



Show Me the Way: The Power of Advising in Community Colleges

Methodology Supplement

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Introduction

The national report *Show Me the Way: The Power of Advising in Community Colleges* and this methodology supplement explore student advising in terms of structure, intensity, and content. The majority of community college students are experiencing advising, and data suggest that the more advising a student receives, the more engaged he or she is. Data also support that advising is not the same for all students, and that not all advising sessions are created equally. To identify the data highlighted in the report, many analyses were conducted and reviewed; this supplement includes the results presented in the report as well as the results from all other analyses that were conducted in preparation of this report.

Methods

About the Surveys

Community College Survey of Student Engagement (CCSSE)

CCSSE is a paper-pencil survey administered in class during the spring to students enrolled in randomly selected credit-bearing courses. When responding, students are instructed to consider their experiences during the current academic year. Survey items focus on educational practices and student behaviors associated student engagement.

Completed surveys, once scanned into a data set, are reviewed for several Center exclusion criteria. Students who meet the following criteria are removed from the analysis data set: students under the age of 18; students who did not indicate their enrollment status on Item 2 (ENRLMENT); students who indicated that they have taken the survey in another class this term on Item 3 (TAKEB4); and, on Item 4, respondents who skipped all of the 19 sub-items, answered “Never” to all 19 sub-items, or answered “Very often” to all 19 sub-items. These variables include

CLQUEST, CLPRESEN, REWROPAP, INTEGRAT, CLUNPREP, CLASSGRP, OCCGRP, TUTOR, PARTICCBP, EMAIL, FACGRADE, FACPLANS, FACIDEAS, FACFEED, WORKHARD, FACOTH, OOCIDEAS, CONVSTUDIFF, and SKIPCLAS.

For the 2017 administration, *CCSSE* included an additional item set on Academic Advising and Planning (AA&P), which featured an additional 20 items that elicited responses about students' experiences with academic advising at their institution.

Community College Faculty Survey of Student Engagement (CCFSSE)

CCFSSE is a companion to the *CCSSE* student survey. This online survey invites all faculty teaching *CCSSE* eligible courses at participating colleges to contribute their front-line perspectives on student engagement. *CCFSSE* elicits information from faculty about their perceptions regarding students' educational experiences, their teaching practices, and the ways they spend their professional time—both in and out of the classroom.

Survey of Entering Student Engagement (SENSE)

SENSE is a paper-pencil survey administered in class during the fourth and fifth weeks of the fall term. When responding, students are instructed to consider their experiences from the time they decided to attend the college through the end of their first three weeks of the term. Survey items focus on educational practices and student behaviors associated with student engagement.

Completed surveys, once scanned into a data set, are reviewed for several Center exclusion criteria. Students who meet the following criteria are removed from the analysis data set: students under the age of 18; students who did not indicate their enrollment status Item 2 (ENRLMENT) or their entering/returning student status on Item 6 (TERMSEN); students who indicated that they have taken the survey in another class this term on Item 1 (SRVAGAIN); and, on Item 19, respondents who did not answer any of the 19 sub-items, or answered “Never” or

“Four or more times” to all 19 sub-items. These variables include ASKQUES, PREPDRFT, LATETURN, NOTTURN, SUPINSTR, NOTCOMPL, PINCLASS, PREPOUTC, GRPSTUDY, NRGSTUDY, USEINTMG, MAILFAC, FACASSN, CLASSREL, FEEDBACK, RCVGRDS, FACIDOC, OCIDEAS, and SKIPCL.

The 2016 *SENSE* survey included an optional Academic Advising and Planning (AA&P) special-focus module featuring an additional 12 items that elicited responses about students’ experiences with academic advising at their institution.

Data

Data for *Show Me the Way* come from the 2017 administrations of *CCSSE* and *CCFSSE*, and the 2016 administration of *SENSE*. *CCSSE* 2017 was administered to 179,672 students at 297 colleges. Participating colleges had the option of administering the AA&P additional item set; 188 colleges administered this item set to 113,315 students, of which 93,815 were returning students no longer in their first-term of college. Unless otherwise noted, all analyses in this report using *CCSSE* data are based on this respondent set. *CCFSSE* 2017 was administered at 86 colleges to 9,577 faculty teaching credit courses. *SENSE* 2016 was administered to 42,056 students at 102 colleges. Of those colleges, 94 administered the AA&P special-focus module to 39,784 entering student respondents. Unless otherwise noted, all analyses in this report using *SENSE* data are based on this respondent set. The number of respondents for items in this report vary, based, for the most part, on missing data. Some variables have been recoded into dichotomous responses. In these cases, *Not Applicable* responses were excluded, *Strongly agree* and *Agree* were recoded to *Agree*, and *Strongly disagree* and *Disagree* were recoded to *Disagree*.

Excluded Respondents and Recoded Variables

Both the *CCSSE* and *SENSE* data sets required further data cleaning before the data could be used in these analyses. Additional variables were recoded, and more observations were

excluded, based on whether or not a student consistently reported seeing an advisor. A description of the additional recodes and exclusions follows.

Additional CCSSE Excluded Respondents and Recoded Variables

Students who responded “This is my first academic term” to Item 34, TOTERMS, were designated first-term students and were excluded from the analyses.

There are several items in the survey and the AA&P additional item set that ask whether or not a student met with an advisor, which can cause conflicts in the data. Some conflicts only required a simple recoding. For example, Item 12a1, FREQACAD, asks students to report the frequency with which they used academic advising and planning services, and 12a2, SATACAD, asks students to report how satisfied they were with those services. If FREQACAD was missing or a student responded that they had never used advising, then SATACAD was recoded to missing. Other data conflicts required more-elaborate processing. Twelve items (item numbers 4–15) in the AA&P item set include the response option “I have not met with an academic advisor during this academic term at this college.” Students responding that they met with an advisor in some items, but not in other items, have conflicting responses. Center research staff investigated the discrepancy in items 4–15 from the additional items set by creating a new dichotomous variable, ADVISEE, which indicated whether or not a student had seen an advisor based on the consistency of his or her responses. This variable was created in this way:

1. The first step was to create a new dichotomous variable from each of the AA&P Items 4–15, indicating if the respondent met with an advisor or not.
2. To be classified as having met with an advisor, a high threshold of consistency was established a priori: If at least 75% of the items (10 of 12) did not indicate a student had met with an advisor, the student was classified as having not met with an advisor.

Alternatively, students who met this threshold were classified as having met with an advisor (ADVISEE = 1, else ADVISEE = 0).

3. Item 12a1 from the main survey, (“During the current academic term how often have you used the Academic Advising and Planning services at this college?” [FREQACAD]) also includes a response option that indicates the student had not used this service during the current year. This variable was examined in light of the new ADVISEE variable created in step 2: If ADVISEE = 0 and the response FREQACAD indicated the student used Academic Advising and Planning services one or more times, FREQACAD was recoded to missing. On the other hand, if ADVISEE = 1 and the student’s response to FREQACAD was that he or she had not used these services, then ADVISEE was recoded to zero, and FREQACAD was recoded to missing.
4. Finally, if ADVISEE = 1 (the student had met with an advisor) and the recoded FREQACAD values indicated contact with advising services, and the AA&P Items 4–15 indicated not having met with an advisor, the AA&P Items 4–15 were recoded to missing.

Research staff also needed to ensure that recoding FREQACAD and Items 4–15 to missing still preserved the original structure of the frequency distributions of the data within groups. To do this we ran crosstabs with demographics and the recoded FREQACAD, and again with the original values of FREQACAD. We compared the output between the two sets of crosstabs and determined that the distribution of responses within each population subgroup were similar between the original and recoded FREQACAD variables.

SENSE Excluded Respondents and Recoded Variables

Students who did not respond “This is my first semester/quarter” to Item 6 on the main survey (TERMSEN) were considered returning students and excluded from the analysis. Several variables were recoded to remove neutral responses on an agreement scale, including Item 18d, whether a student was able to meet with an academic advisor at times convenient to them (AACONTIM); 18e, whether an advisor helped a student to select a major (AASELMAJ); 8f,

whether an advisor helped a student to set academic goals (ACADGOAL); and 18g, whether an advisor helped a student to identify the courses they needed to take (CRSADV). Any responses of “Neutral” were set to missing, leaving only “Strongly agree,” “Agree,” “Disagree,” and “Strongly disagree” to be included in the analysis.

Several sub-items in Item 20 ask whether a student knew about various student services, the frequency that they used those services, and their satisfaction with those services. If a student did not know about a service, he or she could not have used that service, nor could he or she have evaluated satisfaction with that service. As such, if a student indicated that he or she did not know about academic advising/planning (ACADPLNG); career counseling (CAREERC); face-to-face tutoring (FFTUTOR); online tutoring (OLTUTOR); and writing, math, or other skill labs (SKILLABS); and/or if they left that item blank, the corresponding use (ACADPUSE, CARCUSE, FFTUSE, OLTUSE, and SKLABUSE) and satisfaction variables (ACADPSAT, CARSAT, FFTSAT, OLTSAT, and SKLBSAT) were set to missing. For example, Item 20a1 ACADPLNG, asks students to report whether or not they knew about academic advising and planning services; Item 20a2, ACADPUSE, asks students to report the frequency with which they used academic advising and planning services; and 20a3, ACADPSAT, asks students to report how satisfied they were with those services. If ACADPLNG was missing or a student responded he or she did not know about advising services, any response to ACADPUSE other than “Never” was recoded to missing, and any response to ACADPSAT other than “N/A” was recoded to missing.

There are several items in the survey and the AA&P additional item set that ask whether or not a student saw an advisor, which can cause conflicts in the data. Some conflicts only required a simple recoding, such as those described above. Other data conflicts required more-elaborate processing. Nine items (item numbers 3–11) in the AA&P special focus module offer “I have not met with an academic advisor at this college” as a response option. Students responding that they saw an advisor in some items, but not in other items, are conflicting responses. We analyzed the discrepancy in Items 3–11 from the additional items set by creating a new dichotomous variable,

ADVISEE, which indicated whether or not a student had seen an advisor based on the consistency of responses. This variable was created in this way:

1. The first step was to create a new dichotomous variable from each of the AA&P Items 3–11, indicating if the respondent met with an advisor or not.
2. To be classified as having met with an advisor, a high threshold of consistency was established a priori: If at least 75% of the items (7 of 9) did not indicate a student had met with an advisor, the student was classified as having not met with an advisor. Alternatively, students who met the threshold were classified as having met with an advisor (ADVISEE = 1, else ADVISEE = 0)
3. Item 20a2 from the main survey, (“How often have you used the Academic Advising and Planning services at this college?” [ACADPUSE]) also includes a response option that indicates the student had not used this service during the current year. This variable was examined in light of the new ADVISEE variable created in step 2: If ADVISEE = 0 and the response ACADPUSE indicated the student used Academic Advising and Planning services one or more times, ACADPUSE was recoded to missing. On the other hand, if ADVISEE = 1 and the student’s response to ACADPUSE was that he or she had not used these services, then ADVISEE was recoded to zero, and ACADPUSE was recoded to missing.
4. Finally, if ADVISEE = 1 (the student had met with an advisor) and the recoded ACADPUSE values indicated contact with advising services, and the AA&P Items 3–11 indicated not having met with an advisor, the AA&P Items 3–11 were recoded to missing.

Research staff needed to ensure that recoding ACADPUSE and Items 3–11 to missing still preserved the original structure of the frequency distributions of the data within groups. To do this we ran crosstabs with demographics and the recoded ACADPUSE, and again with the original values of ACADPUSE. We compared the output between the two sets of crosstabs, and

determined that the distribution of responses within each population subgroup were similar between the original and recoded ACADPUSE variables.

Terminology

Academic advisors are known as ‘counselors’ in California. To check for unintended effects from this difference in terminology, we ran crosstabs for demographics and advising items against California and all others. The demographics included whether or not a respondent was in the military (MILITARY); a student athlete (STUATHLETE); participating in developmental education classes (DEVED); a first-generation student (FIRSTGEN); a traditional-aged student (below age 25, TRADAGE), gender (GENDER), race /ethnicity (RACE_ETH) identification, and whether or not the respondent had earned under 30 credit hours (CREDIT). The data patterns between the respondents from California and those who were not from California were similar. We concluded that any effects due to vocabulary differences were negligible. We repeated this analysis for the *SENSE* data and again concluded that any effects due to vocabulary differences were negligible. As such, all subsequent analyses included both California and data from the rest of the respondents combined into a single group. Demographic characteristics of included respondents are presented in the frequency tables in the Results section of this document.

Analyses

Benchmarks are groups of conceptually related survey items that focus on institutional practices and student behaviors that promote student engagement—and that are positively related to student persistence and completion. The five *CCSSE* benchmarks of effective educational practice in community colleges are active and collaborative learning (ACTCOLL), student effort (STUEFF), academic challenge (ACCHALL), student-faculty interaction (STUFAC), and support for learners (SUPPORT). To learn more about how *CCSSE* benchmarks are calculated, please see http://www.ccsse.org/survey/docs/How_Benchmarks_are_Calculated_2017.pdf.

The six *SENSE* benchmarks are early connections (EARLYCON), high expectations and aspirations (HIEEXPECT), clear academic plan and pathway (ACADPLAN), effective track to college readiness (COLLREAD), engaged learning (ENGAGLRN), and academic and social support network (ACSOCSUP). To learn more about how *SENSE* benchmarks are calculated, please see http://www.ccsse.org/sense/survey/benchmark_calculation.cfm.

The analyses conducted for the national report and this supplement include simple frequencies and cross-tabulations involving individual items and item pairs. Means were used for the analysis of benchmark scores.

The *FREQ* procedure in SAS 9.4 was used to calculate the frequencies, percentages, and cross-tabulations of all student responses to the main *CCSSE* and the AA&P item set, the main *SENSE* and the AA&P item set, and for faculty answering items in *CCFSSE*. Demographic tables are presented first, followed by frequencies and cross-tabulations. The *MEANS* procedure in SAS 9.4 was used to analyze benchmarks. Results in this document are presented in the order they appear in the national report; results of analyses not included in the national report are then presented in the order they appear in the survey.

Weighting

Sampling procedures for both *CCSSE* and *SENSE* introduce a known bias resulting in full-time students being overrepresented among respondents (see “Are Your Data Worth the Weight?” for a discussion of sampling and weighting at <http://www.CCSSE.org/center/publications/newsletter/14.1/>). With the exception of frequencies for student demographics, enrollment status, and cross-tabulations involving enrollment status (*ENRLMENT*), all results presented in this supplement and in *Show Me the Way* are weighted. Because of the weighting, frequency counts will include decimal points.

Results

Demographic Tables

**2018 National Report: CCSSE Academic Advising Methodology Supplement
Frequencies for standard demographics**

Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.

----- UNWEIGHTED -----

The FREQ Procedure

Thinking about this current academic term, how would you characterize your enrollment at this college?				
ENRLMENT	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Part-Time	32204	28.42	32204	28.42
Full-Time	81111	71.58	113315	100.00

Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs				
credit	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	4079	.	.	.
0 to 29 Credits	68277	62.50	68277	62.50
30+ Credits	40959	37.50	109236	100.00
Frequency Missing = 4079				

Developmental Ed: 0 = Non-Developmental, 1 = Developmental				
deved	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	2691	.	.	.
Non-Developmental	71408	64.55	71408	64.55
Developmental	39216	35.45	110624	100.00
Frequency Missing = 2691				

1st Generation: 0 = Not 1st Gen, 1 = 1st Gen				
firstgen	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not First-Generation	72513	63.99	72513	63.99
First-Generation	40802	36.01	113315	100.00

Your gender identity				
GENDER	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	2889	.	.	.
Man	47087	42.64	47087	42.64
Woman	61213	55.43	108300	98.07
Other	641	0.58	108941	98.66
I prefer not to respond	1485	1.34	110426	100.00
Frequency Missing = 2889				

**2018 National Report: CCSSE Academic Advising Methodology Supplement
Frequencies for standard demographics**

Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.

----- UNWEIGHTED -----

The FREQ Procedure

1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more				
race_eth	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	3678	.	.	.
American Indian or Alaska Native	1108	1.01	1108	1.01
Asian	4075	3.72	5183	4.73
Black or African American	10813	9.86	15996	14.59
Hispanic or Latino	15147	13.82	31143	28.41
Native Hawaiian	87	0.08	31230	28.48
Pacific Islander (non-Native Hawaiian)	257	0.23	31487	28.72
White	64269	58.62	95756	87.34
Other	1571	1.43	97327	88.77
2 or more	8754	7.98	106081	96.76
I prefer not to respond	3556	3.24	109637	100.00
Frequency Missing = 3678				

Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24)				
tradage	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	2793	.	.	.
Nontraditional-Age	30620	27.70	30620	27.70
Traditional-Age	79902	72.30	110522	100.00
Frequency Missing = 2793				

Are you a student-athlete on a team sponsored by this college's athletics department?				
STUATHLETE	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	3345	.	.	.
No	105126	95.60	105126	95.60
Yes	4844	4.40	109970	100.00
Frequency Missing = 3345				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Frequencies for standard demographics

Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.

----- UNWEIGHTED -----

The FREQ Procedure

Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?				
MILITARY	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	3076	.	.	.
No	104375	94.68	104375	94.68
Yes	5864	5.32	110239	100.00
Frequency Missing = 3076				

**2018 National Report: SENSE Academic Advising Methodology Supplement
Frequencies for standard demographics**

**Source: SENSE 2016 survey administration -- respondents to the Academic Advising item set.
----- UNWEIGHTED -----**

The FREQ Procedure

Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?				
enrlment	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Part-Time	11024	27.71	11024	27.71
Full-Time	28760	72.29	39784	100.00

Developmental Students vs. Non-Developmental Students				
developm	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	1056	.	.	.
Developmental	21663	55.94	21663	55.94
Non-Developmental	17065	44.06	38728	100.00
Frequency Missing = 1056				

First Generation vs. Not First Generation				
firstgen	Frequency	Percent	Cumulative Frequency	Cumulative Percent
First-Generation	16546	41.59	16546	41.59
Not First-Generation	23238	58.41	39784	100.00

Your Sex				
sex	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	1336	.	.	.
Male	17580	45.72	17580	45.72
Female	20868	54.28	38448	100.00
Frequency Missing = 1336				

What is your racial/ethnic identification?					
diversit	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
.	1160	.	.	.	
American Indian or Native American	541	1.40	541	1.40	
Asian, Asian American, or Pacific Islander	1639	4.24	2180	5.64	
Native Hawaiian	37	0.10	2217	5.74	
Black or African American, Non-Hispanic	5846	15.14	8063	20.88	
Frequency Missing = 1160					

**2018 National Report: SENSE Academic Advising Methodology Supplement
Frequencies for standard demographics**

Source: SENSE 2016 survey administration -- respondents to the Academic Advising item set.

----- UNWEIGHTED -----

The FREQ Procedure

What is your racial/ethnic identification?				
diversit	Frequency	Percent	Cumulative Frequency	Cumulative Percent
White, Non-Hispanic	17764	45.99	25827	66.87
Hispanic, Latino, Spanish	11358	29.41	37185	96.27
Other	1439	3.73	38624	100.00
Frequency Missing = 1160				

Traditional Age vs. Non-Traditional Age				
studage	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	740	.	.	.
Traditional-Age	34509	88.38	34509	88.38
Nontraditional-Age	4535	11.62	39044	100.00
Frequency Missing = 740				

Analysis Results

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.
'Excludes students in their first term and those who responded 'N/A on item 12a2(SATACAD)
Includes students who did not consistently respond that they had met with an advisor (ADVISEE=0)
---- WEIGHTED ----

The FREQ Procedure

Student consistently responded that they had met with an advisor				
advisee	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Did not see advisor	20410.04	22.38	20410.04	22.38
Saw advisor	70767.75	77.62	91177.79	100.00

Frequency Percent Row Pct Col Pct	Table of advisee by SATACAD_AA					
	advisee(Student consistently responded that they had met with an advisor)	SATACAD_AA(Recoded satisfaction with academic advising, set to missing if did not use advising)				
		.	Not at all	Somewhat	Very	Total
	Did not see advisor	16420 18.01 80.45 89.29	547.983 0.60 2.68 10.38	2296.36 2.52 11.25 6.86	1145.72 1.26 5.61 3.36	20410 22.38
	Saw advisor	1970.5 2.16 2.78 10.71	4732.04 5.19 6.69 89.62	31156.8 34.17 44.03 93.14	32908.4 36.09 46.50 96.64	70767.7 77.62
	Total	18390.5 20.17	5280.02 5.79	33453.1 36.69	34054.2 37.35	91177.8 100.00

2018 National Report: CCSSE Academic Advising Methodology Supplement

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Excludes students in their first term

Includes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- WEIGHTED ----

The FREQ Procedure

Student consistently responded that they had met with an advisor				
advisee	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Did not see advisor	20618.49	22.33	20618.49	22.33
Saw advisor	71723.5	77.67	92341.98	100.00

2018 National Report: CCSSE Academic Advising Methodology Supplement

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Excludes students in their first term

Includes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- WEIGHTED ----

The FREQ Procedure

Importance of academic advising /planning				
IMPACAD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not at all	6103.615	7.07	6103.615	7.07
Somewhat	21124.99	24.46	27228.61	31.53
Very	59120.85	68.47	86349.46	100.00
Frequency Missing = 5992.5225761				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- Number of colleges in cohort
Includes students who did not consistently respond that they had met with an advisor (ADVISEE=0)
---- UNWEIGHTED ----

The FREQ Procedure

system_other				
system_other	Frequency	Percent	Cumulative Frequency	Cumulative Percent
0	297	100.00	297	100.00

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- Number of respondents in cohort

Includes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- UNWEIGHTED -----

The FREQ Procedure

ccsseYear				
ccsseYear	Frequency	Percent	Cumulative Frequency	Cumulative Percent
2017	179672	100.00	179672	100.00

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- Number of colleges administering the Academic Advising item set.

Includes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of QuestionSetID2 by system_other		
	QuestionSetID2(Ques SET ID for items 6-20: CCSSE, consortia, or college SET)	system_other(system_other)	
		0	Total
	11769	188 100.00 100.00 100.00	188 100.00
	Total	188 100.00	188 100.00

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- Number of respondents to the Academic Advising item set.
Includes students who did not consistently respond that they had met with an advisor (ADVISEE=0)
---- UNWEIGHTED ----

The FREQ Procedure

ccsseYear				
ccsseYear	Frequency	Percent	Cumulative Frequency	Cumulative Percent
2017	113315	100.00	113315	100.00

2018 National Report: CCSSE Academic Advising Methodology Supplement
 Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.
 Students who did not respond (missing data) were assumed to be RETURNING students
 Includes students who did not consistently respond that they had met with an advisor (ADVISEE=0)
 ---- UNWEIGHTED ----

The FREQ Procedure

First-Term indicator: 1= First Term, 0 = Not First Term				
TERM1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	3005	3.20	3005	3.20
0	90810	96.80	93815	100.00

**2018 National Report: CCSSE Academic Advising Methodology Supplement
ccsse_aa107: Standardized Benchmarks by Var====> ADVISEE**

**Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.
Includes students who did not consistently respond that they had met with an advisor (ADVISEE=0)**

---- WEIGHTED ----

The MEANS Procedure

Student consistently responded that they had met with an advisor	N Obs	Variable	Label	Mean
Did not see advisor	18584	actcoll_std	Bmrk, standard: Active and Collaborative Learning	47.5
		stueff_std	Bmrk, standard: Student Effort	43.4
		acchall_std	Bmrk, standard: Academic Challenge	44.8
		stufac_std	Bmrk, standard: Student-Faculty Interaction	43.8
		support_std	Bmrk, standard: Support for Learners	36.9
Saw advisor	75231	actcoll_std	Bmrk, standard: Active and Collaborative Learning	52.2
		stueff_std	Bmrk, standard: Student Effort	53.3
		acchall_std	Bmrk, standard: Academic Challenge	52.7
		stufac_std	Bmrk, standard: Student-Faculty Interaction	53.3
		support_std	Bmrk, standard: Support for Learners	53.7

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

q18. ...Main source of acad advising				
Q18	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	4569.074	.	.	.
Instructors & advisors	45769.68	68.16	45769.68	68.16
Friends, family,& students	13919.06	20.73	59688.74	88.88
Website or other materials	7465.681	11.12	67154.43	100.00
Frequency Missing = 4569.073522				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.
Excludes students in their first term
Includes students who did not consistently respond that they had met with an advisor (ADVISEE=0)
---- WEIGHTED ----

The FREQ Procedure

Student consistently responded that they had met with an advisor				
advisee	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Did not see advisor	20618.49	22.33	20618.49	22.33
Saw advisor	71723.5	77.67	92341.98	100.00

Frequency
Percent
Row Pct
Col Pct

Table of advisee by Q2				
advisee(Student consistently responded that they had met with an advisor)	Q2(q2. ... Were you required to meet w/acad advisor before registering THIS term?)			
	.	(1)Yes	(2)No	Total
Did not see advisor	2865.51	4560.96	13192	20618.5
	3.10	4.94	14.29	22.33
	13.90	22.12	63.98	
	39.97	11.08	29.99	
Saw advisor	4304.47	36620.6	30798.4	71723.5
	4.66	39.66	33.35	77.67
	6.00	51.06	42.94	
	60.03	88.92	70.01	
Total	7169.98	41181.6	43990.4	92342
	7.76	44.60	47.64	100.00

2018 National Report: CCSSE Academic Advising Methodology Supplement

ccsse_aa107: Standardized Benchmarks by Var====> AAQ19

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Includes only returning students who reported seeing an advisor and AAQ19 not missing

---- WEIGHTED ----

The MEANS Procedure

AAq19. ...Acad advisor came to class to discuss goals/planning	N Obs	Variable	Label	Mean
(1)Yes	16042	actcoll_std	Bmrk, standard: Active and Collaborative Learning	58.9
		stueff_std	Bmrk, standard: Student Effort	58.3
		acchall_std	Bmrk, standard: Academic Challenge	57.6
		stufac_std	Bmrk, standard: Student-Faculty Interaction	61.1
		support_std	Bmrk, standard: Support for Learners	62.9
(2)No	47598	actcoll_std	Bmrk, standard: Active and Collaborative Learning	50.1
		stueff_std	Bmrk, standard: Student Effort	51.7
		acchall_std	Bmrk, standard: Academic Challenge	51.5
		stufac_std	Bmrk, standard: Student-Faculty Interaction	51.1
		support_std	Bmrk, standard: Support for Learners	50.8

2018 National Report: CCSSE Academic Advising Methodology Supplement
ccsse_aa107: Standardized Benchmarks by Var====> DEVACADPLN_AA
Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.
Includes only returning students who reported seeing an advisor and DEVACADPLN_AA not missing
---- WEIGHTED ----

The MEANS Procedure

recoded q20: set to missing if term=1 and no plan	N Obs	Variable	Label	Mean
No	23172	actcoll_std	Bmrk, standard: Active and Collaborative Learning	49.3
		stueff_std	Bmrk, standard: Student Effort	49.0
		acchall_std	Bmrk, standard: Academic Challenge	48.3
		stufac_std	Bmrk, standard: Student-Faculty Interaction	47.8
		support_std	Bmrk, standard: Support for Learners	44.4
Yes	46376	actcoll_std	Bmrk, standard: Active and Collaborative Learning	54.4
		stueff_std	Bmrk, standard: Student Effort	55.8
		acchall_std	Bmrk, standard: Academic Challenge	55.5
		stufac_std	Bmrk, standard: Student-Faculty Interaction	56.9
		support_std	Bmrk, standard: Support for Learners	58.9

2018 National Report: CCSSE Academic Advising Methodology Supplement

ccsse_aa107: Standardized Benchmarks by Var====> AAQ14

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Includes only returning students who reported seeing an advisor and AAQ14 not missing

---- WEIGHTED ----

The MEANS Procedure

AAq14. ...Acad advisor provided info about student services	N Obs	Variable	Label	Mean
(1)Strongly agree	26537	actcoll_std	Bmrk, standard: Active and Collaborative Learning	57.3
		stueff_std	Bmrk, standard: Student Effort	59.4
		acchall_std	Bmrk, standard: Academic Challenge	59.4
		stufac_std	Bmrk, standard: Student-Faculty Interaction	61.1
		support_std	Bmrk, standard: Support for Learners	64.9
(2)Agree	28347	actcoll_std	Bmrk, standard: Active and Collaborative Learning	49.8
		stueff_std	Bmrk, standard: Student Effort	50.9
		acchall_std	Bmrk, standard: Academic Challenge	49.8
		stufac_std	Bmrk, standard: Student-Faculty Interaction	50.5
		support_std	Bmrk, standard: Support for Learners	50.7
(3)Disagree	12305	actcoll_std	Bmrk, standard: Active and Collaborative Learning	47.9
		stueff_std	Bmrk, standard: Student Effort	47.5
		acchall_std	Bmrk, standard: Academic Challenge	47.6
		stufac_std	Bmrk, standard: Student-Faculty Interaction	46.4
		support_std	Bmrk, standard: Support for Learners	42.5
(4)Strongly disagree	3822	actcoll_std	Bmrk, standard: Active and Collaborative Learning	49.8
		stueff_std	Bmrk, standard: Student Effort	47.8
		acchall_std	Bmrk, standard: Academic Challenge	47.9
		stufac_std	Bmrk, standard: Student-Faculty Interaction	47.0
		support_std	Bmrk, standard: Support for Learners	37.3

2018 National Report: CCSSE Academic Advising Methodology Supplement

ccsse_aa107: Standardized Benchmarks by Var====> AAQ5

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Includes only returning students who reported seeing an advisor and AAQ5 not missing

---- WEIGHTED ----

The MEANS Procedure

AAq5. ... Acad advisor discussed when next session should be?	N Obs	Variable	Label	Mean
(1)Yes	22861	actcoll_std	Bmrk, standard: Active and Collaborative Learning	56.1
		stueff_std	Bmrk, standard: Student Effort	58.4
		acchall_std	Bmrk, standard: Academic Challenge	57.1
		stufac_std	Bmrk, standard: Student-Faculty Interaction	59.9
		support_std	Bmrk, standard: Support for Learners	61.7
(2)No	41789	actcoll_std	Bmrk, standard: Active and Collaborative Learning	50.4
		stueff_std	Bmrk, standard: Student Effort	51.1
		acchall_std	Bmrk, standard: Academic Challenge	51.0
		stufac_std	Bmrk, standard: Student-Faculty Interaction	50.8
		support_std	Bmrk, standard: Support for Learners	50.2

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

AAq13.				
...Acad advisor clearly explained classes I need to reach goals				
AAq13	Frequency	Percent	Cumulative Frequency	Cumulative Percent
AGREE	58213.54	86.14	58213.54	86.14
DISAGREE	9362.741	13.86	67576.29	100.00
Frequency Missing = 4147.2140631				

AAq14. ...Acad advisor provided info about student services				
AAq14	Frequency	Percent	Cumulative Frequency	Cumulative Percent
AGREE	51587.36	76.38	51587.36	76.38
DISAGREE	15956.11	23.62	67543.47	100.00
Frequency Missing = 4180.0273501				

Recoded Developed an academic plan, set to missing if did not create academic plan				
DEVACADPLN_AA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
No	23347.62	35.36	23347.62	35.36
Yes	42689.59	64.64	66037.21	100.00
Frequency Missing = 5686.2874427				

AAq15.				
...Acad advisor discussed my commitments outside of school				
AAq15	Frequency	Percent	Cumulative Frequency	Cumulative Percent
AGREE	35518.12	52.82	35518.12	52.82
DISAGREE	31719.6	47.18	67237.72	100.00
Frequency Missing = 4485.7816438				

AAq5. ...				
Acad advisor discussed when next session should be?				
AAq5	Frequency	Percent	Cumulative Frequency	Cumulative Percent
(1)Yes	21136.51	34.56	21136.51	34.56
(2)No	40019.31	65.44	61155.82	100.00
Frequency Missing = 10567.680596				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

q16. ...Acad advisor discussed career interests				
Q16	Frequency	Percent	Cumulative Frequency	Cumulative Percent
AGREE	49405.52	73.22	49405.52	73.22
DISAGREE	18074.07	26.78	67479.59	100.00
Frequency Missing = 4243.9116168				

AAq17. ...Acad advisor discussed regional employment opportunities				
AAq17	Frequency	Percent	Cumulative Frequency	Cumulative Percent
AGREE	23559.77	39.22	23559.77	39.22
DISAGREE	36514.59	60.78	60074.35	100.00
Frequency Missing = 11649.144161				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.
Excludes students in their first term, those who reported not seeing an advisor, and students
who did not respond that they wanted to transfer to a 4-yr college in item 26c (GOALTR4YR)
---- WEIGHTED ----

The FREQ Procedure

How often have you used the following services? Transfer advising / planning				
FREQTRADV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Never	22964.5	49.74	22964.5	49.74
1 time	10519.26	22.78	33483.76	72.52
2–4 times	9489.523	20.55	42973.28	93.08
5 or more times	3196.423	6.92	46169.71	100.00

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.
Excludes students in their first term, those who reported not seeing an advisor, and students
who did not respond that they wanted to transfer to a 4-yr college in item 26c (GOALTR4YR)
---- WEIGHTED ----

The MEANS Procedure

How often have you used the following services? Transfer advising / planning	N Obs	Variable	Label	Mean
Never	23762	actcoll_std	Bmrk, standard: Active and Collaborative Learning	49.8
		stueff_std	Bmrk, standard: Student Effort	50.4
		acchall_std	Bmrk, standard: Academic Challenge	51.5
		stufac_std	Bmrk, standard: Student-Faculty Interaction	49.8
		support_std	Bmrk, standard: Support for Learners	49.9
1 time	11584	actcoll_std	Bmrk, standard: Active and Collaborative Learning	52.4
		stueff_std	Bmrk, standard: Student Effort	53.6
		acchall_std	Bmrk, standard: Academic Challenge	52.4
		stufac_std	Bmrk, standard: Student-Faculty Interaction	52.9
		support_std	Bmrk, standard: Support for Learners	52.4
2–4 times	11277	actcoll_std	Bmrk, standard: Active and Collaborative Learning	56.3
		stueff_std	Bmrk, standard: Student Effort	59.7
		acchall_std	Bmrk, standard: Academic Challenge	56.5
		stufac_std	Bmrk, standard: Student-Faculty Interaction	58.5
		support_std	Bmrk, standard: Support for Learners	59.1
5 or more times	3989	actcoll_std	Bmrk, standard: Active and Collaborative Learning	67.1
		stueff_std	Bmrk, standard: Student Effort	72.2
		acchall_std	Bmrk, standard: Academic Challenge	65.9
		stufac_std	Bmrk, standard: Student-Faculty Interaction	72.3
		support_std	Bmrk, standard: Support for Learners	72.0

2018 National Report: CCSSE Academic Advising Methodology Supplement

ccsse_aa107: Standardized Benchmarks by Var====> AAQ8

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Includes only returning students who reported seeing an advisor and AAQ8 not missing

---- WEIGHTED ----

The MEANS Procedure

AAq8. ... How long did your 1st acad advising session as this college last?	N Obs	Variable	Label	Mean
(1)15 minutes or less	22278	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	50.8 51.1 51.3 50.3 49.5
(2)16 to 30 minutes	33183	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	52.1 53.5 53.2 53.9 54.8
(3)More than 30 minutes	11610	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	56.1 57.3 56.5 58.7 58.9
(4)I do not remember	4342	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	49.9 51.3 48.3 51.3 52.9

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.
Excludes students in their first term and those who responded that they had not met with an advisor (Q3=1, None)
----- WEIGHTED -----

The FREQ Procedure

q3. ... How many times have you met w/acad advisor this term?				
Q3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
(2)Once	21048.5	36.47	21048.5	36.47
(3)Twice	17053.98	29.55	38102.48	66.02
(4)More than twice	19610.89	33.98	57713.38	100.00
Frequency Missing = 3556.8529063				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.
Excludes students in their first term and those who responded that they had not met with an advisor (Q3=1, None)

---- **WEIGHTED** ----

The MEANS Procedure

q3. ... How many times have you met w/acad advisor this term?	N Obs	Variable	Label	Mean
(2)Once	21089	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	49.6 49.5 50.5 49.4 49.2
(3)Twice	18254	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	51.6 53.0 52.6 53.3 54.0
(4)More than twice	21903	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	56.2 59.1 56.4 59.7 60.1

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.
Excludes students in their first term, those who responded that they had not met with an
advisor (Q3=1, None),and students who did not indicate whether or not they were a student athlete.
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q3 by STUATHLETE			
	Q3(q3. ... How many times have you met w/acad advisor this term?)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)		
		No	Yes	Total
Once	20296.4 35.54 97.42 36.79	536.455 0.94 2.58 27.79	20832.9 36.48	
Two or More Times	34874.9 61.08 96.16 63.21	1393.81 2.44 3.84 72.21	36268.7 63.52	
Total	55171.3 96.62	1930.26 3.38	57101.6 100.00	

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.
Excludes students in their first term, those who reported not seeing an advisor or only meeting once with an advisor, and students who did not indicate whether or not they were a student athlete.
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq4 by STUATHLETE			
	AAq4(AAq4. ... Did you meet with same acad advisor each time?)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)		
		No	Yes	Total
(1)Yes	25046.8 52.74 95.47 54.73	1189.66 2.50 4.53 68.73	26236.5 55.24	
(2)No	20714.7 43.62 97.45 45.27	541.32 1.14 2.55 31.27	21256.1 44.76	
Total	45761.6 96.36	1730.98 3.64	47492.6 100.00	

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.
Excludes students in their first term, those who reported not seeing an advisor,
and students who did not indicate whether or not they were a student athlete.
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q2 by STUATHLETE		
	Q2(q2. ... Were you required to meet w/acad advisor before registering THIS term?)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)	
	No	Yes	Total
(1)Yes	34773.2 52.14 96.07 53.86	1422 2.13 3.93 66.83	36195.2 54.28
(2)No	29784.8 44.66 97.69 46.14	705.795 1.06 2.31 33.17	30490.6 45.72
Total	64558 96.81	2127.79 3.19	66685.8 100.00
Frequency Missing = 3450.9859312			

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.
Excludes students in their first term, those who reported not seeing an advisor,
and students who did not indicate whether or not they were a student athlete.
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq15 by STUATHLETE			
	AAq15(AAq15. ...Acad advisor discussed my commitments outside of school)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)		
		No	Yes	Total
AGREE	33665.4 50.61 95.94 52.32	1426.09 2.14 4.06 65.67	35091.5 52.76	
DISAGREE	30676.9 46.12 97.63 47.68	745.456 1.12 2.37 34.33	31422.4 47.24	
Total	64342.3 96.74	2171.55 3.26	66513.9 100.00	
Frequency Missing = 3622.9294205				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.
Excludes students in their first term, those who reported not seeing an advisor,
and students who did not indicate whether or not they were a student athlete.
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq17 by STUATHLETE			
	AAq17(AAq17. ...Acad advisor discussed regional employment opportunities)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)		
		No	Yes	Total
AGREE	22310.4 37.56 96.00 38.86	929.999 1.57 4.00 46.85	23240.4 39.13	
DISAGREE	35104.4 59.10 97.08 61.14	1054.86 1.78 2.92 53.15	36159.3 60.87	
Total	57414.8 96.66	1984.86 3.34	59399.7 100.00	
Frequency Missing = 10737.099329				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.
Excludes students in their first term, those who reported not seeing an advisor,
and students who did not indicate whether or not they were a student athlete.
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq17 by STUATHLETE			
	AAq17(AAq17. ...Acad advisor discussed regional employment opportunities)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)		
		No	Yes	Total
AGREE	22310.4 37.56 96.00 38.86	929.999 1.57 4.00 46.85	23240.4 39.13	
DISAGREE	35104.4 59.10 97.08 61.14	1054.86 1.78 2.92 53.15	36159.3 60.87	
Total	57414.8 96.66	1984.86 3.34	59399.7 100.00	
Frequency Missing = 10737.099329				

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration
Excludes returning students and those who responded "Neutral" to item 18f(ACADGOAL)
---- WEIGHTED ----

The FREQ Procedure

An advisor helped me to set academic goals and to create a plan for achieving them				
acadgoal	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Disagree	9236.478	33.16	9236.478	33.16
Agree	18617.99	66.84	27854.47	100.00
Frequency Missing = 774.48951552				

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2011 survey administration
Excludes returning students and those who responded "Neutral" to item 18f(ACADGOAL)
---- WEIGHTED ----

The FREQ Procedure

An advisor helped me to set academic goals and to create a plan for achieving them				
acadgoal	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Disagree	12701.62	44.05	12701.62	44.05
Agree	16133.18	55.95	28834.8	100.00
Frequency Missing = 445.35923002				

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.
Excludes returning students
Includes students who did not consistently respond that they had met with an advisor (ADVISEE=0)
---- WEIGHTED ----

The FREQ Procedure

advisee	Frequency	Percent	Cumulative Frequency	Cumulative Percent
did not see advisor	14237.23	38.15	14237.23	38.15
saw advisor	23079.09	61.85	37316.32	100.00

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration -- Number of colleges in cohort
Includes students who did not consistently respond that they had met with an advisor (ADVISEE=0)
---- UNWEIGHTED ----

The FREQ Procedure

CCSSEYear				
CCSSEYear	Frequency	Percent	Cumulative Frequency	Cumulative Percent
2014	61	22.02	61	22.02
2015	114	41.16	175	63.18
2016	102	36.82	277	100.00

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration – Number of respondents in cohort
Includes students who did not consistently respond that they had met with an advisor (ADVISEE=0)
---- UNWEIGHTED ----

The FREQ Procedure

CCSSEYear				
CCSSEYear	Frequency	Percent	Cumulative Frequency	Cumulative Percent
2014	24301	21.35	24301	21.35
2015	47477	41.71	71778	63.05
2016	42056	36.95	113834	100.00

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration -- Number of colleges administering the Academic Advising item set.

Includes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- UNWEIGHTED ----

The FREQ Procedure

CCSSEYear				
CCSSEYear	Frequency	Percent	Cumulative Frequency	Cumulative Percent
2016	94	100.00	94	100.00

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration – Number of respondents to the Academic Advising item set.
Includes students who did not consistently respond that they had met with an advisor (ADVISEE=0)
---- UNWEIGHTED ----

The FREQ Procedure

CCSSEYear				
CCSSEYear	Frequency	Percent	Cumulative Frequency	Cumulative Percent
2016	39784	100.00	39784	100.00

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- Includes responses from entering students attending colleges that did not administer the Academic Advising module, and students who did not consistently respond that they had met with an advisor (ADVISEE=0), but excludes students who responded that they had never used academic advising services in item 20a2(ACADPUSE)
---- WEIGHTED ----

The FREQ Procedure

MAIN source of academic advising from the time of your decision to attend this college through the end of the first three weeks of your first SEMESTER/QUARTER				
psouraca	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Instructors & advisors	26350.95	46.76	26350.95	46.76
Friends, family,& students	23262.67	41.28	49613.62	88.03
Website or other materials	6743.636	11.97	56357.25	100.00
Frequency Missing = 5982.3332087				

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2011 survey administration- Includes responses from entering students attending colleges that did not administer the Academic Advising module, and students who did not consistently respond that they had met with an advisor (ADVISEE=0), but excludes students who responded that they had never used academic advising services in item 20a2(ACADPUSE)
---- WEIGHTED ----

The FREQ Procedure

MAIN source of academic advising from the time of your decision to attend this college through the end of the first three weeks of your first SEMESTER/QUARTER				
psouraca	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Instructors & advisors	19092.78	42.53	19092.78	42.53
Friends, family,& students	20284.11	45.19	39376.9	87.72
Website or other materials	5513.029	12.28	44889.93	100.00
Frequency Missing = 4051.5197597				

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.
Excludes returning students
Includes students who did not consistently respond that they had met with an advisor (ADVISEE=0)
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of advisee by AAq1				
	advisee	AAq1(AAq1. ... Were you required to meet w/acad advisor before registering THIS term?)			
		.	(1)Yes	(2)No	Total
	did not see advisor	1447.54 3.88 10.17 39.00	6808.21 18.24 47.82 28.85	5981.48 16.03 42.01 59.78	14237.2 38.15
	saw advisor	2263.98 6.07 9.81 61.00	16790.2 44.99 72.75 71.15	4024.86 10.79 17.44 40.22	23079.1 61.85
	Total	3711.52 9.95	23598.5 63.24	10006.3 26.81	37316.3 100.00

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.
Excludes returning students
Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)
----- WEIGHTED -----

The FREQ Procedure

MAIN source of academic advising from the time of your decision to attend this college through the end of the first three weeks of your first SEMESTER/QUARTER				
psouraca	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Instructors	6070.299	29.28	6070.299	29.28
College staff (not instructors)	3732.703	18.00	9803.002	47.28
Friends, family, or other students	8592.256	41.44	18395.26	88.73
Computerized degree advisor system	334.9419	1.62	18730.2	90.34
College Web site	1409.166	6.80	20139.37	97.14
Other college materials	592.9305	2.86	20732.3	100.00
Frequency Missing = 2346.7917654				

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: CCFSSSE 2017 survey administration
---- UNWEIGHTED ----

The FREQ Procedure

year	Frequency	Percent	Cumulative Frequency	Cumulative Percent
2017	88	100.00	88	100.00

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: CCFSSSE 2017 survey administration
---- UNWEIGHTED ----

The FREQ Procedure

year				
year	Frequency	Percent	Cumulative Frequency	Cumulative Percent
2017	9577	100.00	9577	100.00

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: CCFSSSE 2017 survey administration
---- UNWEIGHTED ----

The FREQ Procedure

How important do you believe Academic advising/planning is to students				
SIGACADADV	Frequency	Percent	Cumulative Frequency	Cumulative Percent
Not at all	53	0.58	53	0.58
Somewhat	915	9.96	968	10.54
Very	8216	89.46	9184	100.00
Frequency Missing = 393				

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: CCFSS 2017 survey administration
---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of FENROLL by FADVISE				
	FENROLL(During this academic term, does your institution consider you to be employed part-time or full-time?)	FADVISE(How many hours do you spend doing each of the following: Advising students)			Total
		None	1-4 hours	More than 4 hours	
Part-time	1169 12.83 32.78 65.27	2052 22.52 57.54 37.42	345 3.79 9.67 18.78	3566 39.14	
Full-time	622 6.83 11.22 34.73	3432 37.66 61.88 62.58	1492 16.37 26.90 81.22	5546 60.86	
Total	1791 19.66	5484 60.18	1837 20.16	9112 100.00	
Frequency Missing = 465					

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Recorded frequency of using academic advising, set to missing if did not use advising				
FREQACAD_AA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
1 time	18280.84	25.49	18280.84	25.49
2–4 times	41255.81	57.52	59536.65	83.01
5 or more times	12186.85	16.99	71723.5	100.00

Recorded satisfaction with academic advising, set to missing if did not use advising				
SATACAD_AA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	1970.503	.	.	.
Not at all	4732.039	6.78	4732.039	6.78
Somewhat	31156.76	44.67	35888.8	51.45
Very	32908.44	47.18	68797.24	98.63
N.A.	955.7521	1.37	69753	100.00
Frequency Missing = 1970.5033459				

Importance of academic advising /planning				
IMPACAD	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	2244.809	.	.	.
Not at all	1206.015	1.74	1206.015	1.74
Somewhat	15393.49	22.16	16599.51	23.89
Very	52879.18	76.11	69478.69	100.00
Frequency Missing = 2244.8093286				

Recorded Developed an academic plan, set to missing if did not create academic plan				
DEVACADPLN_AA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	5686.287	.	.	.
No	23347.62	35.36	23347.62	35.36
Yes	42689.59	64.64	66037.21	100.00
Frequency Missing = 5686.2874427				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
----- WEIGHTED -----

The FREQ Procedure

q1. ... Have you met with acad advisor before registering each term?				
Q1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	3285.111	.	.	.
(1)Yes, before every academic term	38660.3	56.49	38660.3	56.49
(2)Yes, before some academic terms, but not all	22929.69	33.50	61589.99	89.99
(3)No	6848.399	10.01	68438.39	100.00
Frequency Missing = 3285.1114399				

q2. ... Were you required to meet w/acad advisor before registering THIS term?				
Q2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	4304.469	.	.	.
(1)Yes	36620.63	54.32	36620.63	54.32
(2)No	30798.4	45.68	67419.03	100.00
Frequency Missing = 4304.4694973				

q3. ... How many times have you met w/acad advisor this term?				
Q3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	3556.853	.	.	.
(1)None	10453.27	15.33	10453.27	15.33
(2)Once	21048.5	30.88	31501.77	46.21
(3)Twice	17053.98	25.02	48555.75	71.23
(4)More than twice	19610.89	28.77	68166.65	100.00
Frequency Missing = 3556.8529063				

AAq4. ... Did you meet with same acad advisor each time?					
AAq4	Frequency	Percent	Cumulative Frequency	Cumulative Percent	
.	9911.447	.	.	.	
(1)Yes	26558.61	42.97	26558.61	42.97	
(2)No	21479	34.75	48037.6	77.72	
(3)I have only met w/ acad advisor once this academic term at this college	13774.45	22.28	61812.05	100.00	
Frequency Missing = 9911.4467268					

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

AAq5. ...				
Acad advisor discussed when next session should be?				
AAq5	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	10567.68	.	.	.
(1)Yes	21136.51	34.56	21136.51	34.56
(2)No	40019.31	65.44	61155.82	100.00
Frequency Missing = 10567.680596				

AAq6. ...				
Review progress towards acad goals each meeting with advisor.				
AAq6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	4250.989	.	.	.
(1)Strongly agree	24015.26	35.59	24015.26	35.59
(2)Agree	30797.76	45.64	54813.02	81.24
(3)Disagree	9326.585	13.82	64139.61	95.06
(4)Strongly disagree	3332.904	4.94	67472.51	100.00
Frequency Missing = 4250.9886441				

AAq7. ... The first time I met w/acad advisor at this college was...				
AAq7	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	3983.214	.	.	.
(1)In person, one-on-one	60352.67	89.09	60352.67	89.09
(2)In person, in a group setting	5374.87	7.93	65727.54	97.03
(3)Online	2012.74	2.97	67740.29	100.00
Frequency Missing = 3983.2139678				

AAq8. ... How long did your 1st acad advising session as this college last?				
AAq8	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	3769.305	.	.	.
(1)15 minutes or less	21336.16	31.40	21336.16	31.40
(2)16 to 30 minutes	31681.07	46.62	53017.23	78.02
(3)More than 30 minutes	10632.3	15.65	63649.53	93.67
(4)I do not remember	4304.659	6.33	67954.19	100.00
Frequency Missing = 3769.3049875				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
----- WEIGHTED -----

