

DESSE Focus Areas

Focus Area	DESSE Items
Academic Advising and Planning	<p>14. During the past year, how often have you been to the college campus for any dual enrollment-related reason (e.g., classes, meetings, advising, tutoring, events, or any other activities)?</p> <p>25. Are you aware of the following services provided by this college?</p> <ol style="list-style-type: none"> Academic advising/counseling <p>26a. During the past year, how often have you used academic advising/counseling services?</p> <p>26a1. When you used academic advising/counseling services, what did you discuss? (<i>Mark all that apply</i>)</p> <ol style="list-style-type: none"> Developing an academic plan that specifies which courses you are required to take to complete a college certificate or degree Which courses will transfer toward your intended program or major at a 4-year college How college courses are different than high school courses How well you are doing in your dual enrollment courses Academic support services (tutoring, writing center, math skill lab, etc.) available to you at the college Your commitments outside of school (work, family obligations, extra-curricular activities, etc.) to determine how many dual enrollment courses to take When your next advising session should be Your career interests Average earnings for careers in which you are interested Entering the workforce after high school Other (please specify) <p>27a. How satisfied have you been with your use of academic advising/counseling services during the last year?</p>
Academic Challenge	<p>22. Do the instructors of the dual enrollment classes you are taking or have taken this academic term expect less, about the same, or more than the instructors of the non-dual enrollment high school classes you have taken?</p> <p>23. Are the assignments in the dual enrollment classes you are taking or have taken this academic term less challenging, about the same, or more challenging than the assignments in the non-dual enrollment high school classes you have taken?</p> <p>24. Have you struggled academically in the dual enrollment classes you are taking or have taken this academic term?</p>
Active and Collaborative Learning	<p>16. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?</p> <ol style="list-style-type: none"> Asked questions in class or contributed to class discussions Worked with other students on projects during class Worked with classmates outside of class to prepare class assignments

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Barriers to Persistence	<p>31. Which of the following have you discussed with someone who works for this college?</p> <ol style="list-style-type: none"> Financial assistance for dual enrollment courses (help paying for dual enrollment courses, supplies, and books) Financial assistance for college after high school graduation (help paying for college after graduating high school) Basic needs assistance (help with food, housing, transportation, child care, etc.) Mental health services None of the above <p>32. Which of the following make it difficult to take dual enrollment courses through this college?</p> <ol style="list-style-type: none"> Access to technology Accessing information or resources on college website Being academically underprepared Cost Scheduling conflicts Where the courses are offered Transportation Balancing workload between dual enrollment and non-dual enrollment courses None of the above Other (please specify)
Career Counseling	<p>9. Why are you taking dual enrollment courses through this college?</p> <ol style="list-style-type: none"> To explore potential careers or college programs/majors <p>16. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?</p> <ol style="list-style-type: none"> Talked about career plans with an instructor <p>25. Are you aware of the following services provided by this college?</p> <ol style="list-style-type: none"> Career counseling <p>26a. During the past year, how often have you used academic advising/counseling services?</p> <p>26a1. When you used academic advising/counseling services, what did you discuss?</p> <ol style="list-style-type: none"> Your career interests Average earnings for careers in which you are interested <p>26b. During the past year, how often have you used career counseling services?</p> <p>27b. How satisfied have you been with your use of career counseling services during the last year?</p>
Course Taking	<p>13. In which of the following subject areas have you taken or are you currently taking dual enrollment courses?</p> <ol style="list-style-type: none"> Humanities (English, arts, foreign languages, communications, journalism, etc.) Social Sciences (history, psychology, economics, criminal justice, government, etc.) Science (anatomy, biology, biotechnology, chemistry, physics, etc.) Technology (animation, computer science, robotics, nanotechnology, digital communications, etc.) Engineering Math (algebra, statistics, calculus, etc.) Business (entrepreneurship, accounting, etc.) Career and Technical Education/CTE (agriculture, information technology, health sciences, culinary, law enforcement, automotive technology, skilled trades, etc.) College Success/First-Year Experience (FYE) Course Other (please specify) <p>14. During the past year, how often have you been to the college campus for any dual enrollment-related reason (e.g., classes, meetings, advising, tutoring, events, or any other activities)?</p> <p>33. How do you prefer to take your dual enrollment courses?</p>

