strongly agree B=Agree C=Disagree D=Strongly disagree E=Not applicable</p>

Part-Timeness | CCSSE

Item	Responses
Including this academic term <u>but excluding summers</u> , how many academic terms have you been enrolled <u>at this college</u> ?	A=1 B=2 C=3 D=4 or more
Of the academic terms you have been enrolled <u>at this college but excluding summers</u> , how many academic terms have you been enrolled full-time?	A=0 B=1 C=2 D=3 E=4 or more
What is your number one goal for attending <u>this college</u> ? (<i>Mark only one</i>)	A=To earn a certificate B=To earn an associate degree C=To transfer to a four-year institution D=To update job skills (not degree or transfer-seeking) E=None of the above
From the time you started here, how long do you anticipate it will take you to complete your <u>certificate or degree at this college</u> ?	A=Less than a year B=1-2 years C=3-4 years D=5 or more years E=I am not seeking a certificate or degree
Do you know if your instructors this academic term teach full-time or part-time <u>at this college</u> ?	A=I know this about all of my instructors B=I know this about some of my instructors C=I do not know this about any of my instructors

Promising Practices for Community College Student Success | CCSSE

Item	Responses
<p>At this college, I participated in one or more <u>accelerated courses/fast-track programs</u> to help me move through <u>developmental/basic skills/college prep</u> requirements more quickly.</p>	<p>A=Yes, in my first term at this college B=Yes, in my first <u>and</u> in at least one other term at this college C=Yes, but <u>not</u> in my first term at this college D=No, I did not</p>
<p>Before I could register for my first term <u>at this college</u>, I was <u>required</u> to take a placement test (ACCUPLACER, ASSET, etc.) to assess my academic skills in reading, writing, and/or math.</p>	<p>A=Yes, and I took it B=Yes, it was required, but I did not take it C=No, it was not required</p>
<p>I became aware that I was required to take a placement test (ACCUPLACER, ASSET, etc.) <u>at this college</u>:</p>	<p>A=More than a month before taking the test B>About 1 to 4 weeks before taking the test C>About 1 to 6 days before taking the test D=The same day I took the test E=N.A.; I did not take a placement test</p>
<p>While I was in high school, besides taking the SAT or ACT, I completed <u>this college's</u> placement test (ACCUPLACER, ASSET, etc.) to assess my academic skills in reading, writing, and/or math.</p>	<p>A=Yes B=No C=I don't remember</p>
<p>Before enrolling <u>at this college</u>, I prepared for this college's placement test(s) (ACCUPLACER, ASSET, etc.) in the following way:</p>	<p>A=On my own using online or printed materials provided by the college B=Participating in a brief (8 hours or less), intensive brush-up/refresher workshop C=Participating in a multi-day or multi-week brush-up/refresher program (often held during the summer before fall enrollment) D=I did not do anything to prepare for this college's placement test E=N.A.; I did not take a placement test</p>
<p>If I used resources from <u>this college</u> or one of the college's brush-up/refresher experiences to prepare for the placement test, I found it:</p>	<p>A=Very helpful B=Helpful C=Somewhat helpful D=Not helpful E=N.A.; I did not use this college's test prep resources</p>
<p>The results of the placement test(s) I took <u>at this college</u> indicated that I needed to take a developmental/basic skills/college prep course...</p>	<p>A=In <u>more than one</u> academic skill area (reading, writing, and/or math) B=In <u>one</u> academic skill area (reading, writing, or math) C=None of the academic skill areas (reading, writing, or math) D=N.A.; I did not take a placement test</p>
<p>Because my placement test results indicated that I needed to take at least one developmental/basic skills/college prep course, I was...</p>	<p>A=<u>Told</u> that I was <u>required</u> to take <u>more than one</u> of these courses <u>in my first term</u> B=<u>Told</u> that I was <u>required</u> to take <u>one</u> of these courses <u>in my first term</u> C= <u>Told</u> that I should or could take one of these courses, but I was <u>not</u> required to <u>in my first term</u> D=Not applicable; my placement test results did not indicate that I needed to take any of these courses E=N.A.; I did not take a placement test</p>

Promising Practices for Community College Student Success | CCSSE

Item	Responses
During the current academic year <u>at this college</u> , I participated in required group learning (experiences such as interacting with a specific group of students inside or outside the classroom, studying together, and/ or doing group assignments or projects)...	A=Never B=Less than 1 time a week C=1 to 2 times a week D=3 to 4 times a week E=More than 4 times a week