The FREQ Procedure

AAq9. ... Did an acad advisor explain why you were told you needed developmental edu?				
AAq9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	4641.024	.	.	.
(1)Yes	21182.87	31.58	21182.87	31.58
(2)No	8259.911	12.31	29442.78	43.89
(3)I was not told I needed to take developmental education classes at this college	37639.7	56.11	67082.48	100.00
Frequency Missing = 4641.0238269				

AAq10. ...Has an acad advisor helped you choose a major or pathway of study?				
AAq10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	4801.724	.	.	.
(1)Yes, prior to starting classes my first academic term at this college	29974.14	44.79	29974.14	44.79
(2)Yes, but after classes began my first academic term at this college	11266.14	16.83	41240.29	61.62
(3)No	25681.49	38.38	66921.78	100.00
Frequency Missing = 4801.7240727				

AAq11. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.				
AAq11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	3993.329	.	.	.
(1)Strongly agree	32616.76	48.16	32616.76	48.16
(2)Agree	20339.2	30.03	52955.96	78.19
(3)Disagree	10632.55	15.70	63588.51	93.89
(4)Strongly disagree	4141.658	6.11	67730.17	100.00
Frequency Missing = 3993.3287132				

AAq12. ...After meeting w/acad advisor, my understanding of how long it would take to complete...				
AAq12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	4157.182	.	.	.
(1)Changed to a shorter amount of time	8691.266	12.86	8691.266	12.86
(2)Changed to a longer amount of time	23822.5	35.26	32513.77	48.12
Frequency Missing = 4157.1817719				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

AAq12. ...After meeting w/acad advisor, my understanding of how long it would take to complete...				
AAq12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
(3)Did not change	24695.79	36.55	57209.55	84.67
(4)I do not remember	10356.76	15.33	67566.32	100.00
Frequency Missing = 4157.1817719				

AAq13. ...Acad advisor clearly explained classes I need to reach goals				
AAq13	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	4147.214	.	.	.
(1)Strongly agree	34063.05	50.41	34063.05	50.41
(2)Agree	24150.49	35.74	58213.54	86.14
(3)Disagree	6744.272	9.98	64957.82	96.13
(4)Strongly disagree	2618.469	3.87	67576.29	100.00
Frequency Missing = 4147.2140631				

AAq14. ...Acad advisor provided info about student services				
AAq14	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	4180.027	.	.	.
(1)Strongly agree	24632.06	36.47	24632.06	36.47
(2)Agree	26955.3	39.91	51587.36	76.38
(3)Disagree	12131.36	17.96	63718.72	94.34
(4)Strongly disagree	3824.753	5.66	67543.47	100.00
Frequency Missing = 4180.0273501				

AAq15. ...Acad advisor discussed my commitments outside of school				
AAq15	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	4485.782	.	.	.
(1)Strongly agree	14194.35	21.11	14194.35	21.11
(2)Agree	21323.77	31.71	35518.12	52.82
(3)Disagree	21750.99	32.35	57269.11	85.17
(4)Strongly disagree	9968.612	14.83	67237.72	100.00
Frequency Missing = 4485.7816438				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

q16. ...Acad advisor discussed career interests				
Q16	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	4243.912	.	.	.
(1)Strongly agree	21796.99	32.30	21796.99	32.30
(2)Agree	27608.52	40.91	49405.52	73.22
(3)Disagree	13405.74	19.87	62811.25	93.08
(4)Strongly disagree	4668.335	6.92	67479.59	100.00
Frequency Missing = 4243.9116168				

q17. ...Acad advisor discussed regional employment opportunities				
AAq17	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	11649.14	.	.	.
(1)Strongly agree	8698.46	14.48	8698.46	14.48
(2)Agree	14861.31	24.74	23559.77	39.22
(3)Disagree	24898.02	41.45	48457.79	80.66
(4)Strongly disagree	11616.56	19.34	60074.35	100.00
Frequency Missing = 11649.144161				

q18. ...Main source of acad advising				
Q18	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	4569.074	.	.	.
(1)Instructors	20019.49	29.81	20019.49	29.81
(2)Academic advisors (not instructors)	25750.19	38.34	45769.68	68.16
(3)Friends, family, other students	13919.06	20.73	59688.74	88.88
(4)College website	5491.617	8.18	65180.36	97.06
(5)Other college materials	1974.064	2.94	67154.43	100.00
Frequency Missing = 4569.073522				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
----- WEIGHTED -----

The FREQ Procedure

AAq19.				
...Acad advisor came to class to discuss goals/planning				
AAq19	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	11096.02	.	.	.
(1)Yes	14026.19	23.14	14026.19	23.14
(2)No	46601.29	76.86	60627.48	100.00
Frequency Missing = 11096.018542				

q20. ...Instructors recommended I meet with acad advisor				
Q20	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	5390.134	.	.	.
(1)Yes	29401.36	44.32	29401.36	44.32
(2)No	36932	55.68	66333.37	100.00
Frequency Missing = 5390.1336883				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of FREQACAD_AAby ENRLMENT			
	FREQACAD_AA(Recoded frequency of using academic advising, set to missing if did not use advising)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
	1 time	5371 7.14 30.18 27.81	12427 16.52 69.82 22.22	17798 23.66
	2–4 times	10844 14.41 24.66 56.15	33130 44.04 75.34 59.25	43974 58.45
	5 or more times	3096 4.12 23.00 16.03	10363 13.77 77.00 18.53	13459 17.89
	Total	19311 25.67	55920 74.33	75231 100.00

Frequency Percent Row Pct Col Pct	Table of SATACAD_AAby ENRLMENT			
	SATACAD_AA(Recoded satisfaction with academic advising, set to missing if did not use advising)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
	.	568 . . .	1428. . .	.. . .
	Not at all	1363 1.86 28.28 7.27	3457 4.72 71.72 6.34	4820 6.58
	Somewhat	8432 11.51 25.94 44.99	24068 32.86 74.06 44.17	32500 44.38
	Very	8667 11.83 24.77 46.24	26316 35.93 75.23 48.29	34983 47.77
	N.A.	281 0.38 30.15 1.50	651 0.89 69.85 1.19	932 1.27
	Total	18743 25.59	54492 74.41	73235 100.00
Frequency Missing = 1996				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of IMPACADby ENRLMENT			
	IMPACAD(Importance of academic advising /planning)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
.		657 . . .	1621. . .	.. . .
Not at all	325 0.45 25.98 1.74	926 1.27 74.02 1.71	1251 1.71	
Somewhat	4129 5.66 25.76 22.13	11898 16.31 74.24 21.91	16027 21.97	
Very	14200 19.46 25.51 76.12	41475 56.85 74.49 76.38	55675 76.32	
Total	18654 25.57	54299 74.43	72953 100.00	
Frequency Missing = 2278				

Frequency Percent Row Pct Col Pct	Table of DEVACADPLN_AAby ENRLMENT			
	DEVACADPLN_AA(Recoded Developed an academic plan, set to missing if did not create academic plan)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
.		1559 . . .	4124. . .	.. . .
No	6796 9.77 29.33 38.28	16376 23.55 70.67 31.62	23172 33.32	
Yes	10956 15.75 23.62 61.72	35420 50.93 76.38 68.38	46376 66.68	
Total	17752 25.52	51796 74.48	69548 100.00	
Frequency Missing = 5683				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q1 by ENRLMENT			
	Q1(q1. ... Have you met with acad advisor before registering each term?)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
.	953 . . .	2402	
(1)Yes, before every academic term	9504 13.22 22.56 51.77	32619 45.38 77.44 60.95	42123 58.61	
(2)Yes, before some academic terms, but not all	6805 9.47 29.59 37.07	16191 22.53 70.41 30.25	22996 31.99	
(3)No	2049 2.85 30.32 11.16	4708 6.55 69.68 8.80	6757 9.40	
Total	18358 25.54	53518 74.46	71876 100.00	
Frequency Missing = 3355				

Frequency Percent Row Pct Col Pct	Table of Q2 by ENRLMENT			
	Q2(q2. ... Were you required to meet w/acad advisor before registering THIS term?)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
.	1235 . . .	3197	
(1)Yes	9261 13.08 23.58 51.23	30020 42.40 76.42 56.94	39281 55.48	
(2)No	8815 12.45 27.97 48.77	22703 32.07 72.03 43.06	31518 44.52	

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q2 by ENRLMENT			
	Q2(q2. ... Were you required to meet w/acad advisor before registering THIS term?)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
Total	18076 25.53	52723 74.47	70799 100.00	
Frequency Missing = 4432				

Frequency Percent Row Pct Col Pct	Table of Q3 by ENRLMENT			
	Q3(q3. ... How many times have you met w/acad advisor this term?)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
.	1036 . . .	2581	
(1)None	3114 4.35 30.03 17.04	7254 10.13 69.97 13.60	10368 14.48	
(2)Once	6075 8.48 28.81 33.24	15014 20.97 71.19 28.15	21089 29.45	
(3)Twice	4434 6.19 24.29 24.26	13820 19.30 75.71 25.91	18254 25.49	
(4)More than twice	4652 6.50 21.24 25.46	17251 24.09 78.76 32.34	21903 30.58	
Total	18275 25.52	53339 74.48	71614 100.00	
Frequency Missing = 3617				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq4 by ENRLMENT			
	AAq4(AAq4. ... Did you meet with same acad advisor each time?)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
.	2942 . . .	7003	
(1)Yes	6206 9.51 21.02 37.91	23318 35.72 78.98 47.67	29524 45.22	
(2)No	6172 9.45 27.97 37.71	15896 24.35 72.03 32.50	22068 33.80	
(3)I have only met w/ acad advisor once this academic term at this college	3991 6.11 29.14 24.38	9703 14.86 70.86 19.84	13694 20.98	
Total	16369 25.07	48917 74.93	65286 100.00	
Frequency Missing = 9945				

Frequency Percent Row Pct Col Pct	Table of AAq5 by ENRLMENT			
	AAq5(AAq5. ... Acad advisor discussed when next session should be?)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
.	3114 . . .	7467	
(1)Yes	5417 8.38 23.70 33.44	17444 26.98 76.30 36.00	22861 35.36	
(2)No	10780 16.67 25.80 66.56	31009 47.96 74.20 64.00	41789 64.64	
Total	16197 25.05	48453 74.95	64650 100.00	
Frequency Missing = 10581				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq6 by ENRLMENT			
	AAq6(AAq6. ... Review progress towards acad goals each meeting with advisor.)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
.		1263 . . .	2998. . .	.. . .
(1)Strongly agree	6133 8.64 23.48 33.98	19990 28.17 76.52 37.77	26123 36.81	
(2)Agree	8305 11.70 25.88 46.02	23790 33.52 74.12 44.95	32095 45.22	
(3)Disagree	2658 3.75 28.33 14.73	6725 9.48 71.67 12.71	9383 13.22	
(4)Strongly disagree	952 1.34 28.26 5.27	2417 3.41 71.74 4.57	3369 4.75	
Total	18048 25.43	52922 74.57	70970 100.00	
Frequency Missing = 4261				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq7 by ENRLMENT			
	AAq7(AAq7. ... The first time I met w/acad advisor at this college was...)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
.		1151	2885	.
		.	.	.
		.	.	.
	(1)In person, one-on-one	16361 22.98 25.85 90.09	46939 65.93 74.15 88.51	63300 88.91
	(2)In person, in a group setting	1268 1.78 21.64 6.98	4592 6.45 78.36 8.66	5860 8.23
	(3)Online	531 0.75 26.09 2.92	1504 2.11 73.91 2.84	2035 2.86
	Total	18160 25.51	53035 74.49	71195 100.00
	Frequency Missing = 4036			

Frequency Percent Row Pct Col Pct	Table of AAq8 by ENRLMENT			
	AAq8(AAq8. ... How long did your 1st acad advising session as this college last?)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
.		1099	2719	.
		.	.	.
		.	.	.
	(1)15 minutes or less	5790 8.11 25.99 31.79	16488 23.09 74.01 30.99	22278 31.20
	(2)16 to 30 minutes	8532 11.95 25.71 46.85	24651 34.52 74.29 46.34	33183 46.47
	(3)More than 30 minutes	2701 3.78 23.26 14.83	8909 12.48 76.74 16.75	11610 16.26

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq8 by ENRLMENT			
	AAq8(AAq8. ... How long did your 1st acad advising session as this college last?)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
	(4)I do not remember	1189 1.66 27.38 6.53	3153 4.42 72.62 5.93	4342 6.08
	Total	18212 25.50	53201 74.50	71413 100.00
Frequency Missing = 3818				

Frequency Percent Row Pct Col Pct	Table of AAq9 by ENRLMENT			
	AAq9(AAq9. ... Did an acad advisor explain why you were told you needed developmental edu?)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
	.	1337 . . .	3359. . .	.. . .
	(1)Yes	5822 8.25 26.50 32.39	16150 22.90 73.50 30.73	21972 31.15
	(2)No	2266 3.21 26.24 12.61	6371 9.03 73.76 12.12	8637 12.24
	(3)I was not told I needed to take developmental education classes at this college	9886 14.02 24.76 55.00	30040 42.59 75.24 57.15	39926 56.60
	Total	17974 25.48	52561 74.52	70535 100.00
Frequency Missing = 4696				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq10 by ENRLMENT			
	AAq10(AAq10. ...Has an acad advisor helped you choose a major or pathway of study?)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
.		1371	3537	.
		.	.	.
		.	.	.
	(1)Yes, prior to starting classes my first academic term at this college	7766 11.04 24.31 43.29	24180 34.38 75.69 46.16	31946 45.43
	(2)Yes, but after classes began my first academic term at this college	3070 4.37 25.80 17.11	8827 12.55 74.20 16.85	11897 16.92
	(3)No	7104 10.10 26.83 39.60	19376 27.55 73.17 36.99	26480 37.65
	Total	17940 25.51	52383 74.49	70323 100.00
Frequency Missing = 4908				

Frequency Percent Row Pct Col Pct	Table of AAq11 by ENRLMENT			
	AAq11(AAq11. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
.		1165	2884	.
		.	.	.
		.	.	.
	(1)Strongly agree	8555 12.02 24.62 47.15	26198 36.80 75.38 49.40	34753 48.82
	(2)Agree	5465 7.68 25.68 30.12	15818 22.22 74.32 29.83	21283 29.90
	(3)Disagree	2958 4.16 27.18 16.30	7926 11.13 72.82 14.94	10884 15.29

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
----- UNWEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq11 by ENRLMENT			
	AAq11(AAq11. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
	(4)Strongly disagree	1168 1.64 27.40 6.44	3094 4.35 72.60 5.83	4262 5.99
	Total	18146 25.49	53036 74.51	71182 100.00
Frequency Missing = 4049				

Frequency Percent Row Pct Col Pct	Table of AAq12 by ENRLMENT			
	AAq12(AAq12. ...After meeting w/acad advisor, my understanding of how long it would take to complete...)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
	.	1207 . . .	2984. . .	.. . .
	(1)Changed to a shorter amount of time	2137 3.01 22.21 11.80	7484 10.53 77.79 14.14	9621 13.54
	(2)Changed to a longer amount of time	7036 9.90 29.94 38.86	16468 23.18 70.06 31.11	23504 33.09
	(3)Did not change	5874 8.27 21.13 32.45	21929 30.87 78.87 41.43	27803 39.14
	(4)I do not remember	3057 4.30 30.23 16.89	7055 9.93 69.77 13.33	10112 14.23
	Total	18104 25.48	52936 74.52	71040 100.00
Frequency Missing = 4191				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq13 by ENRLMENT			
	AAq13(AAq13. ...Acad advisor clearly explained classes I need to reach goals)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
.		1208	2977	.
.		.	.	.
.		.	.	.
(1)Strongly agree		8868 12.48 24.25 48.99	27699 38.99 75.75 52.32	36567 51.47
(2)Agree		6590 9.28 26.45 36.40	18323 25.79 73.55 34.61	24913 35.07
(3)Disagree		1901 2.68 27.57 10.50	4993 7.03 72.43 9.43	6894 9.70
(4)Strongly disagree		744 1.05 27.84 4.11	1928 2.71 72.16 3.64	2672 3.76
Total		18103 25.48	52943 74.52	71046 100.00
Frequency Missing = 4185				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq14 by ENRLMENT			
	AAq14(AAq14. ...Acad advisor provided info about student services)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
.		1218 . . .	3002. . .	.. . .
(1)Strongly agree		6344 8.93 23.91 35.06	20193 28.44 76.09 38.16	26537 37.37
(2)Agree		7207 10.15 25.42 39.83	21140 29.77 74.58 39.95	28347 39.92
(3)Disagree		3441 4.85 27.96 19.02	8864 12.48 72.04 16.75	12305 17.33
(4)Strongly disagree		1101 1.55 28.81 6.09	2721 3.83 71.19 5.14	3822 5.38
Total		18093 25.48	52918 74.52	71011 100.00
Frequency Missing = 4220				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq15 by ENRLMENT			
	AAq15(AAq15. ...Acad advisor discussed my committms outside of school)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
.		1319 . . .	3211. . .	.. . .
(1)Strongly agree		3643 5.15 23.83 20.25	11644 16.47 76.17 22.09	15287 21.62
(2)Agree		5558 7.86 24.62 30.89	17014 24.06 75.38 32.28	22572 31.93
(3)Disagree		6006 8.49 26.66 33.38	16518 23.36 73.34 31.34	22524 31.86
(4)Strongly disagree		2785 3.94 26.99 15.48	7533 10.65 73.01 14.29	10318 14.59
Total		17992 25.45	52709 74.55	70701 100.00
Frequency Missing = 4530				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q16 by ENRLMENT			
	Q16(q16. ...Acad advisor discussed career interests)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
.	1240 . . .	3029	
(1)Strongly agree	5469 7.71 22.86 30.26	18454 26.01 77.14 34.89	23923 33.71	
(2)Agree	7428 10.47 25.82 41.10	21344 30.08 74.18 40.35	28772 40.55	
(3)Disagree	3827 5.39 28.30 21.18	9695 13.66 71.70 18.33	13522 19.06	
(4)Strongly disagree	1347 1.90 28.39 7.45	3398 4.79 71.61 6.42	4745 6.69	
Total	18071 25.47	52891 74.53	70962 100.00	
Frequency Missing = 4269				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- UNWEIGHTED ----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq17 by ENRLMENT			
AAq17(q17. ...Acad advisor discussed regional employment opportunities)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
	Part-Time	Full-Time	Total
.	3326	8420	.
.	.	.	.
.	.	.	.
(1)Strongly agree	2071 3.26 21.15 12.96	7720 12.16 78.85 16.25	9791 15.42
(2)Agree	3800 5.99 24.08 23.77	11982 18.87 75.92 25.23	15782 24.86
(3)Disagree	6852 10.79 26.53 42.87	18980 29.90 73.47 39.96	25832 40.69
(4)Strongly disagree	3262 5.14 27.00 20.41	8818 13.89 73.00 18.56	12080 19.03
Total	15985 25.18	47500 74.82	63485 100.00
Frequency Missing = 11746			

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q18 by ENRLMENT			
	Q18(q18. ...Main source of acad advising)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
		Part-Time	Full-Time	Total
.		1328	3305	.
.		.	.	.
.		.	.	.
	(1)Instructors	4824 6.83 21.72 26.83	17386 24.63 78.28 33.04	22210 31.46
	(2)Academic advisors (not instructors)	6934 9.82 25.64 38.56	20109 28.48 74.36 38.22	27043 38.31
	(3)Friends, family, other students	3950 5.60 28.16 21.97	10077 14.27 71.84 19.15	14027 19.87
	(4)College website	1688 2.39 31.62 9.39	3650 5.17 68.38 6.94	5338 7.56
	(5)Other college materials	587 0.83 29.65 3.26	1393 1.97 70.35 2.65	1980 2.80
	Total	17983 25.47	52615 74.53	70598 100.00
Frequency Missing = 4633				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq19 by ENRLMENT			
	AAq19(AAq19. ...Acad advisor came to class to discuss goals/planning)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
	Part-Time	Full-Time	Total	
.	2998	8593. .. .	.	.
(1)Yes	3295 5.18 20.54 20.20	12747 20.03 79.46 26.93	16042	25.21
(2)No	13018 20.46 27.35 79.80	34580 54.34 72.65 73.07	47598	74.79
Total	16313 25.63	47327 74.37	63640	100.00
Frequency Missing = 11591				

Frequency Percent Row Pct Col Pct	Table of Q20 by ENRLMENT			
	Q20(q20. ...Instructors recommended I meet with acad advisor)	ENRLMENT(Thinking about this current academic term, how would you characterize your enrollment at this college?)		
	Part-Time	Full-Time	Total	
.	1539	3960. .. .	.	.
(1)Yes	7374 10.57 22.92 41.49	24800 35.56 77.08 47.73	32174	46.14
(2)No	10398 14.91 27.69 58.51	27160 38.95 72.31 52.27	37558	53.86
Total	17772 25.49	51960 74.51	69732	100.00
Frequency Missing = 5499				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of FREQACAD_AAby credit				
	FREQACAD_AA(Recoded frequency of using academic advising, set to missing if did not use advising)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)			
		.	0 to 29 Credits	30+ Credits	Total
	1 time	524.264	10537.6 15.11 59.34 26.73	7219.01 10.35 40.66 23.80	17756.6 25.46
	2–4 times	1095.03	23319.7 33.43 58.07 59.16	16841.1 24.15 41.93 55.52	40160.8 57.58
	5 or more times	355.214	5558.65 7.97 46.98 14.10	6272.98 8.99 53.02 20.68	11831.6 16.96
	Total	. . . .	39415.9 56.51	30333.1 43.49	69749 100.00
Frequency Missing = 1974.50565					

Frequency Percent Row Pct Col Pct	Table of SATACAD_AAby credit				
	SATACAD_AA(Recoded satisfaction with academic advising, set to missing if did not use advising)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)			
		.	0 to 29 Credits	30+ Credits	Total
	.	146.223	1137.8	686.48. . . .	.. . . .
	Not at all	149.277	2421.83 3.57 52.85 6.33	2160.93 3.18 47.15 7.29	4582.76 6.75
	Somewhat	829.167	17433.4 25.67 57.48 45.54	12894.2 18.98 42.52 43.49	30327.6 44.65
	Very	802.239	17862.8 26.30 55.64 46.67	14243.4 20.97 44.36 48.04	32106.2 47.27
	N.A.	47.5986	560.064 0.82 61.67 1.46	348.09 0.51 38.33 1.17	908.154 1.34

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of SATACAD_AAby credit			
	SATACAD_AA(Recoded satisfaction with academic advising, set to missing if did not use advising)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)		
		.	0 to 29 Credits	30+ Credits	Total
Total	.	38278.1 56.35	29646.6 43.65	67924.7 100.00
Frequency Missing = 3798.7856188				

Frequency Percent Row Pct Col Pct	Table of IMPACADby credit			
	IMPACAD(Importance of academic advising /planning)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)		
		.	0 to 29 Credits	30+ Credits	Total
.	162.781	1268.56	813.469	.
.
.
.
Not at all	40.6643	654.024 0.97 56.12 1.71	511.327 0.76 43.88 1.73	1165.35 1.72
Somewhat	438.426	8663.21 12.80 57.93 22.71	6291.86 9.30 42.07 21.31	14955.1 22.10
Very	1332.63	28830.1 42.61 55.93 75.58	22716.4 33.57 44.07 76.95	51546.5 76.18
Total	.	38147.4 56.38	29519.6 43.62	67667 100.00
Frequency Missing = 4056.5339444				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of DEVACADPLN_AAby credit				
	DEVACADPLN_AA(Recoded Developed an academic plan, set to missing if did not create academic plan)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)			
		.	0 to 29 Credits	30+ Credits	Total
.	1028.92	4181.72	475.644	.	
.	
.	
No	354.98	12600.2	10392.4	22992.6	
.	.	19.36	15.97	35.32	
.	.	54.80	45.20		
.	.	35.76	34.81		
Yes	590.601	22634	19465	42099	
.	.	34.77	29.90	64.68	
.	.	53.76	46.24		
.	.	64.24	65.19		
Total	.	35234.2	29857.4	65091.6	
.	.	54.13	45.87	100.00	
Frequency Missing = 6631.8682215					

Frequency Percent Row Pct Col Pct	Table of Q1 by credit				
	Q1(q1. ... Have you met with acad advisor before registering each term?)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)			
		.	0 to 29 Credits	30+ Credits	Total
.	730.767	1504.75	1049.59	.	
.	
.	
(1)Yes, before every academic term	710.855	23362.2	14587.3	37949.4	
.	.	34.77	21.71	56.48	
.	.	61.56	38.44		
.	.	61.62	49.81		
(2)Yes, before some academic terms, but not all	396.223	10863.7	11669.8	22533.5	
.	.	16.17	17.37	33.53	
.	.	48.21	51.79		
.	.	28.66	39.85		
(3)No	136.661	3685.29	3026.45	6711.74	
.	.	5.48	4.50	9.99	
.	.	54.91	45.09		
.	.	9.72	10.34		
Total	.	37911.2	29283.5	67194.6	
.	.	56.42	43.58	100.00	
Frequency Missing = 4528.8504921					

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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q2 by credit			
	Q2(q2. ... Were you required to meet w/acad advisor before registering THIS term?)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)		
		.	0 to 29 Credits	30+ Credits	Total
.	766.391	2083.16	1454.92	.

(1)Yes	623.86	21872.9	14123.8	35996.8
	.	33.04	21.33	54.37
	.	60.76	39.24	
	.	58.59	48.91	
(2)No	584.255	15459.8	14754.3	30214.1
	.	23.35	22.28	45.63
	.	51.17	48.83	
	.	41.41	51.09	
Total	.	37332.8	28878.1	66210.9
	.	56.38	43.62	100.00
Frequency Missing = 5512.584469				

Frequency Percent Row Pct Col Pct	Table of Q3 by credit			
	Q3(q3. ... How many times have you met w/acad advisor this term?)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)		
		.	0 to 29 Credits	30+ Credits	Total
.	751.074	1639.37	1166.4	.

(1)None	182.995	5371.07	4899.2	10270.3
	.	8.02	7.32	15.34
	.	52.30	47.70	
	.	14.22	16.80	
(2)Once	341.194	12060.8	8646.49	20707.3
	.	18.02	12.92	30.93
	.	58.24	41.76	
	.	31.93	29.65	
(3)Twice	289.509	10387.2	6377.25	16764.5
	.	15.52	9.53	25.04
	.	61.96	38.04	
	.	27.50	21.86	

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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q3 by credit				
	Q3(q3. ... How many times have you met w/acad advisor this term?)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)			
		.	0 to 29 Credits	30+ Credits	Total
	(4)More than twice	409.734	9957.44	9243.72	19201.2
		.	14.87	13.81	28.68
		.	51.86	48.14	
		.	26.36	31.69	
	Total	.	37776.5	29166.7	66943.2
		.	56.43	43.57	100.00
Frequency Missing = 4780.2845371					

Frequency Percent Row Pct Col Pct	Table of AAq4 by credit				
	AAq4(AAq4. ... Did you meet with same acad advisor each time?)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)			
		.	0 to 29 Credits	30+ Credits	Total
	.	842.036	4847.57	4221.84	.
	
	
	
	(1)Yes	488.173	14466	11604.4	26070.4
		.	23.84	19.12	42.96
		.	55.49	44.51	
		.	41.85	44.44	
	(2)No	376.639	12099.2	9003.16	21102.4
		.	19.94	14.84	34.78
		.	57.34	42.66	
		.	35.00	34.48	
	(3)I have only met w/ acad advisor once this academic term at this college	267.658	8003.14	5503.65	13506.8
		.	13.19	9.07	22.26
		.	59.25	40.75	
		.	23.15	21.08	
	Total	.	34568.4	26111.2	60679.6
		.	56.97	43.03	100.00
Frequency Missing = 11043.91614					

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq5 by credit				
	AAq5(AAq5. ... Acad advisor discussed when next session should be?)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)			
		.	0 to 29 Credits	30+ Credits	Total
	.	864.415	5275.62	4427.64	.

(1)Yes	404.569	11664.3	9067.68	20731.9	
	.	19.43	15.10	34.53	
	.	56.26	43.74		
	.	34.17	35.00		
(2)No	705.523	22476	16837.8	39313.8	
	.	37.43	28.04	65.47	
	.	57.17	42.83		
	.	65.83	65.00		
Total	.	34140.3	25905.4	60045.7	
	.	56.86	43.14	100.00	
Frequency Missing = 11677.771708					

Frequency Percent Row Pct Col Pct	Table of AAq6 by credit				
	AAq6(AAq6. ... Review progress towards acad goals each meeting with advisor.)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)			
		.	0 to 29 Credits	30+ Credits	Total
	.	777.137	2045.83	1428.02	.

(1)Strongly agree	394.463	12367.9	11252.9	23620.8	
	.	18.66	16.98	35.64	
	.	52.36	47.64		
	.	33.10	38.93		
(2)Agree	567.675	17558.8	12671.3	30230.1	
	.	26.49	19.12	45.61	
	.	58.08	41.92		
	.	46.99	43.84		
(3)Disagree	174.068	5607.32	3545.2	9152.52	
	.	8.46	5.35	13.81	
	.	61.27	38.73		
	.	15.00	12.26		
(4)Strongly disagree	61.1626	1836.08	1435.66	3271.74	
	.	2.77	2.17	4.94	
	.	56.12	43.88		
	.	4.91	4.97		
Total	.	37370.1	28905.1	66275.1	
	.	56.39	43.61	100.00	
Frequency Missing = 5448.3572295					

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq7 by credit				
	AAq7(AAq7. ... The first time I met w/acad advisor at this college was...)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)			
		.	0 to 29 Credits	30+ Credits	Total
	.	767.023	1912.87	1303.32	.

	(1)In person, one-on-one	1058.34	33013.2	26281.1	59294.3
	.	.	49.62	39.50	89.12
	.	.	55.68	44.32	
	.	.	88.03	90.53	
	(2)In person, in a group setting	102.981	3275.33	1996.56	5271.89
	.	.	4.92	3.00	7.92
	.	.	62.13	37.87	
	.	.	8.73	6.88	
	(3)Online	46.1653	1214.49	752.083	1966.58
	.	.	1.83	1.13	2.96
	.	.	61.76	38.24	
	.	.	3.24	2.59	
	Total	.	37503.1	29029.7	66532.8
	.	.	56.37	43.63	100.00
Frequency Missing = 5190.69709					

Frequency Percent Row Pct Col Pct	Table of AAq8 by credit				
	AAq8(AAq8. ... How long did your 1st acad advising session as this college last?)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)			
		.	0 to 29 Credits	30+ Credits	Total
	.	773.099	1754.73	1241.48	.

	(1)15 minutes or less	373.677	12207.7	8754.78	20962.5
	.	.	18.29	13.12	31.40
	.	.	58.24	41.76	
	.	.	32.41	30.09	
	(2)16 to 30 minutes	496.67	17594.2	13590.2	31184.4
	.	.	26.36	20.36	46.72
	.	.	56.42	43.58	
	.	.	46.72	46.72	
	(3)More than 30 minutes	185.906	5751.95	4694.44	10446.4
	.	.	8.62	7.03	15.65
	.	.	55.06	44.94	
	.	.	15.27	16.14	
	(4)I do not remember	145.153	2107.31	2052.19	4159.51
	.	.	3.16	3.07	6.23
	.	.	50.66	49.34	
	.	.	5.60	7.05	

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq8 by credit			
	AAq8(AAq8. ... How long did your 1st acad advising session as this college last?)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)		
		.	0 to 29 Credits	30+ Credits	Total
Total	.	37661.2 56.42	29091.6 43.58	66752.8 100.00
Frequency Missing = 4970.7111725				

Frequency Percent Row Pct Col Pct	Table of AAq9 by credit			
	AAq9(AAq9. ... Did an acad advisor explain why you were told you needed developmental edu?)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)		
		.	0 to 29 Credits	30+ Credits	Total
.	790.449	2292.27	1558.3	.
(1)Yes	376.323	12022.3 18.24 57.78 32.38	8784.25 13.33 42.22 30.53	20806.5 31.57
(2)No	162.253	4701.08 7.13 58.05 12.66	3396.58 5.15 41.95 11.80	8097.66 12.29
(3)I was not told I needed to take developmental education classes at this college	645.48	20400.3 30.96 55.14 54.95	16593.9 25.18 44.86 57.67	36994.2 56.14
Total	.	37123.6 56.33	28774.8 43.67	65898.4 100.00
Frequency Missing = 5825.0805458				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq10 by credit			
	AAq10(AAq10. ...Has an acad advisor helped you choose a major or pathway of study?)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)		
		.	0 to 29 Credits	30+ Credits	Total
.	803.384	2365.65	1632.69	.
.
.
(1)Yes, prior to starting classes my first academic term at this college	528.845	17269.9	12175.4	29445.3
.	.	26.27	18.52	44.78
.	.	58.65	41.35	
.	.	46.61	42.42	
(2)Yes, but after classes began my first academic term at this college	187.359	5653.64	5425.15	11078.8
.	.	8.60	8.25	16.85
.	.	51.03	48.97	
.	.	15.26	18.90	
(3)No	454.917	14126.7	11099.9	25226.6
.	.	21.49	16.88	38.37
.	.	56.00	44.00	
.	.	38.13	38.68	
Total	.	37050.3	28700.4	65750.7
.	.	56.35	43.65	100.00
Frequency Missing = 5972.8458513				

Frequency Percent Row Pct Col Pct	Table of AAq11 by credit			
	AAq11(AAq11. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)		
		.	0 to 29 Credits	30+ Credits	Total
.	783.025	1900.3	1310.01	.
.
.
(1)Strongly agree	523.314	18488.4	13605	32093.4
.	.	27.79	20.45	48.23
.	.	57.61	42.39	
.	.	49.28	46.88	
(2)Agree	388.183	11224.3	8726.73	19951
.	.	16.87	13.12	29.98
.	.	56.26	43.74	
.	.	29.92	30.07	
(3)Disagree	212.237	5693.33	4726.98	10420.3
.	.	8.56	7.10	15.66
.	.	54.64	45.36	
.	.	15.18	16.29	
(4)Strongly disagree	67.7471	2109.55	1964.36	4073.91
.	.	3.17	2.95	6.12
.	.	51.78	48.22	
.	.	5.62	6.77	

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq11 by credit			
	AAq11(AAq11. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)		
		.	0 to 29 Credits	30+ Credits	Total
Total	.	37515.6 56.38	29023.1 43.62	66538.7 100.00
Frequency Missing = 5184.809337				

Frequency Percent Row Pct Col Pct	Table of AAq12 by credit			
	AAq12(AAq12. ...After meeting w/acad advisor, my understanding of how long it would take to complete...)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)		
		.	0 to 29 Credits	30+ Credits	Total
.	787.739	2010.42	1359.02	.
.
.
(1)Changed to a shorter amount of time	144.386	4884.55 7.36 57.15 13.06	3662.33 5.52 42.85 12.64	8546.88 12.88
(2)Changed to a longer amount of time	420.098	12431.1 18.73 53.12 33.23	10971.3 16.53 46.88 37.87	23402.4 35.26
(3)Did not change	379.498	14160.8 21.33 58.24 37.86	10155.5 15.30 41.76 35.05	24316.3 36.63
(4)I do not remember	242.784	5929.03 8.93 58.62 15.85	4184.95 6.30 41.38 14.44	10114 15.24
Total	.	37405.5 56.35	28974 43.65	66379.6 100.00
Frequency Missing = 5343.9482571				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq13 by credit				
	AAq13(AAq13. ...Acad advisor clearly explained classes I need to reach goals)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)			
		.	0 to 29 Credits	30+ Credits	Total
.	791.236	1989.78	1366.2	.	
.	
.	
(1)Strongly agree	572.403	18583.9	14906.8	33490.6	
.	.	27.99	22.45	50.44	
.	.	55.49	44.51		
.	.	49.65	51.46		
(2)Agree	430.702	13593.4	10126.4	23719.8	
.	.	20.47	15.25	35.73	
.	.	57.31	42.69		
.	.	36.32	34.96		
(3)Disagree	133.614	3849.1	2761.56	6610.66	
.	.	5.80	4.16	9.96	
.	.	58.23	41.77		
.	.	10.28	9.53		
(4)Strongly disagree	46.5511	1399.78	1172.14	2571.92	
.	.	2.11	1.77	3.87	
.	.	54.43	45.57		
.	.	3.74	4.05		
Total	.	37426.1	28966.9	66393	
.	.	56.37	43.63	100.00	
Frequency Missing = 5330.4840442					

Frequency Percent Row Pct Col Pct	Table of AAq14 by credit				
	AAq14(AAq14. ...Acad advisor provided info about student services)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)			
		.	0 to 29 Credits	30+ Credits	Total
.	795.047	2008.17	1376.81	.	
.	
.	
(1)Strongly agree	429.315	13547.1	10655.7	24202.7	
.	.	20.41	16.06	36.47	
.	.	55.97	44.03		
.	.	36.21	36.80		
(2)Agree	454.329	14988.5	11512.4	26501	
.	.	22.59	17.35	39.93	
.	.	56.56	43.44		
.	.	40.07	39.76		
(3)Disagree	201.914	6764.52	5164.92	11929.4	
.	.	10.19	7.78	17.98	
.	.	56.70	43.30		
.	.	18.08	17.84		

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq14 by credit				
	AAq14(AAq14. ...Acad advisor provided info about student services)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)			
		.	0 to 29 Credits	30+ Credits	Total
	(4)Strongly disagree	93.8995	2107.62	1623.23	3730.85
		.	3.18	2.45	5.62
		.	56.49	43.51	
		.	5.63	5.61	
	Total	.	37407.8	28956.3	66364
		.	56.37	43.63	100.00
Frequency Missing = 5359.485717					

Frequency Percent Row Pct Col Pct	Table of AAq15 by credit				
	AAq15(AAq15. ...Acad advisor discussed my commitments outside of school)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)			
		.	0 to 29 Credits	30+ Credits	Total
	.	805.199	2165.58	1515	.
	
	
	
	(1)Strongly agree	236.357	8000.35	5957.65	13958
		.	12.11	9.02	21.13
		.	57.32	42.68	
		.	21.48	20.67	
	(2)Agree	367.982	11963.3	8992.44	20955.8
		.	18.11	13.61	31.72
		.	57.09	42.91	
		.	32.12	31.20	
	(3)Disagree	381.768	11987.1	9382.17	21369.2
		.	18.14	14.20	32.34
		.	56.09	43.91	
		.	32.18	32.56	
	(4)Strongly disagree	183.199	5299.6	4485.82	9785.41
		.	8.02	6.79	14.81
		.	54.16	45.84	
		.	14.23	15.57	
	Total	.	37250.3	28818.1	66068.4
		.	56.38	43.62	100.00
Frequency Missing = 5655.0880195					

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q16 by credit			
	Q16(q16. ...Acad advisor discussed career interests)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)		
		.	0 to 29 Credits	30+ Credits	Total
	.	796.985	2037.5	1409.43

	(1)Strongly agree	347.807	11833.8	9615.35
	.	.	17.85	14.50
	.	.	55.17	44.83
	.	.	31.66	33.24
	(2)Agree	504.266	15474.7	11629.6
	.	.	23.34	17.54
	.	.	57.09	42.91
	.	.	41.40	40.21
	(3)Disagree	234.016	7554.7	5617.02
	.	.	11.39	8.47
	.	.	57.36	42.64
	.	.	20.21	19.42
	(4)Strongly disagree	91.4322	2515.21	2061.69
	.	.	3.79	3.11
	.	.	54.95	45.05
	.	.	6.73	7.13
	Total	.	37378.4	28923.6
	.	.	56.38	43.62
	Frequency Missing = 5421.4319883			

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq17 by credit			
	AAq17(q17. ...Acad advisor discussed regional employment opportunities)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)		
		.	0 to 29 Credits	30+ Credits	Total
	.	933.205	6209.85	4506.09

	(1)Strongly agree	150.138	4611	3937.33
	.	.	7.81	6.67
	.	.	53.94	46.06
	.	.	13.89	15.25
	(2)Agree	288.997	8062.27	6510.04
	.	.	13.66	11.03
	.	.	55.33	44.67
	.	.	24.28	25.21
	(3)Disagree	381.271	14220.9	10295.8
	.	.	24.09	17.44
	.	.	58.00	42.00
	.	.	42.83	39.86
	(4)Strongly disagree	220.894	6311.89	5083.78
	.	.	10.69	8.61
	.	.	55.39	44.61
	.	.	19.01	19.68
	Total	.	33206.1	25827
	.	.	56.25	43.75
	Frequency Missing = 12690.445038			

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q18 by credit			
	Q18(q18. ...Main source of acad advising)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)		
		.	0 to 29 Credits	30+ Credits	Total
.	809.851	2192.82	1566.4	.
.
.
(1)Instructors	352.549	10475.6	9191.37	19666.9
.	.	15.87	13.93	29.80
.	.	53.26	46.74	
.	.	28.14	31.95	
(2)Agree	427.513	14341.6	10981.1	25322.7
.	.	21.73	16.64	38.37
.	.	56.64	43.36	
.	.	38.53	38.17	
(3)Disagree	259.517	8381.33	5278.22	13659.5
.	.	12.70	8.00	20.70
.	.	61.36	38.64	
.	.	22.52	18.35	
(4)Strongly disagree	94.9382	2910.84	2485.83	5396.68
.	.	4.41	3.77	8.18
.	.	53.94	46.06	
.	.	7.82	8.64	
(5)Other college materials	30.1377	1113.76	830.166	1943.93
.	.	1.69	1.26	2.95
.	.	57.29	42.71	
.	.	2.99	2.89	
Total	.	37223.1	28766.7	65989.8
.	.	56.41	43.59	100.00
Frequency Missing = 5733.7277979				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq19 by credit			
	AAq19(AAq19. ...Acad advisor came to class to discuss goals/planning)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)		
		.	0 to 29 Credits	30+ Credits	Total
.	941.638	5859.79	4294.6	.
.
.
(1)Yes	238.704	7587.63	6199.86	13787.5
.	.	12.73	10.40	23.14
.	.	55.03	44.97	
.	.	22.61	23.81	
(2)No	794.164	25968.5	19838.6	45807.1
.	.	43.58	33.29	76.86
.	.	56.69	43.31	
.	.	77.39	76.19	
Total	.	33556.1	26038.5	59594.6
.	.	56.31	43.69	100.00
Frequency Missing = 12128.886457				

Frequency Percent Row Pct Col Pct	Table of Q20 by credit			
	Q20(q20. ...Instructors recommended I meet with acad advisor)	credit(Credit Hrs Earned: 1 = 0-29 hrs, 2 = 30+ hrs)		
		.	0 to 29 Credits	30+ Credits	Total
.	823.13	2782.47	1784.53	.
.
.
(1)Yes	553.502	15705	13142.9	28847.9
.	.	24.09	20.16	44.26
.	.	54.44	45.56	
.	.	42.87	46.04	
(2)No	597.874	20928.5	15405.6	36334.1
.	.	32.11	23.63	55.74
.	.	57.60	42.40	
.	.	57.13	53.96	
Total	.	36633.5	28548.5	65182
.	.	56.20	43.80	100.00
Frequency Missing = 6541.5089273				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of FREQACAD_AAby deved			
	FREQACAD_AA(Recoded frequency of using academic advising, set to missing if did not use advising)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)		
		.	Non-Developmental	Developmental	Total
1 time	197.026	12374.1	5709.69	18083.8
.	.	17.47	8.06	25.53
.	.	68.43	31.57	
.	.	27.68	21.85	
2-4 times	516.534	25697.2	15042.1	40739.3
.	.	36.28	21.24	57.52
.	.	63.08	36.92	
.	.	57.49	57.56	
5 or more times	180.436	6627.24	5379.17	12006.4
.	.	9.36	7.59	16.95
.	.	55.20	44.80	
.	.	14.83	20.59	
Total	.	44698.5	26131	70829.5
.	.	63.11	36.89	100.00
Frequency Missing = 893.99611259				

Frequency Percent Row Pct Col Pct	Table of SATACAD_AAby deved			
	SATACAD_AA(Recoded satisfaction with academic advising, set to missing if did not use advising)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)		
		.	Non-Developmental	Developmental	Total
.	98.3503	821.467	1050.69	.
.
.
.
Not at all	70.8068	3086.73	1574.5	4661.23
.	.	4.48	2.28	6.76
.	.	66.22	33.78	
.	.	7.03	6.28	
Somewhat	352.566	19392.5	11411.7	30804.2
.	.	28.12	16.55	44.67
.	.	62.95	37.05	
.	.	44.20	45.50	
Very	356.666	20842.8	11709	32551.8
.	.	30.23	16.98	47.21
.	.	64.03	35.97	
.	.	47.50	46.69	
N.A.	15.6067	555.056	385.089	940.145
.	.	0.80	0.56	1.36
.	.	59.04	40.96	
.	.	1.27	1.54	

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of SATACAD_AAby deved			
	SATACAD_AA(Recoded satisfaction with academic advising, set to missing if did not use advising)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)		
		.	Non-Developmental	Developmental	Total
Total	.	43877.1 63.63	25080.3 36.37	68957.3 100.00
Frequency Missing = 2766.149165				

Frequency Percent Row Pct Col Pct	Table of IMPACADby deved			
	IMPACAD(Importance of academic advising /planning)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)		
		.	Non-Developmental	Developmental	Total
.	110.111	942.785	1191.91	.
.
.
Not at all	14.7187	846.142 1.23 71.03 1.93	345.155 0.50 28.97 1.38	1191.3 1.73
Somewhat	166.522	10118.4 14.73 66.45 23.12	5108.57 7.44 33.55 20.48	15227 22.17
Very	602.645	32791.2 47.73 62.73 74.94	19485.3 28.37 37.27 78.13	52276.5 76.10
Total	.	43755.7 63.70	24939.1 36.30	68694.8 100.00
Frequency Missing = 3028.6948359				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of DEVACADPLN_AA by deved			
	DEVACADPLN_AA(Recoded Developed an academic plan, set to missing if did not create academic plan)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)		
		.	Non-Developmental	Developmental	Total
.	122.086	3226.21	2337.99	.

No	243.177	15445.2	7659.24	23104.4
	.	23.67	11.74	35.40
	.	66.85	33.15	
	.	37.24	32.19	
Yes	528.734	26027.1	16133.7	42160.9
	.	39.88	24.72	64.60
	.	61.73	38.27	
	.	62.76	67.81	
Total	.	41472.3	23793	65265.3
	.	63.54	36.46	100.00
Frequency Missing = 6458.1979858				

Frequency Percent Row Pct Col Pct	Table of Q1 by deved			
	Q1(q1. ... Have you met with acad advisor before registering each term?)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)		
		.	Non-Developmental	Developmental	Total
.	119.164	1741.37	1424.57	.

(1)Yes, before every academic term	439.62	23480.5	14740.2	38220.7
	.	34.70	21.78	56.49
	.	61.43	38.57	
	.	54.66	59.66	
(2)Yes, before some academic terms, but not all	218.988	15259.7	7451.04	22710.7
	.	22.55	11.01	33.56
	.	67.19	32.81	
	.	35.52	30.16	
(3)No	116.225	4216.97	2515.2	6732.17
	.	6.23	3.72	9.95
	.	62.64	37.36	
	.	9.82	10.18	
Total	.	42957.1	24706.4	67663.6
	.	63.49	36.51	100.00
Frequency Missing = 4059.9438288				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q2 by deved			
	Q2(q2. ... Were you required to meet w/acad advisor before registering THIS term?)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)		
		.	Non-Developmental	Developmental	Total
.	137.448	2273.43	1893.59	.
.
.
(1)Yes	437.229	21927.8	14255.6	36183.4
.	.	32.89	21.38	54.28
.	.	60.60	39.40	.
.	.	51.69	58.82	.
(2)No	319.319	20497.3	9981.81	30479.1
.	.	30.75	14.97	45.72
.	.	67.25	32.75	.
.	.	48.31	41.18	.
Total	.	42425.1	24237.4	66662.5
.	.	63.64	36.36	100.00
Frequency Missing = 5061.0177394				

Frequency Percent Row Pct Col Pct	Table of Q3 by deved			
	Q3(q3. ... How many times have you met w/acad advisor this term?)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)		
		.	Non-Developmental	Developmental	Total
.	129.07	1898.1	1529.69	.
.
.
(1)None	115.986	7007.9	3329.39	10337.3
.	.	10.40	4.94	15.34
.	.	67.79	32.21	.
.	.	16.37	13.53	.
(2)Once	208.335	14138.4	6701.74	20840.2
.	.	20.98	9.94	30.92
.	.	67.84	32.16	.
.	.	33.03	27.24	.
(3)Twice	209.278	10513.2	6331.52	16844.7
.	.	15.60	9.39	24.99
.	.	62.41	37.59	.
.	.	24.56	25.74	.

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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q3 by deved			
	Q3(q3. ... How many times have you met w/acad advisor this term?)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)		
		.	Non-Developmental	Developmental	Total
(4)More than twice	231.327	11140.9	8238.66	19379.6
	.	16.53	12.22	28.75
	.	57.49	42.51	
	.	26.03	33.49	
Total	.	42800.4	24601.3	67401.7
	.	63.50	36.50	100.00
Frequency Missing = 4321.779283				

Frequency Percent Row Pct Col Pct	Table of AAq4 by deved			
	AAq4(AAq4. ... Did you meet with same acad advisor each time?)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)		
		.	Non-Developmental	Developmental	Total
.	175.673	6506.86	3228.91	.