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Getting Started	<p>7. From what source did you first learn about the opportunity to take dual enrollment courses?</p> <ol style="list-style-type: none"> Someone who works for this college Someone who works for your middle or high school Friends, peers, or classmates Family members Digital or print materials from the college (college website, social media, billboards, advertisements, etc.) Digital or print materials from your middle or high school (middle or high school website, social media, billboards, advertisements, etc.) Other (please specify) <p>8. Who most encouraged you to start taking dual enrollment courses?</p> <ol style="list-style-type: none"> Someone who works for this college Someone who works for your middle or high school Friends, peers, or classmates Family members Self Other (please specify) <p>9. Why are you taking dual enrollment courses through this college?</p> <ol style="list-style-type: none"> To provide a boost to your high school grade point average or class rank To take courses for Career and Technical Education (CTE) training (agriculture, information technology, manufacturing, health sciences, law enforcement, skilled trades, etc.) To earn credit toward a certificate or industry credential To earn college credit To earn an associate degree while in high school To save money on college To take more challenging courses To take more interesting courses To take courses that are not available at your high school To take courses that better fit your schedule To see what it is like to be a college student To explore potential careers or college programs/majors Other reasons not listed above (please specify) <p>10. Did you participate in an orientation for dual enrollment courses through this college?</p> <p>11. How was the process to initially sign up for dual enrollment courses offered through this college?</p>

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Goals	<p>9. Why are you taking dual enrollment courses through this college?</p> <ul style="list-style-type: none"> a. To provide a boost to your high school grade point average or class rank b. To take courses for Career and Technical Education (CTE) training (agriculture, information technology, manufacturing, health sciences, law enforcement, skilled trades, etc.) c. To earn credit toward a certificate or industry credential d. To earn college credit e. To earn an associate degree while in high school f. To save money on college g. To take more challenging courses h. To take more interesting courses i. To take courses that are not available at your high school j. To take courses that better fit your schedule k. To see what it is like to be a college student l. To explore potential careers or college programs/majors m. Other reasons not listed above (please specify) <p>36. What do you plan to be doing 6 months after you graduate from high school?</p> <ul style="list-style-type: none"> a. Attending a community or technical college b. Attending a 4-year college or university c. Working for pay d. Being in the military e. Undecided f. Other (please specify) <p>36a. Which community or technical college do you plan to attend? <i>(Only displays if response to Item 36 is A)</i></p> <p>36b. Which college or university do you plan to attend? <i>(Only displays if response to Item 36 is B)</i></p> <p>36c. What are your reasons for planning to attend a 4-year college or university instead of a community college? <i>(Only displays if response to Item 36 is B)</i></p>
Instructor Expectations	<p>17. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following?</p> <ul style="list-style-type: none"> 17c. Provided a syllabus on the first day of class 17d. Clearly explained class grading policies 17e. Clearly explained the class attendance policy 17f. Clearly explained academic and student support services available at this college <p>22. Do the instructors of the dual enrollment classes you are taking or have taken this academic term expect less, about the same, or more than the instructors of the non-dual enrollment high school classes you have taken?</p>
Motivation and Preparedness	<p>19. I am motivated to do what it takes to succeed in my dual enrollment courses.</p> <p>20. My academic background has prepared me to succeed in my dual enrollment courses.</p> <p>34. While in high school, have you taken any of the following types of courses?</p> <ul style="list-style-type: none"> a. Advanced Placement (AP) b. International Baccalaureate (IB) c. Cambridge (AICE) d. None of the above <p>37. Has taking dual enrollment courses through this college made you less confident or more confident that you could be successful in college after high school?</p>