Promising Practices for Community College Student Success | *SENSE*

Item	Responses
At <u>this college</u> , I completed registration before the first class session(s).	A=Yes; I was registered for <u>all</u> of my courses before the first class session(s) B=Mostly; I was registered for <u>most</u> of my courses before the first class session(s) C=Partly; I was registered for <u>some</u> of my courses before the first class session(s) D=No; I was not registered for <u>any</u> of my courses before the first class session(s)
At <u>this college</u> , I am participating in a structured experience for new students (sometimes called a “freshman seminar” or “first-year experience”).	A=Yes B=No
At <u>this college</u> , I am participating in one or more <u>accelerated courses/fast-track programs</u> to help me move through <u>developmental/basic skills/college prep</u> re-quirements more quickly.	A=Yes B=No
At <u>this college</u> , my instructors clearly explained a class attendance policy that specified how many classes I could miss without penalty.	A= <u>All</u> of my instructors explained a class attendance policy B= <u>Most</u> of my instructors explained a class attendance policy C= <u>Some</u> of my instructors explained a class attendance policy D= <u>None</u> of my instructors explained a class attendance policy
I became aware that I was required to take a placement test (ACUPLACER, ASSET, etc.) <u>at this college</u> :	A=More than a month before taking the test B=About 1 to 4 weeks before taking the test C=About 1 to 6 days before taking the test D=The same day I took the test E=N.A.; I did not take a placement test
While I was in high school, besides taking the SAT or ACT, I completed this college’s placement test (ACCUPLACER, ASSET, etc.) to assess my academic skills in reading, writing, and/or math.	A=Yes B=No C=I don’t remember
Before enrolling <u>at this college</u> , I prepared for this college’s placement test(s) (ACCUPLACER, ASSET, etc.) in the following way:	A=On my own using online or printed materials provided by the college B=Participating in a brief (8 hours or less), intensive brush-up/refresher workshop C=Participating in a multi-day or multi-week brush-up/refresher program (often held during the summer before fall enrollment) D=I did not do anything to prepare for this college’s placement test E=N.A.; I did not take a placement test
If I used resources from <u>this college</u> or one of the college’s brush-up/refresher experiences I found it:	A=Very helpful B=Helpful C=Somewhat helpful D=Not helpful E=N.A.; I did not use this college’s test prep resources

Promising Practices for Community College Student Success | *SENSE*

Item	Responses
I was told that I was required to take a developmental/basic skills/college prep course in my first term, and I...	A=Did enroll in <u>more than one</u> of these courses in my first term B=Did enroll in <u>one</u> of these courses C=Did <u>not</u> enroll in any of these courses D=N.A.
Based on my academic goals <u>at this college</u> , I believe it will take me about this long to reach them:	A=Less than 1 year B=1 to 2 years C=3 to 4 years D=More than 4 years E=I don't know
I feel that I am on track to reach my academic goals <u>at this college</u> within my expected time frame.	A=Strongly agree B=Agree C=Not sure D=Disagree E=Strongly disagree
Someone <u>at this college</u> contacts me if I am struggling with my studies to help me get the assistance I need.	A=Yes B=No C=N.A.; I have not experienced academic difficulties <u>at this college</u>