(1)Yes	305.48	16026.3	10226.9	26253.1
	.	26.23	16.74	42.97
	.	61.05	38.95	
	.	41.96	44.65	
(2)No	285.103	12773.2	8420.72	21193.9
	.	20.91	13.78	34.69
	.	60.27	39.73	
	.	33.44	36.77	
(3)I have only met w/ acad advisor once this academic term at this college	127.74	9392.23	4254.48	13646.7
	.	15.37	6.96	22.34
	.	68.82	31.18	
	.	24.59	18.58	
Total	.	38191.7	22902.1	61093.7
	.	62.51	37.49	100.00
Frequency Missing = 10629.769732				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq5 by deved				
	AAq5(AAq5. ... Acad advisor discussed when next session should be?)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)			
		.	Non-Developmental	Developmental	Total
.	202.12	6636.44	3729.12	.	
.	
.	
(1)Yes	249.272	11978.3	8908.98	20887.2	
.	.	19.81	14.73	34.54	
.	.	57.35	42.65		
.	.	31.47	39.77		
(2)No	442.604	26083.8	13492.9	39576.7	
.	.	43.14	22.32	65.46	
.	.	65.91	34.09		
.	.	68.53	60.23		
Total	.	38062.1	22401.9	60463.9	
.	.	62.95	37.05	100.00	
Frequency Missing = 11259.556237					

Frequency Percent Row Pct Col Pct	Table of AAq6 by deved				
	AAq6(AAq6. ... Review progress towards acad goals each meeting with advisor.)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)			
		.	Non-Developmental	Developmental	Total
.	132.697	2361.36	1756.93	.	
.	
.	
(1)Strongly agree	285.575	14726	9003.73	23729.7	
.	.	22.07	13.50	35.57	
.	.	62.06	37.94		
.	.	34.78	36.94		
(2)Agree	334.652	19456	11007.1	30463.1	
.	.	29.16	16.50	45.66	
.	.	63.87	36.13		
.	.	45.95	45.16		
(3)Disagree	104.724	5922.55	3299.32	9221.86	
.	.	8.88	4.95	13.82	
.	.	64.22	35.78		
.	.	13.99	13.54		
(4)Strongly disagree	36.3476	2232.7	1063.85	3296.56	
.	.	3.35	1.59	4.94	
.	.	67.73	32.27		
.	.	5.27	4.36		
Total	.	42337.2	24374	66711.2	
.	.	63.46	36.54	100.00	
Frequency Missing = 5012.2872921					

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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq7 by deved				
	AAq7(AAq7. ... The first time I met w/acad advisor at this college was...)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)			
		.	Non-Developmental	Developmental	Total
.	136.054	2123.7	1723.46	.	
.	
.	
(1)In person, one-on-one	665.759	38057.9	21629.1	59686.9	
.	.	56.82	32.29	89.11	
.	.	63.76	36.24	.	
.	.	89.39	88.62	.	
(2)In person, in a group setting	67.1526	3229.56	2078.16	5307.72	
.	.	4.82	3.10	7.92	
.	.	60.85	39.15	.	
.	.	7.59	8.51	.	
(3)Online	25.0305	1287.39	700.316	1987.71	
.	.	1.92	1.05	2.97	
.	.	64.77	35.23	.	
.	.	3.02	2.87	.	
Total	.	42574.8	24407.5	66982.3	
.	.	63.56	36.44	100.00	
Frequency Missing = 4741.1557949					

Frequency Percent Row Pct Col Pct	Table of AAq8 by deved				
	AAq8(AAq8. ... How long did your 1st acad advising session as this college last?)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)			
		.	Non-Developmental	Developmental	Total
.	124.839	2035.9	1608.56	.	
.	
.	
(1)15 minutes or less	245.298	13739.3	7351.52	21090.9	
.	.	20.45	10.94	31.39	
.	.	65.14	34.86	.	
.	.	32.20	29.98	.	
(2)16 to 30 minutes	339.341	19912.4	11429.3	31341.7	
.	.	29.64	17.01	46.65	
.	.	63.53	36.47	.	
.	.	46.67	46.61	.	
(3)More than 30 minutes	118.098	6430.65	4083.56	10514.2	
.	.	9.57	6.08	15.65	
.	.	61.16	38.84	.	
.	.	15.07	16.65	.	
(4)I do not remember	66.4215	2580.25	1657.99	4238.24	
.	.	3.84	2.47	6.31	
.	.	60.88	39.12	.	
.	.	6.05	6.76	.	

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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq8 by deved			
	AAq8(AAq8. ... How long did your 1st acad advising session as this college last?)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)		
		.	Non-Developmental	Developmental	Total
Total	.	42662.6 63.50	24522.4 36.50	67185 100.00
Frequency Missing = 4538.4622858				

Frequency Percent Row Pct Col Pct	Table of AAq9 by deved			
	AAq9(AAq9. ... Did an acad advisor explain why you were told you needed developmental edu?)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)		
		.	Non-Developmental	Developmental	Total
.	149.425 . . .	2544.19 . . .	1947.41...	....
(1)Yes	332.905 . . .	7544.88 11.37 36.19 17.90	13305.1 20.06 63.81 55.02	20850 31.43
(2)No	131.356 . . .	4386.71 6.61 53.97 10.41	3741.84 5.64 46.03 15.47	8128.56 12.25
(3)I was not told I needed to take developmental education classes at this college	280.311 . . .	30222.7 45.56 80.90 71.70	7136.65 10.76 19.10 29.51	37359.4 56.32
Total	.	42154.3 63.54	24183.6 36.46	66337.9 100.00
Frequency Missing = 5385.5953902				

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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq10 by deved				
	AAq10(AAq10. ...Has an acad advisor helped you choose a major or pathway of study?)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)			
		.	Non-Developmental	Developmental	Total
.	146.203	2666.64	1988.88	.	
.	
.	
(1)Yes, prior to starting classes my first academic term at this college	351.596	17578	12044.6	29622.5	
.	.	26.56	18.20	44.76	
.	.	59.34	40.66	.	
.	.	41.82	49.89	.	
(2)Yes, but after classes began my first academic term at this college	120.883	6971.94	4173.32	11145.3	
.	.	10.54	6.31	16.84	
.	.	62.56	37.44	.	
.	.	16.59	17.29	.	
(3)No	275.314	17482	7924.19	25406.2	
.	.	26.42	11.97	38.39	
.	.	68.81	31.19	.	
.	.	41.59	32.82	.	
Total	.	42031.9	24142.1	66174	
.	.	63.52	36.48	100.00	
Frequency Missing = 5549.5167702					

Frequency Percent Row Pct Col Pct	Table of AAq11 by deved				
	AAq11(AAq11. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)			
		.	Non-Developmental	Developmental	Total
.	128.667	2192.81	1671.85	.	
.	
.	
(1)Strongly agree	395.844	20899.2	11321.7	32220.9	
.	.	31.21	16.91	48.12	
.	.	64.86	35.14	.	
.	.	49.17	46.29	.	
(2)Agree	215.866	12562	7561.35	20123.3	
.	.	18.76	11.29	30.05	
.	.	62.42	37.58	.	
.	.	29.55	30.91	.	
(3)Disagree	107.909	6365.95	4158.69	10524.6	
.	.	9.51	6.21	15.72	
.	.	60.49	39.51	.	
.	.	14.98	17.00	.	
(4)Strongly disagree	45.7104	2678.53	1417.42	4095.95	
.	.	4.00	2.12	6.12	
.	.	65.39	34.61	.	
.	.	6.30	5.80	.	

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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq11 by deved			
	AAq11(AAq11. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)		
		.	Non-Developmental	Developmental	Total
Total	.	42505.7 63.47	24459.1 36.53	66964.8 100.00
Frequency Missing = 4758.6582913				

Frequency Percent Row Pct Col Pct	Table of AAq12 by deved			
	AAq12(AAq12. ...After meeting w/acad advisor, my understanding of how long it would take to complete...)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)		
		.	Non-Developmental	Developmental	Total
.	131.033	2265.71	1760.44	.
.
.
(1)Changed to a shorter amount of time	112.863	5192.54 7.77	3385.86 5.07	8578.4 12.84
.	.	60.53	39.47	.
.	.	12.24	13.89	.
(2)Changed to a longer amount of time	273.294	13775.4 20.62	9773.81 14.63	23549.2 35.25
.	.	58.50	41.50	.
.	.	32.46	40.11	.
(3)Did not change	247.218	17188.5 25.73	7260.09 10.87	24448.6 36.60
.	.	70.30	29.70	.
.	.	40.51	29.79	.
(4)I do not remember	129.589	6276.39 9.40	3950.78 5.91	10227.2 15.31
.	.	61.37	38.63	.
.	.	14.79	16.21	.
Total	.	42432.8 63.52	24370.5 36.48	66803.4 100.00
Frequency Missing = 4920.1448401				

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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq13 by deved			
	AAq13(AAq13. ...Acad advisor clearly explained classes I need to reach goals)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)		
		.	Non-Developmental	Developmental	Total
.	132.858	2254.48	1759.87	.

(1)Strongly agree	385.156	21076	12601.9	33677.9
	.	31.54	18.86	50.40
	.	62.58	37.42	
	.	49.66	51.71	
(2)Agree	263.124	15403.6	8483.75	23887.4
	.	23.05	12.70	35.75
	.	64.48	35.52	
	.	36.29	34.81	
(3)Disagree	85.2214	4280.01	2379.05	6659.05
	.	6.41	3.56	9.97
	.	64.27	35.73	
	.	10.08	9.76	
(4)Strongly disagree	27.6362	1684.44	906.396	2590.83
	.	2.52	1.36	3.88
	.	65.02	34.98	
	.	3.97	3.72	
Total	.	42444	24371.1	66815.1
	.	63.52	36.48	100.00
Frequency Missing = 4908.3518489				

Frequency Percent Row Pct Col Pct	Table of AAq14 by deved			
	AAq14(AAq14. ...Acad advisor provided info about student services)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)		
		.	Non-Developmental	Developmental	Total
.	139.523	2291.11	1749.4	.

(1)Strongly agree	316.798	14283.4	10031.9	24315.3
	.	21.39	15.02	36.41
	.	58.74	41.26	
	.	33.68	41.15	
(2)Agree	287.371	17226.2	9441.77	26667.9
	.	25.79	14.14	39.93
	.	64.60	35.40	
	.	40.62	38.73	
(3)Disagree	114.869	8234.7	3781.79	12016.5
	.	12.33	5.66	17.99
	.	68.53	31.47	
	.	19.42	15.51	

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The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq14 by deved				
	AAq14(AAq14. ...Acad advisor provided info about student services)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)			
		.	Non-Developmental	Developmental	Total
	(4)Strongly disagree	35.4347	2663.2	1126.12	3789.32
		.	3.99	1.69	5.67
		.	70.28	29.72	
		.	6.28	4.62	
	Total	.	42407.4	24381.6	66789
		.	63.49	36.51	100.00
Frequency Missing = 4934.5005244					

Frequency Percent Row Pct Col Pct	Table of AAq15 by deved				
	AAq15(AAq15. ...Acad advisor discussed my committments oustide of school)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)			
		.	Non-Developmental	Developmental	Total
	.	147.854	2446.51	1891.41	.
	
	
	(1)Strongly agree	202.932	8217.32	5774.09	13991.4
		.	12.36	8.68	21.04
		.	58.73	41.27	
		.	19.45	23.82	
	(2)Agree	222.378	13115.2	7986.16	21101.4
		.	19.72	12.01	31.74
		.	62.15	37.85	
		.	31.04	32.95	
	(3)Disagree	220.845	14196.7	7333.44	21530.1
		.	21.35	11.03	32.38
		.	65.94	34.06	
		.	33.60	30.25	
	(4)Strongly disagree	99.9881	6722.75	3145.87	9868.62
		.	10.11	4.73	14.84
		.	68.12	31.88	
		.	15.91	12.98	
	Total	.	42252	24239.6	66491.6
		.	63.54	36.46	100.00
Frequency Missing = 5231.9233834					

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The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q16 by deved			
	Q16(q16. ...Acad advisor discussed career interests)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)		
		.	Non-Developmental	Developmental	Total
.	141.789	2301.75	1800.37	.
.
.
(1)Strongly agree	275.123	13222.9	8299	21521.9
.	.	19.82	12.44	32.25
.	.	61.44	38.56	
.	.	31.19	34.11	
(2)Agree	287.58	17511.1	9809.86	27320.9
.	.	26.24	14.70	40.94
.	.	64.09	35.91	
.	.	41.30	40.32	
(3)Disagree	148.657	8521.38	4735.7	13257.1
.	.	12.77	7.10	19.87
.	.	64.28	35.72	
.	.	20.10	19.46	
(4)Strongly disagree	40.8468	3141.44	1486.05	4627.49
.	.	4.71	2.23	6.93
.	.	67.89	32.11	
.	.	7.41	6.11	
Total	.	42396.8	24330.6	66727.4
.	.	63.54	36.46	100.00
Frequency Missing = 4996.1190382				

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---- WEIGHTED ----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq17 by deved				
AAq17(q17. ...Acad advisor discussed regional employment opportunities)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)			
	.	Non-Developmental	Developmental	Total
.	197.492	7227.73	4223.92	.

(1)Strongly agree	134.478	4943.1	3620.88	8563.98
	.	8.32	6.10	14.42
	.	57.72	42.28	
	.	13.19	16.53	
(2)Agree	211.883	8733.71	5915.71	14649.4
	.	14.71	9.96	24.67
	.	59.62	40.38	
	.	23.31	27.00	
(3)Disagree	236.842	15916.4	8744.77	24661.2
	.	26.81	14.73	41.53
	.	64.54	35.46	
	.	42.48	39.92	
(4)Strongly disagree	113.302	7877.57	3625.69	11503.3
	.	13.27	6.11	19.37
	.	68.48	31.52	
	.	21.02	16.55	
Total	.	37470.8	21907.1	59377.9
	.	63.11	36.89	100.00
Frequency Missing = 12345.648382				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q18 by deved				
	Q18(q18. ...Main source of acad advising)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)			Total
		.	Non-Developmental	Developmental	
.	150.339	2488.97	1929.76	.	
.	
.	
(1)Instructors	227.744	12666.7	7125.03	19791.7	
.	.	19.07	10.73	29.80	
.	.	64.00	36.00		
.	.	30.01	29.44		
(2)Academic advisors (not instructors)	280.523	15865.9	9603.81	25469.7	
.	.	23.89	14.46	38.35	
.	.	62.29	37.71		
.	.	37.59	39.68		
(3)Friends, family, other students	164.295	8494.19	5260.58	13754.8	
.	.	12.79	7.92	20.71	
.	.	61.75	38.25		
.	.	20.12	21.74		
(4)College website	45.1749	3873.81	1572.63	5446.44	
.	.	5.83	2.37	8.20	
.	.	71.13	28.87		
.	.	9.18	6.50		
(5)Other college materials	25.9201	1308.97	639.179	1948.14	
.	.	1.97	0.96	2.93	
.	.	67.19	32.81		
.	.	3.10	2.64		
Total	.	42209.5	24201.2	66410.8	
.	.	63.56	36.44	100.00	
Frequency Missing = 5312.7303985					

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq19 by deved			
	AAq19(AAq19. ...Acad advisor came to class to discuss goals/planning)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)		
	.	Non-Developmental	Developmental	Total
.	221.741	6531.55	4342.73	.

(1)Yes	139.068	8133.99	5753.13	13887.1
	.	13.57	9.60	23.16
	.	58.57	41.43	
	.	21.31	26.40	
(2)No	533.187	30033	16035.1	46068.1
	.	50.09	26.75	76.84
	.	65.19	34.81	
	.	78.69	73.60	
Total	.	38167	21788.3	59955.2
	.	63.66	36.34	100.00
Frequency Missing = 11768.273182				

Frequency Percent Row Pct Col Pct	Table of Q20 by deved			
	Q20(q20. ...Instructors recommended I meet with acad advisor)	deved(Developmental Ed: 0 = Non-Developmental, 1 = Developmental)		
	.	Non-Developmental	Developmental	Total
.	165.665	2917.09	2307.38	.

(1)Yes	354.882	17041.7	12004.8	29046.5
	.	25.98	18.30	44.27
	.	58.67	41.33	
	.	40.79	50.39	
(2)No	373.449	24739.7	11818.8	36558.6
	.	37.71	18.02	55.73
	.	67.67	32.33	
	.	59.21	49.61	
Total	.	41781.4	23823.6	65605
	.	63.69	36.31	100.00
Frequency Missing = 6118.4646586				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of FREQACAD_AAby firstgen			
	FREQACAD_AA(Recoded frequency of using academic advising, set to missing if did not use advising)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
		Not First-Generation	First-Generation	Total
	1 time	11787.5 16.43 64.48 25.74	6493.39 9.05 35.52 25.04	18280.8 25.49
	2-4 times	26369.4 36.77 63.92 57.59	14886.4 20.76 36.08 57.40	41255.8 57.52
	5 or more times	7630.82 10.64 62.62 16.67	4556.02 6.35 37.38 17.57	12186.8 16.99
	Total	45787.7 63.84	25935.8 36.16	71723.5 100.00

Frequency Percent Row Pct Col Pct	Table of SATACAD_AAby firstgen			
	SATACAD_AA(Recoded satisfaction with academic advising, set to missing if did not use advising)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
		Not First-Generation	First-Generation	Total
	.	1010.59 . . .	959.91. . .	.. . .
	Not at all	3048.46 4.37 64.42 6.81	1683.57 2.41 35.58 6.74	4732.04 6.78
	Somewhat	20107.9 28.83 64.54 44.91	11048.9 15.84 35.46 44.24	31156.8 44.67
	Very	21062.8 30.20 64.00 47.04	11845.7 16.98 36.00 47.43	32908.4 47.18
	N.A.	557.966 0.80 58.38 1.25	397.787 0.57 41.62 1.59	955.752 1.37

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of SATACAD_AAby firstgen			
	SATACAD_AA(Recoded satisfaction with academic advising, set to missing if did not use advising)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
		Not First-Generation	First-Generation	Total
Total	44777.1 64.19	24975.9 35.81	69753 100.00	
Frequency Missing = 1970.5033459				

Frequency Percent Row Pct Col Pct	Table of IMPACADby firstgen			
	IMPACAD(Importance of academic advising /planning)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
		Not First-Generation	First-Generation	Total
.	1126.14 . .	1118.67	
Not at all	813.191 1.17 67.43 1.82	392.823 0.57 32.57 1.58	1206.01 1.74	
Somewhat	10288.2 14.81 66.83 23.04	5105.32 7.35 33.17 20.57	15393.5 22.16	
Very	33560.2 48.30 63.47 75.14	19319 27.81 36.53 77.85	52879.2 76.11	
Total	44661.6 64.28	24817.1 35.72	69478.7 100.00	
Frequency Missing = 2244.8093286				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of DEVACADPLN_AAby firstgen			
	DEVACADPLN_AA(Recoded Developed an academic plan, set to missing if did not create academic plan)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
		Not First-Generation	First-Generation	Total
.		3223.01	2463.28	.
		.	.	.
		.	.	.
No		15405.4	7942.24	23347.6
		23.33	12.03	35.36
		65.98	34.02	
		36.19	33.84	
Yes		27159.3	15530.3	42689.6
		41.13	23.52	64.64
		63.62	36.38	
		63.81	66.16	
Total		42564.7	23472.5	66037.2
		64.46	35.54	100.00
Frequency Missing = 5686.2874427				

Frequency Percent Row Pct Col Pct	Table of Q1 by firstgen			
	Q1(q1. ... Have you met with acad advisor before registering each term?)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
		Not First-Generation	First-Generation	Total
.		1553.06	1732.05	.
		.	.	.
		.	.	.
		.	.	.
(1)Yes, before every academic term		25041.2	13619.1	38660.3
		36.59	19.90	56.49
		64.77	35.23	
		56.61	56.27	
(2)Yes, before some academic terms, but not all		15158.9	7770.75	22929.7
		22.15	11.35	33.50
		66.11	33.89	
		34.27	32.11	
(3)No		4034.53	2813.87	6848.4
		5.90	4.11	10.01
		58.91	41.09	
		9.12	11.63	
Total		44234.6	24203.7	68438.4
		64.63	35.37	100.00
Frequency Missing = 3285.1114399				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q2 by firstgen		
	Q2(q2. ... Were you required to meet w/acad advisor before registering THIS term?)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)	
		Not First-Generation	First-Generation	Total
.	2149.43 . .	2155.03..	...
(1)Yes	23316.3 34.58 63.67 53.43	13304.3 19.73 36.33 55.95	36620.6 54.32
(2)No	20321.9 30.14 65.98 46.57	10476.5 15.54 34.02 44.05	30798.4 45.68
Total	43638.3 64.73	23780.8 35.27	67419 100.00
Frequency Missing = 4304.4694973			

Frequency Percent Row Pct Col Pct	Table of Q3 by firstgen		
	Q3(q3. ... How many times have you met w/acad advisor this term?)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)	
		Not First-Generation	First-Generation	Total
.	1702.01 . .	1854.84..	...
(1)None	6936.3 10.18 66.36 15.73	3516.96 5.16 33.64 14.60	10453.3 15.33
(2)Once	13815.6 20.27 65.64 31.34	7232.86 10.61 34.36 30.04	21048.5 30.88
(3)Twice	10895 15.98 63.89 24.71	6158.95 9.04 36.11 25.58	17054 25.02

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q3 by firstgen		
	Q3(q3. ... How many times have you met w/acad advisor this term?)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)	
		Not First-Generation	First-Generation	Total
(4)More than twice	12438.7 18.25 63.43 28.21	7172.19 10.52 36.57 29.78	19610.9 28.77
Total	44085.7 64.67	24081 35.33	68166.6 100.00
Frequency Missing = 3556.8529063			

Frequency Percent Row Pct Col Pct	Table of AAq4 by firstgen		
	AAq4(AAq4. ... Did you meet with same acad advisor each time?)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)	
		Not First-Generation	First-Generation	Total
.	6126.09 . . .	3785.36...	....
(1)Yes	17014.4 27.53 64.06 42.90	9544.22 15.44 35.94 43.09	26558.6 42.97
(2)No	13518.6 21.87 62.94 34.08	7960.44 12.88 37.06 35.94	21479 34.75
(3)I have only met w/ acad advisor once this academic term at this college	9128.66 14.77 66.27 23.02	4645.79 7.52 33.73 20.97	13774.5 22.28
Total	39661.6 64.16	22150.4 35.84	61812.1 100.00
Frequency Missing = 9911.4467268			

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq5 by firstgen			
	AAq5(AAq5. ... Acad advisor discussed when next session should be?)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
		Not First-Generation	First-Generation	Total
.	6403.17 . . .	4164.51	
(1)Yes	12856.9 21.02 60.83 32.64	8279.56 13.54 39.17 38.03	21136.5 34.56	
(2)No	26527.6 43.38 66.29 67.36	13491.7 22.06 33.71 61.97	40019.3 65.44	
Total	39384.5 64.40	21771.3 35.60	61155.8 100.00	
Frequency Missing = 10567.680596				

Frequency Percent Row Pct Col Pct	Table of AAq6 by firstgen			
	AAq6(AAq6. ... Review progress towards acad goals each meeting with advisor.)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
		Not First-Generation	First-Generation	Total
.	2109.17 . . .	2141.82	
(1)Strongly agree	15555.2 23.05 64.77 35.61	8460.07 12.54 35.23 35.56	24015.3 35.59	
(2)Agree	19951.6 29.57 64.78 45.68	10846.1 16.07 35.22 45.58	30797.8 45.64	
(3)Disagree	6038.01 8.95 64.74 13.82	3288.58 4.87 35.26 13.82	9326.59 13.82	
(4)Strongly disagree	2133.7 3.16 64.02 4.89	1199.2 1.78 35.98 5.04	3332.9 4.94	
Total	43678.5 64.74	23794 35.26	67472.5 100.00	
Frequency Missing = 4250.9886441				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq7 by firstgen			
	AAq7(AAq7. ... The first time I met w/acad advisor at this college was...)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
		Not First-Generation	First-Generation	Total
	.	1973.28	2009.93	.

	(1)In person, one-on-one	38885.3 57.40 64.43 88.75	21467.4 31.69 35.57 89.72	60352.7 89.09
	(2)In person, in a group setting	3620.4 5.34 67.36 8.26	1754.47 2.59 32.64 7.33	5374.87 7.93
	(3)Online	1308.73 1.93 65.02 2.99	704.013 1.04 34.98 2.94	2012.74 2.97
	Total	43814.4 64.68	23925.9 35.32	67740.3 100.00
Frequency Missing = 3983.2139678				

Frequency Percent Row Pct Col Pct	Table of AAq8 by firstgen			
	AAq8(AAq8. ... How long did your 1st acad advising session as this college last?)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
		Not First-Generation	First-Generation	Total
	.	1852.67	1916.63	.

	(1)15 minutes or less	13859 20.39 64.96 31.54	7477.2 11.00 35.04 31.13	21336.2 31.40
	(2)16 to 30 minutes	20537.7 30.22 64.83 46.75	11143.4 16.40 35.17 46.39	31681.1 46.62
	(3)More than 30 minutes	6783.03 9.98 63.80 15.44	3849.27 5.66 36.20 16.03	10632.3 15.65
	(4)I do not remember	2755.37 4.05 64.01 6.27	1549.28 2.28 35.99 6.45	4304.66 6.33

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq8 by firstgen			
	AAq8(AAq8. ... How long did your 1st acad advising session as this college last?)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
		Not First-Generation	First-Generation	Total
Total		43935 64.65	24019.2 35.35	67954.2 100.00
Frequency Missing = 3769.3049875				

Frequency Percent Row Pct Col Pct	Table of AAq9 by firstgen			
	AAq9(AAq9. ... Did an acad advisor explain why you were told you needed developmental edu?)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
		Not First-Generation	First-Generation	Total
.		2367.38 .	2273.64 .	. .
(1)Yes		12603 18.79 59.50 29.03	8579.91 12.79 40.50 36.26	21182.9 31.58
(2)No		4865.72 7.25 58.91 11.21	3394.2 5.06 41.09 14.34	8259.91 12.31
(3)I was not told I needed to take developmental education classes at this college		25951.6 38.69 68.95 59.77	11688.1 17.42 31.05 49.40	37639.7 56.11
Total		43420.3 64.73	23662.2 35.27	67082.5 100.00
Frequency Missing = 4641.0238269				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq10 by firstgen			
	AAq10(AAq10. ...Has an acad advisor helped you choose a major or pathway of study?)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
		Not First-Generation	First-Generation	Total
.		2474.59 . . .	2327.13. . .	.. . .
(1)Yes, prior to starting classes my first academic term at this college		18784 28.07 62.67 43.37	11190.1 16.72 37.33 47.40	29974.1 44.79
(2)Yes, but after classes began my first academic term at this college		7421.49 11.09 65.87 17.13	3844.65 5.74 34.13 16.28	11266.1 16.83
(3)No		17107.6 25.56 66.61 39.50	8573.92 12.81 33.39 36.32	25681.5 38.38
Total		43313.1 64.72	23608.7 35.28	66921.8 100.00
Frequency Missing = 4801.7240727				

Frequency Percent Row Pct Col Pct	Table of AAq11 by firstgen			
	AAq11(AAq11. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
		Not First-Generation	First-Generation	Total
.		1976.61 . . .	2016.71. . .	.. . .
(1)Strongly agree		20976.8 30.97 64.31 47.88	11639.9 17.19 35.69 48.66	32616.8 48.16
(2)Agree		13041.7 19.26 64.12 29.77	7297.48 10.77 35.88 30.51	20339.2 30.03
(3)Disagree		6948.05 10.26 65.35 15.86	3684.5 5.44 34.65 15.40	10632.6 15.70
(4)Strongly disagree		2844.49 4.20 68.68 6.49	1297.17 1.92 31.32 5.42	4141.66 6.11

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq11 by firstgen			
	AAq11(AAq11. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
		Not First-Generation	First-Generation	Total
Total	43811.1 64.68	23919.1 35.32	67730.2 100.00	
Frequency Missing = 3993.3287132				

Frequency Percent Row Pct Col Pct	Table of AAq12 by firstgen			
	AAq12(AAq12. ...After meeting w/acad advisor, my understanding of how long it would take to complete...)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
		Not First-Generation	First-Generation	Total
.	2081.35 . . .	2075.83	
(1)Changed to a shorter amount of time	5465.99 8.09 62.89 12.51	3225.27 4.77 37.11 13.52	8691.27 12.86	
(2)Changed to a longer amount of time	14986.1 22.18 62.91 34.29	8836.35 13.08 37.09 37.03	23822.5 35.26	
(3)Did not change	16598.5 24.57 67.21 37.98	8097.29 11.98 32.79 33.94	24695.8 36.55	
(4)I do not remember	6655.71 9.85 64.26 15.23	3701.05 5.48 35.74 15.51	10356.8 15.33	
Total	43706.3 64.69	23860 35.31	67566.3 100.00	
Frequency Missing = 4157.1817719				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq13 by firstgen			
	AAq13(AAq13. ...Acad advisor clearly explained classes I need to reach goals)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
		Not First-Generation	First-Generation	Total
.		2097.24	2049.97	.
		.	.	.
		.	.	.
		.	.	.
(1)Strongly agree		21670.5	12392.6	34063.1
		32.07	18.34	50.41
		63.62	36.38	
		49.60	51.88	
(2)Agree		15845.3	8305.18	24150.5
		23.45	12.29	35.74
		65.61	34.39	
		36.27	34.77	
(3)Disagree		4391.83	2352.44	6744.27
		6.50	3.48	9.98
		65.12	34.88	
		10.05	9.85	
(4)Strongly disagree		1782.86	835.613	2618.47
		2.64	1.24	3.87
		68.09	31.91	
		4.08	3.50	
Total		43690.5	23885.8	67576.3
		64.65	35.35	100.00
Frequency Missing = 4147.2140631				

Frequency Percent Row Pct Col Pct	Table of AAq14 by firstgen			
	AAq14(AAq14. ...Acad advisor provided info about student services)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
		Not First-Generation	First-Generation	Total
.		2104.17	2075.86	.
		.	.	.
		.	.	.
		.	.	.
(1)Strongly agree		15316.3	9315.78	24632.1
		22.68	13.79	36.47
		62.18	37.82	
		35.06	39.04	
(2)Agree		17758.2	9197.11	26955.3
		26.29	13.62	39.91
		65.88	34.12	
		40.65	38.55	
(3)Disagree		8070.92	4060.44	12131.4
		11.95	6.01	17.96
		66.53	33.47	
		18.48	17.02	

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq14 by firstgen			
	AAq14(AAq14. ...Acad advisor provided info about student services)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
		Not First-Generation	First-Generation	Total
	(4)Strongly disagree	2538.15 3.76 66.36 5.81	1286.61 1.90 33.64 5.39	3824.75 5.66
	Total	43683.5 64.67	23859.9 35.33	67543.5 100.00
Frequency Missing = 4180.0273501				

Frequency Percent Row Pct Col Pct	Table of AAq15 by firstgen			
	AAq15(AAq15. ...Acad advisor discussed my commitments outside of school)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
		Not First-Generation	First-Generation	Total
	.	2264.1 . . .	2221.68. . .	.. . .
	(1)Strongly agree	8880.51 13.21 62.56 20.40	5313.84 7.90 37.44 22.41	14194.4 21.11
	(2)Agree	13815.4 20.55 64.79 31.74	7508.41 11.17 35.21 31.66	21323.8 31.71
	(3)Disagree	14249.7 21.19 65.51 32.74	7501.33 11.16 34.49 31.63	21751 32.35
	(4)Strongly disagree	6578.07 9.78 65.99 15.11	3390.54 5.04 34.01 14.30	9968.61 14.83
	Total	43523.6 64.73	23714.1 35.27	67237.7 100.00
Frequency Missing = 4485.7816438				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q16 by firstgen		
	Q16(q16. ...Acad advisor discussed career interests)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)	
		Not First-Generation	First-Generation	Total
.	2136.63	2107.29	.
.	.	.	.
.	.	.	.
.	.	.	.
(1)Strongly agree	14035.6 20.80 64.39 32.15	7761.41 11.50 35.61 32.57	21797 32.30
(2)Agree	17973.9 26.64 65.10 41.18	9634.66 14.28 34.90 40.43	27608.5 40.91
(3)Disagree	8581.79 12.72 64.02 19.66	4823.95 7.15 35.98 20.24	13405.7 19.87
(4)Strongly disagree	3059.84 4.53 65.54 7.01	1608.5 2.38 34.46 6.75	4668.34 6.92
Total	43651.1 64.69	23828.5 35.31	67479.6 100.00
Frequency Missing = 4243.9116168			

2018 National Report: CCSSE Academic Advising Methodology Supplement
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---- WEIGHTED ----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq17 by firstgen			
AAq17(q17. ...Acad advisor discussed regional employment opportunities)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
	Not First-Generation	First-Generation	Total
.	6846.1	4803.04	.
	.	.	.
	.	.	.
	.	.	.
(1)Strongly agree	5463.38	3235.08	8698.46
	9.09	5.39	14.48
	62.81	37.19	
	14.03	15.31	
(2)Agree	9395.62	5465.69	14861.3
	15.64	9.10	24.74
	63.22	36.78	
	24.13	25.86	
(3)Disagree	16406.2	8491.81	24898
	27.31	14.14	41.45
	65.89	34.11	
	42.13	40.18	
(4)Strongly disagree	7676.38	3940.18	11616.6
	12.78	6.56	19.34
	66.08	33.92	
	19.71	18.64	
Total	38941.6	21132.8	60074.4
	64.82	35.18	100.00
Frequency Missing = 11649.144161			

2018 National Report: CCSSE Academic Advising Methodology Supplement
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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q18 by firstgen			
	Q18(q18. ...Main source of acad advising)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
		Not First-Generation	First-Generation	Total
		2359.61	2209.47	.
		.	.	.
		.	.	.
		.	.	.
	(1)Instructors	12967.3	7052.21	20019.5
		19.31	10.50	29.81
		64.77	35.23	
		29.86	29.72	
	(2)Academic advisors (not instructors)	16471.8	9278.36	25750.2
		24.53	13.82	38.34
		63.97	36.03	
		37.93	39.11	
	(3)Friends, family, other students	9245.9	4673.16	13919.1
		13.77	6.96	20.73
		66.43	33.57	
		21.29	19.70	
	(4)College website	3538.8	1952.82	5491.62
		5.27	2.91	8.18
		64.44	35.56	
		8.15	8.23	
	(5)Other college materials	1204.27	769.791	1974.06
		1.79	1.15	2.94
		61.00	39.00	
		2.77	3.24	
	Total	43428.1	23726.3	67154.4
		64.67	35.33	100.00
	Frequency Missing = 4569.073522			

2018 National Report: CCSSE Academic Advising Methodology Supplement
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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq19 by firstgen			
	AAq19(AAq19. ...Acad advisor came to class to discuss goals/planning)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
		Not First-Generation	First-Generation	Total
.	6647.6 . .	4448.42	
(1)Yes	8974.46 14.80 63.98 22.93	5051.73 8.33 36.02 23.51	14026.2 23.14	
(2)No	30165.6 49.76 64.73 77.07	16435.7 27.11 35.27 76.49	46601.3 76.86	
Total	39140.1 64.56	21487.4 35.44	60627.5 100.00	
Frequency Missing = 11096.018542				

Frequency Percent Row Pct Col Pct	Table of Q20 by firstgen			
	Q20(q20. ...Instructors recommended I meet with acad advisor)	firstgen(1st Generation: 0 = Not 1st Gen, 1 = 1st Gen)		
		Not First-Generation	First-Generation	Total
.	2849.16 . .	2540.97	
(1)Yes	18863.1 28.44 64.16 43.93	10538.3 15.89 35.84 45.05	29401.4 44.32	
(2)No	24075.4 36.29 65.19 56.07	12856.6 19.38 34.81 54.95	36932 55.68	
Total	42938.5 64.73	23394.8 35.27	66333.4 100.00	
Frequency Missing = 5390.1336883				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of FREQACAD_AAby GENDER						
	FREQACAD_AA(Recoded frequency of using academic advising, set to missing if did not use advising)	GENDER(Your gender identity)					
		.	Man	Woman	Other	I prefer not to respond	Total
	1 time	375.734	7822.18	9730.45	108.537	243.948	17905.1
		.	11.11	13.82	0.15	0.35	25.43
		.	43.69	54.34	0.61	1.36	
		.	27.92	23.63	30.46	29.14	
	2-4 times	706.304	16102.6	23799.9	185.002	462.081	40549.5
		.	22.87	33.81	0.26	0.66	57.60
		.	39.71	58.69	0.46	1.14	
		.	57.47	57.79	51.91	55.20	
	5 or more times	243.824	4095.56	7653.53	62.8429	131.088	11943
		.	5.82	10.87	0.09	0.19	16.97
		.	34.29	64.08	0.53	1.10	
		.	14.62	18.58	17.63	15.66	
	Total	.	28020.3	41183.8	356.382	837.117	70397.6
		.	39.80	58.50	0.51	1.19	100.00
Frequency Missing = 1325.8622594							

Frequency Percent Row Pct Col Pct	Table of SATACAD_AAby GENDER						
	SATACAD_AA(Recoded satisfaction with academic advising, set to missing if did not use advising)	GENDER(Your gender identity)					
		.	Man	Woman	Other	I prefer not to respond	Total
	.	121.128	767.407	1017.07	25.9677	38.9342	.
	
	
	
	Not at all	109.485	1717.41	2788	37.072	80.0799	4622.55
		.	2.51	4.07	0.05	0.12	6.74
		.	37.15	60.31	0.80	1.73	
		.	6.30	6.94	11.22	10.03	
	Somewhat	553.269	12820.6	17225.3	150.62	406.971	30603.5
		.	18.70	25.13	0.22	0.59	44.65
		.	41.89	56.29	0.49	1.33	
		.	47.04	42.88	45.59	50.99	
	Very	508.016	12285.1	19706.5	131.674	277.155	32400.4
		.	17.92	28.75	0.19	0.40	47.27
		.	37.92	60.82	0.41	0.86	
		.	45.08	49.06	39.85	34.72	

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Table of SATACAD_AAby GENDER						
SATICAD_AA(Recorded satisfaction with academic advising, set to missing if did not use advising)	GENDER(Your gender identity)					
	.	Man	Woman	Other	I prefer not to respond	Total
N.A.	33.9645	429.726	447.036	11.0482	33.9774	921.788
.	.	0.63	0.65	0.02	0.05	1.34
.	.	46.62	48.50	1.20	3.69	
.	.	1.58	1.11	3.34	4.26	
Total	.	27252.9	40166.8	330.414	798.183	68548.3
.	.	39.76	58.60	0.48	1.16	100.00
Frequency Missing = 3175.2377466						

Table of IMPACADby GENDER						
IMPACAD(Importance of academic advising /planning)	GENDER(Your gender identity)					
	.	Man	Woman	Other	I prefer not to respond	Total
.	153.762	842.629	1176.23	30.5806	41.6081	.
.
.
.
Not at all	25.3159	585.054	544.63	16.0771	34.9379	1180.7
.	.	0.86	0.80	0.02	0.05	1.73
.	.	49.55	46.13	1.36	2.96	
.	.	2.15	1.36	4.93	4.39	
Somewhat	295.779	7354.82	7416.55	90.6713	235.668	15097.7
.	.	10.77	10.86	0.13	0.35	22.10
.	.	48.71	49.12	0.60	1.56	
.	.	27.06	18.54	27.83	29.62	
Very	851.006	19237.8	32046.4	219.053	524.903	52028.2
.	.	28.16	46.92	0.32	0.77	76.17
.	.	36.98	61.59	0.42	1.01	
.	.	70.79	80.10	67.24	65.98	
Total	.	27177.7	40007.6	325.801	795.509	68306.6
.	.	39.79	58.57	0.48	1.16	100.00
Frequency Missing = 3416.9098013						

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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of DEVACADPLN_AAby GENDER						
	DEVACADPLN_AA(Recoded Developed an academic plan, set to missing if did not create academic plan)	GENDER(Your gender identity)					Total
		.	Man	Woman	Other	I prefer not to respond	
.	654.175	2073.57	2841.64	41.1627	75.7428	.	
.	
.	
No	238.116	9161.74	13484.8	142.121	320.832	23109.5	
.	.	14.02	20.63	0.22	0.49	35.35	
.	.	39.64	58.35	0.61	1.39	.	
.	.	35.31	35.17	45.09	42.14	.	
Yes	433.571	16785	24857.4	173.098	440.542	42256	
.	.	25.68	38.03	0.26	0.67	64.65	
.	.	39.72	58.83	0.41	1.04	.	
.	.	64.69	64.83	54.91	57.86	.	
Total	.	25946.7	38342.2	315.219	761.374	65365.5	
.	.	39.69	58.66	0.48	1.16	100.00	
Frequency Missing = 6357.9748753							

Frequency Percent Row Pct Col Pct	Table of Q1 by GENDER						
	Q1(q1. ... Have you met with acad advisor before registering each term?)	GENDER(Your gender identity)					Total
		.	Man	Woman	Other	I prefer not to respond	
.	782.404	1180.39	1249.29	31.1771	41.8528	.	
.	
.	
(1)Yes, before every academic term	290.556	15350.1	22466.7	169.715	383.185	38369.7	
.	.	22.61	33.09	0.25	0.56	56.51	
.	.	40.01	58.55	0.44	1.00	.	
.	.	57.19	56.26	52.19	48.18	.	
(2)Yes, before some academic terms, but not all	183.573	8820.73	13503.6	110.28	311.47	22746.1	
.	.	12.99	19.89	0.16	0.46	33.50	
.	.	38.78	59.37	0.48	1.37	.	
.	.	32.86	33.81	33.91	39.17	.	
(3)No	69.3303	2669.07	3964.18	45.209	100.609	6779.07	
.	.	3.93	5.84	0.07	0.15	9.98	
.	.	39.37	58.48	0.67	1.48	.	
.	.	9.94	9.93	13.90	12.65	.	
Total	.	26839.9	39934.6	325.205	795.264	67894.9	
.	.	39.53	58.82	0.48	1.17	100.00	
Frequency Missing = 3828.5699517							

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---- WEIGHTED ----

The FREQ Procedure

Table of Q2 by GENDER						
Q2(q2. ... Were you required to meet w/acad advisor before registering THIS term?)	GENDER(Your gender identity)					Total
	.	Man	Woman	Other	I prefer not to respond	
.	805.272	1675.49	1712.42	47.3269	63.9569	.
.
.
.
(1)Yes	284.585	13960.9	21863	133.859	378.308	36336
.	.	20.87	32.68	0.20	0.57	54.32
.	.	38.42	60.17	0.37	1.04	
.	.	52.99	55.39	43.31	48.93	
(2)No	236.006	12383.9	17608.4	175.196	394.852	30562.4
.	.	18.51	26.32	0.26	0.59	45.68
.	.	40.52	57.61	0.57	1.29	
.	.	47.01	44.61	56.69	51.07	
Total	.	26344.8	39471.4	309.055	773.16	66898.4
.	.	39.38	59.00	0.46	1.16	100.00
Frequency Missing = 4825.0598512						

Frequency
Percent
Row Pct
Col Pct

2018 National Report: CCSSE Academic Advising Methodology Supplement
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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q3 by GENDER						
	Q3(q3. ... How many times have you met w/acad advisor this term?)	GENDER(Your gender identity)					Total
		.	Man	Woman	Other	I prefer not to respond	
.	794.822	1303.61	1381.11	29.2911	48.0197	.	
.	
.	
.	
(1)None	100.242	4387.63	5708.17	73.2583	183.97	10353	
.	.	6.49	8.44	0.11	0.27	15.31	
.	.	42.38	55.14	0.71	1.78		
.	.	16.42	14.34	22.40	23.31		
(2)Once	149.115	8667.4	11907	101.86	223.094	20899.4	
.	.	12.81	17.60	0.15	0.33	30.90	
.	.	41.47	56.97	0.49	1.07		
.	.	32.44	29.92	31.14	28.27		
(3)Twice	121.769	6487.17	10182.5	76.9493	185.541	16932.2	
.	.	9.59	15.06	0.11	0.27	25.03	
.	.	38.31	60.14	0.45	1.10		
.	.	24.28	25.58	23.53	23.51		
(4)More than twice	159.914	7174.48	12005	75.0234	196.493	19451	
.	.	10.61	17.75	0.11	0.29	28.76	
.	.	36.88	61.72	0.39	1.01		
.	.	26.85	30.16	22.94	24.90		
Total	.	26716.7	39802.7	327.091	789.098	67635.6	
.	.	39.50	58.85	0.48	1.17	100.00	
Frequency Missing = 4087.8933067							

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---- WEIGHTED ----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq4 by GENDER						
AAq4(AAq4. ... Did you meet with same acad advisor each time?)	GENDER(Your gender identity)					Total
	.	Man	Woman	Other	I prefer not to respond	
.	842.509	3911.16	4947.02	79.8359	130.917	.

(1)Yes	210.329	10536.9	15402.2	106.986	302.221	26348.3
	.	17.18	25.11	0.17	0.49	42.96
	.	39.99	58.46	0.41	1.15	
	.	43.70	42.50	38.69	42.80	
(2)No	146.159	8041.32	12932.8	100.729	258.031	21332.8
	.	13.11	21.09	0.16	0.42	34.78
	.	37.69	60.62	0.47	1.21	
	.	33.35	35.69	36.42	36.54	
(3)I have only met w/ acad advisor once this academic term at this college	126.865	5530.94	7901.86	68.8308	145.947	13647.6
	.	9.02	12.88	0.11	0.24	22.25
	.	40.53	57.90	0.50	1.07	
	.	22.94	21.81	24.89	20.67	
Total	.	24109.1	36236.8	276.546	706.2	61328.7
	.	39.31	59.09	0.45	1.15	100.00
Frequency Missing = 10394.799596						

Frequency
Percent
Row Pct
Col Pct

Table of AAq5 by GENDER						
AAq5(AAq5. ... Acad advisor discussed when next session should be?)	GENDER(Your gender identity)					Total
	.	Man	Woman	Other	I prefer not to respond	
.	858.232	4219.44	5240.65	90.4992	158.857	.

(1)Yes	179.938	8319.51	12327.3	85.2061	224.519	20956.6
	.	13.71	20.31	0.14	0.37	34.53
	.	39.70	58.82	0.41	1.07	
	.	34.95	34.30	32.05	33.10	
(2)No	287.691	15481.3	23615.9	180.676	453.741	39731.6
	.	25.51	38.91	0.30	0.75	65.47
	.	38.96	59.44	0.45	1.14	
	.	65.05	65.70	67.95	66.90	
Total	.	23800.8	35943.2	265.882	678.261	60688.2
	.	39.22	59.23	0.44	1.12	100.00
Frequency Missing = 11035.310363						

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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq6 by GENDER						
	AAq6(AAq6. ... Review progress towards acad goals each meeting with advisor.)	GENDER(Your gender identity)					Total
		.	Man	Woman	Other	I prefer not to respond	
	809.049	1579.17	1761.22	37.5769	63.978	.	
	
	
(1)Strongly agree	171.961	9347.49	14157.6	91.0153	247.152	23843.3	
	.	13.96	21.14	0.14	0.37	35.61	
	.	39.20	59.38	0.38	1.04		
	.	35.35	35.91	28.55	31.97		
(2)Agree	244.273	12510.8	17582.9	149.656	310.153	30553.5	
	.	18.69	26.26	0.22	0.46	45.63	
	.	40.95	57.55	0.49	1.02		
	.	47.32	44.60	46.94	40.12		
(3)Disagree	77.0559	3431.36	5616.59	49.9783	151.596	9249.53	
	.	5.12	8.39	0.07	0.23	13.81	
	.	37.10	60.72	0.54	1.64		
	.	12.98	14.25	15.68	19.61		
(4)Strongly disagree	23.5227	1151.48	2065.51	28.1552	64.2382	3309.38	
	.	1.72	3.08	0.04	0.10	4.94	
	.	34.79	62.41	0.85	1.94		
	.	4.35	5.24	8.83	8.31		
Total	.	26441.1	39422.6	318.805	773.139	66955.7	
	.	39.49	58.88	0.48	1.15	100.00	
Frequency Missing = 4767.8014669							

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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq7 by GENDER						
	AAq7(AAq7. ... The first time I met w/acad advisor at this college was...)	GENDER(Your gender identity)					Total
		.	Man	Woman	Other	I prefer not to respond	
	.	801.389	1531.87	1541	40.7392	68.2195	.

	(1)In person, one-on-one	434.905	23228.5	35807.8	242.142	639.272	59917.8
	.	.	34.56	53.27	0.36	0.95	89.14
	.	.	38.77	59.76	0.40	1.07	.
	.	.	87.69	90.33	76.71	83.14	.
	(2)In person, in a group setting	65.7085	2442.19	2733.09	47.3944	86.4795	5309.16
	.	.	3.63	4.07	0.07	0.13	7.90
	.	.	46.00	51.48	0.89	1.63	.
	.	.	9.22	6.89	15.02	11.25	.
	(3)Online	23.8594	817.719	1101.91	26.1061	43.1462	1988.88
	.	.	1.22	1.64	0.04	0.06	2.96
	.	.	41.11	55.40	1.31	2.17	.
	.	.	3.09	2.78	8.27	5.61	.
	Total	.	26488.4	39642.8	315.642	768.898	67215.8
	.	.	39.41	58.98	0.47	1.14	100.00
Frequency Missing = 4507.6871372							

Frequency Percent Row Pct Col Pct	Table of AAq8 by GENDER						
	AAq8(AAq8. ... How long did your 1st acad advising session as this college last?)	GENDER(Your gender identity)					Total
		.	Man	Woman	Other	I prefer not to respond	
	.	803.669	1423.3	1446.08	34.0296	62.2253	.

	(1)15 minutes or less	146.712	8019.93	12848.7	93.834	226.955	21189.4
	.	.	11.89	19.05	0.14	0.34	31.42
	.	.	37.85	60.64	0.44	1.07	.
	.	.	30.15	32.33	29.11	29.29	.
	(2)16 to 30 minutes	206.965	12730.1	18283.8	133.252	326.928	31474.1
	.	.	18.88	27.11	0.20	0.48	46.68
	.	.	40.45	58.09	0.42	1.04	.
	.	.	47.86	46.01	41.34	42.19	.
	(3)More than 30 minutes	102.255	4123.97	6225.82	57.5529	122.707	10530
	.	.	6.12	9.23	0.09	0.18	15.62
	.	.	39.16	59.12	0.55	1.17	.
	.	.	15.51	15.67	17.85	15.84	.
	(4)I do not remember	66.2611	1722.97	2379.41	37.7133	98.302	4238.4
	.	.	2.56	3.53	0.06	0.15	6.29
	.	.	40.65	56.14	0.89	2.32	.
	.	.	6.48	5.99	11.70	12.69	.

2018 National Report: CCSSE Academic Advising Methodology Supplement
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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq8 by GENDER						
	AAq8(AAq8. ... How long did your 1st acad advising session as this college last?)	GENDER(Your gender identity)					Total
		.	Man	Woman	Other	I prefer not to respond	
	.	26597 39.44	39737.8 58.93	322.352 0.48	774.892 1.15	67432 100.00	
Frequency Missing = 4291.498214							

Frequency Percent Row Pct Col Pct	Table of AAq9 by GENDER						
	AAq9(AAq9. ... Did an acad advisor explain why you were told you needed developmental edu?)	GENDER(Your gender identity)					Total
		.	Man	Woman	Other	I prefer not to respond	
	.	814.467	1809.65	1881.95	54.352	80.6098	.

	(1)Yes	162.904	8168.33 12.27	12579 18.90	67.5988 0.10	205.015 0.31	21020 31.58
	.	.	38.86	59.84	0.32	0.98	.
	.	.	31.16	32.01	22.38	27.10	.
	(2)No	72.569	3493.98 5.25	4492.08 6.75	64.6418 0.10	136.635 0.21	8187.34 12.30
	.	.	42.68	54.87	0.79	1.67	.
	.	.	13.33	11.43	21.40	18.06	.
	(3)I was not told I needed to take developmental education classes at this college	275.922	14548.3 21.85	22230.8 33.39	169.789 0.26	414.857 0.62	37363.8 56.13
	.	.	38.94	59.50	0.45	1.11	.
	.	.	55.51	56.56	56.22	54.84	.
	Total	.	26210.6 39.37	39301.9 59.04	302.03 0.45	756.507 1.14	66571.1 100.00
Frequency Missing = 5152.4186536							

2018 National Report: CCSSE Academic Advising Methodology Supplement
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---- WEIGHTED ----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq10 by GENDER						
AAq10(AAq10. ...Has an acad advisor helped you choose a major or pathway of study?)	GENDER(Your gender identity)					Total
	.	Man	Woman	Other	I prefer not to respond	
.	816.788	1887.43	1970.13	46.6502	80.7281	.