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Sense of Belonging	<p>17. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following?</p> <p>17a. Learned your name 17b. Had activities to introduce students to one another</p> <p>18. I feel like part of the community at this college.</p> <p>28. Because you are currently taking or have taken dual enrollment courses, have you participated in any college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)?</p>
Stigma	<p>29. Prior to taking dual enrollment courses, what was your opinion of attending a community college after high school?</p> <p>30. Has your dual enrollment experience changed your perception about attending a community college?</p> <p>a. It made my perception worse b. It made my perception better c. No</p> <p>30a. What about your dual enrollment experience changed your perception about attending a community college for the worse? <i>(Only displays if response to Item 30 is A)</i></p>
Student Effort	<p>16. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?</p> <p>16a. Asked questions in class or contributed to class discussions 16b. Worked on a paper or project that required integrating ideas or information from various sources 16h. Worked harder than you thought you could to meet an instructor's standards or expectations 16i. Came to class without completing readings or assignments 16l. Not turned in an assignment</p>
Student-Faculty Interaction	<p>15. Who teaches the dual enrollment courses you are taking right now?</p> <p>16. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, about how often have you done each of the following?</p> <p>16e. Discussed grades or assignments with an instructor 16f. Asked for help from an instructor regarding questions or problems related to a class 16g. Talked about career plans with an instructor 16h. Worked harder than you thought you could to meet an instructor's standards or expectations 16j. Communicated with an instructor through the course website or email 16k. Received timely feedback (written or oral) from instructors on your performance</p> <p>17. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following?</p> <p>17a. Learned your name</p> <p>21. I know how to get in touch with my dual enrollment instructors outside of class.</p>

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Support Services	<p>17. Thinking about the dual enrollment courses you are taking right now or have taken this academic term, how many of your instructors did the following?</p> <p>17f. Clearly explained academic and student support services available at this college</p> <p>24. Have you struggled academically in the dual enrollment classes you are taking or have taken this academic term?</p> <p>24a. Has someone from this college contacted you when you have struggled academically with your dual enrollment coursework to help you get the assistance you need?</p> <p>25. Are you aware of the following services provided by this college?</p> <ul style="list-style-type: none"> a. Academic advising/counseling b. Career counseling c. Tutoring d. Writing, math, or other skill lab e. Transfer counseling to a 4-year college or university f. Services for students with disabilities <p>26a. During the past year, how often have you used academic advising/counseling services?</p> <p>26a1. When you used academic advising/counseling services, what did you discuss? (<i>Mark all that apply</i>)</p> <ul style="list-style-type: none"> (a) Developing an academic plan that specifies which courses you are required to take to complete a college certificate or degree (b) Continuing your degree at this community college after graduating high school (c) Which courses will transfer toward your intended program or major at a 4-year college (d) How college courses are different than high school courses (e) How well you are doing in your dual enrollment courses (f) Academic support services (tutoring, writing center, math skill lab, etc.) available to you at the college (g) Your commitments outside of school (work, family obligations, extra-curricular activities, etc.) to determine how many dual enrollment courses to take (h) When your next advising session should be (i) Your career interests (j) Average earnings for careers in which you are interested (k) Entering the workforce after high school (l) Other (please specify) <p>26b. During the past year, how often have you used career counseling services?</p> <p>26c. During the past year, how often have you used tutoring services?</p> <p>26d. During the past year, how often have you used writing, math, or other skill lab services?</p> <p>26e. During the past year, how often have you used transfer counseling services?</p> <p>26f. During the past year, how often have you used services for students with disabilities?</p> <p>27a. How satisfied have you been with your use of academic advising/counseling services during the last year?</p> <p>27b. How satisfied have you been with your use of career counseling services during the last year?</p> <p>27c. How satisfied have you been with your use of tutoring services during the last year?</p> <p>27d. How satisfied have you been with your use of writing, math, or other skill lab services during the last year?</p>

Focus Area	DESSE Items
Support Services <i>(continued)</i>	<p>27e. How satisfied have you been with your use of transfer counseling services during the last year?</p> <p>27f. How satisfied have you been with your use of services for students with disabilities during the last year?</p> <p>31. Which of the following have you discussed with someone who works for this college?</p> <ul style="list-style-type: none"> a. Financial assistance for dual enrollment courses (help paying for dual enrollment courses, supplies, and books) b. Financial assistance for college after high school graduation (help paying for college after graduating high school) c. Basic needs assistance (help with food, housing, transportation, child care, etc.) d. Mental health services e. None of the above