Students In Need | CCSSE

Item	Responses
In the last 30 days, the food that I bought just didn't last, and I didn't have money to get more.	A=Often true B=Sometimes true C=Never true
In the last 30 days, I couldn't afford to eat balanced meals.	A=Often true B=Sometimes true C=Never true
In the last 30 days, did you ever cut the size of your meals or skip meals because there wasn't enough money for food?	A=Yes B=No
If, in the last 30 days, you did cut the size of your meals or skip meals because there wasn't enough money for food, how often did this happen?	A=Every day B=More than once a week, but not every day C=About once a week D=Only 1 or 2 days E=I didn't cut the size of my meals or skip meals
In the last 30 days, did you ever eat less than you felt you should because there wasn't enough money for food?	A=Yes B=No
In the last 30 days, were you ever hungry but didn't eat because there wasn't enough money for food?	A=Yes B=No
In the last 30 days, did your college ever help you get food when you could not afford to purchase it?	A=Yes B=No, and I needed this kind of help C=No, but I didn't need this kind of help
In the last 12 months, were you ever unable to pay your rent or mortgage payment in full?	A=Yes B=No C=I don't have a rent or mortgage payment
In the last 12 months, were you ever unable to pay your utility bill(s) in full?	A=Yes B=No C=I don't have utility bill(s)
In the last 12 months, were you ever homeless?	A=Yes B=No
In the last 12 months, did you ever stay in temporary housing (such as a shelter, hotel, or motel) because you had no other place to stay?	A=Yes B=No
In the last 12 months, did you ever sleep in an outdoor location or a space not meant for human habitation (such as a car or vehicle) because you had no other place to sleep?	A=Yes B=No
In the last 12 months, did you ever temporarily stay with a relative or friend or couch surf because you had no other place to stay?	A=Yes B=No
In the last 12 months, did your college ever help you obtain or maintain secure and affordable housing?	A=Yes B=No, and I needed this kind of help C=No, but I didn't need this kind of help
In the last 12 months, did your college ever help you pay your utility bill(s)?	A=Yes B=No, and I needed this kind of help C=No, but I didn't need this kind of help

Students In Need | *SENSE*

Item	Responses
In the last 30 days, the food that I bought just didn't last, and I didn't have money to get more.	A=Often true B=Sometimes true C=Never true
In the last 30 days, I couldn't afford to eat balanced meals.	A=Often true B=Sometimes true C=Never true
In the last 30 days, did you ever cut the size of your meals or skip meals because there wasn't enough money for food?	A=Yes B=No
If, in the last 30 days, you did cut the size of your meals or skip meals because there wasn't enough money for food, how often did this happen?	A=Every day B=More than once a week, but not every day C=About once a week D=Only 1 or 2 days E=I didn't cut the size of my meals or skip meals
In the last 30 days, did you ever eat less than you felt you should because there wasn't enough money for food?	A=Yes B=No
In the last 30 days, were you ever hungry but didn't eat because there wasn't enough money for food?	A=Yes B=No
In the last 12 months, were you ever unable to pay your rent or mortgage payment in full?	A=Yes B=No C=I don't have a rent or mortgage payment
In the last 12 months, were you ever unable to pay your utility bill(s) in full?	A=Yes B=No C=I don't have utility bill(s)
In the last 12 months, were you ever homeless?	A=Yes B=No
In the last 12 months, did you ever stay in temporary housing (such as a shelter, hotel, or motel) because you had no other place to stay?	A=Yes B=No
In the last 12 months, did you ever sleep in an outdoor location or a space not meant for human habitation (such as a car or vehicle) because you had no other place to sleep?	A=Yes B=No
In the last 12 months, did you ever temporarily stay with a relative or friend or couch surf because you had no other place to stay?	A=Yes B=No

Student Success Courses | *SENSE*

Item	Responses
During my first academic term <u>at this college</u> , I enrolled in a Student Success Course (such as a Student Development, Freshman Seminar, Extended Orientation, Study Skills, Student Life Skills, or Student Success Course).	A=Yes B=No C=Don't recall
If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: <u>This course helped me develop skills to become a better student.</u>	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree
If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: <u>This course helped me to feel more connected to the college.</u>	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree
If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: <u>This course should be mandatory for all new students.</u>	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree
If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: <u>This course helped me to improve my study skills</u> (listening, note-taking, highlighting readings, working with others, etc.).	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree
If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: <u>This course helped me to understand my academic strengths and weaknesses.</u>	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree
If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: <u>This course helped me to develop a written plan for how and when I can achieve my academic goals.</u>	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree
If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: <u>This course helped me to improve my test-taking ability.</u>	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree
If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: <u>This course helped me to improve my time management skills.</u>	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree
If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: <u>This course helped me to develop my skills and strategies for reading textbooks and other materials.</u>	A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree

Student Success Courses | *SENSE*, cont.