(1)Yes, prior to starting classes my first academic term at this college	226.527	12360.3	17005.5	113.379	268.424	29747.6
	.	18.61	25.61	0.17	0.40	44.79
	.	41.55	57.17	0.38	0.90	
	.	47.30	43.37	36.61	35.49	
(2)Yes, but after classes began my first academic term at this college	79.2983	4591.3	6365.85	77.0412	152.65	11186.8
	.	6.91	9.59	0.12	0.23	16.84
	.	41.04	56.90	0.69	1.36	
	.	17.57	16.23	24.87	20.18	
(3)No	203.25	9181.27	15842.3	119.311	335.315	25478.2
	.	13.82	23.85	0.18	0.50	38.36
	.	36.04	62.18	0.47	1.32	
	.	35.13	40.40	38.52	44.33	
Total	.	26132.9	39213.7	309.731	756.389	66412.7
	.	39.35	59.05	0.47	1.14	100.00
Frequency Missing = 5310.7983945						

Frequency
Percent
Row Pct
Col Pct

Table of AAq11 by GENDER						
AAq11(AAq11. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	GENDER(Your gender identity)					Total
	.	Man	Woman	Other	I prefer not to respond	
.	804.604	1501.57	1582.97	42.2945	61.8915	.

(1)Strongly agree	214.339	11844.7	20119	115.925	322.747	32402.4
	.	17.62	29.94	0.17	0.48	48.21
	.	36.55	62.09	0.36	1.00	
	.	44.67	50.80	36.91	41.63	
(2)Agree	188.888	8534.42	11260.7	109.685	245.463	20150.3
	.	12.70	16.75	0.16	0.37	29.98
	.	42.35	55.88	0.54	1.22	
	.	32.18	28.44	34.92	31.66	
(3)Disagree	90.1409	4377.82	5977.43	56.87	130.288	10542.4
	.	6.51	8.89	0.08	0.19	15.69
	.	41.53	56.70	0.54	1.24	
	.	16.51	15.09	18.11	16.81	

2018 National Report: CCSSE Academic Advising Methodology Supplement
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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq11 by GENDER						
	AAq11(AAq11. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	GENDER(Your gender identity)					Total
		.	Man	Woman	Other	I prefer not to respond	
	(4)Strongly disagree	27.8906	1761.77	2243.66	31.6068	76.7274	4113.77
		.	2.62	3.34	0.05	0.11	6.12
		.	42.83	54.54	0.77	1.87	
		.	6.64	5.67	10.06	9.90	
	Total	.	26518.7	39600.9	314.087	775.226	67208.9
		.	39.46	58.92	0.47	1.15	100.00
Frequency Missing = 4514.5868124							

Frequency Percent Row Pct Col Pct	Table of AAq12 by GENDER						
	AAq12(AAq12. ...After meeting w/acad advisor, my understanding of how long it would take to complete...)	GENDER(Your gender identity)					Total
		.	Man	Woman	Other	I prefer not to respond	
	.	806.559	1607.5	1639.08	39.8118	64.2277	.
	
	
	
	(1)Changed to a shorter amount of time	67.0937	3571.13	4926.36	45.0596	81.6198	8624.17
		.	5.33	7.35	0.07	0.12	12.86
		.	41.41	57.12	0.52	0.95	
		.	13.52	12.46	14.23	10.56	
	(2)Changed to a longer amount of time	170.487	8967.91	14331	100.213	252.878	23652
		.	13.38	21.37	0.15	0.38	35.28
		.	37.92	60.59	0.42	1.07	
		.	33.95	36.24	31.66	32.72	
	(3)Did not change	165.475	10168.2	14019.8	104.919	237.436	24530.3
		.	15.17	20.91	0.16	0.35	36.59
		.	41.45	57.15	0.43	0.97	
		.	38.50	35.45	33.14	30.72	
	(4)I do not remember	116.247	3705.58	6267.61	66.3784	200.956	10240.5
		.	5.53	9.35	0.10	0.30	15.27
		.	36.19	61.20	0.65	1.96	
		.	14.03	15.85	20.97	26.00	
	Total	.	26412.8	39544.8	316.57	772.89	67047
		.	39.39	58.98	0.47	1.15	100.00
Frequency Missing = 4676.4852018							

2018 National Report: CCSSE Academic Advising Methodology Supplement
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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq13 by GENDER						
	AAq13(AAq13. ...Acad advisor clearly explained classes I need to reach goals)	GENDER(Your gender identity)					Total
		.	Man	Woman	Other	I prefer not to respond	
.	808.886	1581.59	1656.82	39.2483	60.6674	.	
.	
.	
(1)Strongly agree	254.558	12949.8	20439.1	122.121	297.486	33808.5	
.	.	19.31	30.48	0.18	0.44	50.42	
.	.	38.30	60.46	0.36	0.88	.	
.	.	48.98	51.71	38.51	38.31	.	
(2)Agree	163.625	10069.1	13521	112.811	283.952	23986.9	
.	.	15.02	20.16	0.17	0.42	35.77	
.	.	41.98	56.37	0.47	1.18	.	
.	.	38.08	34.21	35.57	36.57	.	
(3)Disagree	84.0744	2512.42	3957.11	54.7198	135.951	6660.2	
.	.	3.75	5.90	0.08	0.20	9.93	
.	.	37.72	59.41	0.82	2.04	.	
.	.	9.50	10.01	17.25	17.51	.	
(4)Strongly disagree	14.7195	907.371	1609.84	27.482	59.0609	2603.75	
.	.	1.35	2.40	0.04	0.09	3.88	
.	.	34.85	61.83	1.06	2.27	.	
.	.	3.43	4.07	8.67	7.61	.	
Total	.	26438.7	39527	317.133	776.45	67059.3	
.	.	39.43	58.94	0.47	1.16	100.00	
Frequency Missing = 4664.190389							

Frequency Percent Row Pct Col Pct	Table of AAq14 by GENDER						
	AAq14(AAq14. ...Acad advisor provided info about student services)	GENDER(Your gender identity)					Total
		.	Man	Woman	Other	I prefer not to respond	
.	812.842	1614.72	1649.88	39.0172	63.5631	.	
.	
.	
(1)Strongly agree	191.522	9549.8	14559.6	96.629	234.525	24440.5	
.	.	14.25	21.72	0.14	0.35	36.46	
.	.	39.07	59.57	0.40	0.96	.	
.	.	36.17	36.83	30.45	30.32	.	
(2)Agree	185.379	11346.9	14989.8	124.823	308.4	26769.9	
.	.	16.93	22.36	0.19	0.46	39.94	
.	.	42.39	56.00	0.47	1.15	.	
.	.	42.97	37.92	39.33	39.87	.	
(3)Disagree	89.4041	4241.74	7590.98	58.7743	150.462	12042	
.	.	6.33	11.32	0.09	0.22	17.96	
.	.	35.22	63.04	0.49	1.25	.	
.	.	16.06	19.20	18.52	19.45	.	

2018 National Report: CCSSE Academic Advising Methodology Supplement
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---- WEIGHTED ----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq14 by GENDER						
AAq14(AAq14. ...Acad advisor provided info about student services)	GENDER(Your gender identity)					Total
	.	Man	Woman	Other	I prefer not to respond	
(4)Strongly disagree	46.7151	1267.17	2393.57	37.1382	80.1665	3778.04
	.	1.89	3.57	0.06	0.12	5.64
	.	33.54	63.35	0.98	2.12	
	.	4.80	6.05	11.70	10.36	
Total	.	26405.6	39534	317.364	773.554	67030.5
	.	39.39	58.98	0.47	1.15	100.00
Frequency Missing = 4693.0472407						

Frequency
Percent
Row Pct
Col Pct

Table of AAq15 by GENDER						
AAq15(AAq15. ...Acad advisor discussed my committments outside of school)	GENDER(Your gender identity)					Total
	.	Man	Woman	Other	I prefer not to respond	
.	817.958	1755.1	1799.53	42.1792	71.0128	.

(1)Strongly agree	92.142	5409.77	8516.6	63.3709	112.473	14102.2
	.	8.11	12.76	0.09	0.17	21.13
	.	38.36	60.39	0.45	0.80	
	.	20.60	21.62	20.17	14.68	
(2)Agree	171.07	9107.21	11724	92.708	228.776	21152.7
	.	13.65	17.57	0.14	0.34	31.70
	.	43.05	55.43	0.44	1.08	
	.	34.67	29.77	29.51	29.86	
(3)Disagree	180.676	8213.71	13008.6	88.6082	259.395	21570.3
	.	12.31	19.49	0.13	0.39	32.32
	.	38.08	60.31	0.41	1.20	
	.	31.27	33.03	28.20	33.86	
(4)Strongly disagree	64.0153	3534.5	6135.12	69.5153	165.46	9904.6
	.	5.30	9.19	0.10	0.25	14.84
	.	35.69	61.94	0.70	1.67	
	.	13.46	15.58	22.12	21.60	
Total	.	26265.2	39384.3	314.202	766.104	66729.8
	.	39.36	59.02	0.47	1.15	100.00
Frequency Missing = 4993.6854258						

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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q16 by GENDER						
	Q16(q16. ...Acad advisor discussed career interests)	GENDER(Your gender identity)					Total
		.	Man	Woman	Other	I prefer not to respond	
.	815.943	1648.9	1674.88	40.7377	63.4527	.	
.	
.	
.	
(1)Strongly agree	134.037	8275.34	13074.1	101.559	211.918	21663	
.	.	12.36	19.52	0.15	0.32	32.35	
.	.	38.20	60.35	0.47	0.98		
.	.	31.38	33.09	32.18	27.39		
(2)Agree	236.926	11218.7	15742.9	120.516	289.463	27371.6	
.	.	16.75	23.51	0.18	0.43	40.87	
.	.	40.99	57.52	0.44	1.06		
.	.	42.54	39.85	38.18	37.41		
(3)Disagree	104.797	5136.46	7917.51	66.6863	180.285	13300.9	
.	.	7.67	11.82	0.10	0.27	19.86	
.	.	38.62	59.53	0.50	1.36		
.	.	19.48	20.04	21.13	23.30		
(4)Strongly disagree	34.1598	1740.88	2774.42	26.8826	91.9988	4634.18	
.	.	2.60	4.14	0.04	0.14	6.92	
.	.	37.57	59.87	0.58	1.99		
.	.	6.60	7.02	8.52	11.89		
Total	.	26371.4	39509	315.644	773.664	66969.7	
.	.	39.38	59.00	0.47	1.16	100.00	
Frequency Missing = 4753.8312893							

2018 National Report: CCSSE Academic Advising Methodology Supplement
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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq17 by GENDER						
	AAq17(q17. ...Acad advisor discussed regional employment opportunities)	GENDER(Your gender identity)					Total
			Man	Woman	Other	I prefer not to respond	
.	861.008	4330.67	6258.67	58.9314	139.859	.	
.	
.	
.	
(1)Strongly agree	62.4084	3789.07	4707.82	55.8563	83.2987	8636.05	
.	.	6.36	7.90	0.09	0.14	14.49	
.	.	43.88	54.51	0.65	0.96		
.	.	15.99	13.48	18.78	11.95		
(2)Agree	140.521	6450.84	8046.39	75.7186	147.842	14720.8	
.	.	10.82	13.50	0.13	0.25	24.70	
.	.	43.82	54.66	0.51	1.00		
.	.	27.23	23.04	25.46	21.20		
(3)Disagree	181.434	9263.99	15055.9	109.613	287.043	24716.6	
.	.	15.54	25.26	0.18	0.48	41.46	
.	.	37.48	60.91	0.44	1.16		
.	.	39.11	43.11	36.85	41.17		
(4)Strongly disagree	80.4913	4185.71	7115.02	56.2621	179.075	11536.1	
.	.	7.02	11.94	0.09	0.30	19.35	
.	.	36.28	61.68	0.49	1.55		
.	.	17.67	20.37	18.91	25.68		
Total	.	23689.6	34925.2	297.45	697.259	59609.5	
.	.	39.74	58.59	0.50	1.17	100.00	
Frequency Missing = 12113.99875							

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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q18 by GENDER						
	Q18(q18. ...Main source of acad advising)	GENDER(Your gender identity)					Total
		.	Man	Woman	Other	I prefer not to respond	
	.	816.228	1737.37	1909.9	38.4107	67.1638	.

	(1)Instructors	145.631	8878.16	10685.5	85.9702	224.176	19873.9
	.	.	13.32	16.03	0.13	0.34	29.82
	.	.	44.67	53.77	0.43	1.13	
	.	.	33.78	27.21	27.04	29.12	
	(2)Academic advisors (not instructors)	186.043	9922.1	15264.7	125.367	251.986	25564.2
	.	.	14.89	22.90	0.19	0.38	38.36
	.	.	38.81	59.71	0.49	0.99	
	.	.	37.75	38.87	39.43	32.73	
	(3)Friends, family, other students	115.164	5000.89	8572.59	65.0513	165.367	13803.9
	.	.	7.50	12.86	0.10	0.25	20.71
	.	.	36.23	62.10	0.47	1.20	
	.	.	19.03	21.83	20.46	21.48	
	(4)College website	49.6568	1790.86	3535.46	33.2408	82.393	5441.96
	.	.	2.69	5.30	0.05	0.12	8.17
	.	.	32.91	64.97	0.61	1.51	
	.	.	6.81	9.00	10.45	10.70	
	(5)Other college materials	13.1393	690.902	1215.65	8.342	46.0315	1960.93
	.	.	1.04	1.82	0.01	0.07	2.94
	.	.	35.23	61.99	0.43	2.35	
	.	.	2.63	3.10	2.62	5.98	
	Total	.	26282.9	39273.9	317.971	769.953	66644.8
	.	.	39.44	58.93	0.48	1.16	100.00
Frequency Missing = 5078.7076981							

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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq19 by GENDER						
	AAq19(AAq19. ...Acad advisor came to class to discuss goals/planning)	GENDER(Your gender identity)					Total
		.	Man	Woman	Other	I prefer not to respond	
.	878.023	4562.09	5356.59	100.525	198.787	.	
.	
.	
.	
(1)Yes	114.774	6135.79	7560.3	64.091	151.241	13911.4	
.	.	10.20	12.56	0.11	0.25	23.12	
.	.	44.11	54.35	0.46	1.09		
.	.	26.16	21.10	25.05	23.69		
(2)No	333.066	17322.4	28267	191.765	487.089	46268.2	
.	.	28.78	46.97	0.32	0.81	76.88	
.	.	37.44	61.09	0.41	1.05		
.	.	73.84	78.90	74.95	76.31		
Total	.	23458.2	35827.3	255.856	638.33	60179.6	
.	.	38.98	59.53	0.43	1.06	100.00	
Frequency Missing = 11543.858206							

Frequency Percent Row Pct Col Pct	Table of Q20 by GENDER						
	Q20(q20. ...Instructors recommended I meet with acad advisor)	GENDER(Your gender identity)					Total
		.	Man	Woman	Other	I prefer not to respond	
.	828.861	2235.76	2168.15	64.0645	93.3064	.	
.	
.	
.	
(1)Yes	262.139	12059.5	16608.9	136.999	333.763	29139.2	
.	.	18.32	25.23	0.21	0.51	44.26	
.	.	41.39	57.00	0.47	1.15		
.	.	46.77	42.57	46.87	44.87		
(2)No	234.862	13725	22406.8	155.318	410.047	36697.1	
.	.	20.85	34.03	0.24	0.62	55.74	
.	.	37.40	61.06	0.42	1.12		
.	.	53.23	57.43	53.13	55.13		
Total	.	25784.5	39015.7	292.317	743.811	65836.4	
.	.	39.16	59.26	0.44	1.13	100.00	
Frequency Missing = 5887.1349502							

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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of FREQACAD_AAby race_eth						
	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)						
		American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian	Pacific Islander (non-Native Hawaiian)
FREQACAD_AA(Recoded frequency of using academic advising, set to missing if did not use advising)	.	.	.	.	.	.	.
1 time	481.387 . . .	169.889 0.24 0.95 24.63	600.923 0.86 3.38 24.26	1449.68 2.07 8.14 21.39	2503.72 3.57 14.07 24.97	7.55524 0.01 0.04 15.56	37.3565 0.05 0.21 24.26
2–4 times	895.908 . . .	362.309 0.52 0.90 52.53	1458.72 2.08 3.61 58.90	3829.25 5.47 9.49 56.49	5789.73 8.27 14.35 57.74	24.327 0.03 0.06 50.12	86.7771 0.12 0.22 56.36
5 or more times	304.073 . . .	157.538 0.22 1.33 22.84	416.895 0.60 3.51 16.83	1499.2 2.14 12.62 22.12	1733.01 2.47 14.58 17.28	16.6598 0.02 0.14 34.32	29.834 0.04 0.25 19.38
Total	. . .	689.736 0.98	2476.54 3.54	6778.14 9.68	10026.5 14.31	48.5421 0.07	153.968 0.22
Frequency Missing = 1681.3680589							

Table of FREQACAD_AAby race_eth					
FREQACAD_AA(Recoded frequency of using academic advising, set to missing if did not use advising)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)				
	White	Other	2 or more	I prefer not to respond	Total
1 time	10773.7 15.38 60.53 26.13	235.806 0.34 1.32 25.35	1379.58 1.97 7.75 25.74	641.23 0.92 3.60 27.38	17799.5 25.41
2–4 times	23952.7 34.20 59.35 58.09	498.471 0.71 1.24 53.60	3078.31 4.39 7.63 57.43	1279.28 1.83 3.17 54.63	40359.9 57.62
5 or more times	6510.28 9.29 54.79 15.79	195.747 0.28 1.65 21.05	902.376 1.29 7.59 16.83	421.229 0.60 3.54 17.99	11882.8 16.97
Total	41236.7 58.87	930.025 1.33	5360.26 7.65	2341.73 3.34	70042.1 100.00
Frequency Missing = 1681.3680589					

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Table of SATACAD_AAby race_eth							
SATACAD_AA(Recoded satisfaction with academic advising, set to missing if did not use advising)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)						
	.	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian	Pacific Islander (non-Native Hawaiian)
.	141.835	34.1003	101.088	500.869	310.367	1.999	2.75394
.
.
.
Not at all	153.928	39.0319	139.66	257.857	658.582	6.06052	6.82088
.	.	0.06	0.20	0.38	0.97	0.01	0.01
.	.	0.85	3.05	5.63	14.39	0.13	0.15
.	.	5.95	5.88	4.11	6.78	13.02	4.51
Somewhat	733.212	294.536	1234.7	2666.65	4393.14	13.5165	70.6912
.	.	0.43	1.81	3.91	6.44	0.02	0.10
.	.	0.97	4.06	8.77	14.44	0.04	0.23
.	.	44.92	51.98	42.48	45.22	29.04	46.75
Very	612.775	311.787	962.869	3268.45	4511.32	26.4138	67.3363
.	.	0.46	1.41	4.79	6.61	0.04	0.10
.	.	0.97	2.98	10.12	13.97	0.08	0.21
.	.	47.55	40.53	52.07	46.43	56.75	44.53
N.A.	39.6192	10.281	38.2244	84.3144	153.047	0.55224	6.36518
.	.	0.02	0.06	0.12	0.22	0.00	0.01
.	.	1.12	4.17	9.20	16.71	0.06	0.69
.	.	1.57	1.61	1.34	1.58	1.19	4.21
Total	.	655.636	2375.45	6277.27	9716.09	46.5431	151.214
.	.	0.96	3.48	9.20	14.24	0.07	0.22
Frequency Missing = 3510.0367472							

Frequency
Percent
Row Pct
Col Pct

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of SATACAD_AAby race_eth				
	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)				
SATACAD_AA(Recoded satisfaction with academic advising, set to missing if did not use advising)	White	Other	2 or more	I prefer not to respond	Total
.	637.256 . . .	46.0181 . . .	103.074 . . .	91.1434. . .	.. . .
Not at all	2773.43 4.07 60.58 6.83	97.2664 0.14 2.12 11.00	387.018 0.57 8.45 7.36	212.382 0.31 4.64 9.44	4578.11 6.71
Somewhat	17767.7 26.05 58.40 43.76	399.02 0.58 1.31 45.14	2486.67 3.65 8.17 47.30	1096.98 1.61 3.61 48.74	30423.6 44.60
Very	19605.1 28.74 60.71 48.29	361.685 0.53 1.12 40.91	2298.32 3.37 7.12 43.72	882.34 1.29 2.73 39.20	32295.7 47.35
N.A.	453.255 0.66 49.47 1.12	26.0354 0.04 2.84 2.95	85.1731 0.12 9.30 1.62	58.8852 0.09 6.43 2.62	916.133 1.34
Total	40599.5 59.52	884.007 1.30	5257.18 7.71	2250.59 3.30	68213.5 100.00
Frequency Missing = 3510.0367472					

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of IMPACADby race_eth							
	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)							
IMPACAD(Importance of academic advising /planning)	.	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian	Pacific Islander (non-Native Hawaiian)	
.	171.44	43.4413	108.735	563.357	345.468	3.91864	2.69869	
.	
.	
.	
Not at all	34.7191	6.65183	38.3299	70.2018	101.01	0	1.78569	
.	.	0.01	0.06	0.10	0.15	0.00	0.00	
.	.	0.57	3.27	5.99	8.62	0.00	0.15	
.	.	1.03	1.62	1.13	1.04	0.00	1.18	
Somewhat	345.394	154.571	581.753	1027.03	1743.57	12.0777	25.8129	
.	.	0.23	0.86	1.51	2.57	0.02	0.04	
.	.	1.03	3.87	6.82	11.59	0.08	0.17	
.	.	23.92	24.57	16.53	18.01	27.07	17.06	
Very	1129.81	485.072	1747.72	5117.55	7836.4	32.5457	123.67	
.	.	0.71	2.57	7.53	11.53	0.05	0.18	
.	.	0.94	3.38	9.89	15.14	0.06	0.24	
.	.	75.05	73.81	82.34	80.95	72.93	81.76	
Total	.	646.295	2367.8	6214.78	9680.99	44.6234	151.269	
.	.	0.95	3.48	9.14	14.24	0.07	0.22	
Frequency Missing = 3754.737062								

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

IMPACAD(Importance of academic advising /planning)	Table of IMPACADby race_eth				
	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)				
	White	Other	2 or more	I prefer not to respond	Total
.	729.52	56.0872	112.797	107.347	.

Not at all	754.213	22.3123	109.925	66.8655	1171.3
	1.11	0.03	0.16	0.10	1.72
	64.39	1.90	9.38	5.71	
	1.86	2.55	2.09	2.99	
Somewhat	9608.34	203.761	1099.11	592.07	15048.1
	14.14	0.30	1.62	0.87	22.14
	63.85	1.35	7.30	3.93	
	23.72	23.32	20.95	26.50	
Very	30144.7	647.864	4038.43	1575.45	51749.4
	44.35	0.95	5.94	2.32	76.14
	58.25	1.25	7.80	3.04	
	74.42	74.13	76.96	70.51	
Total	40507.2	873.938	5247.46	2234.39	67968.8
	59.60	1.29	7.72	3.29	100.00
Frequency Missing = 3754.737062					

Frequency
Percent
Row Pct
Col Pct

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of DEVACADPLN_AAby race_eth						
DEVACADPLN_AA(Recoded Developed an academic plan, set to missing if did not create academic plan)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					
	.	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian
.	706.95 . . .	54.7173 . . .	225.562 . . .	454.264 . . .	736.583 . . .	1.66984 . . .
No	413.779 . . .	210.09 0.32 0.92 33.08	669.049 1.03 2.92 29.72	1973.8 3.03 8.61 31.21	3022.72 4.65 13.18 32.54	11.0018 0.02 0.05 23.47
Yes	560.639 . . .	424.929 0.65 1.01 66.92	1581.93 2.43 3.75 70.28	4350.08 6.69 10.33 68.79	6267.15 9.63 14.88 67.46	35.8704 0.06 0.09 76.53
Total	. . .	635.019 0.98	2250.98 3.46	6323.87 9.72	9289.87 14.28	46.8723 0.07
Frequency Missing = 6660.705406						

Table of DEVACADPLN_AAby race_eth						
DEVACADPLN_AA(Recoded Developed an academic plan, set to missing if did not create academic plan)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					
	Pacific Islander (non-Native Hawaiian)	White	Other	2 or more	I prefer not to respond	Total
.	13.2468 . . .	2818.53 . . .	76.1745 . . .	389.255 . . .	209.332. . .	.. . .
No	48.7084 0.07 0.21 34.61	14027.4 21.56 61.16 36.51	324.573 0.50 1.42 38.01	1790.35 2.75 7.81 36.02	856.121 1.32 3.73 40.15	22933.8 35.25
Yes	92.0123 0.14 0.22 65.39	24390.8 37.49 57.90 63.49	529.277 0.81 1.26 61.99	3180.65 4.89 7.55 63.98	1276.28 1.96 3.03 59.85	42129 64.75
Total	140.721 0.22	38418.2 59.05	853.85 1.31	4971 7.64	2132.4 3.28	65062.8 100.00
Frequency Missing = 6660.705406						

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q1 by race_eth					
	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					
Q1(q1. ... Have you met with acad advisor before registering each term?)		American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian
.	818.983	45.656	151.579	335.988	366.109	1.52567
.
.
(1)Yes, before every academic term	410.634	426.943	1187.48	4087.74	5131.54	33.5204
.	.	0.63	1.76	6.05	7.59	0.05
.	.	1.12	3.10	10.69	13.42	0.09
.	.	66.29	51.08	63.45	53.12	71.30
(2)Yes, before some academic terms, but not all	350.312	165.162	857.122	1689.84	3311.32	9.62568
.	.	0.24	1.27	2.50	4.90	0.01
.	.	0.73	3.80	7.48	14.67	0.04
.	.	25.64	36.87	26.23	34.28	20.47
(3)No	101.438	51.9761	280.356	664.567	1217.49	3.87038
.	.	0.08	0.41	0.98	1.80	0.01
.	.	0.77	4.16	9.85	18.04	0.06
.	.	8.07	12.06	10.32	12.60	8.23
Total	.	644.08	2324.96	6442.15	9660.35	47.0164
.	.	0.95	3.44	9.53	14.30	0.07
Frequency Missing = 4147.4962118						

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q1 by race_eth					
	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					
	Q1(q1. ... Have you met with acad advisor before registering each term?)	Pacific Islander (non-Native Hawaiian)	White	Other	2 or more	I prefer not to respond	Total
.	9.37286	1217.78	47.6282	174.223	116.263	.

(1)Yes, before every academic term	73.1443	22974.6	447.759	2783.24	1103.69	38249.7
	0.11	34.00	0.66	4.12	1.63	56.60
	0.19	60.06	1.17	7.28	2.89	
	50.59	57.41	50.74	53.67	49.59	
(2)Yes, before some academic terms, but not all	56.6158	13551.1	317.687	1835.39	785.495	22579.4
	0.08	20.05	0.47	2.72	1.16	33.41
	0.25	60.02	1.41	8.13	3.48	
	39.15	33.86	36.00	35.39	35.30	
(3)No	14.8346	3493.23	116.95	567.404	336.285	6746.96
	0.02	5.17	0.17	0.84	0.50	9.98
	0.22	51.77	1.73	8.41	4.98	
	10.26	8.73	13.25	10.94	15.11	
Total	144.595	40019	882.397	5186.03	2225.47	67576
	0.21	59.22	1.31	7.67	3.29	100.00
Frequency Missing = 4147.4962118						

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct		Table of Q2 by race_eth						
Q2(q2. ... Were you required to meet w/acad advisor before registering THIS term?)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)							
	.	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian	Pacific Islander (non-Native Hawaiian)	
.	842.539	61.3208	205.13	482.644	551.902	8.20448	11.9799	
.	
.	
.	
(1)Yes	373.361	412.946	1271.63	3982.02	5096.86	25.6722	77.0856	
.	.	0.62	1.91	5.98	7.66	0.04	0.12	
.	.	1.14	3.51	10.99	14.06	0.07	0.21	
.	.	65.71	55.98	63.25	53.80	63.64	54.29	
(2)No	465.468	215.47	999.775	2313.48	4377.7	14.6654	64.902	
.	.	0.32	1.50	3.47	6.58	0.02	0.10	
.	.	0.71	3.30	7.63	14.43	0.05	0.21	
.	.	34.29	44.02	36.75	46.20	36.36	45.71	
Total	.	628.416	2271.41	6295.49	9474.55	40.3376	141.988	
.	.	0.94	3.41	9.46	14.23	0.06	0.21	
Frequency Missing = 5143.2987663								

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Table of Q2 by race_eth					
Frequency Percent Row Pct Col Pct	Q2(q2. ... Were you required to meet w/acad advisor before registering THIS term?)				
	White	Other	2 or more	I prefer not to respond	Total
.	1645.54	73.9869	243.691	177.536	.

(1)Yes	21203.6	454.802	2625.48	1097.16	36247.3
	31.85	0.68	3.94	1.65	54.44
	58.50	1.25	7.24	3.03	
	53.56	53.13	51.31	50.70	
(2)No	18387.6	401.236	2491.09	1067.03	30332.9
	27.62	0.60	3.74	1.60	45.56
	60.62	1.32	8.21	3.52	
	46.44	46.87	48.69	49.30	
Total	39591.2	856.038	5116.57	2164.2	66580.2
	59.46	1.29	7.68	3.25	100.00
Frequency Missing = 5143.2987663					

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q3 by race_eth							
	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)							
		American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian	Pacific Islander (non-Native Hawaiian)	White
Q3(q3. ... How many times have you met w/acad advisor this term?)	.	.	.	.	.	.	.	.
.	833.808	46.1378	162.085	376.81	407.901	4.59063	9.84349	1348.19
.
.
.
(1)None	146.886	65.0103	309.732	875.032	1459.52	6.02676	20.8313	6184.82
.	.	0.10	0.46	1.30	2.17	0.01	0.03	9.19
.	.	0.63	3.01	8.49	14.16	0.06	0.20	60.01
.	.	10.10	13.38	13.67	15.17	13.71	14.45	15.51
(2)Once	247.062	140.029	699.967	1719.65	2848.33	6.9834	40.6484	12881.7
.	.	0.21	1.04	2.55	4.23	0.01	0.06	19.14
.	.	0.67	3.36	8.27	13.69	0.03	0.20	61.93
.	.	21.76	30.24	26.86	29.61	15.89	28.20	32.29
(3)Twice	208.177	169.564	614.864	1608.89	2497.61	22.1153	38.7066	9845.35
.	.	0.25	0.91	2.39	3.71	0.03	0.06	14.62
.	.	1.01	3.65	9.55	14.83	0.13	0.23	58.44
.	.	26.35	26.57	25.13	25.97	50.32	26.86	24.68
(4)More than twice	245.435	268.996	689.891	2197.76	2813.09	8.82596	43.9378	10976.7
.	.	0.40	1.02	3.26	4.18	0.01	0.07	16.31
.	.	1.39	3.56	11.35	14.53	0.05	0.23	56.68
.	.	41.80	29.81	34.33	29.25	20.08	30.49	27.52
Total	.	643.599	2314.45	6401.33	9618.55	43.9515	144.124	39888.5
.	.	0.96	3.44	9.51	14.29	0.07	0.21	59.25
Frequency Missing = 4404.4129798								

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q3 by race_eth			
	Q3(q3. ... How many times have you met w/acad advisor this term?)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)		
		Other	2 or more	I prefer not to respond	Total
.	49.7342	195.261	122.493	.
.
.
(1)None	166.376	822.296	396.737	10306.4
	0.25	1.22	0.59	15.31
	1.61	7.98	3.85	
	18.90	15.92	17.88	
(2)Once	270.135	1522.58	671.4	20801.4
	0.40	2.26	1.00	30.90
	1.30	7.32	3.23	
	30.69	29.48	30.25	
(3)Twice	199.148	1306.62	542.936	16845.8
	0.30	1.94	0.81	25.02
	1.18	7.76	3.22	
	22.62	25.30	24.46	
(4)More than twice	244.631	1513.5	608.169	19365.5
	0.36	2.25	0.90	28.77
	1.26	7.82	3.14	
	27.79	29.30	27.40	
Total	880.29	5165	2219.24	67319.1
	1.31	7.67	3.30	100.00
Frequency Missing = 4404.4129798				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq4 by race_eth						
AAq4(AAq4. ... Did you meet with same acad advisor each time?)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					
	.	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian
.	911.122	66.6871	313.339	717.678	1154.23	4.80603
.
.
(1)Yes	341.416	332.342	912.921	2809.53	3480.6	14.3649
.	.	0.54	1.50	4.60	5.70	0.02
.	.	1.27	3.48	10.72	13.28	0.05
.	.	53.34	42.20	46.36	39.23	32.84
(2)No	231.88	179.395	848.363	2167.43	3671.61	21.5577
.	.	0.29	1.39	3.55	6.01	0.04
.	.	0.84	3.99	10.20	17.28	0.10
.	.	28.79	39.22	35.76	41.38	49.29
(3)I have only met w/ acad advisor once this academic term at this college	196.95	111.313	401.915	1083.5	1720.01	7.81352
.	.	0.18	0.66	1.78	2.82	0.01
.	.	0.82	2.96	7.98	12.67	0.06
.	.	17.87	18.58	17.88	19.39	17.87
Total	.	623.049	2163.2	6060.46	8872.23	43.7361
.	.	1.02	3.54	9.93	14.53	0.07
Frequency Missing = 10681.692828						

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq4 by race_eth					
	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					
AAq4(AAq4. ... Did you meet with same acad advisor each time?)	Pacific Islander (non-Native Hawaiian)	White	Other	2 or more	I prefer not to respond	Total
.	14.2256	5541.38	130.107	725.982	331.888	.

(1)Yes	64.7274	15635.3	319.779	1871.27	776.311	26217.2
	0.11	25.61	0.52	3.07	1.27	42.95
	0.25	59.64	1.22	7.14	2.96	
	46.32	43.80	39.98	40.38	38.63	
(2)No	42.1892	11476.2	318.333	1730.6	791.448	21247.1
	0.07	18.80	0.52	2.84	1.30	34.81
	0.20	54.01	1.50	8.15	3.72	
	30.19	32.15	39.80	37.34	39.38	
(3)I have only met w/ acad advisor once this academic term at this college	32.8253	8583.83	161.806	1032.41	442.087	13577.5
	0.05	14.06	0.27	1.69	0.72	22.24
	0.24	63.22	1.19	7.60	3.26	
	23.49	24.05	20.23	22.28	22.00	
Total	139.742	35695.4	799.917	4634.28	2009.85	61041.8
	0.23	58.48	1.31	7.59	3.29	100.00
Frequency Missing = 10681.692828						

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq5 by race_eth						
AAq5(AAq5. ... Acad advisor discussed when next session should be?)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					
		American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian
.	933.354	81.0797	353.64	948.268	1280.62	7.35319

(1)Yes	237.194	256.293	886.413	2495.52	3275.64	23.351
	.	0.42	1.47	4.13	5.42	0.04
	.	1.23	4.24	11.94	15.67	0.11
	.	42.11	41.75	42.81	37.45	56.69
(2)No	510.821	352.364	1236.49	3334.35	5470.2	17.8379
	.	0.58	2.05	5.52	9.06	0.03
	.	0.89	3.13	8.44	13.85	0.05
	.	57.89	58.25	57.19	62.55	43.31
Total	.	608.657	2122.9	5829.87	8745.83	41.1889
	.	1.01	3.51	9.65	14.48	0.07
Frequency Missing = 11315.694744						

Table of AAq5 by race_eth						
AAq5(AAq5. ... Acad advisor discussed when next session should be?)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					
	Pacific Islander (non-Native Hawaiian)	White	Other	2 or more	I prefer not to respond	Total
.	21.5551	5589.66	168.776	782.258	401.116	.

(1)Yes	45.4816	11465.9	283.987	1534.67	632.02	20899.3
	0.08	18.98	0.47	2.54	1.05	34.60
	0.22	54.86	1.36	7.34	3.02	
	34.35	32.17	37.31	33.52	32.57	
(2)No	86.9308	24181.1	477.261	3043.33	1308.6	39508.5
	0.14	40.03	0.79	5.04	2.17	65.40
	0.22	61.20	1.21	7.70	3.31	
	65.65	67.83	62.69	66.48	67.43	
Total	132.412	35647.1	761.249	4578	1940.62	60407.8
	0.22	59.01	1.26	7.58	3.21	100.00
Frequency Missing = 11315.694744						

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq6 by race_eth					
	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					
AAq6(AAq6. ... Review progress towards acad goals each meeting with advisor.)		American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian
.	851.335	51.6701	198.036	412.861	527.303	2.04348
.
.
(1)Strongly agree	235.008	249.401	829.233	2707.01	3289.64	17.7912
.	.	0.37	1.24	4.06	4.94	0.03
.	.	1.05	3.49	11.38	13.83	0.07
.	.	39.09	36.39	42.53	34.63	38.26
(2)Agree	383.059	271.301	1071.71	2585.11	4411.16	13.3866
.	.	0.41	1.61	3.88	6.62	0.02
.	.	0.89	3.52	8.50	14.50	0.04
.	.	42.52	47.04	40.61	46.44	28.79
(3)Disagree	157.408	87.4087	292.939	835.412	1371.1	6.82098
.	.	0.13	0.44	1.25	2.06	0.01
.	.	0.95	3.19	9.11	14.95	0.07
.	.	13.70	12.86	13.12	14.43	14.67
(4)Strongly disagree	54.5584	29.955	84.6151	237.744	427.251	8.49981
.	.	0.04	0.13	0.36	0.64	0.01
.	.	0.91	2.58	7.25	13.03	0.26
.	.	4.69	3.71	3.74	4.50	18.28
Total	.	638.066	2278.5	6365.28	9499.15	46.4986
.	.	0.96	3.42	9.55	14.25	0.07
Frequency Missing = 5081.0215796						

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq6 by race_eth						
AAq6(AAq6. ... Review progress towards acad goals each meeting with advisor.)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					
	Pacific Islander (non-Native Hawaiian)	White	Other	2 or more	I prefer not to respond	Total
.	11.1062	1718.01	68.7281	253.353	156.544	.

(1)Strongly agree	51.6946	13791.4	294.947	1812.01	737.085	23780.3
	0.08	20.69	0.44	2.72	1.11	35.68
	0.22	58.00	1.24	7.62	3.10	
	36.19	34.90	34.24	35.48	33.73	
(2)Agree	62.8146	18403.5	392.868	2304.54	898.332	30414.7
	0.09	27.62	0.59	3.46	1.35	45.64
	0.21	60.51	1.29	7.58	2.95	
	43.97	46.57	45.61	45.13	41.11	
(3)Disagree	17.7771	5363.68	118.127	709.602	366.308	9169.18
	0.03	8.05	0.18	1.06	0.55	13.76
	0.19	58.50	1.29	7.74	3.99	
	12.44	13.57	13.72	13.89	16.76	
(4)Strongly disagree	10.5751	1960.13	55.355	280.756	183.465	3278.35
	0.02	2.94	0.08	0.42	0.28	4.92
	0.32	59.79	1.69	8.56	5.60	
	7.40	4.96	6.43	5.50	8.40	
Total	142.861	39518.7	861.297	5106.9	2185.19	66642.5
	0.21	59.30	1.29	7.66	3.28	100.00
Frequency Missing = 5081.0215796						

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq7 by race_eth						
	AAq7(AAq7. ... The first time I met w/acad advisor at this college was...)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					
		.	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian
.	847.746	48.89	187.336	418.258	451.252	2.04348	
.	
.	
(1)In person, one-on-one	688.7	576.265	2020.71	5640.37	8711.94	27.8386	
.	.	0.86	3.02	8.43	13.02	0.04	
.	.	0.97	3.39	9.45	14.60	0.05	
.	.	89.92	88.27	88.69	90.98	59.87	
(2)In person, in a group setting	94.4638	45.2768	180.201	514.312	674.974	11.7397	
.	.	0.07	0.27	0.77	1.01	0.02	
.	.	0.86	3.41	9.74	12.78	0.22	
.	.	7.07	7.87	8.09	7.05	25.25	
(3)Online	50.4585	19.3044	88.2926	205.2	188.293	6.92038	
.	.	0.03	0.13	0.31	0.28	0.01	
.	.	0.98	4.50	10.46	9.60	0.35	
.	.	3.01	3.86	3.23	1.97	14.88	
Total	.	640.846	2289.2	6359.88	9575.2	46.4986	
.	.	0.96	3.42	9.51	14.31	0.07	
Frequency Missing = 4816.8363381							

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq7 by race_eth							
	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)							
AAq7(AAq7. ... The first time I met w/acad advisor at this college was...)	Pacific Islander (non-Native Hawaiian)	White	Other	2 or more	I prefer not to respond	Total		
.	11.1702	1542.36	64.569	248.407	161.185	.	.	
	
	
(1)In person, one-on-one	123.445	35377.4	759.57	4549.33	1877.07	59664		
	0.18	52.88	1.14	6.80	2.81	89.17		
	0.21	59.29	1.27	7.62	3.15			
	86.45	89.12	87.77	89.00	86.08			
(2)In person, in a group setting	14.1782	3139.79	78.4407	423.555	197.939	5280.41		
	0.02	4.69	0.12	0.63	0.30	7.89		
	0.27	59.46	1.49	8.02	3.75			
	9.93	7.91	9.06	8.29	9.08			
(3)Online	5.17369	1177.15	27.4449	138.967	105.541	1962.28		
	0.01	1.76	0.04	0.21	0.16	2.93		
	0.26	59.99	1.40	7.08	5.38			
	3.62	2.97	3.17	2.72	4.84			
Total	142.797	39694.4	865.456	5111.85	2180.55	66906.7		
	0.21	59.33	1.29	7.64	3.26	100.00		
Frequency Missing = 4816.8363381								

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq8 by race_eth							
	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)							
AAq8(AAq8. ... How long did your 1st acad advising session as this college last?)		American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian		
.	845.511	51.1945	171.369	379.294	431.98	4.30379	.	
	
	
(1)15 minutes or less	236.871	197.956	761.915	1996.06	3287.88	13.3684		
	.	0.29	1.14	2.97	4.90	0.02		
	.	0.94	3.61	9.46	15.58	0.06		
	.	31.00	33.05	31.19	34.27	30.22		
(2)16 to 30 minutes	363.669	282.907	1108.65	2868.28	4321.19	9.09985		
	.	0.42	1.65	4.27	6.44	0.01		
	.	0.90	3.54	9.16	13.80	0.03		
	.	44.31	48.09	44.82	45.04	20.57		
(3)More than 30 minutes	139.814	121.528	321.168	1086.44	1444.39	16.2767		
	.	0.18	0.48	1.62	2.15	0.02		
	.	1.16	3.06	10.35	13.77	0.16		
	.	19.03	13.93	16.98	15.05	36.79		
(4)I do not remember	95.5029	36.1513	113.433	448.064	541.021	5.49341		
	.	0.05	0.17	0.67	0.81	0.01		
	.	0.86	2.69	10.64	12.85	0.13		
	.	5.66	4.92	7.00	5.64	12.42		
Total	.	638.542	2305.17	6398.84	9594.47	44.2383		
	.	0.95	3.43	9.53	14.29	0.07		
Frequency Missing = 4605.1620487								

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq8 by race_eth						
	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)						
AAq8(AAq8. ... How long did your 1st acad advising session as this college last?)	Pacific Islander (non-Native Hawaiian)	White	Other	2 or more	I prefer not to respond	Total	
.	9.37286	1457.25	55.6613	219.583	143.784	.	.

(1)15 minutes or less	38.4932	12313.1	275.872	1562.56	652.088	21099.3	
	0.06	18.35	0.41	2.33	0.97	31.44	
	0.18	58.36	1.31	7.41	3.09		
	26.62	30.95	31.55	30.40	29.67		
(2)16 to 30 minutes	62.664	18903	386.486	2384.13	991.046	31317.4	
	0.09	28.16	0.58	3.55	1.48	46.66	
	0.20	60.36	1.23	7.61	3.16		
	43.34	47.52	44.20	46.38	45.09		
(3)More than 30 minutes	32.5974	6120.08	145.96	856.547	347.507	10492.5	
	0.05	9.12	0.22	1.28	0.52	15.63	
	0.31	58.33	1.39	8.16	3.31		
	22.54	15.39	16.69	16.66	15.81		
(4)I do not remember	10.8402	2443.37	66.0455	337.434	207.309	4209.16	
	0.02	3.64	0.10	0.50	0.31	6.27	
	0.26	58.05	1.57	8.02	4.93		
	7.50	6.14	7.55	6.56	9.43		
Total	144.595	39779.5	874.363	5140.68	2197.95	67118.3	
	0.22	59.27	1.30	7.66	3.27	100.00	
Frequency Missing = 4605.1620487							

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq9 by race_eth							
AAq9(AAq9. ... Did an acad advisor explain why you were told you needed developmental edu?)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)						
	.	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian	Pacific Islander (non-Native Hawaiian)
.	865.73	67.1438	224.219	488.592	565.01	2.67478	12.1341
.
.
(1)Yes	204.387	220.913	854.351	2711.07	3610.15	19.0712	35.0579
.	.	0.33	1.29	4.09	5.45	0.03	0.05
.	.	1.05	4.07	12.92	17.21	0.09	0.17
.	.	35.48	37.93	43.10	38.16	41.58	24.72
(2)No	123.311	92.044	326.618	907.626	1443.96	16.7346	20.3761
.	.	0.14	0.49	1.37	2.18	0.03	0.03
.	.	1.13	4.01	11.15	17.75	0.21	0.25
.	.	14.78	14.50	14.43	15.26	36.48	14.37
(3)I was not told I needed to take developmental education classes at this college	487.94	309.635	1071.35	2670.85	4407.33	10.0615	86.3994
.	.	0.47	1.62	4.03	6.65	0.02	0.13
.	.	0.83	2.88	7.19	11.86	0.03	0.23
.	.	49.73	47.57	42.46	46.58	21.94	60.92
Total	.	622.593	2252.32	6289.55	9461.45	45.8673	141.833
.	.	0.94	3.40	9.49	14.28	0.07	0.21
Frequency Missing = 5456.6618904							

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq9 by race_eth				
	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)				
AAq9(AAq9. ... Did an acad advisor explain why you were told you needed developmental edu?)	White	Other	2 or more	I prefer not to respond	Total
.	1880.48	79.3754	276.441	179.222	.

(1)Yes	11129.7	300.786	1441.05	656.303	20978.5
	16.80	0.45	2.17	0.99	31.66
	53.05	1.43	6.87	3.13	
	28.28	35.36	28.35	30.35	
(2)No	4131.63	175.529	653.435	368.639	8136.6
	6.23	0.26	0.99	0.56	12.28
	50.78	2.16	8.03	4.53	
	10.50	20.63	12.85	17.05	
(3)I was not told I needed to take developmental education classes at this college	24094.9	374.334	2989.33	1137.57	37151.8
	36.36	0.56	4.51	1.72	56.06
	64.86	1.01	8.05	3.06	
	61.22	44.01	58.80	52.60	
Total	39356.3	850.649	5083.82	2162.51	66266.8
	59.39	1.28	7.67	3.26	100.00
Frequency Missing = 5456.6618904					

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq10 by race_eth						
AAq10(AAq10. ...Has an acad advisor helped you choose a major or pathway of study?)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					
		American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian
.	866.06 . . .	56.7854 . . .	214.54 . . .	563.94 . . .	586.356 . . .	5.46555 . . .
(1)Yes, prior to starting classes my first academic term at this college	349.205 . . .	325.896 0.49 1.10 51.49	1028.61 1.56 3.47 45.47	3271.21 4.95 11.04 52.64	4543.68 6.87 15.34 48.13	20.5423 0.03 0.07 47.69
(2)Yes, but after classes began my first academic term at this college	138.429 . . .	101.64 0.15 0.91 16.06	469.418 0.71 4.22 20.75	868.604 1.31 7.81 13.98	1694.71 2.56 15.23 17.95	8.22072 0.01 0.07 19.08
(3)No	327.674 . . .	205.415 0.31 0.81 32.45	763.973 1.16 3.01 33.77	2074.38 3.14 8.18 33.38	3201.71 4.84 12.63 33.92	14.3136 0.02 0.06 33.23
Total	. . .	632.951 0.96	2262 3.42	6214.2 9.40	9440.1 14.28	43.0765 0.07
Frequency Missing = 5617.0320517						

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq10 by race_eth						
AAq10(AAq10. ...Has an acad advisor helped you choose a major or pathway of study?)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					
	Pacific Islander (non-Native Hawaiian)	White	Other	2 or more	I prefer not to respond	Total
.	18.4092	1924.31	73.937	299.61	192.313	.

(1)Yes, prior to starting classes my first academic term at this college	60.5694	17072.7	374.469	2106.99	820.241	29624.9
	0.09	25.83	0.57	3.19	1.24	44.81
	0.20	57.63	1.26	7.11	2.77	
	44.68	43.43	43.74	41.63	38.16	
(2)Yes, but after classes began my first academic term at this college	20.9573	6403.59	147.5	1015.07	398.006	11127.7
	0.03	9.69	0.22	1.54	0.60	16.83
	0.19	57.55	1.33	9.12	3.58	
	15.46	16.29	17.23	20.06	18.52	
(3)No	54.0316	15836.1	334.119	1938.59	931.175	25353.8
	0.08	23.96	0.51	2.93	1.41	38.35
	0.21	62.46	1.32	7.65	3.67	
	39.86	40.28	39.03	38.31	43.32	
Total	135.558	39312.4	856.088	5060.65	2149.42	66106.5
	0.21	59.47	1.30	7.66	3.25	100.00
Frequency Missing = 5617.0320517						

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq11 by race_eth					
	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					
AAq11(AAq11. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)		American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian
.	853.713	44.4849	186.075	402.657	479.625	2.04348
.
.
(1)Strongly agree	335.512	313.195	971.102	3688.68	4196.2	19.4896
.	.	0.47	1.45	5.51	6.27	0.03
.	.	0.97	3.01	11.43	13.00	0.06
.	.	48.54	42.40	57.86	43.95	41.91
(2)Agree	289.109	195.616	849.245	1755.86	3002.38	15.0618
.	.	0.29	1.27	2.62	4.49	0.02
.	.	0.98	4.24	8.76	14.97	0.08
.	.	30.32	37.08	27.54	31.45	32.39
(3)Disagree	151.058	103.303	351.112	732.909	1717.43	6.29162
.	.	0.15	0.52	1.10	2.57	0.01
.	.	0.99	3.35	6.99	16.39	0.06
.	.	16.01	15.33	11.50	17.99	13.53
(4)Strongly disagree	51.9746	33.137	119.004	198.033	630.811	5.6555
.	.	0.05	0.18	0.30	0.94	0.01
.	.	0.81	2.91	4.84	15.42	0.14
.	.	5.14	5.20	3.11	6.61	12.16
Total	.	645.252	2290.46	6375.48	9546.83	46.4986
.	.	0.96	3.42	9.53	14.27	0.07
Frequency Missing = 4820.9832931						

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq11 by race_eth						
	AAq11(AAq11. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					
		Pacific Islander (non-Native Hawaiian)	White	Other	2 or more	I prefer not to respond	Total
.	11.1062	1561.72	65.1232	226.796	159.984	.	
.	
.	
.	
(1)Strongly agree	82.3589	19310	407.904	2323.3	969.009	32281.2	
	0.12	28.86	0.61	3.47	1.45	48.25	
	0.26	59.82	1.26	7.20	3.00		
	57.65	48.67	47.16	45.26	44.41		
(2)Agree	33.412	11726.6	245.664	1586.76	639.46	20050.1	
	0.05	17.53	0.37	2.37	0.96	29.97	
	0.17	58.49	1.23	7.91	3.19		
	23.39	29.56	28.40	30.91	29.31		
(3)Disagree	16.9481	6158.47	150.993	862.107	381.924	10481.5	
	0.03	9.21	0.23	1.29	0.57	15.67	
	0.16	58.76	1.44	8.23	3.64		
	11.86	15.52	17.46	16.79	17.51		
(4)Strongly disagree	10.1424	2479.91	60.3408	361.294	191.358	4089.68	
	0.02	3.71	0.09	0.54	0.29	6.11	
	0.25	60.64	1.48	8.83	4.68		
	7.10	6.25	6.98	7.04	8.77		
Total	142.861	39675	864.901	5133.46	2181.75	66902.5	
	0.21	59.30	1.29	7.67	3.26	100.00	
Frequency Missing = 4820.9832931							

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq12 by race_eth					
	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					
AAq12(AAq12. ...After meeting w/acad advisor, my understanding of how long it would take to complete...)	.	American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian
.	854.77	48.3929	188.043	435.214	501.681	4.55491
.
.
(1)Changed to a shorter amount of time	101.86	86.8258	394.4	1244.9	1360.13	10.2545
.	.	0.13	0.59	1.87	2.04	0.02
.	.	1.01	4.59	14.49	15.83	0.12
.	.	13.54	17.23	19.63	14.28	23.31
(2)Changed to a longer amount of time	280.561	216.38	831.877	2176.37	3825.1	16.1031
.	.	0.32	1.25	3.26	5.73	0.02
.	.	0.92	3.53	9.24	16.25	0.07
.	.	33.74	36.35	34.31	40.16	36.61
(3)Did not change	292.92	202.131	725.93	2030.86	2784.23	7.78575
.	.	0.30	1.09	3.04	4.17	0.01
.	.	0.83	2.97	8.32	11.41	0.03
.	.	31.52	31.72	32.02	29.23	17.70
(4)I do not remember	151.257	136.007	336.288	890.791	1555.31	9.84385
.	.	0.20	0.50	1.33	2.33	0.01
.	.	1.33	3.30	8.73	15.24	0.10
.	.	21.21	14.69	14.04	16.33	22.38
Total	.	641.343	2288.5	6342.92	9524.77	43.9872
.	.	0.96	3.43	9.50	14.27	0.07
Frequency Missing = 4983.7802756						

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq12 by race_eth						
	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)						
AAq12(AAq12. ...After meeting w/acad advisor, my understanding of how long it would take to complete...)	Pacific Islander (non-Native Hawaiian)	White	Other	2 or more	I prefer not to respond	Total	
.	11.624	1630.32	76.4903	232.378	173.719	.	.

(1)Changed to a shorter amount of time	21.3447	4439.7	130.349	629.064	272.43	8589.41	
	0.03	6.65	0.20	0.94	0.41	12.87	
	0.25	51.69	1.52	7.32	3.17		
	15.00	11.21	15.27	12.27	12.57		
(2)Changed to a longer amount of time	57.2137	13392.9	291.003	1950.06	784.941	23541.9	
	0.09	20.07	0.44	2.92	1.18	35.27	
	0.24	56.89	1.24	8.28	3.33		
	40.19	33.81	34.09	38.03	36.21		
(3)Did not change	42.0866	15932.1	279.983	1734.47	663.273	24402.9	
	0.06	23.87	0.42	2.60	0.99	36.56	
	0.17	65.29	1.15	7.11	2.72		
	29.57	40.23	32.80	33.82	30.59		
(4)I do not remember	21.6985	5841.71	152.199	814.284	447.371	10205.5	
	0.03	8.75	0.23	1.22	0.67	15.29	
	0.21	57.24	1.49	7.98	4.38		
	15.24	14.75	17.83	15.88	20.64		
Total	142.344	39606.4	853.534	5127.88	2168.01	66739.7	
	0.21	59.34	1.28	7.68	3.25	100.00	
Frequency Missing = 4983.7802756							

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq13 by race_eth						
AAq13(AAq13. ...Acad advisor clearly explained classes I need to reach goals)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					
		American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian
.	861.767	47.831	190.676	420.305	500.44	8.39008
(1)Strongly agree	354.649	344.399 0.52 1.02 53.65	1068.15 1.60 3.17 46.73	3663.43 5.49 10.87 57.62	4863.23 7.29 14.43 51.05	17.2916 0.03 0.05 43.07
(2)Agree	295.844	217.979 0.33 0.91 33.96	899.714 1.35 3.77 39.36	1988.97 2.98 8.34 31.28	3420.78 5.12 14.34 35.91	19.8891 0.03 0.08 49.53
(3)Disagree	136.346	56.2885 0.08 0.85 8.77	225.65 0.34 3.41 9.87	531.949 0.80 8.05 8.37	930.612 1.39 14.08 9.77	2.97133 0.00 0.04 7.40
(4)Strongly disagree	32.7626	23.239 0.03 0.90 3.62	92.3447 0.14 3.57 4.04	173.484 0.26 6.71 2.73	311.393 0.47 12.04 3.27	0 0.00 0.00 0.00
Total	.	641.905 0.96	2285.86 3.42	6357.83 9.52	9526.01 14.27	40.152 0.06
Frequency Missing = 4966.8154152						

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq13 by race_eth						
AAq13(AAq13. ...Acad advisor clearly explained classes I need to reach goals)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					
	Pacific Islander (non-Native Hawaiian)	White	Other	2 or more	I prefer not to respond	Total
.	13.3753	1646.5	70.979	229.025	157.921	.

(1)Strongly agree	76.8595	19854.9	415.098	2474.33	930.686	33708.4
	0.12	29.74	0.62	3.71	1.39	50.49
	0.23	58.90	1.23	7.34	2.76	
	54.67	50.15	48.32	48.22	42.62	
(2)Agree	46.6673	14242.2	287.493	1921.77	809.17	23854.6
	0.07	21.33	0.43	2.88	1.21	35.73
	0.20	59.70	1.21	8.06	3.39	
	33.19	35.97	33.47	37.45	37.05	
(3)Disagree	12.5709	3929.82	99.5986	515.57	302.9	6607.93
	0.02	5.89	0.15	0.77	0.45	9.90
	0.19	59.47	1.51	7.80	4.58	
	8.94	9.93	11.59	10.05	13.87	
(4)Strongly disagree	4.49466	1563.28	56.856	219.56	141.057	2585.71
	0.01	2.34	0.09	0.33	0.21	3.87
	0.17	60.46	2.20	8.49	5.46	
	3.20	3.95	6.62	4.28	6.46	
Total	140.592	39590.2	859.046	5131.23	2183.81	66756.7
	0.21	59.31	1.29	7.69	3.27	100.00
Frequency Missing = 4966.8154152						

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq14 by race_eth						
AAq14(AAq14. ...Acad advisor provided info about student services)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					
		American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian
.	866.98	47.6795	191.507	429.962	496.443	4.0371
.
.
(1)Strongly agree	257.882	276.28	826.358	2858.86	3708.7	18.2324
.	.	0.41	1.24	4.28	5.56	0.03
.	.	1.13	3.39	11.73	15.22	0.07
.	.	43.03	36.16	45.03	38.92	40.97
(2)Agree	316.68	234.967	954.493	2263.06	3643.41	12.3534
.	.	0.35	1.43	3.39	5.46	0.02
.	.	0.88	3.58	8.50	13.68	0.05
.	.	36.60	41.77	35.65	38.23	27.76
(3)Disagree	164.524	93.9787	381.261	938.418	1732.16	7.94975
.	.	0.14	0.57	1.41	2.60	0.01
.	.	0.79	3.19	7.84	14.47	0.07
.	.	14.64	16.69	14.78	18.18	17.86
(4)Strongly disagree	75.3015	36.8317	122.919	287.84	445.74	5.96949
.	.	0.06	0.18	0.43	0.67	0.01
.	.	0.98	3.28	7.68	11.89	0.16
.	.	5.74	5.38	4.53	4.68	13.41
Total	.	642.057	2285.03	6348.18	9530.01	44.505
.	.	0.96	3.42	9.51	14.28	0.07
Frequency Missing = 4994.4151917						

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq14 by race_eth							
	AAq14(AAq14. ...Acad advisor provided info about student services)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					I prefer not to respond	Total
		Pacific Islander (non-Native Hawaiian)	White	Other	2 or more			
.	11.66	1647.12	71.1925	239.222	174.223	.	.	
	
	
(1)Strongly agree	64.6098	13763.2	328.476	1822.37	707.117	24374.2		
	0.10	20.63	0.49	2.73	1.06	36.53		
	0.27	56.47	1.35	7.48	2.90			
	45.40	34.76	38.25	35.59	32.62			
(2)Agree	48.1355	16306.1	313.583	2030.45	832.06	26638.6		
	0.07	24.44	0.47	3.04	1.25	39.92		
	0.18	61.21	1.18	7.62	3.12			
	33.82	41.19	36.51	39.65	38.39			
(3)Disagree	18.8716	7250.48	142.88	951.534	449.295	11966.8		
	0.03	10.87	0.21	1.43	0.67	17.93		
	0.16	60.59	1.19	7.95	3.75			
	13.26	18.31	16.64	18.58	20.73			
(4)Strongly disagree	10.6906	2269.85	73.8943	316.678	179.038	3749.45		
	0.02	3.40	0.11	0.47	0.27	5.62		
	0.29	60.54	1.97	8.45	4.78			
	7.51	5.73	8.60	6.18	8.26			
Total	142.308	39589.6	858.832	5121.04	2167.51	66729.1		
	0.21	59.33	1.29	7.67	3.25	100.00		
Frequency Missing = 4994.4151917								

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq15 by race_eth						
AAq15(AAq15. ...Acad advisor discussed my commitments outside of school)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					
		American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian
.	870.405	54.0298	218.603	480.48	540.853	4.50281
.
.
(1)Strongly agree	149.415	161.919	421.269	1696.03	2055.22	6.64733
.	.	0.24	0.63	2.55	3.09	0.01
.	.	1.15	3.00	12.08	14.63	0.05
.	.	25.47	18.66	26.93	21.67	15.09
(2)Agree	234.159	202.798	793.328	1836.35	2928.62	18.4359
.	.	0.31	1.19	2.76	4.41	0.03
.	.	0.96	3.76	8.71	13.89	0.09
.	.	31.90	35.14	29.16	30.87	41.86
(3)Disagree	291.666	183.044	721.305	1950.8	3127.82	13.3227
.	.	0.28	1.09	2.94	4.71	0.02
.	.	0.85	3.36	9.09	14.58	0.06
.	.	28.79	31.95	30.98	32.97	30.25
(4)Strongly disagree	135.722	87.9449	322.034	814.474	1373.93	5.63332
.	.	0.13	0.48	1.23	2.07	0.01
.	.	0.89	3.28	8.28	13.97	0.06
.	.	13.83	14.26	12.93	14.48	12.79
Total	.	635.707	2257.93	6297.66	9485.6	44.0393
.	.	0.96	3.40	9.48	14.28	0.07
Frequency Missing = 5296.7444691						

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq15 by race_eth							
	AAq15(AAq15. ...Acad advisor discussed my commitments outside of school)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					I prefer not to respond	Total
		Pacific Islander (non-Native Hawaiian)	White	Other	2 or more			
.	11.5111 . . .	1793.9 . . .	78.7687 . . .	255.694 . . .	177.034 . . .	.	.
(1)Strongly agree	32.4433 0.05 0.23 22.77	8040.46 12.10 57.25 20.39	164.087 0.25 1.17 19.28	1039.73 1.57 7.40 20.37	427.133 0.64 3.04 19.73	14044.9 21.14		
(2)Agree	43.7468 0.07 0.21 30.71	12915.6 19.44 61.24 32.75	236.36 0.36 1.12 27.77	1546.17 2.33 7.33 30.29	568.169 0.86 2.69 26.25	21089.6 31.75		
(3)Disagree	33.0317 0.05 0.15 23.19	12758.5 19.21 59.45 32.35	272.437 0.41 1.27 32.00	1659.66 2.50 7.73 32.51	739.436 1.11 3.45 34.16	21459.3 32.31		
(4)Strongly disagree	33.2347 0.05 0.34 23.33	5728.29 8.62 58.26 14.52	178.372 0.27 1.81 20.95	859.011 1.29 8.74 16.83	429.963 0.65 4.37 19.86	9832.89 14.80		
Total	142.456 0.21	39442.8 59.38	851.256 1.28	5104.56 7.68	2164.7 3.26	66426.8 100.00		
Frequency Missing = 5296.7444691								

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q16 by race_eth							
	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)							
		American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian	Pacific Islander (non-Native Hawaiian)	White
Q16(q16. ...Acad advisor discussed career interests)	870.998	52.08	201.417	432.499	522.6	3.44532	10.6349	1670.78
.
.
.
(1)Strongly agree	207.709	247.492	616.652	2393.86	3029.81	14.7068	43.503	12760.4
.	.	0.37	0.92	3.59	4.54	0.02	0.07	19.14
.	.	1.15	2.86	11.09	14.03	0.07	0.20	59.11
.	.	38.81	27.10	37.72	31.88	32.61	30.35	32.25
(2)Agree	353.933	194.053	959.166	2384.16	3813.35	22.9627	59.4705	16570
.	.	0.29	1.44	3.58	5.72	0.03	0.09	24.85
.	.	0.71	3.52	8.75	13.99	0.08	0.22	60.80
.	.	30.43	42.16	37.57	40.12	50.92	41.49	41.88
(3)Disagree	179.504	143.669	521.327	1174.02	2032.66	7.42728	29.0017	7611.61
.	.	0.22	0.78	1.76	3.05	0.01	0.04	11.42
.	.	1.09	3.94	8.88	15.37	0.06	0.22	57.55
.	.	22.53	22.91	18.50	21.39	16.47	20.23	19.24
(4)Strongly disagree	69.224	52.4419	177.976	393.602	628.034	0	11.3574	2623.88
.	.	0.08	0.27	0.59	0.94	0.00	0.02	3.94
.	.	1.14	3.87	8.56	13.66	0.00	0.25	57.05
.	.	8.22	7.82	6.20	6.61	0.00	7.92	6.63
Total	.	637.656	2275.12	6345.64	9503.85	45.0968	143.333	39566
.	.	0.96	3.41	9.52	14.26	0.07	0.21	59.35
Frequency Missing = 5054.2819682								

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q16 by race_eth			
	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)			
Q16(q16. ...Acad advisor discussed career interests)	Other	2 or more	I prefer not to respond	Total
.	71.4694	231.948	176.04	.

(1)Strongly agree	278.395	1590.83	613.598	21589.3
	0.42	2.39	0.92	32.38
	1.29	7.37	2.84	
	32.43	31.02	28.33	
(2)Agree	314.065	2119.45	817.878	27254.6
	0.47	3.18	1.23	40.88
	1.15	7.78	3.00	
	36.58	41.33	37.77	
(3)Disagree	171.201	1035.98	499.335	13226.2
	0.26	1.55	0.75	19.84
	1.29	7.83	3.78	
	19.94	20.20	23.06	
(4)Strongly disagree	94.8937	382.046	234.883	4599.11
	0.14	0.57	0.35	6.90
	2.06	8.31	5.11	
	11.05	7.45	10.85	
Total	858.555	5128.31	2165.69	66669.2
	1.29	7.69	3.25	100.00
Frequency Missing = 5054.2819682				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq17 by race_eth						
AAq17(q17. ...Acad advisor discussed regional employment opportunities)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					
		American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian
.	936.736	119.82	430.834	1120.64	1544.62	4.51933
.
.
.
(1)Strongly agree	89.7358	113.076	265.853	1103.56	1216.94	20.434
.	.	0.19	0.45	1.86	2.05	0.03
.	.	1.31	3.09	12.82	14.14	0.24
.	.	19.84	13.00	19.51	14.35	46.42
(2)Agree	190.109	151.747	627.322	1524.38	2043.59	8.70073
.	.	0.26	1.06	2.57	3.44	0.01
.	.	1.03	4.28	10.39	13.93	0.06
.	.	26.63	30.67	26.94	24.09	19.76
(3)Disagree	306.45	205.526	799.855	2147.57	3570.23	8.0712
.	.	0.35	1.35	3.62	6.02	0.01
.	.	0.84	3.25	8.73	14.52	0.03
.	.	36.06	39.10	37.96	42.09	18.33
(4)Strongly disagree	158.338	99.5674	352.674	881.995	1651.08	6.81686
.	.	0.17	0.59	1.49	2.78	0.01
.	.	0.87	3.08	7.70	14.41	0.06
.	.	17.47	17.24	15.59	19.47	15.48
Total	.	569.916	2045.7	5657.5	8481.84	44.0228
.	.	0.96	3.45	9.54	14.30	0.07
Frequency Missing = 12393.776593						

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq17 by race_eth						
	AAq17(q17. ...Acad advisor discussed regional employment opportunities)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					Total
		Pacific Islander (non-Native Hawaiian)	White	Other	2 or more	I prefer not to respond	
.	27.2264 . . .	6123 . . .	150.398 . . .	791.238 . . .	400.121	
(1)Strongly agree	20.6793 0.03 0.24 16.32	4910.5 8.28 57.04 13.98	121.105 0.20 1.41 15.53	569.213 0.96 6.61 12.46	267.363 0.45 3.11 13.77	8608.72 14.51	
(2)Agree	29.737 0.05 0.20 23.46	8684.91 14.64 59.20 24.73	167.45 0.28 1.14 21.48	983.889 1.66 6.71 21.53	449.475 0.76 3.06 23.15	14671.2 24.73	
(3)Disagree	47.288 0.08 0.19 37.31	14752.4 24.87 59.99 42.01	287.498 0.48 1.17 36.88	2005.96 3.38 8.16 43.90	767.157 1.29 3.12 39.51	24591.6 41.45	
(4)Strongly disagree	29.0368 0.05 0.25 22.91	6765.9 11.40 59.05 19.27	203.575 0.34 1.78 26.11	1009.96 1.70 8.81 22.10	457.618 0.77 3.99 23.57	11458.2 19.31	
Total	126.741 0.21	35113.7 59.18	779.627 1.31	4569.02 7.70	1941.61 3.27	59329.7 100.00	
Frequency Missing = 12393.776593							

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q18 by race_eth					
	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					
Q18(q18. ...Main source of acad advising)		American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian
.	868.295	54.0453	219.103	469.323	551.023	5.07157
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.
(1)Instructors	230.862	186.459	581.596	1914.72	2418.21	8.39876
.	.	0.28	0.88	2.89	3.65	0.01
.	.	0.94	2.94	9.68	12.22	0.04
.	.	29.33	25.76	30.35	25.52	19.32
(2)Academic advisors (not instructors)	279.993	261.667	892.06	2553.41	3851.4	20.6143
.	.	0.39	1.34	3.85	5.81	0.03
.	.	1.03	3.50	10.03	15.12	0.08
.	.	41.16	39.52	40.47	40.65	47.42
(3)Friends, family, other students	185.747	125.145	530.913	1188.39	2174.45	9.12737
.	.	0.19	0.80	1.79	3.28	0.01
.	.	0.91	3.87	8.65	15.83	0.07
.	.	19.69	23.52	18.84	22.95	21.00
(4)College website	94.56	40.9135	169.197	431.093	742.858	2.56704
.	.	0.06	0.26	0.65	1.12	0.00
.	.	0.76	3.13	7.99	13.76	0.05
.	.	6.44	7.50	6.83	7.84	5.91
(5)Other college materials	21.9119	21.5075	83.6687	221.204	288.511	2.76309
.	.	0.03	0.13	0.33	0.43	0.00
.	.	1.10	4.29	11.33	14.78	0.14
.	.	3.38	3.71	3.51	3.04	6.36
Total	.	635.691	2257.44	6308.82	9475.43	43.4705
.	.	0.96	3.40	9.51	14.28	0.07
Frequency Missing = 5382.1462861						

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q18 by race_eth						
	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)						
	Q18(q18. ...Main source of acad advising)	Pacific Islander (non-Native Hawaiian)	White	Other	2 or more	I prefer not to respond	Total
.	11.7596 . . .	1844.92 . . .	77.4324 . . .	281.504 . . .	186.597	
(1)Instructors	33.098 0.05 0.17 23.27	12377.8 18.66 62.55 31.42	257.51 0.39 1.30 30.20	1352.1 2.04 6.83 26.62	658.777 0.99 3.33 30.57	19788.6 29.83	
(2)Academic advisors (not instructors)	52.1939 0.08 0.20 36.70	14833 22.36 58.24 37.66	309.409 0.47 1.21 36.29	1978.13 2.98 7.77 38.95	718.317 1.08 2.82 33.33	25470.2 38.39	
(3)Friends, family, other students	26.7989 0.04 0.20 18.84	7930.86 11.95 57.75 20.13	185.487 0.28 1.35 21.76	1115.93 1.68 8.13 21.97	446.222 0.67 3.25 20.71	13733.3 20.70	
(4)College website	15.5445 0.02 0.29 10.93	3241.35 4.89 60.06 8.23	65.5014 0.10 1.21 7.68	470.976 0.71 8.73 9.27	217.053 0.33 4.02 10.07	5397.06 8.14	
(5)Other college materials	14.5727 0.02 0.75 10.25	1008.86 1.52 51.68 2.56	34.685 0.05 1.78 4.07	161.613 0.24 8.28 3.18	114.769 0.17 5.88 5.33	1952.15 2.94	
Total	142.208 0.21	39391.8 59.38	852.592 1.29	5078.75 7.66	2155.14 3.25	66341.4 100.00	
Frequency Missing = 5382.1462861							

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAQ19 by race_eth						
	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)						
AAQ19(AAQ19. ...Acad advisor came to class to discuss goals/planning)		American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian	Pacific Islander (non-Native Hawaiian)
.	985.714	114.75	483.944	1000.6	1417.12	13.088	24.6631
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.
(1)Yes	155.769	162.06	528.941	1521.76	1999.44	14.0723	24.7904
.	.	0.27	0.88	2.54	3.34	0.02	0.04
.	.	1.17	3.81	10.97	14.42	0.10	0.18
.	.	28.18	26.55	26.34	23.22	39.69	19.17
(2)No	539.886	412.927	1463.65	4255.77	6609.9	21.3818	104.514
.	.	0.69	2.44	7.10	11.03	0.04	0.17
.	.	0.90	3.18	9.24	14.35	0.05	0.23
.	.	71.82	73.45	73.66	76.78	60.31	80.83
Total	.	574.987	1992.59	5777.54	8609.34	35.4541	129.304
.	.	0.96	3.32	9.64	14.37	0.06	0.22
Frequency Missing = 11791.672974							

Table of AAQ19 by race_eth					
race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)					
AAQ19(AAQ19. ...Acad advisor came to class to discuss goals/planning)	White	Other	2 or more	I prefer not to respond	Total
.	5631.6	153.722	770.399	500.424	.
.
.
.
(1)Yes	7970.89	196.751	1029.69	422.025	13870.4
.	13.30	0.33	1.72	0.70	23.14
.	57.47	1.42	7.42	3.04	
.	22.39	25.34	22.43	22.92	
(2)No	27634.3	579.551	3560.17	1419.29	46061.4
.	46.11	0.97	5.94	2.37	76.86
.	59.99	1.26	7.73	3.08	
.	77.61	74.66	77.57	77.08	
Total	35605.1	776.302	4589.86	1841.31	59931.8
.	59.41	1.30	7.66	3.07	100.00
Frequency Missing = 11791.672974					

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
----- WEIGHTED -----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of Q20 by race_eth							
Q20(q20. ...Instructors recommended I meet with acad advisor)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)						
		American Indian or Alaska Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian	Pacific Islander (non-Native Hawaiian)
.	891.082	66.6992	247.224	586.654	684.541	9.08778	16.5405
.
.
.
(1)Yes	361.899	288.377	1112.19	3067.03	4544.2	16.8338	66.5295
.	.	0.44	1.70	4.68	6.93	0.03	0.10
.	.	0.99	3.83	10.56	15.65	0.06	0.23
.	.	46.29	49.89	49.54	48.64	42.67	48.41
(2)No	428.387	334.661	1117.12	3124.45	4797.72	22.6205	70.8975
.	.	0.51	1.70	4.77	7.32	0.03	0.11
.	.	0.92	3.06	8.56	13.14	0.06	0.19
.	.	53.71	50.11	50.46	51.36	57.33	51.59
Total	.	623.037	2229.31	6191.48	9341.91	39.4543	137.427
.	.	0.95	3.40	9.45	14.25	0.06	0.21
Frequency Missing = 6180.4194785							

Table of Q20 by race_eth					
Q20(q20. ...Instructors recommended I meet with acad advisor)	race_eth(1 = American Indian, 2 = Asian, 3 = Black, 4 = Hispanic, 5 = Hawaiian, 6 = Pacific Islander, 7 = White, 8 = Other, 9 = 2 or more)				
	White	Other	2 or more	I prefer not to respond	Total
.	2223.96	91.1978	338.935	234.214	.
.
.
.
(1)Yes	16492.8	370.666	2202.22	878.637	29039.5
.	25.16	0.57	3.36	1.34	44.31
.	56.79	1.28	7.58	3.03	
.	42.28	44.19	43.86	41.69	
(2)No	22520	468.161	2819.1	1228.88	36503.6
.	34.36	0.71	4.30	1.87	55.69
.	61.69	1.28	7.72	3.37	
.	57.72	55.81	56.14	58.31	
Total	39012.8	838.827	5021.32	2107.52	65543.1
.	59.52	1.28	7.66	3.22	100.00
Frequency Missing = 6180.4194785					

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of FREQACAD_AAby tradage			
	FREQACAD_AA(Recoded frequency of using academic advising, set to missing if did not use advising)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))		
		.	Nontraditional-Age	Traditional-Age	Total
1 time	337.48	6213.55	11729.8	17943.4
.	.	8.82	16.65	25.47
.	.	34.63	65.37	
.	.	26.97	24.73	
2-4 times	685.232	12725.9	27844.7	40570.6
.	.	18.06	39.52	57.58
.	.	31.37	68.63	
.	.	55.24	58.72	
5 or more times	241.623	4097.03	7848.19	11945.2
.	.	5.81	11.14	16.95
.	.	34.30	65.70	
.	.	17.78	16.55	
Total	.	23036.4	47422.7	70459.2
.	.	32.69	67.31	100.00
Frequency Missing = 1264.3355651				

Frequency Percent Row Pct Col Pct	Table of SATACAD_AAby tradage			
	SATACAD_AA(Recoded satisfaction with academic advising, set to missing if did not use advising)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))		
		.	Nontraditional-Age	Traditional-Age	Total
.	122.057	736.983	1111.46	.
.
.
.
Not at all	92.1602	1579.34	3060.54	4639.88
.	.	2.30	4.46	6.76
.	.	34.04	65.96	
.	.	7.08	6.61	
Somewhat	535.165	8984.21	21637.4	30621.6
.	.	13.09	31.54	44.63
.	.	29.34	70.66	
.	.	40.29	46.72	
Very	484.967	11504.5	20919	32423.5
.	.	16.77	30.49	47.26
.	.	35.48	64.52	
.	.	51.59	45.17	
N.A.	29.9863	231.396	694.37	925.766
.	.	0.34	1.01	1.35
.	.	25.00	75.00	
.	.	1.04	1.50	

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of SATACAD_AAby tradage			
	SATACAD_AA(Recoded satisfaction with academic advising, set to missing if did not use advising)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))		
	.	Nontraditional-Age	Traditional-Age	Total
Total	.	22299.5	46311.3	68610.7
	.	32.50	67.50	100.00
Frequency Missing = 3112.7816205				

Frequency Percent Row Pct Col Pct	Table of IMPACADby tradage			
	IMPACAD(Importance of academic advising /planning)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))		
	.	Nontraditional-Age	Traditional-Age	Total
.	156.968	831.801	1256.04	.

Not at all	24.1245	368.623	813.267	1181.89
	.	0.54	1.19	1.73
	.	31.19	68.81	
	.	1.66	1.76	
Somewhat	268.865	4211.65	10913	15124.6
	.	6.16	15.96	22.12
	.	27.85	72.15	
	.	18.97	23.64	
Very	814.377	17624.4	34440.4	52064.8
	.	25.78	50.37	76.15
	.	33.85	66.15	
	.	79.37	74.60	
Total	.	22204.6	46166.7	68371.3
	.	32.48	67.52	100.00
Frequency Missing = 3352.1767282				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of DEVACADPLN_AA by tradage			
	DEVACADPLN_AA(Recoded Developed an academic plan, set to missing if did not create academic plan)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))		
		.	Nontraditional-Age	Traditional-Age	Total
.	644.823	1475.59	3565.87	.
.
.
No	210.065	7475.3	15662.3	23137.6
.	.	11.43	23.94	35.37
.	.	32.31	67.69	
.	.	34.67	35.71	
Yes	409.447	14085.5	28194.6	42280.1
.	.	21.53	43.10	64.63
.	.	33.31	66.69	
.	.	65.33	64.29	
Total	.	21560.8	43856.9	65417.7
.	.	32.96	67.04	100.00
Frequency Missing = 6305.7998926				

Frequency Percent Row Pct Col Pct	Table of Q1 by tradage			
	Q1(q1. ... Have you met with acad advisor before registering each term?)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))		
		.	Nontraditional-Age	Traditional-Age	Total
.	766.703	855.567	1662.84	.
.
.
(1)Yes, before every academic term	281.204	12092.4	26286.7	38379.1
.	.	17.80	38.69	56.49
.	.	31.51	68.49	
.	.	54.52	57.44	
(2)Yes, before some academic terms, but not all	160.94	7720.1	15048.7	22768.7
.	.	11.36	22.15	33.51
.	.	33.91	66.09	
.	.	34.81	32.89	
(3)No	55.4883	2368.41	4424.51	6792.91
.	.	3.49	6.51	10.00
.	.	34.87	65.13	
.	.	10.68	9.67	
Total	.	22180.9	45759.9	67940.8
.	.	32.65	67.35	100.00
Frequency Missing = 3782.7441937				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q2 by tradage			
	Q2(q2. ... Were you required to meet w/acad advisor before registering THIS term?)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))		
	.	Nontraditional-Age	Traditional-Age	Total
.	787.981	1159.86	2356.62	.

(1)Yes	257.995	11840.3	24522.3	36362.6
	.	17.69	36.63	54.32
	.	32.56	67.44	
	.	54.12	54.41	
(2)No	218.36	10036.3	20543.8	30580
	.	14.99	30.69	45.68
	.	32.82	67.18	
	.	45.88	45.59	
Total	.	21876.6	45066.1	66942.7
	.	32.68	67.32	100.00
Frequency Missing = 4780.8242796				

Frequency Percent Row Pct Col Pct	Table of Q3 by tradage			
	Q3(q3. ... How many times have you met w/acad advisor this term?)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))		
	.	Nontraditional-Age	Traditional-Age	Total
.	782.042	972.377	1802.43	.

(1)None	88.8258	3581.73	6782.72	10364.4
	.	5.29	10.02	15.31
	.	34.56	65.44	
	.	16.23	14.87	
(2)Once	119.735	7317.31	13611.5	20928.8
	.	10.81	20.11	30.92
	.	34.96	65.04	
	.	33.16	29.84	
(3)Twice	119.363	5265.2	11669.4	16934.6
	.	7.78	17.24	25.02
	.	31.09	68.91	
	.	23.86	25.58	

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q3 by tradage			
	Q3(q3. ... How many times have you met w/acad advisor this term?)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))		
		.	Nontraditional-Age	Traditional-Age	Total
(4)More than twice	154.37	5899.82	13556.7	19456.5
	.	8.72	20.03	28.75
	.	30.32	69.68	
	.	26.74	29.72	
Total	.	22064.1	45620.3	67684.4
	.	32.60	67.40	100.00
Frequency Missing = 4039.1465324				

Frequency Percent Row Pct Col Pct	Table of AAq4 by tradage			
	AAq4(AAq4. ... Did you meet with same acad advisor each time?)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))		
		.	Nontraditional-Age	Traditional-Age	Total
.	808.865	3141.28	5961.31	.

(1)Yes	194.212	8408.18	17956.2	26364.4
	.	13.70	29.27	42.97
	.	31.89	68.11	
	.	42.26	43.31	
(2)No	160.796	6826.38	14491.8	21318.2
	.	11.13	23.62	34.74
	.	32.02	67.98	
	.	34.31	34.95	
(3)I have only met w/ acad advisor once this academic term at this college	100.463	4660.61	9013.38	13674
	.	7.60	14.69	22.29
	.	34.08	65.92	
	.	23.43	21.74	
Total	.	19895.2	41461.4	61356.6
	.	32.43	67.57	100.00
Frequency Missing = 10366.917316				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq5 by tradage				
	AAq5(AAq5. ... Acad advisor discussed when next session should be?)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))			
		.	Nontraditional-Age	Traditional-Age	Total
.	818.709	3333.99	6414.98	.	
.	
.	
(1)Yes	153.369	7375.91	13607.2	20983.1	
.	.	12.15	22.41	34.56	
.	.	35.15	64.85		
.	.	37.44	33.18		
(2)No	292.257	12326.5	27400.5	39727.1	
.	.	20.30	45.13	65.44	
.	.	31.03	68.97		
.	.	62.56	66.82		
Total	.	19702.4	41007.8	60710.2	
.	.	32.45	67.55	100.00	
Frequency Missing = 11013.306762					

Frequency Percent Row Pct Col Pct	Table of AAq6 by tradage				
	AAq6(AAq6. ... Review progress towards acad goals each meeting with advisor.)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))			
		.	Nontraditional-Age	Traditional-Age	Total
.	793.355	1240.16	2217.47	.	
.	
.	
.	
(1)Strongly agree	159.168	8279.02	15577.1	23856.1	
.	.	12.36	23.25	35.61	
.	.	34.70	65.30		
.	.	37.98	34.46		
(2)Agree	219.586	9296.8	21281.4	30578.2	
.	.	13.88	31.76	45.64	
.	.	30.40	69.60		
.	.	42.65	47.08		
(3)Disagree	71.2511	2974.95	6280.38	9255.33	
.	.	4.44	9.37	13.81	
.	.	32.14	67.86		
.	.	13.65	13.89		
(4)Strongly disagree	20.9754	1245.5	2066.43	3311.93	
.	.	1.86	3.08	4.94	
.	.	37.61	62.39		
.	.	5.71	4.57		
Total	.	21796.3	45205.3	67001.5	
.	.	32.53	67.47	100.00	
Frequency Missing = 4721.9691927					

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq7 by tradage				
	AAq7(AAq7. ... The first time I met w/acad advisor at this college was...)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))			
		.	Nontraditional-Age	Traditional-Age	Total
.	784.339	1049.56	2149.31	.	
.	
.	
(1)In person, one-on-one	400.615	20320	39632.1	59952.1	
.	.	30.21	58.92	89.13	
.	.	33.89	66.11		
.	.	92.42	87.54		
(2)In person, in a group setting	60.457	1048.5	4265.92	5314.41	
.	.	1.56	6.34	7.90	
.	.	19.73	80.27		
.	.	4.77	9.42		
(3)Online	18.9243	618.421	1375.4	1993.82	
.	.	0.92	2.04	2.96	
.	.	31.02	68.98		
.	.	2.81	3.04		
Total	.	21986.9	45273.4	67260.3	
.	.	32.69	67.31	100.00	
Frequency Missing = 4463.210312					

Frequency Percent Row Pct Col Pct	Table of AAq8 by tradage				
	AAq8(AAq8. ... How long did your 1st acad advising session as this college last?)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))			
		.	Nontraditional-Age	Traditional-Age	Total
.	789.345	995.006	1984.95	.	
.	
.	
(1)15 minutes or less	134.977	6460.07	14741.1	21201.2	
.	.	9.57	21.85	31.42	
.	.	30.47	69.53		
.	.	29.31	32.44		
(2)16 to 30 minutes	193	10477.6	21010.5	31488.1	
.	.	15.53	31.14	46.66	
.	.	33.27	66.73		
.	.	47.54	46.24		
(3)More than 30 minutes	88.1419	3871.83	6672.33	10544.2	
.	.	5.74	9.89	15.63	
.	.	36.72	63.28		
.	.	17.57	14.68		
(4)I do not remember	58.8721	1231.94	3013.84	4245.79	
.	.	1.83	4.47	6.29	
.	.	29.02	70.98		
.	.	5.59	6.63		

2018 National Report: CCSSE Academic Advising Methodology Supplement
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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq8 by tradage			
	AAq8(AAq8. ... How long did your 1st acad advising session as this college last?)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))		
		.	Nontraditional-Age	Traditional-Age	Total
Total	.	22041.4 32.66	45437.8 67.34	67479.2 100.00
Frequency Missing = 4244.2959686				

Frequency Percent Row Pct Col Pct	Table of AAq9 by tradage			
	AAq9(AAq9. ... Did an acad advisor explain why you were told you needed developmental edu?)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))		
		.	Nontraditional-Age	Traditional-Age	Total
.	797.855	1281.98	2561.19	.

(1)Yes	143.499	7525.73 11.30 35.77 34.59	13513.6 20.29 64.23 30.12	21039.4 31.58
(2)No	70.2145	2587.22 3.88 31.59 11.89	5602.48 8.41 68.41 12.49	8189.7 12.29
(3)I was not told I needed to take developmental education classes at this college	252.767	11641.5 17.48 31.14 53.51	25745.4 38.65 68.86 57.39	37386.9 56.12
Total	.	21754.5 32.66	44861.5 67.34	66616 100.00
Frequency Missing = 5107.5045513				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq10 by tradage				
	AAq10(AAq10. ...Has an acad advisor helped you choose a major or pathway of study?)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))			
		.	Nontraditional-Age	Traditional-Age	Total
.	797.336	1314.05	2690.34	.	
.	
.	
(1)Yes, prior to starting classes my first academic term at this college	216.44	10011.4	19746.3	29757.7	
.	.	15.06	29.71	44.78	
.	.	33.64	66.36	.	
.	.	46.09	44.14	.	
(2)Yes, but after classes began my first academic term at this college	70.5728	3082.12	8113.45	11195.6	
.	.	4.64	12.21	16.85	
.	.	27.53	72.47	.	
.	.	14.19	18.14	.	
(3)No	179.986	8628.87	16872.6	25501.5	
.	.	12.98	25.39	38.37	
.	.	33.84	66.16	.	
.	.	39.72	37.72	.	
Total	.	21722.4	44732.4	66454.8	
.	.	32.69	67.31	100.00	
Frequency Missing = 5268.7232089					

Frequency Percent Row Pct Col Pct	Table of AAq11 by tradage				
	AAq11(AAq11. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))			
		.	Nontraditional-Age	Traditional-Age	Total
.	783.814	1106.82	2102.7	.	
.	
.	
(1)Strongly agree	212.837	12425.9	19978	32403.9	
.	.	18.48	29.71	48.18	
.	.	38.35	61.65	.	
.	.	56.66	44.08	.	
(2)Agree	171.158	5968.95	14199.1	20168	
.	.	8.88	21.11	29.99	
.	.	29.60	70.40	.	
.	.	27.22	31.33	.	
(3)Disagree	73.403	2645.95	7913.2	10559.1	
.	.	3.93	11.77	15.70	
.	.	25.06	74.94	.	
.	.	12.07	17.46	.	
(4)Strongly disagree	23.1232	888.808	3229.73	4118.53	
.	.	1.32	4.80	6.12	
.	.	21.58	78.42	.	
.	.	4.05	7.13	.	

2018 National Report: CCSSE Academic Advising Methodology Supplement
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----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq11 by tradage			
	AAq11(AAq11. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))		
		.	Nontraditional-Age	Traditional-Age	Total
Total	.	21929.6	45320	67249.6
	.	32.61	67.39	100.00
Frequency Missing = 4473.8503867				

Frequency Percent Row Pct Col Pct	Table of AAq12 by tradage			
	AAq12(AAq12. ...After meeting w/acad advisor, my understanding of how long it would take to complete...)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))		
		.	Nontraditional-Age	Traditional-Age	Total
.	787.369	1161.65	2208.16	.
.
.
(1)Changed to a shorter amount of time	62.2207	2711.96	5917.08	8629.05
.	.	4.04	8.82	12.86
.	.	31.43	68.57	
.	.	12.40	13.09	
(2)Changed to a longer amount of time	148.096	7994.29	15680.1	23674.4
.	.	11.92	23.37	35.29
.	.	33.77	66.23	
.	.	36.55	34.68	
(3)Did not change	152.865	8070.96	16472	24542.9
.	.	12.03	24.55	36.58
.	.	32.89	67.11	
.	.	36.90	36.43	
(4)I do not remember	113.785	3097.57	7145.4	10243
.	.	4.62	10.65	15.27
.	.	30.24	69.76	
.	.	14.16	15.80	
Total	.	21874.8	45214.6	67089.4
	.	32.61	67.39	100.00
Frequency Missing = 4634.148327				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq13 by tradage				
AAq13(AAq13. ...Acad advisor clearly explained classes I need to reach goals)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))			
	.	Nontraditional-Age	Traditional-Age	Total
.	788.855	1141.28	2217.08	.

(1)Strongly agree	236.112	11939.4	21887.5	33826.9
	.	17.79	32.62	50.41
	.	35.30	64.70	
	.	54.53	48.42	
(2)Agree	150.226	7134.33	16865.9	24000.3
	.	10.63	25.14	35.77
	.	29.73	70.27	
	.	32.58	37.31	
(3)Disagree	76.2487	2010.5	4657.52	6668.02
	.	3.00	6.94	9.94
	.	30.15	69.85	
	.	9.18	10.30	
(4)Strongly disagree	12.8941	810.894	1794.68	2605.58
	.	1.21	2.67	3.88
	.	31.12	68.88	
	.	3.70	3.97	
Total	.	21895.2	45205.7	67100.8
	.	32.63	67.37	100.00
Frequency Missing = 4622.6945801				

Frequency
Percent
Row Pct
Col Pct

Table of AAq14 by tradage				
AAq14(AAq14. ...Acad advisor provided info about student services)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))			
	.	Nontraditional-Age	Traditional-Age	Total
.	795.239	1147.37	2237.42	.

(1)Strongly agree	191.242	8490.37	15950.5	24440.8
	.	12.66	23.78	36.44
	.	34.74	65.26	
	.	38.79	35.30	
(2)Agree	172.18	7990.7	18792.4	26783.1
	.	11.91	28.02	39.93
	.	29.83	70.17	
	.	36.51	41.59	
(3)Disagree	69.5719	4095.95	7965.83	12061.8
	.	6.11	11.88	17.98
	.	33.96	66.04	
	.	18.71	17.63	

2018 National Report: CCSSE Academic Advising Methodology Supplement
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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq14 by tradage				
	AAq14(AAq14. ...Acad advisor provided info about student services)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))			
		.	Nontraditional-Age	Traditional-Age	Total
	(4)Strongly disagree	36.1031	1312.04	2476.61	3788.65
		.	1.96	3.69	5.65
		.	34.63	65.37	
		.	5.99	5.48	
	Total	.	21889.1	45185.3	67074.4
		.	32.63	67.37	100.00
Frequency Missing = 4649.1237192					

Frequency Percent Row Pct Col Pct	Table of AAq15 by tradage				
	AAq15(AAq15. ...Acad advisor discussed my committments outside of school)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))			
		.	Nontraditional-Age	Traditional-Age	Total
	.	801.787	1295.23	2388.76	.
	
	
	(1)Strongly agree	85.2409	4912.04	9197.07	14109.1
		.	7.36	13.77	21.13
		.	34.81	65.19	
		.	22.59	20.42	
	(2)Agree	170.681	6391.96	14761.1	21153.1
		.	9.57	22.11	31.68
		.	30.22	69.78	
		.	29.40	32.78	
	(3)Disagree	150.708	7172.24	14428	21600.3
		.	10.74	21.61	32.35
		.	33.20	66.80	
		.	32.99	32.04	
	(4)Strongly disagree	55.9181	3264.96	6647.73	9912.69
		.	4.89	9.96	14.84
		.	32.94	67.06	
		.	15.02	14.76	
	Total	.	21741.2	45034	66775.2
		.	32.56	67.44	100.00
Frequency Missing = 4948.3301353					

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q16 by tradage			
	Q16(q16. ...Acad advisor discussed career interests)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))		
		.	Nontraditional-Age	Traditional-Age	Total
.	796.208	1175.21	2272.49	.
.
.
(1)Strongly agree	128.546	7270.2	14398.2	21668.4
.	.	10.85	21.49	32.34
.	.	33.55	66.45	
.	.	33.26	31.89	
(2)Agree	204.029	8580.46	18824	27404.5
.	.	12.80	28.09	40.90
.	.	31.31	68.69	
.	.	39.25	41.69	
(3)Disagree	99.8299	4443.99	8861.91	13305.9
.	.	6.63	13.22	19.86
.	.	33.40	66.60	
.	.	20.33	19.63	
(4)Strongly disagree	35.7234	1566.57	3066.04	4632.61
.	.	2.34	4.58	6.91
.	.	33.82	66.18	
.	.	7.17	6.79	
Total	.	21861.2	45150.2	67011.5
.	.	32.62	67.38	100.00
Frequency Missing = 4712.0396541				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq17 by tradage				
AAq17(q17. ...Acad advisor discussed regional employment opportunities)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))			
	.	Nontraditional-Age	Traditional-Age	Total
.	839.996	4003.34	6805.81	.
.
.
(1)Strongly agree	51.4644	3120.27	5526.72	8647
.	.	5.23	9.27	14.50
.	.	36.09	63.91	
.	.	16.39	13.61	
(2)Agree	132.991	4708.14	10020.2	14728.3
.	.	7.89	16.80	24.69
.	.	31.97	68.03	
.	.	24.74	24.67	
(3)Disagree	163.972	7692.21	17041.8	24734.1
.	.	12.90	28.57	41.47
.	.	31.10	68.90	
.	.	40.41	41.96	
(4)Strongly disagree	75.9124	3512.47	8028.18	11540.7
.	.	5.89	13.46	19.35
.	.	30.44	69.56	
.	.	18.45	19.77	
Total	.	19033.1	40616.9	59650
.	.	31.91	68.09	100.00
Frequency Missing = 12073.484098				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q18 by tradage			
	Q18(q18. ...Main source of acad advising)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))		
		.	Nontraditional-Age	Traditional-Age	Total
.	799.638	1347.51	2421.93	.
.
.
(1)Instructors	145.05	6931.76	12942.7	19874.4
.	.	10.39	19.41	29.80
.	.	34.88	65.12	
.	.	31.96	28.76	
(2)Academic advisors (not instructors)	163.859	8368.51	17217.8	25586.3
.	.	12.55	25.82	38.37
.	.	32.71	67.29	
.	.	38.58	38.26	
(3)Friends, family, other students	100.04	3444.02	10375	13819
.	.	5.16	15.56	20.72
.	.	24.92	75.08	
.	.	15.88	23.06	
(4)College website	46.8476	2179.96	3264.81	5444.77
.	.	3.27	4.90	8.16
.	.	40.04	59.96	
.	.	10.05	7.26	
(5)Other college materials	8.90096	764.678	1200.49	1965.16
.	.	1.15	1.80	2.95
.	.	38.91	61.09	
.	.	3.53	2.67	
Total	.	21688.9	45000.8	66689.7
.	.	32.52	67.48	100.00
Frequency Missing = 5033.7712791				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq19 by tradage			
	AAq19(AAq19. ...Acad advisor came to class to discuss goals/planning)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))		
		.	Nontraditional-Age	Traditional-Age	Total
.	851.065	2885.07	7359.89	.
.
.
(1)Yes	100.235	4220.54	9705.41	13926
.	.	7.01	16.12	23.13
.	.	30.31	69.69	
.	.	20.94	24.23	
(2)No	313.036	15930.8	30357.4	46288.3
.	.	26.46	50.42	76.87
.	.	34.42	65.58	
.	.	79.06	75.77	
Total	.	20151.4	40062.8	60214.2
.	.	33.47	66.53	100.00
Frequency Missing = 11509.288867				

Frequency Percent Row Pct Col Pct	Table of Q20 by tradage			
	Q20(q20. ...Instructors recommended I meet with acad advisor)	tradage(Age: 0 = Non-Trad Age (25+), 1 = Trad Age (18 - 24))		
		.	Nontraditional-Age	Traditional-Age	Total
.	804.083	1464.31	3121.74	.
.
.
(1)Yes	233.967	8749.85	20417.5	29167.4
.	.	13.28	31.00	44.28
.	.	30.00	70.00	
.	.	40.56	46.09	
(2)No	226.285	12822.3	23883.4	36705.7
.	.	19.47	36.26	55.72
.	.	34.93	65.07	
.	.	59.44	53.91	
Total	.	21572.1	44301	65873.1
.	.	32.75	67.25	100.00
Frequency Missing = 5850.3860508				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of FREQACAD_AAby STUATHLETE			
	FREQACAD_AA(Recorded frequency of using academic advising, set to missing if did not use advising)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)		
		.	No	Yes	Total
1 time	427.956	17286.6	566.28	17852.9
.	.	24.65	0.81	25.45
.	.	96.83	3.17	
.	.	25.49	24.41	
2-4 times	861.358	39035.4	1359.02	40394.5
.	.	55.66	1.94	57.59
.	.	96.64	3.36	
.	.	57.56	58.59	
5 or more times	297.383	11495.1	394.395	11889.5
.	.	16.39	0.56	16.95
.	.	96.68	3.32	
.	.	16.95	17.00	
Total	.	67817.1	2319.69	70136.8
.	.	96.69	3.31	100.00
Frequency Missing = 1586.6972369				

Frequency Percent Row Pct Col Pct	Table of SATACAD_AAby STUATHLETE			
	SATACAD_AA(Recorded satisfaction with academic advising, set to missing if did not use advising)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)		
		.	No	Yes	Total
.	170.466	1652.42	147.612	.
.
.
.
Not at all	149.753	4469.06	113.228	4582.29
.	.	6.54	0.17	6.71
.	.	97.53	2.47	
.	.	6.75	5.21	
Somewhat	659.516	29389.4	1107.81	30497.2
.	.	43.01	1.62	44.63
.	.	96.37	3.63	
.	.	44.42	51.00	
Very	570.421	31428	910.031	32338
.	.	45.99	1.33	47.32
.	.	97.19	2.81	
.	.	47.50	41.90	
N.A.	36.5414	878.197	41.0142	919.211
.	.	1.29	0.06	1.35
.	.	95.54	4.46	
.	.	1.33	1.89	

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of SATACAD_AAby STUATHLETE			
	SATACAD_AA(Recoded satisfaction with academic advising, set to missing if did not use advising)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)		
		.	No	Yes	Total
Total	.	66164.7	2172.08	68336.8
	.	96.82	3.18	100.00
Frequency Missing = 3386.7343415				

Frequency Percent Row Pct Col Pct	Table of IMPACADby STUATHLETE			
	IMPACAD(Importance of academic advising /planning)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)		
		.	No	Yes	Total
.	209.559	1880.38	154.872	.
.
.
.
Not at all	35.176	1122.65	48.1887	1170.84
.	.	1.65	0.07	1.72
.	.	95.88	4.12	
.	.	1.70	2.23	
Somewhat	330.633	14474.9	587.959	15062.9
.	.	21.25	0.86	22.12
.	.	96.10	3.90	
.	.	21.95	27.16	
Very	1011.33	50339.2	1528.67	51867.9
.	.	73.92	2.24	76.16
.	.	97.05	2.95	
.	.	76.34	70.61	
Total	.	65936.7	2164.82	68101.6
	.	96.82	3.18	100.00
Frequency Missing = 3621.9475166				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of DEVACADPLN_AAby STUATHLETE				
	DEVACADPLN_AA(Recoded Developed an academic plan, set to missing if did not create academic plan)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)			
		.	No	Yes	Total
.	682.545	4791.33	212.408	.	
.	
.	
No	328.631	22376.6	642.41	23019	
.	.	34.36	0.99	35.34	
.	.	97.21	2.79	.	
.	.	35.50	30.49	.	
Yes	575.521	40649.2	1464.87	42114.1	
.	.	62.41	2.25	64.66	
.	.	96.52	3.48	.	
.	.	64.50	69.51	.	
Total	.	63025.8	2107.28	65133.1	
.	.	96.76	3.24	100.00	
Frequency Missing = 6590.4396104					

Frequency Percent Row Pct Col Pct	Table of Q1 by STUATHLETE				
	Q1(q1. ... Have you met with acad advisor before registering each term?)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)			
		.	No	Yes	Total
.	821.568	2346.37	117.174	.	
.	
.	
(1)Yes, before every academic term	423.004	36735	1502.25	38237.3	
.	.	54.28	2.22	56.50	
.	.	96.07	3.93	.	
.	.	56.11	68.21	.	
(2)Yes, before some academic terms, but not all	239.069	22209.1	481.548	22690.6	
.	.	32.82	0.71	33.53	
.	.	97.88	2.12	.	
.	.	33.92	21.86	.	
(3)No	103.058	6526.62	218.723	6745.34	
.	.	9.64	0.32	9.97	
.	.	96.76	3.24	.	
.	.	9.97	9.93	.	
Total	.	65470.7	2202.52	67673.3	
.	.	96.75	3.25	100.00	
Frequency Missing = 4050.2411445					

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q2 by STUATHLETE			
	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)			
Q2(q2. ... Were you required to meet w/acad advisor before registering THIS term?)	.	No	Yes	Total
.	853.484	3259.09	191.897	.
.
.
(1)Yes	425.387	34773.2	1422	36195.2
.	.	52.14	2.13	54.28
.	.	96.07	3.93	
.	.	53.86	66.83	
(2)No	307.827	29784.8	705.795	30490.6
.	.	44.66	1.06	45.72
.	.	97.69	2.31	
.	.	46.14	33.17	
Total	.	64558	2127.79	66685.8
.	.	96.81	3.19	100.00
Frequency Missing = 5037.6831682				

Frequency Percent Row Pct Col Pct	Table of Q3 by STUATHLETE			
	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)			
Q3(q3. ... How many times have you met w/acad advisor this term?)	.	No	Yes	Total
.	839.129	2593.11	124.613	.
.
.
(1)None	135.746	10052.7	264.818	10317.5
.	.	14.91	0.39	15.30
.	.	97.43	2.57	
.	.	15.41	12.06	
(2)Once	215.646	20296.4	536.455	20832.9
.	.	30.10	0.80	30.90
.	.	97.42	2.58	
.	.	31.12	24.44	
(3)Twice	188.207	16252.1	613.674	16865.8
.	.	24.11	0.91	25.02
.	.	96.36	3.64	
.	.	24.92	27.96	

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q3 by STUATHLETE			
	Q3(q3. ... How many times have you met w/acad advisor this term?)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)		
		.	No	Yes	Total
(4)More than twice	207.969	18622.8	780.131	19402.9
	.	27.62	1.16	28.78
	.	95.98	4.02	
	.	28.55	35.54	
Total	.	65224	2195.08	67419.1
	.	96.74	3.26	100.00
Frequency Missing = 4304.4214674				

Frequency Percent Row Pct Col Pct	Table of AAq4 by STUATHLETE			
	AAq4(AAq4. ... Did you meet with same acad advisor each time?)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)		
		.	No	Yes	Total
.	876.054	8788.35	247.044	.