Item	Responses
<p>If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: <u>This course helped me to learn about college policies and deadlines that affect me.</u></p>	<p>A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree</p>
<p>If you enrolled in a student success course, please indicate the extent to which you agree with the following statement: <u>This course helped me to learn about college services that are available to help students succeed in their studies.</u></p>	<p>A=Strongly agree B=Agree C=Neutral D=Disagree E=Strongly disagree</p>

The Working Learner | CCSSE

Item	Responses
Are you receiving a Pell Grant <u>at this college</u> during the current academic term?	A=Yes B=No
Currently, which is most important to you?	A=Being a student B=Being an employee C=Being a student and being an employee are both equally important
Do you currently work for pay more than 40 hours per week?	A=Yes B=No C=I am not currently working for pay
Have you worked for pay each academic term you have been enrolled <u>at this college</u> ?	A=Yes, I have worked for pay every academic term B=No, I have worked for pay some academic terms but not all C=No, I have not worked for pay while I have been enrolled at this college
How many jobs for pay do you currently have?	A=None B=One C=Two D=Three E=Four or more
Do you currently work for pay on campus and/or off campus?	A=On campus B=Off campus C=Both on campus and off campus D=I am not currently working for pay
Does working for pay determine whether you are enrolled full-time or part-time <u>at this college</u> ?	A=Yes B=No C=I am not currently working for pay
Are you currently working for pay in the same field as your program, major, or pathway of study?	A=Yes B=No C=I am not currently working for pay D=I do not currently have a major, program or pathway of study E=I am not currently working for pay and I do not have a major, program, or pathway of study
Does working for pay make it difficult for you to take the courses you need for your program, major, or pathway of study <u>at this college</u> ?	A=Yes B=No C=I am not currently working for pay D=I do not currently have a major, program or pathway of study E=I am not currently working for pay and I do not have a major, program, or pathway of study
When thinking about your work schedule this academic term, how difficult was it to schedule your classes <u>at this college</u> ?	A=Very difficult B=Somewhat difficult C=Not at all difficult D=I am not currently working for pay

The Working Learner | CCSSE, cont.

Item	Responses
Does your work schedule allow you to use <u>this college's</u> services (such as tutoring, academic advising, computer lab, etc.) when you need them?	A=All of the time B=Most of the time C=Some of the time D=None of the time E=I am not currently working for pay
During this academic term <u>at this college</u> , how many times have you missed class because of work?	A=None B=One time C=Two times D=Three or more times E=I am not currently working for pay
At <u>this college</u> , who are you most likely to go to for help catching up when you miss class because of work?	A=Instructors B=Classmates C=Tutors D=No one E=I am not currently working for pay
Do your instructors <u>at this college</u> know how many hours you work per week?	A=All of them know B=Some of them know C=None of them know D=I am not currently working for pay
At <u>this college</u> , has a staff member helped you decide how to balance the number of classes you take and the number of hours you work for pay?	A=Yes B=No C=I am not currently working for pay

The Working Learner | *SENSE*

Item	Responses
Are you receiving a Pell Grant <u>at this college</u> during the current academic term?	A=Yes B=No
Currently, which is most important to you?	A=Being a student B=Being an employee C=Being a student and being an employee are both equally important
Do you currently work for pay more than 40 hours per week?	A=Yes B=No C=I am not currently working for pay
How many jobs for pay do you currently have?	A=None B=One C=Two D=Three E=Four or more
Do you currently work for pay on campus and/or off campus?	A=On campus B=Off campus C=Both on campus and off campus D=I am not currently working for pay
Does working for pay determine whether you are enrolled full-time or part-time <u>at this college</u> ?	A=Yes B=No C=I am not currently working for pay
Are you currently working for pay in the same field as your program, major, or pathway of study?	A=Yes B=No C=I am not currently working for pay D=I do not currently have a major, program or pathway of study E=I am not currently working for pay and I do not have a major, program, or pathway of study
Does working for pay make it difficult for you to take the courses you need for your program, major, or pathway of study <u>at this college</u> ?	A=Yes B=No C=I am not currently working for pay D=I do not currently have a major, program or pathway of study E=I am not currently working for pay and I do not have a major, program, or pathway of study
During this academic term <u>at this college</u> , how many times have you missed class because of work?	A=None B=One time C=Two times D=Three or more times E=I am not currently working for pay
Do your instructors <u>at this college</u> know how many hours you work per week?	A=All of them know B=Some of them know C=None of them know D=I am not currently working for pay
<u>At this college</u> , has a staff member helped you decide how to balance the number of classes you take and the number of hours you work for pay?	A=Yes B=No C=I am not currently working for pay