(1)Yes	322.097	25046.8	1189.66	26236.5
	.	40.99	1.95	42.94
	.	95.47	4.53	
	.	42.43	57.40	
(2)No	222.942	20714.7	541.32	21256.1
	.	33.90	0.89	34.79
	.	97.45	2.55	
	.	35.09	26.12	
(3)I have only met w/ acad advisor once this academic term at this college	165.604	13267.2	341.666	13608.8
	.	21.71	0.56	22.27
	.	97.49	2.51	
	.	22.48	16.48	
Total	.	59028.8	2072.65	61101.4
	.	96.61	3.39	100.00
Frequency Missing = 10622.089972				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq5 by STUATHLETE				
	AAq5(AAq5. ... Acad advisor discussed when next session should be?)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)			
		.	No	Yes	Total
.	911.891	9334.94	320.853	.	
.	
.	
(1)Yes	262.358	20103.6	770.535	20874.1	
.	.	33.24	1.27	34.51	
.	.	96.31	3.69		
.	.	34.38	38.55		
(2)No	412.448	38378.6	1228.3	39606.9	
.	.	63.46	2.03	65.49	
.	.	96.90	3.10		
.	.	65.62	61.45		
Total	.	58482.2	1998.84	60481	
.	.	96.70	3.30	100.00	
Frequency Missing = 11242.48679					

Frequency Percent Row Pct Col Pct	Table of AAq6 by STUATHLETE				
	AAq6(AAq6. ... Review progress towards acad goals each meeting with advisor.)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)			
		.	No	Yes	Total
.	855.809	3266.02	129.157	.	
.	
.	
.	
(1)Strongly agree	251.593	23016.7	747.015	23763.7	
.	.	34.49	1.12	35.61	
.	.	96.86	3.14		
.	.	35.66	34.10		
(2)Agree	323.158	29454.8	1019.83	30474.6	
.	.	44.13	1.53	45.66	
.	.	96.65	3.35		
.	.	45.63	46.56		
(3)Disagree	122.375	8889.9	314.313	9204.21	
.	.	13.32	0.47	13.79	
.	.	96.59	3.41		
.	.	13.77	14.35		
(4)Strongly disagree	33.7633	3189.76	109.38	3299.14	
.	.	4.78	0.16	4.94	
.	.	96.68	3.32		
.	.	4.94	4.99		
Total	.	64551.1	2190.53	66741.6	
.	.	96.72	3.28	100.00	
Frequency Missing = 4981.877019					

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq7 by STUATHLETE				
	AAq7(AAq7. ... The first time I met w/acad advisor at this college was...)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)			
		.	No	Yes	Total
.	848.673	2981.49	153.047	.	
.	
.	
(1)In person, one-on-one	609.738	58089.9	1653.03	59742.9	
.	.	86.70	2.47	89.17	
.	.	97.23	2.77	.	
.	.	89.60	76.29	.	
(2)In person, in a group setting	85.9369	4949.48	339.457	5288.93	
.	.	7.39	0.51	7.89	
.	.	93.58	6.42	.	
.	.	7.63	15.67	.	
(3)Online	42.3491	1796.23	174.161	1970.39	
.	.	2.68	0.26	2.94	
.	.	91.16	8.84	.	
.	.	2.77	8.04	.	
Total	.	64835.6	2166.64	67002.3	
.	.	96.77	3.23	100.00	
Frequency Missing = 4721.2382834					

Frequency Percent Row Pct Col Pct	Table of AAq8 by STUATHLETE				
	AAq8(AAq8. ... How long did your 1st acad advising session as this college last?)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)			
		.	No	Yes	Total
.	847.061	2791.86	130.382	.	
.	
.	
(1)15 minutes or less	228.935	20408.4	698.837	21107.2	
.	.	30.36	1.04	31.40	
.	.	96.69	3.31	.	
.	.	31.39	31.92	.	
(2)16 to 30 minutes	290.777	30451.5	938.8	31390.3	
.	.	45.30	1.40	46.70	
.	.	97.01	2.99	.	
.	.	46.83	42.88	.	
(3)More than 30 minutes	135.725	10105.6	391.005	10496.6	
.	.	15.03	0.58	15.62	
.	.	96.27	3.73	.	
.	.	15.54	17.86	.	
(4)I do not remember	84.199	4059.79	160.667	4220.46	
.	.	6.04	0.24	6.28	
.	.	96.19	3.81	.	
.	.	6.24	7.34	215	

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq8 by STUATHLETE			
	AAq8(AAq8. ... How long did your 1st acad advising session as this college last?)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)		
		.	No	Yes	Total
Total	.	65025.2 96.74	2189.31 3.26	67214.6 100.00
Frequency Missing = 4508.9407734				

Frequency Percent Row Pct Col Pct	Table of AAq9 by STUATHLETE				
	AAq9(AAq9. ... Did an acad advisor explain why you were told you needed developmental edu?)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)			
		.	No	Yes	Total
.	869.612	3581.86	189.549	.	.
(1)Yes	265.137	20196.6 30.43 96.55 31.44	721.084 1.09 3.45 33.85	20917.7 31.52	
(2)No	133.785	7781.92 11.73 95.76 12.11	344.203 0.52 4.24 16.16	8126.13 12.24	
(3)I was not told I needed to take developmental education classes at this college	318.162	36256.7 54.63 97.15 56.44	1064.85 1.60 2.85 49.99	37321.5 56.24	
Total	.	64235.2 96.79	2130.14 3.21	66365.4 100.00	
Frequency Missing = 5358.1085816					

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq10 by STUATHLETE				
	AAq10(AAq10. ...Has an acad advisor helped you choose a major or pathway of study?)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)			
		.	No	Yes	Total
.	869.132	3739.48	193.113	.	
.	
.	
(1)Yes, prior to starting classes my first academic term at this college	336.2	28575.2	1062.71	29637.9	
.	.	43.16	1.61	44.77	
.	.	96.41	3.59		
.	.	44.59	49.97		
(2)Yes, but after classes began my first academic term at this college	134.753	10742.7	388.644	11131.4	
.	.	16.23	0.59	16.81	
.	.	96.51	3.49		
.	.	16.77	18.28		
(3)No	246.612	24759.7	675.224	25434.9	
.	.	37.40	1.02	38.42	
.	.	97.35	2.65		
.	.	38.64	31.75		
Total	.	64077.6	2126.58	66204.2	
.	.	96.79	3.21	100.00	
Frequency Missing = 5519.289173					

Frequency Percent Row Pct Col Pct	Table of AAq11 by STUATHLETE				
	AAq11(AAq11. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)			
		.	No	Yes	Total
.	852.202	3006.4	134.724	.	
.	
.	
(1)Strongly agree	315.789	31343.8	957.206	32301	
.	.	46.78	1.43	48.21	
.	.	97.04	2.96		
.	.	48.36	43.81		
(2)Agree	267.911	19337.8	733.5	20071.3	
.	.	28.86	1.09	29.96	
.	.	96.35	3.65		
.	.	29.84	33.57		
(3)Disagree	120.911	10142.4	369.266	10511.6	
.	.	15.14	0.55	15.69	
.	.	96.49	3.51		
.	.	15.65	16.90		
(4)Strongly disagree	29.8848	3986.78	124.996	4111.77	
.	.	5.95	0.19	6.14	
.	.	96.96	3.04		
.	.	6.15	5.72		

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq11 by STUATHLETE			
	AAq11(AAq11. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)		
		.	No	Yes	Total
Total	.	64810.7 96.74	2184.97 3.26	66995.7 100.00
Frequency Missing = 4727.8240861				

Frequency Percent Row Pct Col Pct	Table of AAq12 by STUATHLETE			
	AAq12(AAq12. ...After meeting w/acad advisor, my understanding of how long it would take to complete...)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)		
		.	No	Yes	Total
.	859.654	3154.65	142.879	.
(1)Changed to a shorter amount of time	133.735	8220.26 12.30 96.06 12.71	337.274 0.50 3.94 15.49	8557.53 12.80
(2)Changed to a longer amount of time	249.369	23001.7 34.41 97.58 35.57	571.408 0.85 2.42 26.25	23573.1 35.27
(3)Did not change	210.538	23524.7 35.20 96.08 36.38	960.572 1.44 3.92 44.13	24485.2 36.63
(4)I do not remember	133.402	9915.8 14.84 96.99 15.33	307.559 0.46 3.01 14.13	10223.4 15.30
Total	.	64662.5 96.74	2176.81 3.26	66839.3 100.00
Frequency Missing = 4884.225143				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq13 by STUATHLETE				
	AAq13(AAq13. ...Acad advisor clearly explained classes I need to reach goals)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)			
		.	No	Yes	Total
.	853.566	3158.98	134.665	.	
.	
.	
(1)Strongly agree	344.598	32722	996.45	33718.5	
.	.	48.95	1.49	50.44	
.	.	97.04	2.96		
.	.	50.61	45.60		
(2)Agree	248.608	23083.2	818.716	23901.9	
.	.	34.53	1.22	35.76	
.	.	96.57	3.43		
.	.	35.70	37.47		
(3)Disagree	111.028	6360.92	272.325	6633.24	
.	.	9.52	0.41	9.92	
.	.	95.89	4.11		
.	.	9.84	12.46		
(4)Strongly disagree	28.8973	2492.04	97.5349	2589.57	
.	.	3.73	0.15	3.87	
.	.	96.23	3.77		
.	.	3.85	4.46		
Total	.	64658.1	2185.03	66843.2	
.	.	96.73	3.27	100.00	
Frequency Missing = 4880.3451721					

Frequency Percent Row Pct Col Pct	Table of AAq14 by STUATHLETE				
	AAq14(AAq14. ...Acad advisor provided info about student services)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)			
		.	No	Yes	Total
.	859.858	3178.05	142.116	.	
.	
.	
.	
(1)Strongly agree	276.559	23532.4	823.09	24355.5	
.	.	35.22	1.23	36.45	
.	.	96.62	3.38		
.	.	36.41	37.80		
(2)Agree	272.503	25735.1	947.694	26682.8	
.	.	38.52	1.42	39.93	
.	.	96.45	3.55		
.	.	39.81	43.52		
(3)Disagree	117.606	11696.9	316.841	12013.8	
.	.	17.51	0.47	17.98	
.	.	97.36	2.64		
.	.	18.10	14.55	219	

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq14 by STUATHLETE			
	AAq14(AAq14. ...Acad advisor provided info about student services)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)		
		.	No	Yes	Total
(4)Strongly disagree	60.1713	3674.63	89.95	3764.58
	.	5.50	0.13	5.63
	.	97.61	2.39	
	.	5.68	4.13	
Total	.	64639.1	2177.58	66816.6
	.	96.74	3.26	100.00
Frequency Missing = 4906.8670789				

Frequency Percent Row Pct Col Pct	Table of AAq15 by STUATHLETE			
	AAq15(AAq15. ...Acad advisor discussed my commitments outside of school)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)		
		.	No	Yes	Total
.	862.852	3474.79	148.141	.

(1)Strongly agree	174.588	13430.5	589.288	14019.8
	.	20.19	0.89	21.08
	.	95.80	4.20	
	.	20.87	27.14	
(2)Agree	252.034	20234.9	836.807	21071.7
	.	30.42	1.26	31.68
	.	96.03	3.97	
	.	31.45	38.53	
(3)Disagree	211.998	20977.7	561.246	21539
	.	31.54	0.84	32.38
	.	97.39	2.61	
	.	32.60	25.85	
(4)Strongly disagree	85.2253	9699.18	184.21	9883.39
	.	14.58	0.28	14.86
	.	98.14	1.86	
	.	15.07	8.48	
Total	.	64342.3	2171.55	66513.9
	.	96.74	3.26	100.00
Frequency Missing = 5209.6266574				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q16 by STUATHLETE			
	Q16(q16. ...Acad advisor discussed career interests)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)		
		.	No	Yes	Total
.	866.244	3235.47	142.196	.
.
.
(1)Strongly agree	214.377	20830.5	752.157	21582.6
.	.	31.20	1.13	32.33
.	.	96.51	3.49	
.	.	32.25	34.54	
(2)Agree	301.855	26407.4	899.291	27306.7
.	.	39.56	1.35	40.90
.	.	96.71	3.29	
.	.	40.89	41.30	
(3)Disagree	150.117	12835.2	420.398	13255.6
.	.	19.23	0.63	19.86
.	.	96.83	3.17	
.	.	19.87	19.31	
(4)Strongly disagree	54.1043	4508.58	105.649	4614.23
.	.	6.75	0.16	6.91
.	.	97.71	2.29	
.	.	6.98	4.85	
Total	.	64581.6	2177.5	66759.1
.	.	96.74	3.26	100.00
Frequency Missing = 4964.3653179				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq17 by STUATHLETE			
	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)			
AAq17(q17. ...Acad advisor discussed regional employment opportunities)	.	No	Yes	Total
.	912.045	10402.3	334.828	.
.
.
(1)Strongly agree	118.974	8248.44	331.049	8579.49
.	.	13.89	0.56	14.44
.	.	96.14	3.86	
.	.	14.37	16.68	
(2)Agree	200.357	14062	598.95	14660.9
.	.	23.67	1.01	24.68
.	.	95.91	4.09	
.	.	24.49	30.18	
(3)Disagree	244.335	23848	805.736	24653.7
.	.	40.15	1.36	41.50
.	.	96.73	3.27	
.	.	41.54	40.59	
(4)Strongly disagree	110.987	11256.4	249.128	11505.6
.	.	18.95	0.42	19.37
.	.	97.83	2.17	
.	.	19.61	12.55	
Total	.	57414.8	1984.86	59399.7
.	.	96.66	3.34	100.00
Frequency Missing = 12323.796566				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q18 by STUATHLETE			
	Q18(q18. ...Main source of acad advising)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)		
		.	No	Yes	Total
.	862.379	3571.28	135.418	.
.
.
(1)Instructors	216.825	19185.9	616.781	19802.7
.	.	28.88	0.93	29.81
.	.	96.89	3.11	
.	.	29.86	28.24	
(2)Academic advisors (not instructors)	250.264	24595.5	904.46	25499.9
.	.	37.02	1.36	38.39
.	.	96.45	3.55	
.	.	38.28	41.41	
(3)Friends, family, other students	157.249	13264.8	497.042	13761.8
.	.	19.97	0.75	20.72
.	.	96.39	3.61	
.	.	20.65	22.76	
(4)College website	71.5725	5329.02	91.0285	5420.04
.	.	8.02	0.14	8.16
.	.	98.32	1.68	
.	.	8.29	4.17	
(5)Other college materials	28.4075	1870.7	74.9615	1945.66
.	.	2.82	0.11	2.93
.	.	96.15	3.85	
.	.	2.91	3.43	
Total	.	64245.8	2184.27	66430.1
.	.	96.71	3.29	100.00
Frequency Missing = 5293.392115				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq19 by STUATHLETE			
	AAq19(AAq19. ...Acad advisor came to class to discuss goals/planning)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)		
		.	No	Yes	Total
.	961.641	9722.68	411.701	.
.
.
(1)Yes	159.347	13322.3	544.491	13866.8
.	.	22.20	0.91	23.11
.	.	96.07	3.93	
.	.	22.93	28.54	
(2)No	465.709	44772.1	1363.5	46135.6
.	.	74.62	2.27	76.89
.	.	97.04	2.96	
.	.	77.07	71.46	
Total	.	58094.4	1907.99	60002.4
.	.	96.82	3.18	100.00
Frequency Missing = 11721.074854				

Frequency Percent Row Pct Col Pct	Table of Q20 by STUATHLETE			
	Q20(q20. ...Instructors recommended I meet with acad advisor)	STUATHLETE(Are you a student-athlete on a team sponsored by this college's athletics department?)		
		.	No	Yes	Total
.	892.158	4261.68	236.292	.
.
.
(1)Yes	369.91	28040.9	990.577	29031.5
.	.	42.72	1.51	44.23
.	.	96.59	3.41	
.	.	44.12	47.55	
(2)No	324.629	35514.6	1092.82	36607.4
.	.	54.11	1.66	55.77
.	.	97.01	2.99	
.	.	55.88	52.45	
Total	.	63555.4	2083.4	65638.8
.	.	96.83	3.17	100.00
Frequency Missing = 6084.6733624				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of FREQACAD_AAby MILITARY			
	FREQACAD_AA(Recoded frequency of using academic advising, set to missing if did not use advising)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)		
	.	No	Yes	Total
1 time	396.06	17055	829.759	17884.8
	.	24.26	1.18	25.44
	.	95.36	4.64	
	.	25.39	26.61	
2-4 times	762.94	38712.8	1780.11	40492.9
	.	55.07	2.53	57.60
	.	95.60	4.40	
	.	57.63	57.09	
5 or more times	269.85	11408.9	508.112	11917
	.	16.23	0.72	16.95
	.	95.74	4.26	
	.	16.98	16.30	
Total	.	67176.7	3117.98	70294.6
	.	95.56	4.44	100.00
Frequency Missing = 1428.8501906				

Frequency Percent Row Pct Col Pct	Table of SATACAD_AAby MILITARY			
	SATACAD_AA(Recoded satisfaction with academic advising, set to missing if did not use advising)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)		
	.	No	Yes	Total
.	142.211	1680.44	147.848	.

Not at all	127.379	4417.81	186.846	4604.66
	.	6.45	0.27	6.73
	.	95.94	4.06	
	.	6.75	6.29	
Somewhat	589.852	29317.1	1249.82	30566.9
	.	42.82	1.83	44.65
	.	95.91	4.09	
	.	44.76	42.08	
Very	532.949	30894.8	1480.66	32375.5
	.	45.12	2.16	47.29
	.	95.43	4.57	
	.	47.17	49.85	
N.A.	36.4589	866.487	52.8067	919.293
	.	1.27	0.08	1.34
	.	94.26	5.74	
	.	1.32	1.78	

2018 National Report: CCSSE Academic Advising Methodology Supplement
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----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of SATACAD_AAby MILITARY			
	SATACAD_AA(Recoded satisfaction with academic advising, set to missing if did not use advising)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)		
		.	No	Yes	Total
Total	.	65496.2	2970.13	68466.4
	.	95.66	4.34	100.00
Frequency Missing = 3257.1429342				

Frequency Percent Row Pct Col Pct	Table of IMPACADby MILITARY			
	IMPACAD(Importance of academic advising /planning)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)		
		.	No	Yes	Total
.	184.506	1900.3	160.003	.
.
.
.
Not at all	27.8698	1111.12	67.0267	1178.15
.	.	1.63	0.10	1.73
.	.	94.31	5.69	
.	.	1.70	2.27	
Somewhat	301.879	14322.7	768.87	15091.6
.	.	20.99	1.13	22.12
.	.	94.91	5.09	
.	.	21.94	25.99	
Very	914.595	49842.5	2122.08	51964.6
.	.	73.05	3.11	76.16
.	.	95.92	4.08	
.	.	76.36	71.74	
Total	.	65276.4	2957.98	68234.3
	.	95.66	4.34	100.00
Frequency Missing = 3489.1533445				

2018 National Report: CCSSE Academic Advising Methodology Supplement
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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of DEVACADPLN_AAby MILITARY				
	DEVACADPLN_AA(Recoded Developed an academic plan, set to missing if did not create academic plan)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)			
		.	No	Yes	Total
.	661.327	4821.82	203.144	.	
.	
.	
No	276.911	22080.9	989.842	23070.7	
.	.	33.83	1.52	35.35	
.	.	95.71	4.29		
.	.	35.41	33.96		
Yes	490.612	40274	1925	42199	
.	.	61.70	2.95	64.65	
.	.	95.44	4.56		
.	.	64.59	66.04		
Total	.	62354.9	2914.84	65269.7	
.	.	95.53	4.47	100.00	
Frequency Missing = 6453.8103303					

Frequency Percent Row Pct Col Pct	Table of Q1 by MILITARY				
	Q1(q1. ... Have you met with acad advisor before registering each term?)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)			
		.	No	Yes	Total
.	802.225	2339.65	143.234	.	
.	
.	
.	
(1)Yes, before every academic term	345.444	36513.7	1801.13	38314.9	
.	.	53.85	2.66	56.50	
.	.	95.30	4.70		
.	.	56.32	60.55		
(2)Yes, before some academic terms, but not all	206.363	21815.1	908.227	22723.3	
.	.	32.17	1.34	33.51	
.	.	96.00	4.00		
.	.	33.65	30.53		
(3)No	74.818	6508.19	265.392	6773.58	
.	.	9.60	0.39	9.99	
.	.	96.08	3.92		
.	.	10.04	8.92		
Total	.	64837	2974.75	67811.8	
.	.	95.61	4.39	100.00	
Frequency Missing = 3911.7365787					

2018 National Report: CCSSE Academic Advising Methodology Supplement
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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q2 by MILITARY			
	Q2(q2. ... Were you required to meet w/acad advisor before registering THIS term?)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)		
		.	No	Yes	Total
.	826.965	3270.17	207.338	.
.
.
(1)Yes	347.84	34629.6	1643.2	36272.8
.	.	51.83	2.46	54.29
.	.	95.47	4.53	
.	.	54.19	56.45	
(2)No	254.045	29276.9	1267.45	30544.4
.	.	43.82	1.90	45.71
.	.	95.85	4.15	
.	.	45.81	43.55	
Total	.	63906.5	2910.64	66817.1
.	.	95.64	4.36	100.00
Frequency Missing = 4906.3544514				

Frequency Percent Row Pct Col Pct	Table of Q3 by MILITARY			
	Q3(q3. ... How many times have you met w/acad advisor this term?)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)		
		.	No	Yes	Total
.	824.514	2588.29	144.048	.
.
.
(1)None	92.908	9916.2	444.161	10360.4
.	.	14.68	0.66	15.33
.	.	95.71	4.29	
.	.	15.35	14.94	
(2)Once	173.253	19901.3	973.949	20875.3
.	.	29.46	1.44	30.90
.	.	95.33	4.67	
.	.	30.81	32.75	
(3)Twice	158.518	16151.5	743.957	16895.5
.	.	23.91	1.10	25.01
.	.	95.60	4.40	
.	.	25.01	25.02	

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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q3 by MILITARY			
	Q3(q3. ... How many times have you met w/acad advisor this term?)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)		
		.	No	Yes	Total
(4)More than twice	179.658	18619.4	811.867	19431.2
	.	27.56	1.20	28.76
	.	95.82	4.18	
	.	28.83	27.30	
Total	.	64588.4	2973.93	67562.3
	.	95.60	4.40	100.00
Frequency Missing = 4161.1895228				

Frequency Percent Row Pct Col Pct	Table of AAq4 by MILITARY			
	AAq4(AAq4. ... Did you meet with same acad advisor each time?)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)		
		.	No	Yes	Total
.	856.5	8638.39	416.556	.

(1)Yes	242.79	25080.2	1235.64	26315.8
	.	40.95	2.02	42.97
	.	95.30	4.70	
	.	42.84	45.74	
(2)No	189.127	20444.8	845.098	21289.9
	.	33.38	1.38	34.76
	.	96.03	3.97	
	.	34.93	31.28	
(3)I have only met w/ acad advisor once this academic term at this college	140.433	13013.3	620.687	13634
	.	21.25	1.01	22.26
	.	95.45	4.55	
	.	22.23	22.98	
Total	.	58538.3	2701.43	61239.7
	.	95.59	4.41	100.00
Frequency Missing = 10483.797338				

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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq5 by MILITARY				
	AAq5(AAq5. ... Acad advisor discussed when next session should be?)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)			
		.	No	Yes	Total
.	880.33	9235.11	452.243	.	
.	
.	
(1)Yes	187.892	19899	1049.65	20948.6	
.	.	32.83	1.73	34.56	
.	.	94.99	5.01		
.	.	34.34	39.38		
(2)No	360.628	38042.6	1616.09	39658.7	
.	.	62.77	2.67	65.44	
.	.	95.93	4.07		
.	.	65.66	60.62		
Total	.	57941.6	2665.74	60607.3	
.	.	95.60	4.40	100.00	
Frequency Missing = 11116.200512					

Frequency Percent Row Pct Col Pct	Table of AAq6 by MILITARY				
	AAq6(AAq6. ... Review progress towards acad goals each meeting with advisor.)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)			
		.	No	Yes	Total
.	834.238	3244.98	171.775	.	
.	
.	
(1)Strongly agree	203.093	22643.7	1168.51	23812.2	
.	.	33.86	1.75	35.61	
.	.	95.09	4.91		
.	.	35.42	39.66		
(2)Agree	271.249	29324.4	1202.09	30526.5	
.	.	43.85	1.80	45.65	
.	.	96.06	3.94		
.	.	45.87	40.80		
(3)Disagree	91.0023	8802.3	433.278	9235.58	
.	.	13.16	0.65	13.81	
.	.	95.31	4.69		
.	.	13.77	14.71		
(4)Strongly disagree	29.2681	3161.31	142.322	3303.64	
.	.	4.73	0.21	4.94	
.	.	95.69	4.31		
.	.	4.94	4.83		
Total	.	63931.7	2946.21	66877.9	
.	.	95.59	4.41	100.00	
Frequency Missing = 4845.6006617					

2018 National Report: CCSSE Academic Advising Methodology Supplement
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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq7 by MILITARY				
	AAq7(AAq7. ... The first time I met w/acad advisor at this college was...)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)			
		.	No	Yes	Total
.	829.538	2981.83	171.845	.	
.	
.	
(1)In person, one-on-one	497.833	57216.2	2638.62	59854.8	
.	.	85.22	3.93	89.15	
.	.	95.59	4.41		
.	.	89.13	89.56		
(2)In person, in a group setting	83.6966	5102.91	188.269	5291.17	
.	.	7.60	0.28	7.88	
.	.	96.44	3.56		
.	.	7.95	6.39		
(3)Online	17.782	1875.71	119.245	1994.96	
.	.	2.79	0.18	2.97	
.	.	94.02	5.98		
.	.	2.92	4.05		
Total	.	64194.8	2946.14	67141	
.	.	95.61	4.39	100.00	
Frequency Missing = 4582.5258897					

Frequency Percent Row Pct Col Pct	Table of AAq8 by MILITARY				
	AAq8(AAq8. ... How long did your 1st acad advising session as this college last?)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)			
		.	No	Yes	Total
.	831.439	2785.29	152.574	.	
.	
.	
(1)15 minutes or less	171.569	20382.3	782.285	21164.6	
.	.	30.26	1.16	31.42	
.	.	96.30	3.70		
.	.	31.65	26.38		
(2)16 to 30 minutes	238.433	30022.9	1419.76	31442.6	
.	.	44.57	2.11	46.68	
.	.	95.48	4.52		
.	.	46.63	47.88		
(3)More than 30 minutes	119.969	9896.22	616.116	10512.3	
.	.	14.69	0.91	15.61	
.	.	94.14	5.86		
.	.	15.37	20.78		
(4)I do not remember	67.4401	4089.98	147.244	4237.22	
.	.	6.07	0.22	6.29	
.	.	96.52	3.48		
.	.	6.35	4.97		

2018 National Report: CCSSE Academic Advising Methodology Supplement
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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq8 by MILITARY			
	AAq8(AAq8. ... How long did your 1st acad advising session as this college last?)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)		
		.	No	Yes	Total
Total	.	64391.4	2965.41	67356.8
	.	95.60	4.40	100.00
Frequency Missing = 4366.7160589				

Frequency Percent Row Pct Col Pct	Table of AAq9 by MILITARY			
	AAq9(AAq9. ... Did an acad advisor explain why you were told you needed developmental edu?)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)		
		.	No	Yes	Total
.	843.745	3608.78	188.503	.

(1)Yes	192.441	19999.9	990.516	20990.4
	.	30.08	1.49	31.57
	.	95.28	4.72	
	.	31.46	33.81	
(2)No	102.985	7764.17	392.759	8156.93
	.	11.68	0.59	12.27
	.	95.18	4.82	
	.	12.21	13.41	
(3)I was not told I needed to take developmental education classes at this college	289.68	35803.8	1546.2	37350
	.	53.84	2.33	56.17
	.	95.86	4.14	
	.	56.32	52.78	
Total	.	63567.9	2929.48	66497.4
	.	95.59	4.41	100.00
Frequency Missing = 5226.1287575				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq10 by MILITARY				
	AAq10(AAq10. ...Has an acad advisor helped you choose a major or pathway of study?)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)			
		.	No	Yes	Total
.	842.527	3755.46	203.738	.	
.	
.	
(1)Yes, prior to starting classes my first academic term at this college	286.154	28255.2	1432.82	29688	
.	.	42.59	2.16	44.75	
.	.	95.17	4.83		
.	.	44.55	49.17		
(2)Yes, but after classes began my first academic term at this college	100.639	10764.1	401.448	11165.5	
.	.	16.23	0.61	16.83	
.	.	96.40	3.60		
.	.	16.97	13.78		
(3)No	199.531	24402	1079.97	25482	
.	.	36.79	1.63	38.41	
.	.	95.76	4.24		
.	.	38.48	37.06		
Total	.	63421.2	2914.24	66335.5	
.	.	95.61	4.39	100.00	
Frequency Missing = 5388.0475976					

Frequency Percent Row Pct Col Pct	Table of AAq11 by MILITARY				
	AAq11(AAq11. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)			
		.	No	Yes	Total
.	833.346	2992.9	167.086	.	
.	
.	
(1)Strongly agree	249.186	30751.3	1616.23	32367.6	
.	.	45.81	2.41	48.21	
.	.	95.01	4.99		
.	.	47.91	54.77		
(2)Agree	219.869	19269.7	849.633	20119.3	
.	.	28.70	1.27	29.97	
.	.	95.78	4.22		
.	.	30.02	28.79		
(3)Disagree	94.5313	10203	335.021	10538	
.	.	15.20	0.50	15.70	
.	.	96.82	3.18		
.	.	15.90	11.35		
(4)Strongly disagree	31.9183	3959.72	150.015	4109.74	
.	.	5.90	0.22	6.12	
.	.	96.35	3.65		
.	.	6.17	5.08		

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq11 by MILITARY			
	AAq11(AAq11. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)		
		.	No	Yes	Total
Total	.	64183.8	2950.9	67134.7
	.	95.60	4.40	100.00
Frequency Missing = 4588.832783				

Frequency Percent Row Pct Col Pct	Table of AAq12 by MILITARY			
	AAq12(AAq12. ...After meeting w/acad advisor, my understanding of how long it would take to complete...)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)		
		.	No	Yes	Total
.	836.77	3144.56	175.851	.
.
.
(1)Changed to a shorter amount of time	99.562	8195.67	396.039	8591.7
.	.	12.24	0.59	12.83
.	.	95.39	4.61	
.	.	12.80	13.46	
(2)Changed to a longer amount of time	198.249	22679.7	944.557	23624.3
.	.	33.86	1.41	35.27
.	.	96.00	4.00	
.	.	35.42	32.10	
(3)Did not change	168.599	23324.3	1202.87	24527.2
.	.	34.83	1.80	36.62
.	.	95.10	4.90	
.	.	36.43	40.88	
(4)I do not remember	125.67	9832.43	398.668	10231.1
.	.	14.68	0.60	15.28
.	.	96.10	3.90	
.	.	15.36	13.55	
Total	.	64032.1	2942.13	66974.2
	.	95.61	4.39	100.00
Frequency Missing = 4749.262438				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq13 by MILITARY				
	AAq13(AAq13. ...Acad advisor clearly explained classes I need to reach goals)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)			
		.	No	Yes	Total
.	838.605	3141.15	167.461	.	
.	
.	
(1)Strongly agree	289.354	32220.1	1553.56	33773.7	
.	.	48.10	2.32	50.42	
.	.	95.40	4.60		
.	.	50.32	52.65		
(2)Agree	184.501	22960.2	1005.78	23966	
.	.	34.28	1.50	35.78	
.	.	95.80	4.20		
.	.	35.86	34.09		
(3)Disagree	91.3948	6387.28	265.599	6652.88	
.	.	9.54	0.40	9.93	
.	.	96.01	3.99		
.	.	9.97	9.00		
(4)Strongly disagree	24.9954	2467.89	125.585	2593.47	
.	.	3.68	0.19	3.87	
.	.	95.16	4.84		
.	.	3.85	4.26		
Total	.	64035.5	2950.52	66986	
.	.	95.60	4.40	100.00	
Frequency Missing = 4737.45935					

Frequency Percent Row Pct Col Pct	Table of AAq14 by MILITARY				
	AAq14(AAq14. ...Acad advisor provided info about student services)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)			
		.	No	Yes	Total
.	839.389	3167.73	172.91	.	
.	
.	
(1)Strongly agree	235.197	23239.2	1157.65	24396.9	
.	.	34.71	1.73	36.44	
.	.	95.25	4.75		
.	.	36.31	39.31		
(2)Agree	205.964	25630.1	1119.21	26749.3	
.	.	38.28	1.67	39.95	
.	.	95.82	4.18		
.	.	40.04	38.00		
(3)Disagree	93.1778	11557.4	480.778	12038.2	
.	.	17.26	0.72	17.98	
.	.	96.01	3.99		
.	.	18.06	16.32		

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq14 by MILITARY			
	AAq14(AAq14. ...Acad advisor provided info about student services)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)		
		.	No	Yes	Total
(4)Strongly disagree	55.1216 . . .	3582.2 5.35 95.03 5.60	187.429 0.28 4.97 6.36	3769.63 5.63
Total	. . .	64008.9 95.60	2945.07 4.40	66954 100.00
Frequency Missing = 4769.4884951				

Frequency Percent Row Pct Col Pct	Table of AAq15 by MILITARY			
	AAq15(AAq15. ...Acad advisor discussed my commitments outside of school)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)		
		.	No	Yes	Total
.	841.347 . . .	3456.86 . . .	187.57. . .	.. . .
(1)Strongly agree	129.54 . . .	13413.1 20.12 95.37 21.05	651.683 0.98 4.63 22.24	14064.8 21.10
(2)Agree	193.741 . . .	20216.2 30.33 95.68 31.73	913.778 1.37 4.32 31.18	21130 31.70
(3)Disagree	184.541 . . .	20635.4 30.96 95.68 32.38	931.072 1.40 4.32 31.77	21566.4 32.36
(4)Strongly disagree	79.6816 . . .	9455.05 14.19 95.61 14.84	433.878 0.65 4.39 14.81	9888.93 14.84
Total	. . .	63719.8 95.60	2930.41 4.40	66650.2 100.00
Frequency Missing = 5073.2848063				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q16 by MILITARY			
	Q16(q16. ...Acad advisor discussed career interests)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)		
		.	No	Yes	Total
.	844.295	3212.23	187.382	.
.
.
(1)Strongly agree	185.946	20616.7	994.337	21611
.	.	30.82	1.49	32.31
.	.	95.40	4.60	
.	.	32.23	33.93	
(2)Agree	230.907	26233	1144.57	27377.6
.	.	39.22	1.71	40.93
.	.	95.82	4.18	
.	.	41.01	39.06	
(3)Disagree	114.318	12729.1	562.297	13291.4
.	.	19.03	0.84	19.87
.	.	95.77	4.23	
.	.	19.90	19.19	
(4)Strongly disagree	53.3835	4385.56	229.391	4614.95
.	.	6.56	0.34	6.90
.	.	95.03	4.97	
.	.	6.86	7.83	
Total	.	63964.4	2930.6	66895
.	.	95.62	4.38	100.00
Frequency Missing = 4828.4664748				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq17 by MILITARY			
	AAq17(q17. ...Acad advisor discussed regional employment opportunities)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)		
	.	No	Yes	Total
.	884.556	10228.7	535.895	.

(1)Strongly agree	66.387	8145.34	486.734	8632.07
	.	13.68	0.82	14.50
	.	94.36	5.64	
	.	14.30	18.85	
(2)Agree	175.227	14018.2	667.835	14686.1
	.	23.55	1.12	24.67
	.	95.45	4.55	
	.	24.62	25.86	
(3)Disagree	201.887	23736.4	959.702	24696.1
	.	39.87	1.61	41.49
	.	96.11	3.89	
	.	41.68	37.17	
(4)Strongly disagree	100.793	11048	467.814	11515.8
	.	18.56	0.79	19.34
	.	95.94	4.06	
	.	19.40	18.12	
Total	.	56948	2582.09	59530.1
	.	95.66	4.34	100.00
Frequency Missing = 12193.437971				

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of Q18 by MILITARY				
	Q18(q18. ...Main source of acad advising)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)			
		.	No	Yes	Total
.	844.52 . . .	3520.43 . . .	204.122	
(1)Instructors	160.841 . . .	18833.2 28.29 94.84 29.59	1025.41 1.54 5.16 35.19	19858.6 29.83	
(2)Academic advisors (not instructors)	203.104 . . .	24466.7 36.75 95.77 38.44	1080.41 1.62 4.23 37.08	25547.1 38.38	
(3)Friends, family, other students	137.062 . . .	13348.7 20.05 96.86 20.97	433.256 0.65 3.14 14.87	13782 20.70	
(4)College website	58.5425 . . .	5147.34 7.73 94.74 8.09	285.733 0.43 5.26 9.81	5433.07 8.16	
(5)Other college materials	24.7814 . . .	1860.23 2.79 95.43 2.92	89.0572 0.13 4.57 3.06	1949.28 2.93	
Total	. . . .	63656.2 95.62	2913.86 4.38	66570.1 100.00
Frequency Missing = 5153.4041953					

2018 National Report: CCSSE Academic Advising Methodology Supplement
Source: CCSSE 2017 survey administration -- respondents to the Academic Advising item set.
Excludes students in their first term and those who reported not seeing an advisor
----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq19 by MILITARY			
	AAq19(AAq19. ...Acad advisor came to class to discuss goals/planning)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)		
		.	No	Yes	Total
.	917.924	9708.78	469.311	.
.
.
(1)Yes	130.558	13234.5	661.087	13895.6
.	.	22.01	1.10	23.11
.	.	95.24	4.76	
.	.	23.03	24.96	
(2)No	380.368	44233.3	1987.58	46220.9
.	.	73.58	3.31	76.89
.	.	95.70	4.30	
.	.	76.97	75.04	
Total	.	57467.9	2648.67	60116.6
.	.	95.59	4.41	100.00
Frequency Missing = 11606.944645				

Frequency Percent Row Pct Col Pct	Table of Q20 by MILITARY			
	Q20(q20. ...Instructors recommended I meet with acad advisor)	MILITARY(Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?)		
		.	No	Yes	Total
.	861.198	4278.01	250.929	.
.
.
(1)Yes	301.417	27958.2	1141.79	29099.9
.	.	42.51	1.74	44.25
.	.	96.08	3.92	
.	.	44.45	39.82	
(2)No	266.235	34940.5	1725.26	36665.8
.	.	53.13	2.62	55.75
.	.	95.29	4.71	
.	.	55.55	60.18	
Total	.	62898.7	2867.05	65765.7
.	.	95.64	4.36	100.00
Frequency Missing = 5957.7857796				

2018 National Report: CCSSE Academic Advising Methodology Supplement

ccsse_aa107: Standardized Benchmarks by Var====> Q1

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Includes only returning students who reported seeing an advisor and Q1 not missing

---- WEIGHTED ----

The MEANS Procedure

q1. ... Have you met with acad advisor before registering each term?	N Obs	Variable	Label	Mean
1	42123	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	53.1 55.1 54.2 56.0 56.9
2	22996	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	50.9 50.6 51.4 50.2 49.6
3	6757	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	51.1 51.2 49.8 48.8 48.5

2018 National Report: CCSSE Academic Advising Methodology Supplement

ccsse_aa107: Standardized Benchmarks by Var====> Q2

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Includes only returning students who reported seeing an advisor and Q2 not missing

---- WEIGHTED ----

The MEANS Procedure

q2. ... Were you required to meet w/acad advisor before registering THIS term?	N Obs	Variable	Label	Mean
1	39281	actcoll_std	Bmrk, standard: Active and Collaborative Learning	52.9
		stueff_std	Bmrk, standard: Student Effort	54.9
		acchall_std	Bmrk, standard: Academic Challenge	54.0
		stufac_std	Bmrk, standard: Student-Faculty Interaction	55.4
		support_std	Bmrk, standard: Support for Learners	56.4
2	31518	actcoll_std	Bmrk, standard: Active and Collaborative Learning	51.2
		stueff_std	Bmrk, standard: Student Effort	51.1
		acchall_std	Bmrk, standard: Academic Challenge	51.3
		stufac_std	Bmrk, standard: Student-Faculty Interaction	50.9
		support_std	Bmrk, standard: Support for Learners	50.3

2018 National Report: CCSSE Academic Advising Methodology Supplement

ccsse_aa107: Standardized Benchmarks by Var====> Q3

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Includes only returning students who reported seeing an advisor and Q3 not missing

---- WEIGHTED ----

The MEANS Procedure

q3. ... How many times have you met w/acad advisor this term?	N Obs	Variable	Label	Mean
1	10368	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	50.6 49.9 50.8 49.3 49.8
2	21089	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	49.6 49.5 50.5 49.4 49.2
3	18254	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	51.6 53.0 52.6 53.3 54.0
4	21903	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	56.2 59.1 56.4 59.7 60.1

2018 National Report: CCSSE Academic Advising Methodology Supplement

ccsse_aa107: Standardized Benchmarks by Var====> AAQ4

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Includes only returning students who reported seeing an advisor and AAQ4 not missing

---- WEIGHTED ----

The MEANS Procedure

AAq4. ... Did you meet with same acad advisor each time?	N Obs	Variable	Label	Mean
1	29524	actcoll_std	Bmrk, standard: Active and Collaborative Learning	55.2
		stueff_std	Bmrk, standard: Student Effort	56.4
		acchall_std	Bmrk, standard: Academic Challenge	55.0
		stufac_std	Bmrk, standard: Student-Faculty Interaction	58.6
		support_std	Bmrk, standard: Support for Learners	58.7
2	22068	actcoll_std	Bmrk, standard: Active and Collaborative Learning	51.9
		stueff_std	Bmrk, standard: Student Effort	54.2
		acchall_std	Bmrk, standard: Academic Challenge	52.9
		stufac_std	Bmrk, standard: Student-Faculty Interaction	52.7
		support_std	Bmrk, standard: Support for Learners	53.1
3	13694	actcoll_std	Bmrk, standard: Active and Collaborative Learning	48.6
		stueff_std	Bmrk, standard: Student Effort	48.2
		acchall_std	Bmrk, standard: Academic Challenge	49.8
		stufac_std	Bmrk, standard: Student-Faculty Interaction	47.8
		support_std	Bmrk, standard: Support for Learners	48.2

2018 National Report: CCSSE Academic Advising Methodology Supplement

ccsse_aa107: Standardized Benchmarks by Var====> AAQ5

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Includes only returning students who reported seeing an advisor and AAQ5 not missing

---- WEIGHTED ----

The MEANS Procedure

AAq5. ... Acad advisor discussed when next session should be?	N Obs	Variable	Label	Mean
1	22861	actcoll_std	Bmrk, standard: Active and Collaborative Learning	56.1
		stueff_std	Bmrk, standard: Student Effort	58.4
		acchall_std	Bmrk, standard: Academic Challenge	57.1
		stufac_std	Bmrk, standard: Student-Faculty Interaction	59.9
		support_std	Bmrk, standard: Support for Learners	61.7
2	41789	actcoll_std	Bmrk, standard: Active and Collaborative Learning	50.4
		stueff_std	Bmrk, standard: Student Effort	51.1
		acchall_std	Bmrk, standard: Academic Challenge	51.0
		stufac_std	Bmrk, standard: Student-Faculty Interaction	50.8
		support_std	Bmrk, standard: Support for Learners	50.2

2018 National Report: CCSSE Academic Advising Methodology Supplement

ccsse_aa107: Standardized Benchmarks by Var====> AAQ6

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Includes only returning students who reported seeing an advisor and AAQ6 not missing

---- WEIGHTED ----

The MEANS Procedure

AAQ6. ... Review progress towards acad goals each meeting with advisor.	N Obs	Variable	Label	Mean
(1)Strongly agree	26123	actcoll_std	Bmrk, standard: Active and Collaborative Learning	57.6
		stueff_std	Bmrk, standard: Student Effort	58.4
		acchall_std	Bmrk, standard: Academic Challenge	59.7
		stufac_std	Bmrk, standard: Student-Faculty Interaction	61.2
		support_std	Bmrk, standard: Support for Learners	62.5
(2)Agree	32095	actcoll_std	Bmrk, standard: Active and Collaborative Learning	49.6
		stueff_std	Bmrk, standard: Student Effort	51.1
		acchall_std	Bmrk, standard: Academic Challenge	49.8
		stufac_std	Bmrk, standard: Student-Faculty Interaction	50.3
		support_std	Bmrk, standard: Support for Learners	51.4
(3)Disagree	9383	actcoll_std	Bmrk, standard: Active and Collaborative Learning	48.1
		stueff_std	Bmrk, standard: Student Effort	48.9
		acchall_std	Bmrk, standard: Academic Challenge	46.9
		stufac_std	Bmrk, standard: Student-Faculty Interaction	46.8
		support_std	Bmrk, standard: Support for Learners	44.3
(4)Strongly disagree	3369	actcoll_std	Bmrk, standard: Active and Collaborative Learning	48.8
		stueff_std	Bmrk, standard: Student Effort	48.5
		acchall_std	Bmrk, standard: Academic Challenge	47.1
		stufac_std	Bmrk, standard: Student-Faculty Interaction	46.2
		support_std	Bmrk, standard: Support for Learners	38.6

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ccsse_aa107: Standardized Benchmarks by Var====> AAQ7

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Includes only returning students who reported seeing an advisor and AAQ7 not missing

---- WEIGHTED ----

The MEANS Procedure

AAq7. ... The first time I met w/acad advisor at this college was...	N Obs	Variable	Label	Mean
(1)In person, one-on-one	63300	actcoll_std	Bmrk, standard: Active and Collaborative Learning	52.0
		stueff_std	Bmrk, standard: Student Effort	53.3
		acchall_std	Bmrk, standard: Academic Challenge	53.1
		stufac_std	Bmrk, standard: Student-Faculty Interaction	53.4
		support_std	Bmrk, standard: Support for Learners	53.7
(2)In person, in a group setting	5860	actcoll_std	Bmrk, standard: Active and Collaborative Learning	53.2
		stueff_std	Bmrk, standard: Student Effort	52.5
		acchall_std	Bmrk, standard: Academic Challenge	49.9
		stufac_std	Bmrk, standard: Student-Faculty Interaction	52.6
		support_std	Bmrk, standard: Support for Learners	53.4
(3)Online	2035	actcoll_std	Bmrk, standard: Active and Collaborative Learning	54.7
		stueff_std	Bmrk, standard: Student Effort	52.8
		acchall_std	Bmrk, standard: Academic Challenge	51.9
		stufac_std	Bmrk, standard: Student-Faculty Interaction	56.5
		support_std	Bmrk, standard: Support for Learners	52.9

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ccsse_aa107: Standardized Benchmarks by Var====> AAQ8

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Includes only returning students who reported seeing an advisor and AAQ8 not missing

---- WEIGHTED ----

The MEANS Procedure

AAq8. ... How long did your 1st acad advising session as this college last?	N Obs	Variable	Label	Mean
(1)15 minutes or less	22278	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	50.8 51.1 51.3 50.3 49.5
(2)16 to 30 minutes	33183	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	52.1 53.5 53.2 53.9 54.8
(3)More than 30 minutes	11610	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	56.1 57.3 56.5 58.7 58.9
(4)I do not remember	4342	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	49.9 51.3 48.3 51.3 52.9

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ccsse_aa107: Standardized Benchmarks by Var====> AAQ9

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Includes only returning students who reported seeing an advisor and AAQ9 not missing

---- WEIGHTED ----

The MEANS Procedure

AAq9. ... Did an acad advisor explain why you were told you needed developmental edu?	N Obs	Variable	Label	Mean
(1)Yes	21972	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	53.8 58.5 54.9 56.9 59.6
(2)No	8637	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	52.4 53.9 49.8 52.7 49.5
(3)I was not told I needed to take developmental education classes at this college	39926	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	51.2 50.1 52.2 51.5 51.2

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ccsse_aa107: Standardized Benchmarks by Var====> AAQ10

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Includes only returning students who reported seeing an advisor and AAQ10 not missing

---- WEIGHTED ----

The MEANS Procedure

AAq10. ...Has an acad advisor helped you choose a major or pathway of study?	N Obs	Variable	Label	Mean
(1)Yes, prior to starting classes my first academic term at this college	31946	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	53.9 56.3 55.2 56.7 59.6
(2)Yes, but after classes began my first academic term at this college	11897	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	52.5 52.9 51.7 53.5 53.3
(3)No	26480	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	49.9 49.8 50.6 49.4 46.8

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ccsse_aa107: Standardized Benchmarks by Var====> AAQ11

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Includes only returning students who reported seeing an advisor and AAQ11 not missing

---- WEIGHTED ----

The MEANS Procedure

AAq11. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.	N Obs	Variable	Label	Mean
(1)Strongly agree	34753	actcoll_std	Bmrk, standard: Active and Collaborative Learning	54.6
		stueff_std	Bmrk, standard: Student Effort	54.5
		acchall_std	Bmrk, standard: Academic Challenge	56.2
		stufac_std	Bmrk, standard: Student-Faculty Interaction	56.2
		support_std	Bmrk, standard: Support for Learners	55.8
(2)Agree	21283	actcoll_std	Bmrk, standard: Active and Collaborative Learning	50.1
		stueff_std	Bmrk, standard: Student Effort	51.9
		acchall_std	Bmrk, standard: Academic Challenge	49.4
		stufac_std	Bmrk, standard: Student-Faculty Interaction	50.9
		support_std	Bmrk, standard: Support for Learners	52.1
(3)Disagree	10884	actcoll_std	Bmrk, standard: Active and Collaborative Learning	50.0
		stueff_std	Bmrk, standard: Student Effort	52.7
		acchall_std	Bmrk, standard: Academic Challenge	49.9
		stufac_std	Bmrk, standard: Student-Faculty Interaction	51.0
		support_std	Bmrk, standard: Support for Learners	51.7
(4)Strongly disagree	4262	actcoll_std	Bmrk, standard: Active and Collaborative Learning	49.2
		stueff_std	Bmrk, standard: Student Effort	50.7
		acchall_std	Bmrk, standard: Academic Challenge	49.9
		stufac_std	Bmrk, standard: Student-Faculty Interaction	49.8
		support_std	Bmrk, standard: Support for Learners	49.9

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ccsse_aa107: Standardized Benchmarks by Var====> AAQ12

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Includes only returning students who reported seeing an advisor and AAQ12 not missing

---- WEIGHTED ----

The MEANS Procedure

AAQ12. ...After meeting w/acad advisor, my understanding of how long it would take to complete...	N Obs	Variable	Label	Mean
(1)Changed to a shorter amount of time	9621	actcoll_std	Bmrk, standard: Active and Collaborative Learning	57.3
		stueff_std	Bmrk, standard: Student Effort	57.0
		acchall_std	Bmrk, standard: Academic Challenge	57.4
		stufac_std	Bmrk, standard: Student-Faculty Interaction	60.4
		support_std	Bmrk, standard: Support for Learners	62.2
(2)Changed to a longer amount of time	23504	actcoll_std	Bmrk, standard: Active and Collaborative Learning	52.0
		stueff_std	Bmrk, standard: Student Effort	54.4
		acchall_std	Bmrk, standard: Academic Challenge	53.1
		stufac_std	Bmrk, standard: Student-Faculty Interaction	53.6
		support_std	Bmrk, standard: Support for Learners	52.6
(3)Did not change	27803	actcoll_std	Bmrk, standard: Active and Collaborative Learning	52.0
		stueff_std	Bmrk, standard: Student Effort	51.6
		acchall_std	Bmrk, standard: Academic Challenge	52.8
		stufac_std	Bmrk, standard: Student-Faculty Interaction	52.6
		support_std	Bmrk, standard: Support for Learners	52.9
(4)I do not remember	10112	actcoll_std	Bmrk, standard: Active and Collaborative Learning	48.7
		stueff_std	Bmrk, standard: Student Effort	50.9
		acchall_std	Bmrk, standard: Academic Challenge	48.3
		stufac_std	Bmrk, standard: Student-Faculty Interaction	49.1
		support_std	Bmrk, standard: Support for Learners	50.8

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ccsse_aa107: Standardized Benchmarks by Var====> AAQ13

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Includes only returning students who reported seeing an advisor and AAQ13 not missing

---- WEIGHTED ----

The MEANS Procedure

AAQ13. ...Acad advisor clearly explained classes I need to reach goals	N Obs	Variable	Label	Mean
(1)Strongly agree	36567	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	54.7 55.8 57.1 58.0 60.5
(2)Agree	24913	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	49.2 50.6 48.5 49.0 48.5
(3)Disagree	6894	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	50.1 49.7 47.7 48.0 43.5
(4)Strongly disagree	2672	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	51.5 51.4 48.9 48.5 38.4

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ccsse_aa107: Standardized Benchmarks by Var====> AAQ14

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Includes only returning students who reported seeing an advisor and AAQ14 not missing

---- WEIGHTED ----

The MEANS Procedure

AAq14. ...Acad advisor provided info about student services	N Obs	Variable	Label	Mean
(1)Strongly agree	26537	actcoll_std	Bmrk, standard: Active and Collaborative Learning	57.3
		stueff_std	Bmrk, standard: Student Effort	59.4
		acchall_std	Bmrk, standard: Academic Challenge	59.4
		stufac_std	Bmrk, standard: Student-Faculty Interaction	61.1
		support_std	Bmrk, standard: Support for Learners	64.9
(2)Agree	28347	actcoll_std	Bmrk, standard: Active and Collaborative Learning	49.8
		stueff_std	Bmrk, standard: Student Effort	50.9
		acchall_std	Bmrk, standard: Academic Challenge	49.8
		stufac_std	Bmrk, standard: Student-Faculty Interaction	50.5
		support_std	Bmrk, standard: Support for Learners	50.7
(3)Disagree	12305	actcoll_std	Bmrk, standard: Active and Collaborative Learning	47.9
		stueff_std	Bmrk, standard: Student Effort	47.5
		acchall_std	Bmrk, standard: Academic Challenge	47.6
		stufac_std	Bmrk, standard: Student-Faculty Interaction	46.4
		support_std	Bmrk, standard: Support for Learners	42.5
(4)Strongly disagree	3822	actcoll_std	Bmrk, standard: Active and Collaborative Learning	49.8
		stueff_std	Bmrk, standard: Student Effort	47.8
		acchall_std	Bmrk, standard: Academic Challenge	47.9
		stufac_std	Bmrk, standard: Student-Faculty Interaction	47.0
		support_std	Bmrk, standard: Support for Learners	37.3

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ccsse_aa107: Standardized Benchmarks by Var====> AAQ15

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Includes only returning students who reported seeing an advisor and AAQ15 not missing

---- WEIGHTED ----

The MEANS Procedure

AAq15. ...Acad advisor discussed my committments oustide of school	N Obs	Variable	Label	Mean
(1)Strongly agree	15287	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	59.8 59.7 61.2 64.7 68.1
(2)Agree	22572	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	51.9 53.0 51.7 53.5 55.8
(3)Disagree	22524	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	48.9 50.7 50.1 48.6 47.8
(4)Strongly disagree	10318	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	49.1 49.7 49.1 47.8 41.4

**2018 National Report: CCSSE Academic Advising Methodology Supplement
ccsse_aa107: Standardized Benchmarks by Var====> Q16**

**Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.
Includes only returning students who reported seeing an advisor and Q16 not missing**

---- WEIGHTED ----

The MEANS Procedure

q16. ...Acad advisor discussed career interests	N Obs	Variable	Label	Mean
(1)Strongly agree	23923	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	58.4 58.5 60.3 63.2 65.6
(2)Agree	28772	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	49.8 51.3 50.2 50.5 51.7
(3)Disagree	13522	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	48.0 49.8 47.8 46.2 43.8
(4)Strongly disagree	4745	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	48.6 49.0 47.7 46.1 37.9

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ccsse_aa107: Standardized Benchmarks by Var====> AAQ17

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Includes only returning students who reported seeing an advisor and AAQ17 not missing

---- WEIGHTED ----

The MEANS Procedure

AAq17. ...Acad advisor discussed regional employment opportunities	N Obs	Variable	Label	Mean
(1)Strongly agree	9791	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	62.9 61.2 62.4 67.9 70.9
(2)Agree	15782	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	54.5 55.2 53.6 56.7 59.0
(3)Disagree	25832	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	49.1 50.9 50.3 49.4 49.8
(4)Strongly disagree	12080	actcoll_std stueff_std acchall_std stufac_std support_std	Bmrk, standard: Active and Collaborative Learning Bmrk, standard: Student Effort Bmrk, standard: Academic Challenge Bmrk, standard: Student-Faculty Interaction Bmrk, standard: Support for Learners	48.8 50.0 50.0 47.8 42.2

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ccsse_aa107: Standardized Benchmarks by Var====> Q18

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Includes only returning students who reported seeing an advisor and Q18 not missing

---- WEIGHTED ----

The MEANS Procedure

q18. ...Main source of acad advising	N Obs	Variable	Label	Mean
(1)Instructors	22210	actcoll_std	Bmrk, standard: Active and Collaborative Learning	57.6
		stueff_std	Bmrk, standard: Student Effort	55.7
		acchall_std	Bmrk, standard: Academic Challenge	57.1
		stufac_std	Bmrk, standard: Student-Faculty Interaction	59.9
		support_std	Bmrk, standard: Support for Learners	57.5
(2)Academic advisors (not instructors)	27043	actcoll_std	Bmrk, standard: Active and Collaborative Learning	50.5
		stueff_std	Bmrk, standard: Student Effort	53.6
		acchall_std	Bmrk, standard: Academic Challenge	52.3
		stufac_std	Bmrk, standard: Student-Faculty Interaction	53.5
		support_std	Bmrk, standard: Support for Learners	56.8
(3)Friends, family, other students	14027	actcoll_std	Bmrk, standard: Active and Collaborative Learning	49.5
		stueff_std	Bmrk, standard: Student Effort	50.6
		acchall_std	Bmrk, standard: Academic Challenge	49.0
		stufac_std	Bmrk, standard: Student-Faculty Interaction	47.6
		support_std	Bmrk, standard: Support for Learners	47.0
(4)College website	5338	actcoll_std	Bmrk, standard: Active and Collaborative Learning	48.2
		stueff_std	Bmrk, standard: Student Effort	48.9
		acchall_std	Bmrk, standard: Academic Challenge	49.9
		stufac_std	Bmrk, standard: Student-Faculty Interaction	46.2
		support_std	Bmrk, standard: Support for Learners	44.8
(5)Other college materials	1980	actcoll_std	Bmrk, standard: Active and Collaborative Learning	47.6
		stueff_std	Bmrk, standard: Student Effort	51.4
		acchall_std	Bmrk, standard: Academic Challenge	48.9
		stufac_std	Bmrk, standard: Student-Faculty Interaction	46.8
		support_std	Bmrk, standard: Support for Learners	44.6

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ccsse_aa107: Standardized Benchmarks by Var====> AAQ19

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Includes only returning students who reported seeing an advisor and AAQ19 not missing

---- WEIGHTED ----

The MEANS Procedure

AAq19. ...Acad advisor came to class to discuss goals/planning	N Obs	Variable	Label	Mean
(1)Yes	16042	actcoll_std	Bmrk, standard: Active and Collaborative Learning	58.9
		stueff_std	Bmrk, standard: Student Effort	58.3
		acchall_std	Bmrk, standard: Academic Challenge	57.6
		stufac_std	Bmrk, standard: Student-Faculty Interaction	61.1
		support_std	Bmrk, standard: Support for Learners	62.9
(2)No	47598	actcoll_std	Bmrk, standard: Active and Collaborative Learning	50.1
		stueff_std	Bmrk, standard: Student Effort	51.7
		acchall_std	Bmrk, standard: Academic Challenge	51.5
		stufac_std	Bmrk, standard: Student-Faculty Interaction	51.1
		support_std	Bmrk, standard: Support for Learners	50.8

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ccsse_aa107: Standardized Benchmarks by Var====> Q20

Source: CCSSE 2017 survey administration – respondents to the Academic Advising item set.

Includes only returning students who reported seeing an advisor and Q20 not missing

---- WEIGHTED ----

The MEANS Procedure

q20. ...Instructors recommended I meet with acad advisor	N Obs	Variable	Label	Mean
(1)Yes	32174	actcoll_std	Bmrk, standard: Active and Collaborative Learning	55.8
		stueff_std	Bmrk, standard: Student Effort	57.1
		acchall_std	Bmrk, standard: Academic Challenge	56.1
		stufac_std	Bmrk, standard: Student-Faculty Interaction	58.5
		support_std	Bmrk, standard: Support for Learners	59.4
(2)No	37558	actcoll_std	Bmrk, standard: Active and Collaborative Learning	49.1
		stueff_std	Bmrk, standard: Student Effort	50.1
		acchall_std	Bmrk, standard: Academic Challenge	50.2
		stufac_std	Bmrk, standard: Student-Faculty Interaction	49.3
		support_std	Bmrk, standard: Support for Learners	49.1

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- WEIGHTED ----

The FREQ Procedure

recoded: neutral removed, meet advisor convenient times				
AACONTIM_AA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	4519.754	.	.	.
Strongly disagree	242.6566	1.31	242.6566	1.31
Disagree	985.7246	5.31	1228.381	6.62
Agree	9755.904	52.57	10984.28	59.18
Strongly agree	7575.049	40.82	18559.33	100.00
Frequency Missing = 4519.7538635				

recoded: neutral removed, advisor helped select major				
AASELMAJ_AA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	3725.385	.	.	.
Strongly disagree	547.8982	2.83	547.8982	2.83
Disagree	1776.932	9.18	2324.831	12.01
Agree	8602.496	44.45	10927.33	56.46
Strongly agree	8426.377	43.54	19353.7	100.00
Frequency Missing = 3725.384991				

recoded: neutral removed, advisor helped set goals				
ACADGOAL_AA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	6213.656	.	.	.
Strongly disagree	688.8419	4.08	688.8419	4.08
Disagree	3171.113	18.80	3859.955	22.89
Agree	7285.583	43.20	11145.54	66.09
Strongly agree	5719.894	33.91	16865.43	100.00
Frequency Missing = 6213.6563656				

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

recoded: neutral removed, advisor helped id courses				
CRSADV_AA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	2499.272	.	.	.
Strongly disagree	277.4743	1.35	277.4743	1.35
Disagree	894.7025	4.35	1172.177	5.70
Agree	9890.723	48.06	11062.9	53.76
Strongly agree	9516.917	46.24	20579.82	100.00
Frequency Missing = 2499.2717751				

Academic advising/planning				
acadplng	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	382.2529	.	.	.
Yes	21338.11	94.01	21338.11	94.01
No	1358.726	5.99	22696.84	100.00
Frequency Missing = 382.25286205				

ACADPUSE_AA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	2246.095	.	.	.
2	12191.22	58.52	12191.22	58.52
3	7263.23	34.86	19454.45	93.38
4	1378.546	6.62	20832.99	100.00
Frequency Missing = 2246.0946042				

ACADPSAT_AA	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	2349.203	.	.	.
0	655.08	3.16	655.08	3.16
1	723.8855	3.49	1378.966	6.65
2	9298.259	44.85	10677.22	51.51
3	10052.66	48.49	20729.89	100.00
Frequency Missing = 2349.2029954				

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

MAIN source of academic advising from the time of your decision to attend this college through the end of the first three weeks of your first SEMESTER/QUARTER				
psouraca	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	2346.792	.	.	.
Instructors	6070.299	29.28	6070.299	29.28
College staff (not instructors)	3732.703	18.00	9803.002	47.28
Friends, family, or other students	8592.256	41.44	18395.26	88.73
Computerized degree advisor system	334.9419	1.62	18730.2	90.34
College Web site	1409.166	6.80	20139.37	97.14
Other college materials	592.9305	2.86	20732.3	100.00
Frequency Missing = 2346.7917654				

Was a specific person assigned to you so you could see him/her each time you needed information or assistance				
asnpers	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	1004.389	.	.	.
Yes	8138.134	36.87	8138.134	36.87
No	13936.57	63.13	22074.7	100.00
Frequency Missing = 1004.3886683				

AAq1. ... Were you required to meet w/acad advisor before registering THIS term?				
AAq1	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	2263.982	.	.	.
(1)Yes	16790.25	80.66	16790.25	80.66
(2)No	4024.859	19.34	20815.11	100.00
Frequency Missing = 2263.9818826				

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

AAq2. ... Did you meet meet w/acad advisor before registering THIS term?				
AAq2	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	2263.482	.	.	.
(1)Yes	18546.77	89.10	18546.77	89.10
(2)No	2268.838	10.90	20815.61	100.00
Frequency Missing = 2263.4815227				

AAq3. ... The first time I met w/acad advisor at this college was...				
AAq3	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	2421.194	.	.	.
(1)In person, one-on-one	16885.73	81.74	16885.73	81.74
(2)In person, in a group setting	3215.084	15.56	20100.81	97.30
(3)Online	557.0842	2.70	20657.89	100.00
Frequency Missing = 2421.1937831				

AAq4. ... How long did your 1st acad advising session as this college last?				
AAq4	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	2250.985	.	.	.
(1)15 minutes or less	6419.961	30.82	6419.961	30.82
(2)16 to 30 minutes	8206.896	39.40	14626.86	70.23
(3)More than 30 minutes	4629.937	22.23	19256.79	92.46
(4)I do not remember	1571.309	7.54	20828.1	100.00
Frequency Missing = 2250.9850057				

AAq5. ...Acad advisor provided info about student services				
AAq5	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	2269.907	.	.	.
(1) Strongly agree	8129.435	39.07	8129.435	39.07
(2)Agree	8919.07	42.86	17048.51	81.93
(3)Disagree	2911.375	13.99	19959.88	95.92
(4)Strongly disagree	849.3011	4.08	20809.18	100.00
Frequency Missing = 2269.9067716				

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

AAq6. ...Acad advisor discussed career interests				
AAq6	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	2424.47	.	.	.
(1)Strongly agree	7010.4	33.94	7010.4	33.94
(2)Agree	8646.086	41.86	15656.49	75.80
(3)Disagree	3793.839	18.37	19450.32	94.17
(4)Strongly disagree	1204.293	5.83	20654.62	100.00
Frequency Missing = 2424.469745				

AAq7. ...Acad advisor discussed regional employment opportunities					
	AAq7	Frequency	Percent	Cumulative Frequency	Cumulative Percent
	.	5204.443	.	.	.
	(1)In person, one-on-one	2718.694	15.21	2718.694	15.21
	(2)In person, in a group setting	4542.329	25.41	7261.023	40.62
	(3)Online	7815.898	43.73	15076.92	84.35
	(4)I have not met (in person or online) w/ acad advisor at this college	2797.724	15.65	17874.64	100.00
Frequency Missing = 5204.4433204					

AAq8. ...				
Did an acad advisor explain why you were told you needed developmental edu?				
AAq8	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	2718.004	.	.	.
(1)15 minutes or less	9394.966	46.14	9394.966	46.14
(2)16 to 30 minutes	2986.155	14.67	12381.12	60.81
(3)More than 30 minutes	7979.964	39.19	20361.08	100.00
Frequency Missing = 2718.0039835				

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

AAq9. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.				
AAq9	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	2495.09	.	.	.
(1)Yes	10502.89	51.02	10502.89	51.02
(2)No	6130.097	29.78	16632.98	80.81
(3)I was not told I needed to take developmental education classes at this college	2873.119	13.96	19506.1	94.76
(4)I have not met (in person or online) w/ acad advisor at this college	1077.896	5.24	20584	100.00
Frequency Missing = 2495.0902392				

AAq10. ...After meeting w/acad advisor, my understanding of how long it would take to complete...				
AAq10	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	2642.58	.	.	.
(1)Yes, prior to starting classes my first academic term at this college	2925.88	14.32	2925.88	14.32
(2)Yes, but after classes began my first academic term at this college	5039.832	24.66	7965.712	38.98
(3)No	8938.632	43.74	16904.34	82.72
(4)I have not met (in person or online) w/ acad advisor at this college	3532.164	17.28	20436.51	100.00
Frequency Missing = 2642.580004				

AAq11. ... Acad advisor discussed when next session should be?				
AAq11	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	3329.884	.	.	.
(1)Strongly agree	5987.375	30.32	5987.375	30.32
(2)Agree	13761.83	69.68	19749.2	100.00
Frequency Missing = 3329.8836814				

AAq12. ...Instructors recommended I meet with acad advisor				
AAq12	Frequency	Percent	Cumulative Frequency	Cumulative Percent
.	2858.906	.	.	.
(1)Changed to a shorter amount of time	7417.144	36.68	7417.144	36.68
(2)Changed to a longer amount of time	12803.04	63.32	20220.18	100.00
Frequency Missing = 2858.9063781				

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AACONTIM_AAby enrlnent			
	AACONTIM_AA(recoded: neutral removed, meet advisor convenient times)	enrlnent(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)		
		Part-Time	Full-Time	Total
.	1346 . . .	3512	
Strongly disagree	77 0.38 30.31 1.47	177 0.87 69.69 1.17	254 1.25	
Disagree	312 1.54 31.42 5.96	681 3.35 68.58 4.52	993 4.89	
Agree	2772 13.65 25.98 52.92	7899 38.89 74.02 52.40	10671 52.54	
Strongly agree	2077 10.23 24.75 39.65	6316 31.10 75.25 41.90	8393 41.32	
Total	5238 25.79	15073 74.21	20311 100.00	
Frequency Missing = 4858				

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- UNWEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AASELMAJ_AAby enrlnent			
	AASELMAJ_AA(recoded: neutral removed, advisor helped select major)	enrlnent(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)		
		Part-Time	Full-Time	Total
.	1098 . . .	2882	
Strongly disagree	157 0.74 25.65 2.86	455 2.15 74.35 2.90	612 2.89	
Disagree	509 2.40 25.76 9.28	1467 6.92 74.24 9.34	1976 9.33	
Agree	2474 11.68 26.51 45.10	6859 32.37 73.49 43.68	9333 44.05	
Strongly agree	2346 11.07 25.31 42.76	6922 32.67 74.69 44.08	9268 43.74	
Total	5486 25.89	15703 74.11	21189 100.00	
Frequency Missing = 3980				

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- UNWEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of ACADGOAL_AAby enrlnent		
	ACADGOAL_AA(recoded: neutral removed, advisor helped set goals)	enrlnent(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)	
	Part-Time	Full-Time	Total
.	1791 . . .	4942. . .	.. . .
Strongly disagree	195 1.06 24.94 4.07	587 3.18 75.06 4.30	782 4.24
Disagree	944 5.12 27.95 19.70	2434 13.20 72.05 17.84	3378 18.32
Agree	2061 11.18 25.83 43.00	5918 32.10 74.17 43.38	7979 43.28
Strongly agree	1593 8.64 25.30 33.24	4704 25.52 74.70 34.48	6297 34.16
Total	4793 26.00	13643 74.00	18436 100.00
Frequency Missing = 6733			

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of CRSADV_AAby enrlnent			
	CRSADV_AA(recoded: neutral removed, advisor helped id courses)	enrlnent(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)		
		Part-Time	Full-Time	Total
.	753 . . .	1861	
Strongly disagree	83 0.37 26.52 1.42	230 1.02 73.48 1.38	313 1.39	
Disagree	272 1.21 29.31 4.66	656 2.91 70.69 3.92	928 4.11	
Agree	2885 12.79 27.02 49.48	7793 34.55 72.98 46.60	10678 47.34	
Strongly agree	2591 11.49 24.36 44.43	8045 35.67 75.64 48.10	10636 47.16	
Total	5831 25.85	16724 74.15	22555 100.00	
Frequency Missing = 2614				

Frequency Percent Row Pct Col Pct	Table of acadplng by enrlnent			
	acadplng(Academic advising/planning)	enrlnent(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)		
		Part-Time	Full-Time	Total
.	112 . . .	271	
Yes	6028 24.32 25.73 93.14	17397 70.19 74.27 94.99	23425 94.51	
No	444 1.79 32.62 6.86	917 3.70 67.38 5.01	1361 5.49	

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- UNWEIGHTED -----

The FREQ Procedure

Table of acadplng by enrlnent			
acadplng(Academic advising/planning)	enrlnent(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)		
	Part-Time	Full-Time	Total
Total	6472 26.11	18314 73.89	24786 100.00
Frequency Missing = 383			

Table of ACADPUSE_AAby enrlnent			
ACADPUSE_AA	enrlnent(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)		
	Part-Time	Full-Time	Total
.	716 . . .	1534...	....
2	3466 15.12 26.15 59.07	9786 42.70 73.85 57.39	13252 57.82
3	2001 8.73 24.56 34.10	6145 26.81 75.44 36.04	8146 35.54
4	401 1.75 26.36 6.83	1120 4.89 73.64 6.57	1521 6.64
Total	5868 25.60	17051 74.40	22919 100.00
Frequency Missing = 2250			

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- UNWEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of ACADPSAT_AAby enrlnent			
	ACADPSAT_AA	enrlnent(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)		
		Part-Time	Full-Time	Total
.	744 . . .	1641	
0	208 0.91 31.37 3.56	455 2.00 68.63 2.69	663 2.91	
1	217 0.95 28.04 3.72	557 2.44 71.96 3.29	774 3.40	
2	2665 11.70 26.28 45.63	7477 32.82 73.72 44.13	10142 44.51	
3	2750 12.07 24.54 47.09	8455 37.11 75.46 49.90	11205 49.18	
Total	5840 25.63	16944 74.37	22784 100.00	
Frequency Missing = 2385				

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- UNWEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of psouraca by enrlnent			
	psouraca(MAIN source of academic advising from the time of your decision to attend this college through the end of the first three weeks of your first SEMESTER/QUARTER)	enrlnent(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)		
		Part-Time	Full-Time	Total
.		679	1946	.
.		.	.	.
.		.	.	.
	Instructors	1749 7.76 26.87 29.62	4759 21.11 73.13 28.60	6508 28.87
	College staff (not instructors)	1042 4.62 25.15 17.65	3101 13.76 74.85 18.64	4143 18.38
	Friends, family, or other students	2444 10.84 26.14 41.39	6907 30.64 73.86 41.51	9351 41.48
	Computerized degree advisor system	90 0.40 23.56 1.52	292 1.30 76.44 1.75	382 1.69
	College Web site	406 1.80 26.68 6.88	1116 4.95 73.32 6.71	1522 6.75
	Other college materials	174 0.77 27.27 2.95	464 2.06 72.73 2.79	638 2.83
	Total	5905 26.19	16639 73.81	22544 100.00
Frequency Missing = 2625				

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- UNWEIGHTED -----

The FREQ Procedure

asnpers(Was a specific person assigned to you so you could see him/her each time you needed information or assistance)	enrlment(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)		
	Part-Time	Full-Time	Total
.	299 . . .	767. . .	.. . .
Yes	2185 9.07 23.97 34.77	6932 28.76 76.03 38.90	9117 37.83
No	4100 17.01 27.36 65.23	10886 45.16 72.64 61.10	14986 62.17
Total	6285 26.08	17818 73.92	24103 100.00
Frequency Missing = 1066			

Frequency
Percent
Row Pct
Col Pct

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- UNWEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq1 by enrlnent		
	Part-Time	Full-Time	Total
AAq1(AAq1. ... Were you required to meet w/acad advisor before registering THIS term?)	enrlnent(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)		
.	667	1719	.
	.	.	.
	.	.	.
(1)Yes	4768 20.93 25.97 80.58	13593 59.66 74.03 80.59	18361 80.59
(2)No	1149 5.04 25.98 19.42	3273 14.37 74.02 19.41	4422 19.41
Total	5917 25.97	16866 74.03	22783 100.00
Frequency Missing = 2386			

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- UNWEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq2 by enrlnent			
	AAq2(AAq2. ... Did you meet meet w/acad advisor before registering THIS term?)	enrlnent(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)		
		Part-Time	Full-Time	Total
.		668 . . .	1714. . .	.. . .
(1)Yes		5267 23.11 25.94 89.03	15037 65.99 74.06 89.13	20304 89.10
(2)No		649 2.85 26.14 10.97	1834 8.05 73.86 10.87	2483 10.90
Total		5916 25.96	16871 74.04	22787 100.00
Frequency Missing = 2382				

Frequency Percent Row Pct Col Pct	Table of AAq3 by enrlnent			
	AAq3(AAq3. ... The first time I met w/acad advisor at this college was...)	enrlnent(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)		
		Part-Time	Full-Time	Total
.		724 . . .	1813. . .	.. . .
(1)In person, one-on-one		4847 21.42 26.33 82.71	13562 59.92 73.67 80.86	18409 81.34
(2)In person, in a group setting		886 3.91 24.81 15.12	2685 11.86 75.19 16.01	3571 15.78
(3)Online		127 0.56 19.48 2.17	525 2.32 80.52 3.13	652 2.88

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- UNWEIGHTED ----

The FREQ Procedure

Table of AAq3 by enrlnent				
Frequency Percent Row Pct Col Pct	AAq3(AAq3. ... The first time I met w/acad advisor at this college was...)	enrlnent(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)		
		Part-Time	Full-Time	Total
	Total	5860 25.89	16772 74.11	22632 100.00
Frequency Missing = 2537				

Table of AAq4 by enrlnent				
Frequency Percent Row Pct Col Pct	AAq4(AAq4. ... How long did your 1st acad advising session as this college last?)	enrlnent(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)		
		Part-Time	Full-Time	Total
	.	668 . . .	1707. . .	.. . .
	(1)15 minutes or less	1914 8.40 27.58 32.35	5026 22.05 72.42 29.78	6940 30.45
	(2)16 to 30 minutes	2302 10.10 25.44 38.91	6747 29.60 74.56 39.98	9049 39.70
	(3)More than 30 minutes	1251 5.49 24.53 21.15	3848 16.88 75.47 22.80	5099 22.37
	(4)I do not remember	449 1.97 26.32 7.59	1257 5.51 73.68 7.45	1706 7.48
	Total	5916 25.95	16878 74.05	22794 100.00
Frequency Missing = 2375				

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq5 by enrlnent			
	AAq5(AAq5. ...Acad advisor provided info about student services)	enrlnent(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)		
		Part-Time	Full-Time	Total
.		671 . . .	1718. . .	.. . .
(1) Strongly agree		2217 9.73 24.70 37.49	6760 29.68 75.30 40.08	8977 39.41
(2) Agree		2529 11.10 25.80 42.77	7273 31.93 74.20 43.12	9802 43.03
(3) Disagree		912 4.00 29.66 15.42	2163 9.50 70.34 12.82	3075 13.50
(4) Strongly disagree		255 1.12 27.54 4.31	671 2.95 72.46 3.98	926 4.06
Total		5913 25.96	16867 74.04	22780 100.00
Frequency Missing = 2389				

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- UNWEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq6 by enrlnent			
	AAq6(AAq6. ...Acad advisor discussed career interests)	enrlnent(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)		
		Part-Time	Full-Time	Total
.		719	1824	.
.		.	.	.
.		.	.	.
	(1)Strongly agree	1936 8.56 25.10 33.01	5777 25.53 74.90 34.47	7713 34.09
	(2)Agree	2462 10.88 26.11 41.98	6966 30.79 73.89 41.56	9428 41.67
	(3)Disagree	1104 4.88 26.48 18.82	3065 13.55 73.52 18.29	4169 18.43
	(4)Strongly disagree	363 1.60 27.58 6.19	953 4.21 72.42 5.69	1316 5.82
	Total	5865 25.92	16761 74.08	22626 100.00
Frequency Missing = 2543				

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq7 by enrlnent			
	AAq7(AAq7. ...Acad advisor discussed regional employment opportunities)	enrlnent(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)		
		Part-Time	Full-Time	Total
.		1487 . . .	4158. . .	.. . .
(1)In person, one-on-one		740 3.79 24.71 14.52	2255 11.55 75.29 15.63	2995 15.34
(2)In person, in a group setting		1278 6.55 26.12 25.07	3615 18.52 73.88 25.06	4893 25.06
(3)Online		2277 11.66 26.73 44.67	6240 31.96 73.27 43.25	8517 43.62
(4)I have not met (in person or online) w/ acad advisor at this college		802 4.11 25.71 15.73	2317 11.87 74.29 16.06	3119 15.98
Total		5097 26.11	14427 73.89	19524 100.00
Frequency Missing = 5645				

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq8 by enrlnent			
	AAq8(AAq8. ... Did an acad advisor explain why you were told you needed developmental edu?)	enrlnent(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)		
		Part-Time	Full-Time	Total
.		813 . . .	2023. . .	.. . .
(1)15 minutes or less		2865 12.83 28.79 49.64	7086 31.73 71.21 42.78	9951 44.56
(2)16 to 30 minutes		884 3.96 27.91 15.32	2283 10.22 72.09 13.78	3167 14.18
(3)More than 30 minutes		2022 9.05 21.94 35.04	7193 32.21 78.06 43.43	9215 41.26
Total		5771 25.84	16562 74.16	22333 100.00
Frequency Missing = 2836				

Frequency Percent Row Pct Col Pct	Table of AAq9 by enrlnent			
	AAq9(AAq9. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	enrlnent(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)		
		Part-Time	Full-Time	Total
.		742 . . .	1880. . .	.. . .
(1)Yes		2921 12.96 24.96 50.00	8783 38.95 75.04 52.58	11704 51.91
(2)No		1723 7.64 25.49 29.49	5036 22.34 74.51 30.15	6759 29.98
(3)I was not told I needed to take developmental education classes at this college		876 3.89 29.66 14.99	2077 9.21 70.34 12.43	2953 13.10

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq9 by enrlnent			
	AAq9(AAq9. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	enrlnent(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)		
		Part-Time	Full-Time	Total
	(4)I have not met (in person or online) w/ acad advisor at this college	322 1.43 28.47 5.51	809 3.59 71.53 4.84	1131 5.02
	Total	5842 25.91	16705 74.09	22547 100.00
Frequency Missing = 2622				

Frequency Percent Row Pct Col Pct	Table of AAq10 by enrlnent			
	AAq10(AAq10. ...After meeting w/acad advisor, my understanding of how long it would take to complete...)	enrlnent(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)		
		Part-Time	Full-Time	Total
	.	798 . . .	1958...	...
	(1)Yes, prior to starting classes my first academic term at this college	816 3.64 24.98 14.10	2450 10.93 75.02 14.74	3266 14.57
	(2)Yes, but after classes began my first academic term at this college	1626 7.25 32.05 28.10	3447 15.38 67.95 20.73	5073 22.63
	(3)No	2293 10.23 22.10 39.63	8081 36.05 77.90 48.60	10374 46.29
	(4)I have not met (in person or online) w/ acad advisor at this college	1051 4.69 28.41 18.16	2649 11.82 71.59 15.93	3700 16.51
	Total	5786 25.82	16627 74.18	22413 100.00
Frequency Missing = 2756				

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- UNWEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq11 by enrlnent			
	AAq11(AAq11. ... Acad advisor discussed when next session should be?)	enrlnent(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)		
		Part-Time	Full-Time	Total
.		1012 . . .	2460. . .	.. . .
(1)Strongly agree	1661 7.66 25.17 29.81	4938 22.76 74.83 30.62	6599 30.41	
(2)Agree	3911 18.03 25.90 70.19	11187 51.56 74.10 69.38	15098 69.59	
Total	5572 25.68	16125 74.32	21697 100.00	
Frequency Missing = 3472				

Frequency Percent Row Pct Col Pct	Table of AAq12 by enrlnent			
	AAq12(AAq12. ...Instructors recommended I meet with acad advisor)	enrlnent(Thinking about THIS SEMESTER/QUARTER, how would you describe your enrollment at this college?)		
		Part-Time	Full-Time	Total
.		866 . . .	2122. . .	.. . .
(1)Changed to a shorter amount of time	2118 9.55 25.74 37.04	6112 27.56 74.26 37.13	8230 37.10	
(2)Changed to a longer amount of time	3600 16.23 25.80 62.96	10351 46.67 74.20 62.87	13951 62.90	
Total	5718 25.78	16463 74.22	22181 100.00	
Frequency Missing = 2988				

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AACONTIM_AAby developm			
	AACONTIM_AA(recoded: neutral removed, meet advisor convenient times)	developm(Developmental Students vs. Non-Developmental Students)		
		.	Developmental	Non-Developmental	Total
.	388.256	2373.45	1758.05	.
.
.
Strongly disagree	0.56457	149.816	92.2765	242.092
.	.	0.82	0.50	1.32
.	.	61.88	38.12	
.	.	1.39	1.22	
Disagree	8.90311	592.547	384.274	976.822
.	.	3.23	2.10	5.33
.	.	60.66	39.34	
.	.	5.51	5.07	
Agree	125.735	5582.41	4047.76	9630.17
.	.	30.46	22.09	52.55
.	.	57.97	42.03	
.	.	51.92	53.45	
Strongly agree	99.8113	4426.39	3048.85	7475.24
.	.	24.16	16.64	40.79
.	.	59.21	40.79	
.	.	41.17	40.26	
Total	.	10751.2	7573.16	18324.3
.	.	58.67	41.33	100.00
Frequency Missing = 4754.7674837				

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AASELMAJ_AAby developm			
	AASELMAJ_AA(recoded: neutral removed, advisor helped select major)	developm(Developmental Students vs. Non-Developmental Students)		
		.	Developmental	Non-Developmental	Total
.	378.718	1952.13	1394.54	.
.
.
Strongly disagree	6.8556	283.569	257.474	541.043
.	.	1.48	1.35	2.83
.	.	52.41	47.59	
.	.	2.54	3.24	
Disagree	22.0394	1005.66	749.233	1754.89
.	.	5.26	3.92	9.18
.	.	57.31	42.69	
.	.	9.00	9.44	
Agree	121.216	4855	3626.28	8481.28
.	.	25.41	18.98	44.38
.	.	57.24	42.76	
.	.	43.45	45.69	
Strongly agree	94.4409	5028.26	3303.67	8331.94
.	.	26.31	17.29	43.60
.	.	60.35	39.65	
.	.	45.01	41.63	
Total	.	11172.5	7936.66	19109.2
.	.	58.47	41.53	100.00
Frequency Missing = 3969.9364772				

Frequency Percent Row Pct Col Pct	Table of ACADGOAL_AAby developm			
	ACADGOAL_AA(recoded: neutral removed, advisor helped set goals)	developm(Developmental Students vs. Non-Developmental Students)		
		.	Developmental	Non-Developmental	Total
.	419.29	3284.58	2509.78	.
.
.
Strongly disagree	6.19537	349.287	333.36	682.646
.	.	2.10	2.00	4.10
.	.	51.17	48.83	
.	.	3.55	4.89	
Disagree	28.3095	1794.15	1348.65	3142.8
.	.	10.77	8.09	18.86
.	.	57.09	42.91	
.	.	18.23	19.77	
Agree	113.3	4253.35	2918.93	7172.28
.	.	25.53	17.52	43.05
.	.	59.30	40.70	
.	.	43.22	42.79	

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of ACADGOAL_AAby developm			
	ACADGOAL_AA(recoded: neutral removed, advisor helped set goals)	developm(Developmental Students vs. Non-Developmental Students)		
	.	Developmental	Non-Developmental	Total
Strongly agree	56.1739	3443.24	2220.48	5663.72
	.	20.67	13.33	33.99
	.	60.79	39.21	
	.	34.99	32.55	
Total	.	9840.04	6821.42	16661.5
	.	59.06	40.94	100.00
Frequency Missing = 6417.6354093				

Frequency Percent Row Pct Col Pct	Table of CRSADV_AAby developm			
	CRSADV_AA(recoded: neutral removed, advisor helped id courses)	developm(Developmental Students vs. Non-Developmental Students)		
	.	Developmental	Non-Developmental	Total
.	359.832	1285.7	853.744	.

Strongly disagree	2.70616	134.002	140.766	274.768
	.	0.66	0.69	1.35
	.	48.77	51.23	
	.	1.13	1.66	
Disagree	11.1723	476.905	406.625	883.53
	.	2.35	2.00	4.35
	.	53.98	46.02	
	.	4.03	4.80	
Agree	146.403	5646.79	4097.53	9744.32
	.	27.79	20.17	47.96
	.	57.95	42.05	
	.	47.70	48.33	
Strongly agree	103.156	5581.22	3832.54	9413.76
	.	27.47	18.86	46.34
	.	59.29	40.71	
	.	47.14	45.21	
Total	.	11838.9	8477.46	20316.4
	.	58.27	41.73	100.00
Frequency Missing = 2762.7096413				

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Table of acadplng by developm				
acadplng(Academic advising/planning)	developm(Developmental Students vs. Non-Developmental Students)			
	.	Developmental	Non-Developmental	Total
.	40.8226	222.835	118.595	.

Yes	534.59	11980.8	8822.76	20803.5
	.	54.18	39.90	94.07
	.	57.59	42.41	
	.	92.86	95.77	
No	47.8573	921.023	389.846	1310.87
	.	4.16	1.76	5.93
	.	70.26	29.74	
	.	7.14	4.23	
Total	.	12901.8	9212.61	22114.4
	.	58.34	41.66	100.00
Frequency Missing = 964.69976333				

Table of ACADPUSE_AAby developm				
ACADPUSE_AA	developm(Developmental Students vs. Non-Developmental Students)			
	.	Developmental	Non-Developmental	Total
.	111.49	1517.75	616.859	.

2	308.414	6720.26	5162.55	11882.8
	.	33.07	25.40	58.47
	.	56.55	43.45	
	.	57.90	59.24	
3	176.121	4086.57	3000.54	7087.11
	.	20.11	14.77	34.88
	.	57.66	42.34	
	.	35.21	34.43	
4	27.2441	800.04	551.262	1351.3
	.	3.94	2.71	6.65
	.	59.21	40.79	
	.	6.89	6.33	
Total	.	11606.9	8714.34	20321.2
	.	57.12	42.88	100.00
Frequency Missing = 2757.8736119				

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of ACADPSAT_AAby developm			
	ACADPSAT_AA	developm(Developmental Students vs. Non-Developmental Students)		
	.	Developmental	Non-Developmental	Total
.	122.151	1567.26	659.788	.
.
.
0	19.7469	438.477	196.856	635.333
.	.	2.17	0.97	3.14
.	.	69.02	30.98	
.	.	3.79	2.27	
1	15.8585	376.143	331.884	708.027
.	.	1.86	1.64	3.50
.	.	53.13	46.87	
.	.	3.25	3.83	
2	225.286	5172.96	3900.01	9072.97
.	.	25.57	19.28	44.85
.	.	57.02	42.98	
.	.	44.76	44.98	
3	240.227	5569.77	4242.66	9812.43
.	.	27.53	20.97	48.51
.	.	56.76	43.24	
.	.	48.19	48.93	
Total	.	11557.4	8671.41	20228.8
.	.	57.13	42.87	100.00
Frequency Missing = 2850.3213974				

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of psouraca by developm			
	psouraca(MAIN source of academic advising from the time of your decision to attend this college through the end of the first three weeks of your first SEMESTER/QUARTER)	developm(Developmental Students vs. Non-Developmental Students)		
		.	Developmental	Non-Developmental	Total
.	108.591	1450.03	788.167	.
.
.
Instructors	156.33	3616.58	2297.39	5913.97
.	.	17.89	11.36	29.25
.	.	61.15	38.85	
.	.	30.98	26.89	
College staff (not instructors)	99.9981	1816.46	1816.24	3632.7
.	.	8.98	8.98	17.97
.	.	50.00	50.00	
.	.	15.56	21.26	
Friends, family, or other students	197.113	4974.89	3420.26	8395.14
.	.	24.61	16.92	41.52
.	.	59.26	40.74	
.	.	42.61	40.04	
Computerized degree advisor system	14.1382	187.781	133.022	320.804
.	.	0.93	0.66	1.59
.	.	58.53	41.47	
.	.	1.61	1.56	
College Web site	31.7104	743.416	634.039	1377.46
.	.	3.68	3.14	6.81
.	.	53.97	46.03	
.	.	6.37	7.42	
Other college materials	15.3878	335.461	242.082	577.543
.	.	1.66	1.20	2.86
.	.	58.08	41.92	
.	.	2.87	2.83	
Total	.	11674.6	8543.04	20217.6
.	.	57.74	42.26	100.00
Frequency Missing = 2861.4699287				

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Table of asnpers by developm				
asnpers(Was a specific person assigned to you so you could see him/her each time you needed information or assistance)	developm(Developmental Students vs. Non-Developmental Students)			
	.	Developmental	Non-Developmental	Total
.	90.496	604.077	309.816	.
.
.
.
Yes	204.391	4668.7	3265.04	7933.74
.	.	21.67	15.16	36.83
.	.	58.85	41.15	
.	.	37.29	36.19	
No	328.383	7851.84	5756.35	13608.2
.	.	36.45	26.72	63.17
.	.	57.70	42.30	
.	.	62.71	63.81	
Total	.	12520.5	9021.39	21541.9
.	.	58.12	41.88	100.00
Frequency Missing = 1537.1621415				

Frequency
Percent
Row Pct
Col Pct

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq1 by developm			
	AAq1(AAq1. ... Were you required to meet w/acad advisor before registering THIS term?)	developm(Developmental Students vs. Non-Developmental Students)		
	.	Developmental	Non-Developmental	Total
.	82.5781	1385.65	795.75	.
.
.
(1)Yes	428.724	9615.44	6746.08	16361.5
.	.	47.43	33.27	80.70
.	.	58.77	41.23	
.	.	81.91	79.04	
(2)No	111.967	2123.52	1789.37	3912.89
.	.	10.47	8.83	19.30
.	.	54.27	45.73	
.	.	18.09	20.96	
Total	.	11739	8535.45	20274.4
.	.	57.90	42.10	100.00
Frequency Missing = 2804.6732666				

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq2 by developm			
	AAq2(AAq2. ... Did you meet meet w/acad advisor before registering THIS term?)	developm(Developmental Students vs. Non-Developmental Students)		
		.	Developmental	Non-Developmental	Total
.	83.3349	1393.23	786.917	.
.
.
(1)Yes	479.321	10370	7697.43	18067.4
.	.	51.15	37.96	89.11
.	.	57.40	42.60	
.	.	88.40	90.09	
(2)No	60.6132	1361.37	846.856	2208.22
.	.	6.71	4.18	10.89
.	.	61.65	38.35	
.	.	11.60	9.91	
Total	.	11731.4	8544.29	20275.7
.	.	57.86	42.14	100.00
Frequency Missing = 2803.4161064				

Frequency Percent Row Pct Col Pct	Table of AAq3 by developm			
	AAq3(AAq3. ... The first time I met w/acad advisor at this college was...)	developm(Developmental Students vs. Non-Developmental Students)		
		.	Developmental	Non-Developmental	Total
.	98.5769	1489.32	833.295	.
.
.
(1)In person, one-on-one	437.068	9570.3	6878.36	16448.7
.	.	47.53	34.16	81.70
.	.	58.18	41.82	
.	.	82.25	80.94	
(2)In person, in a group setting	72.8201	1752.69	1389.58	3142.26
.	.	8.71	6.90	15.61
.	.	55.78	44.22	
.	.	15.06	16.35	
(3)Online	14.8041	312.307	229.973	542.28
.	.	1.55	1.14	2.69
.	.	57.59	42.41	
.	.	2.68	2.71	

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq3 by developm			
	AAq3(AAq3. ... The first time I met w/acad advisor at this college was...)	developm(Developmental Students vs. Non-Developmental Students)		
		.	Developmental	Non-Developmental	Total
Total	.	11635.3 57.79	8497.91 42.21	20133.2 100.00
Frequency Missing = 2945.8863386				

Frequency Percent Row Pct Col Pct	Table of AAq4 by developm				
	AAq4(AAq4. ... How long did your 1st acad advising session as this college last?)	developm(Developmental Students vs. Non-Developmental Students)			
		.	Developmental	Non-Developmental	Total
.	85.1749	1375.24	790.573	.	
.	
.	
(1)15 minutes or less	138.028	3607.66 17.78 57.43 30.71	2674.28 13.18 42.57 31.31	6281.93 30.96	
(2)16 to 30 minutes	224.573	4588.77 22.62 57.49 39.06	3393.55 16.73 42.51 39.73	7982.32 39.34	
(3)More than 30 minutes	126.343	2621.57 12.92 58.21 22.31	1882.02 9.28 41.79 22.04	4503.59 22.20	
(4)I do not remember	49.1505	931.383 4.59 61.19 7.93	590.776 2.91 38.81 6.92	1522.16 7.50	
Total	.	11749.4 57.91	8540.63 42.09	20290 100.00	
Frequency Missing = 2789.0796034					

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq5 by developm				
	AAq5(AAq5. ...Acad advisor provided info about student services)	developm(Developmental Students vs. Non-Developmental Students)			
		.	Developmental	Non-Developmental	Total
.	93.5254	1378.32	798.057	.	
.	
.	
(1) Strongly agree	206.471	4844.47	3078.5	7922.96	
.	.	23.89	15.18	39.07	
.	.	61.14	38.86		
.	.	41.24	36.08		
(2) Agree	237.326	4951.93	3729.81	8681.74	
.	.	24.42	18.39	42.81	
.	.	57.04	42.96		
.	.	42.16	43.71		
(3) Disagree	69.8836	1479.84	1361.65	2841.49	
.	.	7.30	6.71	14.01	
.	.	52.08	47.92		
.	.	12.60	15.96		
(4) Strongly disagree	16.0637	470.057	363.18	833.237	
.	.	2.32	1.79	4.11	
.	.	56.41	43.59		
.	.	4.00	4.26		
Total	.	11746.3	8533.15	20279.4	
.	.	57.92	42.08	100.00	
Frequency Missing = 2799.6508434					

Frequency Percent Row Pct Col Pct	Table of AAq6 by developm				
	AAq6(AAq6. ...Acad advisor discussed career interests)	developm(Developmental Students vs. Non-Developmental Students)			
		.	Developmental	Non-Developmental	Total
.	104.907	1466.27	853.297	.	
.	
.	
(1) Strongly agree	172.995	4086.05	2751.35	6837.4	
.	.	20.29	13.66	33.96	
.	.	59.76	40.24		
.	.	35.05	32.45		
(2) Agree	233.211	4768.92	3643.96	8412.87	
.	.	23.68	18.10	41.78	
.	.	56.69	43.31		
.	.	40.91	42.98		
(3) Disagree	92.0197	2128.56	1573.26	3701.82	
.	.	10.57	7.81	18.38	
.	.	57.50	42.50		
.	.	18.26	18.56		

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq6 by developm			
	AAq6(AAq6. ...Acad advisor discussed career interests)	developm(Developmental Students vs. Non-Developmental Students)		
		.	Developmental	Non-Developmental	Total
(4)Strongly disagree	20.1361	674.818	509.339	1184.16
	.	3.35	2.53	5.88
	.	56.99	43.01	
	.	5.79	6.01	
Total	.	11658.4	8477.91	20136.3
	.	57.90	42.10	100.00
Frequency Missing = 2942.8319753				

Frequency Percent Row Pct Col Pct	Table of AAq7 by developm			
	AAq7(AAq7. ...Acad advisor discussed regional employment opportunities)	developm(Developmental Students vs. Non-Developmental Students)		
		.	Developmental	Non-Developmental	Total
.	167.167	2868.07	2169.21	.

(1)In person, one-on-one	64.8152	1767.78	886.102	2653.88
	.	10.15	5.09	15.24
	.	66.61	33.39	
	.	17.24	12.37	
(2)In person, in a group setting	127.576	2802.39	1612.36	4414.75
	.	16.09	9.26	25.35
	.	63.48	36.52	
	.	27.32	22.51	
(3)Online	196.154	4272.1	3347.64	7619.74
	.	24.53	19.22	43.75
	.	56.07	43.93	
	.	41.65	46.74	
(4)I have not met (in person or online) w/ acad advisor at this college	67.5566	1414.28	1315.89	2730.17
	.	8.12	7.55	15.67
	.	51.80	48.20	
	.	13.79	18.37	
Total	.	10256.5	7161.99	17418.5
	.	58.88	41.12	100.00
Frequency Missing = 5660.545625				

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq8 by developm			
	AAq8(AAq8. ... Did an acad advisor explain why you were told you needed developmental edu?)	developm(Developmental Students vs. Non-Developmental Students)		
		.	Developmental	Non-Developmental	Total
.	99.6052	1612.51	1005.89	.
.
.
(1)15 minutes or less	178.653	7866.78	1349.53	9216.31
.	.	39.66	6.80	46.46
.	.	85.36	14.64	
.	.	68.33	16.21	
(2)16 to 30 minutes	100.294	1929.57	956.295	2885.86
.	.	9.73	4.82	14.55
.	.	66.86	33.14	
.	.	16.76	11.49	
(3)More than 30 minutes	244.717	1715.76	6019.49	7735.25
.	.	8.65	30.34	38.99
.	.	22.18	77.82	
.	.	14.90	72.30	
Total	.	11512.1	8325.31	19837.4
.	.	58.03	41.97	100.00
Frequency Missing = 3241.6682203				

Frequency Percent Row Pct Col Pct	Table of AAq9 by developm			
	AAq9(AAq9. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	developm(Developmental Students vs. Non-Developmental Students)		
		.	Developmental	Non-Developmental	Total
.	92.6947	1494.04	908.357	.
.
.
(1)Yes	258.975	6062.63	4181.28	10243.9
.	.	30.23	20.85	51.08
.	.	59.18	40.82	
.	.	52.13	49.64	
(2)No	165.685	3387.92	2576.5	5964.41
.	.	16.89	12.85	29.74
.	.	56.80	43.20	
.	.	29.13	30.59	
(3)I was not told I needed to take developmental education classes at this college	70.6271	1647.27	1155.22	2802.49
.	.	8.21	5.76	13.98
.	.	58.78	41.22	
.	.	14.16	13.72	
(4)I have not met (in person or online) w/ acad advisor at this college	35.2875	532.763	509.845	1042.61
.	.	2.66	2.54	5.20
.	.	51.10	48.90	
.	.	4.58	6.05	

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq9 by developm			
	AAq9(AAq9. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	developm(Developmental Students vs. Non-Developmental Students)		
		.	Developmental	Non-Developmental	Total
Total	.	11630.6 58.00	8422.85 42.00	20053.4 100.00
Frequency Missing = 3025.6649819				

Frequency Percent Row Pct Col Pct	Table of AAq10 by developm			
	AAq10(AAq10. ...After meeting w/acad advisor, my understanding of how long it would take to complete...)	developm(Developmental Students vs. Non-Developmental Students)		
		.	Developmental	Non-Developmental	Total
.	94.3676	1616.03	932.185	.
(1)Yes, prior to starting classes my first academic term at this college	81.6787	1789.53 8.99 62.92 15.55	1054.67 5.30 37.08 12.56	2844.2 14.29
(2)Yes, but after classes began my first academic term at this college	146.018	3172.55 15.94 64.83 27.57	1721.26 8.65 35.17 20.49	4893.81 24.58
(3)No	225.052	4378.03 21.99 50.24 38.04	4335.55 21.78 49.76 51.62	8713.58 43.77
(4)I have not met (in person or online) w/ acad advisor at this college	76.153	2168.48 10.89 62.75 18.84	1287.53 6.47 37.25 15.33	3456.01 17.36
Total	.	11508.6 57.81	8399.02 42.19	19907.6 100.00
Frequency Missing = 3171.4818972				

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq11 by developm			
	AAq11(AAq11. ... Acad advisor discussed when next session should be?)	developm(Developmental Students vs. Non-Developmental Students)		
		.	Developmental	Non-Developmental	Total
.	109.454	2071.88	1148.55	.
.
.
(1)Strongly agree	176.29	3572.3	2238.79	5811.08
.	.	18.57	11.64	30.21
.	.	61.47	38.53	
.	.	32.32	27.36	
(2)Agree	337.526	7480.44	5943.87	13424.3
.	.	38.89	30.90	69.79
.	.	55.72	44.28	
.	.	67.68	72.64	
Total	.	11052.7	8182.66	19235.4
.	.	57.46	42.54	100.00
Frequency Missing = 3843.6991638				

Frequency Percent Row Pct Col Pct	Table of AAq12 by developm			
	AAq12(AAq12. ...Instructors recommended I meet with acad advisor)	developm(Developmental Students vs. Non-Developmental Students)		
		.	Developmental	Non-Developmental	Total
.	107.149	1750.36	1001.4	.
.
.
(1)Changed to a shorter amount of time	202.222	4563.13	2651.8	7214.92
.	.	23.16	13.46	36.62
.	.	63.25	36.75	
.	.	40.12	31.84	
(2)Changed to a longer amount of time	313.899	6811.13	5678.01	12489.1
.	.	34.57	28.82	63.38
.	.	54.54	45.46	
.	.	59.88	68.16	
Total	.	11374.3	8329.8	19704.1
.	.	57.73	42.27	100.00
Frequency Missing = 3375.0271241				

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AACONTIM_AAby studage			
	AACONTIM_AA(recoded: neutral removed, meet advisor convenient times)	studage(Traditional Age vs. Non-Traditional Age)		
		.	Traditional-Age	Nontraditional-Age	Total
.	146.937 . . .	3859.32 . . .	513.501...	....
Strongly disagree	11.9537 . . .	179.549 0.98 77.83 1.17	51.1541 0.28 22.17 1.76	230.703 1.26
Disagree	31.406 . . .	832.033 4.56 87.19 5.43	122.285 0.67 12.81 4.20	954.319 5.23
Agree	157.699 . . .	8264.5 45.32 86.10 53.92	1333.7 7.31 13.90 45.82	9598.2 52.63
Strongly agree	120.89 . . .	6050.65 33.18 81.17 39.48	1403.51 7.70 18.83 48.22	7454.16 40.87
Total	. .	15326.7 84.04	2910.65 15.96	18237.4 100.00
Frequency Missing = 4841.7020509				

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AASELMAJ_AAby studage			
	AASELMAJ_AA(recoded: neutral removed, advisor helped select major)	studage(Traditional Age vs. Non-Traditional Age)		
		.	Traditional-Age	Nontraditional-Age	Total
.	113.478	3084.4	527.507	.
.
.
Strongly disagree	14.9595	442.315	90.6233	532.939
.	.	2.33	0.48	2.81
.	.	83.00	17.00	.
.	.	2.75	3.13	.
Disagree	41.6005	1470.03	265.301	1735.33
.	.	7.74	1.40	9.13
.	.	84.71	15.29	.
.	.	9.13	9.16	.
Agree	165.73	7265.33	1171.43	8436.77
.	.	38.24	6.17	44.41
.	.	86.12	13.88	.
.	.	45.12	40.44	.
Strongly agree	133.117	6923.97	1369.29	8293.26
.	.	36.45	7.21	43.65
.	.	83.49	16.51	.
.	.	43.00	47.27	.
Total	.	16101.6	2896.65	18998.3
.	.	84.75	15.25	100.00
Frequency Missing = 4080.7920072				

Frequency Percent Row Pct Col Pct	Table of ACADGOAL_AAby studage			
	ACADGOAL_AA(recoded: neutral removed, advisor helped set goals)	studage(Traditional Age vs. Non-Traditional Age)		
		.	Traditional-Age	Nontraditional-Age	Total
.	148.834	5284.54	780.279	.
.
.
Strongly disagree	18.0077	550.361	120.473	670.834
.	.	3.33	0.73	4.05
.	.	82.04	17.96	.
.	.	3.96	4.56	.
Disagree	83.6306	2669.39	418.088	3087.48
.	.	16.13	2.53	18.66
.	.	86.46	13.54	.
.	.	19.20	15.81	.
Agree	129.065	6127.05	1029.47	7156.52
.	.	37.03	6.22	43.25
.	.	85.61	14.39	.
.	.	44.07	38.94	.

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of ACADGOAL_AAby studage			
	ACADGOAL_AA(recoded: neutral removed, advisor helped set goals)	studage(Traditional Age vs. Non-Traditional Age)		
		.	Traditional-Age	Nontraditional-Age	Total
Strongly agree	89.3476	4554.7	1075.84	5630.55
	.	27.53	6.50	34.03
	.	80.89	19.11	
	.	32.76	40.69	
Total	.	13901.5	2643.88	16545.4
	.	84.02	15.98	100.00
Frequency Missing = 6533.7073904				

Frequency Percent Row Pct Col Pct	Table of CRSADV_AAby studage			
	CRSADV_AA(recoded: neutral removed, advisor helped id courses)	studage(Traditional Age vs. Non-Traditional Age)		
		.	Traditional-Age	Nontraditional-Age	Total
.	100.544	2063.1	335.632	.

Strongly disagree	13.3738	214.064	50.0364	264.101
	.	1.06	0.25	1.31
	.	81.05	18.95	
	.	1.25	1.62	
Disagree	29.0506	758.518	107.134	865.652
	.	3.75	0.53	4.28
	.	87.62	12.38	
	.	4.43	3.47	
Agree	184.056	8290.88	1415.78	9706.67
	.	41.02	7.00	48.03
	.	85.41	14.59	
	.	48.42	45.84	
Strongly agree	141.861	7859.49	1515.57	9375.06
	.	38.89	7.50	46.38
	.	83.83	16.17	
	.	45.90	49.07	
Total	.	17123	3088.52	20211.5
	.	84.72	15.28	100.00
Frequency Missing = 2867.6130732				

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

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----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of acadplng by studage				
	acadplng(Academic advising/planning)	studage(Traditional Age vs. Non-Traditional Age)			
		.	Traditional-Age	Nontraditional-Age	Total
.	139.949	201.117	41.1869	.	
.	
.	
Yes	289.416	17891.3	3157.36	21048.7	
.	.	79.99	14.12	94.10	
.	.	85.00	15.00		
.	.	94.24	93.33		
No	39.521	1093.59	225.611	1319.21	
.	.	4.89	1.01	5.90	
.	.	82.90	17.10		
.	.	5.76	6.67		
Total	.	18984.9	3382.97	22367.9	
.	.	84.88	15.12	100.00	
Frequency Missing = 711.18957436					

Frequency Percent Row Pct Col Pct	Table of ACADPUSE_AAby studage				
	ACADPUSE_AA	studage(Traditional Age vs. Non-Traditional Age)			
		.	Traditional-Age	Nontraditional-Age	Total
.	217.017	1674.49	354.591	.	
.	
.	
2	151.459	10338.4	1701.39	12039.8	
.	.	50.23	8.27	58.50	
.	.	85.87	14.13		
.	.	59.04	55.43		
3	85.2446	6037.82	1140.17	7177.99	
.	.	29.34	5.54	34.88	
.	.	84.12	15.88		
.	.	34.48	37.14		
4	15.1646	1135.38	228.005	1363.38	
.	.	5.52	1.11	6.62	
.	.	83.28	16.72		
.	.	6.48	7.43		
Total	.	17511.6	3069.56	20581.1	
.	.	85.09	14.91	100.00	
Frequency Missing = 2497.9626852					

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of ACADPSAT_AA by studage			
	ACADPSAT_AA	studage(Traditional Age vs. Non-Traditional Age)		
		.	Traditional-Age	Nontraditional-Age	Total
.	225.004	1742.58	381.622	.
.
.
0	7.40785	578.853	68.8192	647.672
.	.	2.83	0.34	3.16
.	.	89.37	10.63	.
.	.	3.32	2.26	.
1	11.3516	574.922	137.612	712.534
.	.	2.81	0.67	3.48
.	.	80.69	19.31	.
.	.	3.30	4.52	.
2	117.289	8038.17	1142.8	9180.97
.	.	39.24	5.58	44.82
.	.	87.55	12.45	.
.	.	46.08	37.56	.
3	107.833	8251.53	1693.3	9944.83
.	.	40.28	8.27	48.54
.	.	82.97	17.03	.
.	.	47.30	55.65	.
Total	.	17443.5	3042.53	20486
.	.	85.15	14.85	100.00
Frequency Missing = 2593.0844558				

Frequency Percent Row Pct Col Pct	Table of psouraca by studage			
	psouraca(MAIN source of academic advising from the time of your decision to attend this college through the end of the first three weeks of your first SEMESTER/QUARTER)	studage(Traditional Age vs. Non-Traditional Age)		
		.	Traditional-Age	Nontraditional-Age	Total
.	250.283	1800.85	295.664	.
.
.
Instructors	64.7834	5027.18	978.333	6005.52
.	.	24.51	4.77	29.28
.	.	83.71	16.29	.
.	.	28.92	31.27	.
College staff (not instructors)	29.9669	3000.1	702.632	3702.74
.	.	14.62	3.43	18.05
.	.	81.02	18.98	.
.	.	17.26	22.46	.
Friends, family, or other students	96.0952	7504.37	991.788	8496.16
.	.	36.58	4.83	41.42
.	.	88.33	11.67	.
.	.	43.17	31.70	.

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of psouraca by studage				
	psouraca(MAIN source of academic advising from the time of your decision to attend this college through the end of the first three weeks of your first SEMESTER/QUARTER)	studage(Traditional Age vs. Non-Traditional Age)			
		.	Traditional-Age	Nontraditional-Age	Total
	Computerized degree advisor system	5.67301	262.341	66.9275	329.269
		.	1.28	0.33	1.61
		.	79.67	20.33	
		.	1.51	2.14	
	College Web site	18.0271	1086.78	304.357	1391.14
		.	5.30	1.48	6.78
		.	78.12	21.88	
		.	6.25	9.73	
	Other college materials	4.05719	504.421	84.4524	588.873
		.	2.46	0.41	2.87
		.	85.66	14.34	
		.	2.90	2.70	
	Total	.	17385.2	3128.49	20513.7
		.	84.75	15.25	100.00
Frequency Missing = 2565.3945368					

Frequency Percent Row Pct Col Pct	Table of asnpers by studage				
	asnpers(Was a specific person assigned to you so you could see him/her each time you needed information or assistance)	studage(Traditional Age vs. Non-Traditional Age)			
		.	Traditional-Age	Nontraditional-Age	Total
	.	385.509	510.179	108.701	.
	
	
	
	Yes	20.9663	6806.17	1311	8117.17
		.	30.95	5.96	36.91
		.	83.85	16.15	
		.	36.44	39.54	
	No	62.4103	11869.7	2004.46	13874.2
		.	53.97	9.11	63.09
		.	85.55	14.45	
		.	63.56	60.46	

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of asnpers by studage			
	asnpers(Was a specific person assigned to you so you could see him/her each time you needed information or assistance)	studage(Traditional Age vs. Non-Traditional Age)		
		.	Traditional-Age	Nontraditional-Age	Total
Total	.	18675.9 84.92	3315.45 15.08	21991.3 100.00
Frequency Missing = 1087.7651958				

Frequency Percent Row Pct Col Pct	Table of AAq1 by studage			
	AAq1(AAq1. ... Were you required to meet w/acad advisor before registering THIS term?)	studage(Traditional Age vs. Non-Traditional Age)		
		.	Traditional-Age	Nontraditional-Age	Total
.	276.022	1650.71	337.253	.
.
.
(1)Yes	140.23	14122.7 68.48 84.82 80.54	2527.35 12.26 15.18 81.87	16650 80.74
(2)No	52.6328	3412.67 16.55 85.91 19.46	559.554 2.71 14.09 18.13	3972.23 19.26
Total	.	17535.3 85.03	3086.9 14.97	20622.2 100.00
Frequency Missing = 2456.8449775				

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq2 by studage			
	AAq2(AAq2. ... Did you meet meet w/acad advisor before registering THIS term?)	studage(Traditional Age vs. Non-Traditional Age)		
		.	Traditional-Age	Nontraditional-Age	Total
.	276.957	1648.23	338.296	.
.
.
(1)Yes	159.48	15584	2803.33	18387.3
.	.	75.56	13.59	89.16
.	.	84.75	15.25	.
.	.	88.86	90.84	.
(2)No	32.4484	1953.86	282.528	2236.39
.	.	9.47	1.37	10.84
.	.	87.37	12.63	.
.	.	11.14	9.16	.
Total	.	17537.8	3085.86	20623.7
.	.	85.04	14.96	100.00
Frequency Missing = 2455.4099978				

Frequency Percent Row Pct Col Pct	Table of AAq3 by studage			
	AAq3(AAq3. ... The first time I met w/acad advisor at this college was...)	studage(Traditional Age vs. Non-Traditional Age)		
		.	Traditional-Age	Nontraditional-Age	Total
.	279.395	1782.09	359.704	.
.
.
(1)In person, one-on-one	150.132	13966.9	2768.65	16735.6
.	.	68.24	13.53	81.76
.	.	83.46	16.54	.
.	.	80.25	90.35	.
(2)In person, in a group setting	33.8939	2948.27	232.919	3181.19
.	.	14.40	1.14	15.54
.	.	92.68	7.32	.
.	.	16.94	7.60	.
(3)Online	5.46477	488.735	62.8844	551.619
.	.	2.39	0.31	2.69
.	.	88.60	11.40	.
.	.	2.81	2.05	.

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq3 by studage			
	AAq3(AAq3. ... The first time I met w/acad advisor at this college was...)	studage(Traditional Age vs. Non-Traditional Age)		
		.	Traditional-Age	Nontraditional-Age	Total
Total	.	17404 85.03	3064.45 14.97	20468.4 100.00
Frequency Missing = 2610.6840287				

Frequency Percent Row Pct Col Pct	Table of AAq4 by studage				
	AAq4(AAq4. ... How long did your 1st acad advising session as this college last?)	studage(Traditional Age vs. Non-Traditional Age)			
		.	Traditional-Age	Nontraditional-Age	Total
.	273.393 . . .	1643.06 . . .	334.536	
(1)15 minutes or less	65.764 . . .	5377.1 26.06 84.62 30.65	977.095 4.74 15.38 31.63	6354.2 30.80	
(2)16 to 30 minutes	57.4074 . . .	6883.91 33.36 84.47 39.24	1265.58 6.13 15.53 40.96	8149.49 39.50	
(3)More than 30 minutes	46.9015 . . .	3865.75 18.74 84.35 22.04	717.282 3.48 15.65 23.22	4583.04 22.21	
(4)I do not remember	25.42 . . .	1416.22 6.86 91.61 8.07	129.665 0.63 8.39 4.20	1545.89 7.49	
Total	.	17543 85.03	3089.62 14.97	20632.6 100.00	
Frequency Missing = 2446.4778863					

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq5 by studage			
	AAq5(AAq5. ...Acad advisor provided info about student services)	studage(Traditional Age vs. Non-Traditional Age)		
		.	Traditional-Age	Nontraditional-Age	Total
.	273.882	1653.97	342.059	.
.
.
(1) Strongly agree	60.4701	6837.63	1231.34	8068.96
.	.	33.17	5.97	39.14
.	.	84.74	15.26	.
.	.	39.00	39.95	.
(2) Agree	99.1198	7730.11	1089.84	8819.95
.	.	37.50	5.29	42.79
.	.	87.64	12.36	.
.	.	44.09	35.36	.
(3) Disagree	28.4904	2350.1	532.782	2882.88
.	.	11.40	2.58	13.98
.	.	81.52	18.48	.
.	.	13.40	17.29	.
(4) Strongly disagree	6.92318	614.241	228.137	842.378
.	.	2.98	1.11	4.09
.	.	72.92	27.08	.
.	.	3.50	7.40	.
Total	.	17532.1	3082.1	20614.2
.	.	85.05	14.95	100.00
Frequency Missing = 2464.9103162				

Frequency Percent Row Pct Col Pct	Table of AAq6 by studage			
	AAq6(AAq6. ...Acad advisor discussed career interests)	studage(Traditional Age vs. Non-Traditional Age)		
		.	Traditional-Age	Nontraditional-Age	Total
.	278	1778.48	367.989	.
.
.
.
(1) Strongly agree	54.7296	5815.62	1140.05	6955.67
.	.	28.42	5.57	33.99
.	.	83.61	16.39	.
.	.	33.41	37.30	.
(2) Agree	81.6261	7430.17	1134.29	8564.46
.	.	36.31	5.54	41.85
.	.	86.76	13.24	.
.	.	42.68	37.11	.
(3) Disagree	45.7627	3180.71	567.365	3748.08
.	.	15.54	2.77	18.32
.	.	84.86	15.14	.
.	.	18.27	18.56	.

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Table of AAq6 by studage					
Frequency Percent Row Pct Col Pct	AAq6(AAq6. ...Acad advisor discussed career interests)	studage(Traditional Age vs. Non-Traditional Age)			
		.	Traditional-Age	Nontraditional-Age	Total
	(4)Strongly disagree	8.76655	981.068	214.459	1195.53
		.	4.79	1.05	5.84
		.	82.06	17.94	
		.	5.64	7.02	
	Total	.	17407.6	3056.17	20463.7
		.	85.07	14.93	100.00
Frequency Missing = 2615.3547358					

Table of AAq7 by studage					
Frequency Percent Row Pct Col Pct	AAq7(AAq7. ...Acad advisor discussed regional employment opportunities)	studage(Traditional Age vs. Non-Traditional Age)			
		.	Traditional-Age	Nontraditional-Age	Total
	.	296.873	3990.73	916.835	.
	
	
	(1)In person, one-on-one	19.9633	2281.93	416.805	2698.73
		.	12.89	2.35	15.24
		.	84.56	15.44	
		.	15.02	16.62	
	(2)In person, in a group setting	47.4742	3972.83	522.029	4494.85
		.	22.44	2.95	25.39
		.	88.39	11.61	
		.	26.15	20.82	
	(3)Online	75.3561	6654.29	1086.25	7740.54
		.	37.59	6.14	43.73
		.	85.97	14.03	
		.	43.79	43.32	
	(4)I have not met (in person or online) w/ acad advisor at this college	29.2187	2286.27	482.235	2768.51
		.	12.91	2.72	15.64
		.	82.58	17.42	
		.	15.05	19.23	
	Total	.	15195.3	2507.32	17702.6
		.	85.84	14.16	100.00
Frequency Missing = 5376.4556634					

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq8 by studage				
	AAq8(AAq8. ... Did an acad advisor explain why you were told you needed developmental edu?)	studage(Traditional Age vs. Non-Traditional Age)			
		.	Traditional-Age	Nontraditional-Age	Total
.	281.801	1982.61	453.593	.	
.	
.	
(1)15 minutes or less	66.6224	7755.55	1572.79	9328.34	
.	.	38.44	7.80	46.24	
.	.	83.14	16.86		
.	.	45.08	52.95		
(2)16 to 30 minutes	34.3649	2526.86	424.935	2951.79	
.	.	12.53	2.11	14.63	
.	.	85.60	14.40		
.	.	14.69	14.30		
(3)More than 30 minutes	86.0972	6921.03	972.837	7893.87	
.	.	34.31	4.82	39.13	
.	.	87.68	12.32		
.	.	40.23	32.75		
Total	.	17203.4	2970.56	20174	
.	.	85.28	14.72	100.00	
Frequency Missing = 2905.088519					

Frequency Percent Row Pct Col Pct	Table of AAq9 by studage				
	AAq9(AAq9. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	studage(Traditional Age vs. Non-Traditional Age)			
		.	Traditional-Age	Nontraditional-Age	Total
.	279.529	1803.59	411.973	.	
.	
.	
(1)Yes	71.0423	8549.6	1882.25	10431.8	
.	.	41.92	9.23	51.15	
.	.	81.96	18.04		
.	.	49.19	62.49		
(2)No	61.5076	5320.3	748.288	6068.59	
.	.	26.09	3.67	29.76	
.	.	87.67	12.33		
.	.	30.61	24.84		
(3)I was not told I needed to take developmental education classes at this college	48.5973	2537.36	287.16	2824.52	
.	.	12.44	1.41	13.85	
.	.	89.83	10.17		
.	.	14.60	9.53		
(4)I have not met (in person or online) w/ acad advisor at this college	8.20964	975.2	94.4862	1069.69	
.	.	4.78	0.46	5.24	
.	.	91.17	8.83		
.	.	5.61	3.14		

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq9 by studage			
	AAq9(AAq9. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	studage(Traditional Age vs. Non-Traditional Age)		
		.	Traditional-Age	Nontraditional-Age	Total
Total	.	17382.5 85.23	3012.18 14.77	20394.6 100.00
Frequency Missing = 2684.447068				

Frequency Percent Row Pct Col Pct	Table of AAq10 by studage			
	AAq10(AAq10. ...After meeting w/acad advisor, my understanding of how long it would take to complete...)	studage(Traditional Age vs. Non-Traditional Age)		
		.	Traditional-Age	Nontraditional-Age	Total
.	279.693	1914.11	448.781	.
.
.
(1)Yes, prior to starting classes my first academic term at this college	20.6158	2483.79	421.474	2905.26
.	.	12.27	2.08	14.35
.	.	85.49	14.51	
.	.	14.38	14.17	
(2)Yes, but after classes began my first academic term at this college	50.4748	4101.5	887.857	4989.36
.	.	20.26	4.39	24.64
.	.	82.20	17.80	
.	.	23.75	29.84	
(3)No	86.9892	7609.88	1241.76	8851.64
.	.	37.58	6.13	43.72
.	.	85.97	14.03	
.	.	44.06	41.73	
(4)I have not met (in person or online) w/ acad advisor at this college	31.1128	3076.77	424.28	3501.05
.	.	15.20	2.10	17.29
.	.	87.88	12.12	
.	.	17.81	14.26	
Total	.	17271.9	2975.37	20247.3
.	.	85.30	14.70	100.00
Frequency Missing = 2831.7725945				

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq11 by studage			
	AAq11(AAq11. ... Acad advisor discussed when next session should be?)	studage(Traditional Age vs. Non-Traditional Age)		
		.	Traditional-Age	Nontraditional-Age	Total
.	293.419	2528.19	508.278	.
.
.
(1)Strongly agree	49.1137	4984.41	953.851	5938.26
.	.	25.46	4.87	30.34
.	.	83.94	16.06	
.	.	29.92	32.71	
(2)Agree	126.353	11673.5	1962.03	13635.5
.	.	59.64	10.02	69.66
.	.	85.61	14.39	
.	.	70.08	67.29	
Total	.	16657.9	2915.88	19573.7
.	.	85.10	14.90	100.00
Frequency Missing = 3505.3503797				

Frequency Percent Row Pct Col Pct	Table of AAq12 by studage			
	AAq12(AAq12. ...Instructors recommended I meet with acad advisor)	studage(Traditional Age vs. Non-Traditional Age)		
		.	Traditional-Age	Nontraditional-Age	Total
.	289.483	2122.48	446.944	.
.
.
(1)Changed to a shorter amount of time	63.807	6488.71	864.632	7353.34
.	.	32.38	4.31	36.69
.	.	88.24	11.76	
.	.	38.03	29.04	
(2)Changed to a longer amount of time	115.596	10574.9	2112.58	12687.4
.	.	52.77	10.54	63.31
.	.	83.35	16.65	
.	.	61.97	70.96	
Total	.	17063.6	2977.21	20040.8
.	.	85.14	14.86	100.00
Frequency Missing = 3038.3092069				

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AACONTIM_AAby firstgen			
	AACONTIM_AA(recoded: neutral removed, meet advisor convenient times)	firstgen(First Generation vs. Not First Generation)		
		First-Generation	Not First-Generation	Total
.	1951.55 . . .	2568.2	
Strongly disagree	118.151 0.64 48.69 1.50	124.506 0.67 51.31 1.16	242.657 1.31	
Disagree	437.584 2.36 44.39 5.57	548.14 2.95 55.61 5.12	985.725 5.31	
Agree	4047.95 21.81 41.49 51.55	5707.95 30.76 58.51 53.31	9755.9 52.57	
Strongly agree	3249.16 17.51 42.89 41.38	4325.88 23.31 57.11 40.40	7575.05 40.82	
Total	7852.85 42.31	10706.5 57.69	18559.3 100.00	
Frequency Missing = 4519.7538635				

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AASELMAJ_AAby firstgen			
	AASELMAJ_AA(recoded: neutral removed, advisor helped select major)	firstgen(First Generation vs. Not First Generation)		
		First-Generation	Not First-Generation	Total
.	1550.54 . . .	2174.84	
Strongly disagree	248.314 1.28 45.32 3.01	299.584 1.55 54.68 2.70	547.898 2.83	
Disagree	770.082 3.98 43.34 9.33	1006.85 5.20 56.66 9.07	1776.93 9.18	
Agree	3627.8 18.74 42.17 43.95	4974.7 25.70 57.83 44.82	8602.5 44.45	
Strongly agree	3607.66 18.64 42.81 43.71	4818.71 24.90 57.19 43.41	8426.38 43.54	
Total	8253.86 42.65	11099.8 57.35	19353.7 100.00	
Frequency Missing = 3725.384991				

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of ACADGOAL_AAby firstgen			
	ACADGOAL_AA(recoded: neutral removed, advisor helped set goals)	firstgen(First Generation vs. Not First Generation)		
		First-Generation	Not First-Generation	Total
.	2465.94 . . .	3747.72	
Strongly disagree	306.662 1.82 44.52 4.18	382.18 2.27 55.48 4.01	688.842 4.08	
Disagree	1347.54 7.99 42.49 18.36	1823.58 10.81 57.51 19.14	3171.11 18.80	
Agree	3162.26 18.75 43.40 43.09	4123.33 24.45 56.60 43.28	7285.58 43.20	
Strongly agree	2522.01 14.95 44.09 34.37	3197.88 18.96 55.91 33.57	5719.89 33.91	
Total	7338.47 43.51	9526.96 56.49	16865.4 100.00	
Frequency Missing = 6213.6563656				

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of CRSADV_AAby firstgen			
	CRSADV_AA(recoded: neutral removed, advisor helped id courses)	firstgen(First Generation vs. Not First Generation)		
		First-Generation	Not First-Generation	Total
.	1047.88 . .	1451.39	
Strongly disagree	130.857 0.64 47.16 1.49	146.617 0.71 52.84 1.24	277.474 1.35	
Disagree	423.3 2.06 47.31 4.83	471.403 2.29 52.69 3.99	894.702 4.35	
Agree	4208.28 20.45 42.55 48.06	5682.44 27.61 57.45 48.06	9890.72 48.06	
Strongly agree	3994.09 19.41 41.97 45.61	5522.83 26.84 58.03 46.71	9516.92 46.24	
Total	8756.53 42.55	11823.3 57.45	20579.8 100.00	
Frequency Missing = 2499.2717751				

Frequency Percent Row Pct Col Pct	Table of acadplng by firstgen			
	acadplng(Academic advising/planning)	firstgen(First Generation vs. Not First Generation)		
		First-Generation	Not First-Generation	Total
.	257.8 . .	124.453	
Yes	8747.77 38.54 41.00 91.63	12590.3 55.47 59.00 95.74	21338.1 94.01	
No	798.833 3.52 58.79 8.37	559.893 2.47 41.21 4.26	1358.73 5.99	

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of acadplng by firstgen		
	acadplng(Academic advising/planning)	firstgen(First Generation vs. Not First Generation)	
		First-Generation	Not First-Generation	Total
Total	9546.6 42.06	13150.2 57.94	22696.8 100.00
Frequency Missing = 382.25286205			

Frequency Percent Row Pct Col Pct	Table of ACADPUSE_AAby firstgen		
	ACADPUSE_AA	firstgen(First Generation vs. Not First Generation)	
		First-Generation	Not First-Generation	Total
.	1338.19 . .	907.901..	...
2	4892.54 23.48 40.13 57.79	7298.67 35.03 59.87 59.02	12191.2 58.52
3	2961.25 14.21 40.77 34.98	4301.98 20.65 59.23 34.79	7263.23 34.86
4	612.415 2.94 44.42 7.23	766.132 3.68 55.58 6.20	1378.55 6.62
Total	8466.21 40.64	12366.8 59.36	20833 100.00
Frequency Missing = 2246.0946042			

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of ACADPSAT_AA by firstgen		
	ACADPSAT_AA	firstgen(First Generation vs. Not First Generation)	
		First-Generation	Not First-Generation	Total
.	1396.33 . . .	952.877. . .	.. . .
0	307.619 1.48 46.96 3.66	347.461 1.68 53.04 2.82	655.08 3.16
1	279.447 1.35 38.60 3.32	444.438 2.14 61.40 3.61	723.886 3.49
2	3681.89 17.76 39.60 43.79	5616.37 27.09 60.40 45.58	9298.26 44.85
3	4139.12 19.97 41.17 49.23	5913.54 28.53 58.83 47.99	10052.7 48.49
Total	8408.08 40.56	12321.8 59.44	20729.9 100.00
Frequency Missing = 2349.2029954			

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of psouraca by firstgen			
	psouraca(MAIN source of academic advising from the time of your decision to attend this college through the end of the first three weeks of your first SEMESTER/QUARTER)	firstgen(First Generation vs. Not First Generation)		
		First-Generation	Not First-Generation	Total
.	1228.55 . . .	1118.25	
Instructors	2661.79 12.84 43.85 31.04	3408.51 16.44 56.15 28.04	6070.3 29.28	
College staff (not instructors)	1522.67 7.34 40.79 17.76	2210.03 10.66 59.21 18.18	3732.7 18.00	
Friends, family, or other students	3446.02 16.62 40.11 40.18	5146.24 24.82 59.89 42.33	8592.26 41.44	
Computerized degree advisor system	123.247 0.59 36.80 1.44	211.695 1.02 63.20 1.74	334.942 1.62	
College Web site	593.202 2.86 42.10 6.92	815.963 3.94 57.90 6.71	1409.17 6.80	
Other college materials	228.933 1.10 38.61 2.67	363.997 1.76 61.39 2.99	592.931 2.86	
Total	8575.86 41.36	12156.4 58.64	20732.3 100.00	
Frequency Missing = 2346.7917654				

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of asnpers by firstgen		
	firstgen(First Generation vs. Not First Generation)		
asnpers(Was a specific person assigned to you so you could see him/her each time you needed information or assistance)	First-Generation	Not First-Generation	Total
.	676.262 . . .	328.127. . .	.. . .
Yes	3391.41 15.36 41.67 37.15	4746.73 21.50 58.33 36.66	8138.13 36.87
No	5736.74 25.99 41.16 62.85	8199.83 37.15 58.84 63.34	13936.6 63.13
Total	9128.14 41.35	12946.6 58.65	22074.7 100.00
Frequency Missing = 1004.3886683			

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq1 by firstgen			
	AAq1(AAq1. ... Were you required to meet w/acad advisor before registering THIS term?)	firstgen(First Generation vs. Not First Generation)		
	First-Generation	Not First-Generation	Total	
.	1160.27 . . .	1103.71. . .	.	.
(1)Yes	7011.31 33.68 41.76 81.11	9778.94 46.98 58.24 80.35	16790.2	80.66
(2)No	1632.83 7.84 40.57 18.89	2392.03 11.49 59.43 19.65	4024.86	19.34
Total	8644.13 41.53	12171 58.47	20815.1	100.00
Frequency Missing = 2263.9818826				

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq2 by firstgen		
	firstgen(First Generation vs. Not First Generation)		
AAq2(AAq2. ... Did you meet meet w/acad advisor before registering THIS term?)	First-Generation	Not First-Generation	Total
.	1148.2 . . .	1115.29. . .	.. . .
(1)Yes	7658.21 36.79 41.29 88.47	10888.6 52.31 58.71 89.55	18546.8 89.10
(2)No	997.997 4.79 43.99 11.53	1270.84 6.11 56.01 10.45	2268.84 10.90
Total	8656.21 41.59	12159.4 58.41	20815.6 100.00
Frequency Missing = 2263.4815227			

Frequency Percent Row Pct Col Pct	Table of AAq3 by firstgen		
	firstgen(First Generation vs. Not First Generation)		
AAq3(AAq3. ... The first time I met w/acad advisor at this college was...)	First-Generation	Not First-Generation	Total
.	1238.46 . . .	1182.73. . .	.. . .
(1)In person, one-on-one	7067.54 34.21 41.86 82.51	9818.19 47.53 58.14 81.20	16885.7 81.74
(2)In person, in a group setting	1287.48 6.23 40.04 15.03	1927.61 9.33 59.96 15.94	3215.08 15.56
(3)Online	210.927 1.02 37.86 2.46	346.157 1.68 62.14 2.86	557.084 2.70

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq3 by firstgen			
	AAq3(AAq3. ... The first time I met w/acad advisor at this college was...)	firstgen(First Generation vs. Not First Generation)		
		First-Generation	Not First-Generation	Total
Total	8565.94 41.47	12092 58.53	20657.9 100.00	
Frequency Missing = 2421.1937831				

Frequency Percent Row Pct Col Pct	Table of AAq4 by firstgen			
	AAq4(AAq4. ... How long did your 1st acad advising session as this college last?)	firstgen(First Generation vs. Not First Generation)		
		First-Generation	Not First-Generation	Total
.	1152.3 . . .	1098.68	
(1)15 minutes or less	2785.77 13.38 43.39 32.20	3634.19 17.45 56.61 29.85	6419.96 30.82	
(2)16 to 30 minutes	3284.48 15.77 40.02 37.96	4922.42 23.63 59.98 40.43	8206.9 39.40	
(3)More than 30 minutes	1852.35 8.89 40.01 21.41	2777.58 13.34 59.99 22.81	4629.94 22.23	
(4)I do not remember	729.5 3.50 46.43 8.43	841.81 4.04 53.57 6.91	1571.31 7.54	
Total	8652.1 41.54	12176 58.46	20828.1 100.00	
Frequency Missing = 2250.9850057				

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq5 by firstgen			
	AAq5(AAq5. ...Acad advisor provided info about student services)	firstgen(First Generation vs. Not First Generation)		
		First-Generation	Not First-Generation	Total
.	1151.22 . . .	1118.68	
(1) Strongly agree	3368.31 16.19 41.43 38.93	4761.13 22.88 58.57 39.17	8129.43 39.07	
(2) Agree	3720.62 17.88 41.72 43.00	5198.45 24.98 58.28 42.76	8919.07 42.86	
(3) Disagree	1176.19 5.65 40.40 13.59	1735.18 8.34 59.60 14.27	2911.38 13.99	
(4) Strongly disagree	388.06 1.86 45.69 4.48	461.241 2.22 54.31 3.79	849.301 4.08	
Total	8653.18 41.58	12156 58.42	20809.2 100.00	
Frequency Missing = 2269.9067716				

Frequency Percent Row Pct Col Pct	Table of AAq6 by firstgen			
	AAq6(AAq6. ...Acad advisor discussed career interests)	firstgen(First Generation vs. Not First Generation)		
		First-Generation	Not First-Generation	Total
.	1214.98 . . .	1209.48	
(1) Strongly agree	2890.16 13.99 41.23 33.65	4120.24 19.95 58.77 34.15	7010.4 33.94	
(2) Agree	3625.27 17.55 41.93 42.21	5020.81 24.31 58.07 41.61	8646.09 41.86	
(3) Disagree	1550 7.50 40.86 18.05	2243.84 10.86 59.14 18.60	3793.84 18.37	

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq6 by firstgen			
	AAq6(AAq6. ...Acad advisor discussed career interests)	firstgen(First Generation vs. Not First Generation)		
		First-Generation	Not First-Generation	Total
	(4)Strongly disagree	523.98 2.54 43.51 6.10	680.314 3.29 56.49 5.64	1204.29 5.83
	Total	8589.42 41.59	12065.2 58.41	20654.6 100.00
Frequency Missing = 2424.469745				

Frequency Percent Row Pct Col Pct	Table of AAq7 by firstgen			
	AAq7(AAq7. ...Acad advisor discussed regional employment opportunities)	firstgen(First Generation vs. Not First Generation)		
		First-Generation	Not First-Generation	Total
	.	2380.46 . .	2823.98. .	.. .
	(1)In person, one-on-one	1159.8 6.49 42.66 15.62	1558.89 8.72 57.34 14.92	2718.69 15.21
	(2)In person, in a group setting	1982.21 11.09 43.64 26.70	2560.12 14.32 56.36 24.50	4542.33 25.41
	(3)Online	3199.35 17.90 40.93 43.09	4616.55 25.83 59.07 44.17	7815.9 43.73
	(4)I have not met (in person or online) w/ acad advisor at this college	1082.58 6.06 38.70 14.58	1715.14 9.60 61.30 16.41	2797.72 15.65
	Total	7423.94 41.53	10450.7 58.47	17874.6 100.00
Frequency Missing = 5204.4433204				

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq8 by firstgen			
	AAq8(AAq8. ... Did an acad advisor explain why you were told you needed developmental edu?)	firstgen(First Generation vs. Not First Generation)		
		First-Generation	Not First-Generation	Total
.		1345.77	1372.24	.
		.	.	.
		.	.	.
(1)15 minutes or less		4198.86	5196.11	9394.97
		20.62	25.52	46.14
		44.69	55.31	
		49.64	43.66	
(2)16 to 30 minutes		1368.1	1618.05	2986.15
		6.72	7.95	14.67
		45.81	54.19	
		16.17	13.59	
(3)More than 30 minutes		2891.68	5088.29	7979.96
		14.20	24.99	39.19
		36.24	63.76	
		34.19	42.75	
Total		8458.64	11902.4	20361.1
		41.54	58.46	100.00
Frequency Missing = 2718.0039835				

Frequency Percent Row Pct Col Pct	Table of AAq9 by firstgen			
	AAq9(AAq9. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	firstgen(First Generation vs. Not First Generation)		
		First-Generation	Not First-Generation	Total
.		1248.07	1247.02	.
		.	.	.
		.	.	.
(1)Yes		4287.1	6215.79	10502.9
		20.83	30.20	51.02
		40.82	59.18	
		50.10	51.68	
(2)No		2682.98	3447.12	6130.1
		13.03	16.75	29.78
		43.77	56.23	
		31.36	28.66	
(3)I was not told I needed to take developmental education classes at this college		1186.06	1687.05	2873.12
		5.76	8.20	13.96
		41.28	58.72	
		13.86	14.03	
(4)I have not met (in person or online) w/ acad advisor at this college		400.201	677.695	1077.9
		1.94	3.29	5.24
		37.13	62.87	
		4.68	5.98	

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq9 by firstgen			
AAq9(AAq9. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	firstgen(First Generation vs. Not First Generation)		
	First-Generation	Not First-Generation	Total
Total	8556.34 41.57	12027.7 58.43	20584 100.00
Frequency Missing = 2495.0902392			

Frequency
Percent
Row Pct
Col Pct

Table of AAq10 by firstgen			
AAq10(AAq10. ...After meeting w/acad advisor, my understanding of how long it would take to complete...)	firstgen(First Generation vs. Not First Generation)		
	First-Generation	Not First-Generation	Total
.	1323.9 . . .	1318.68. . .	.. . .
(1)Yes, prior to starting classes my first academic term at this college	1256.25 6.15 42.94 14.81	1669.63 8.17 57.06 13.96	2925.88 14.32
(2)Yes, but after classes began my first academic term at this college	2341.54 11.46 46.46 27.61	2698.29 13.20 53.54 22.57	5039.83 24.66
(3)No	3336.96 16.33 37.33 39.35	5601.67 27.41 62.67 46.85	8938.63 43.74
(4)I have not met (in person or online) w/ acad advisor at this college	1545.75 7.56 43.76 18.23	1986.42 9.72 56.24 16.61	3532.16 17.28
Total	8480.5 41.50	11956 58.50	20436.5 100.00
Frequency Missing = 2642.580004			

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq11 by firstgen			
	AAq11(AAq11. ... Acad advisor discussed when next session should be?)	firstgen(First Generation vs. Not First Generation)		
		First-Generation	Not First-Generation	Total
.	1633.01 . .	1696.88	
(1)Strongly agree	2633.74 13.34 43.99 32.23	3353.64 16.98 56.01 28.97	5987.37 30.32	
(2)Agree	5537.66 28.04 40.24 67.77	8224.17 41.64 59.76 71.03	13761.8 69.68	
Total	8171.4 41.38	11577.8 58.62	19749.2 100.00	
Frequency Missing = 3329.8836814				

Frequency Percent Row Pct Col Pct	Table of AAq12 by firstgen			
	AAq12(AAq12. ...Instructors recommended I meet with acad advisor)	firstgen(First Generation vs. Not First Generation)		
		First-Generation	Not First-Generation	Total
.	1407.48 . . .	1451.42	
(1)Changed to a shorter amount of time	3373.72 16.68 45.49 40.18	4043.43 20.00 54.51 34.20	7417.14 36.68	
(2)Changed to a longer amount of time	5023.2 24.84 39.23 59.82	7779.83 38.48 60.77 65.80	12803 63.32	
Total	8396.92 41.53	11823.3 58.47	20220.2 100.00	
Frequency Missing = 2858.9063781				

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct		Table of AACONTIM_AAby diversit					
AACONTIM_AA(recoded: neutral removed, meet advisor convenient times)	diversit(What is your racial/ethnic identification?)						
	.	American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	
.	202.608 . . .	63.3962 . . .	209.136 . . .	5.12972 . . .	659.216 . . .	1896.34 . . .	
Strongly disagree	21.0976 . . .	5.96148 0.03 2.69 2.37	9.73745 0.05 4.39 1.35	0.53409 0.00 0.24 3.30	39.0332 0.22 17.62 1.38	97.0707 0.54 43.81 1.17	
Disagree	40.8783 . . .	10.5458 0.06 1.12 4.19	60.0913 0.33 6.36 8.32	0 0.00 0.00 0.00	161.654 0.89 17.11 5.73	368.514 2.04 39.00 4.43	
Agree	255.927 . . .	130.059 0.72 1.37 51.72	397.478 2.20 4.18 55.05	12.4275 0.07 0.13 76.80	1401.56 7.76 14.75 49.68	4447.13 24.61 46.81 53.44	
Strongly agree	171.634 . . .	104.882 0.58 1.42 41.71	254.705 1.41 3.44 35.28	3.21997 0.02 0.04 19.90	1218.79 6.74 16.46 43.20	3409.69 18.87 46.06 40.97	
Total	. . .	251.448 1.39	722.012 4.00	16.1815 0.09	2821.04 15.61	8322.4 46.06	
Frequency Missing = 5009.2908989							

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AACONTIM_AAby diversit			
	AACONTIM_AA(recoded: neutral removed, meet advisor convenient times)	diversit(What is your racial/ethnic identification?)		
		Hispanic, Latino, Spanish	Other	Total
.	1316	167.928	.	
.	.	.	.	
.	.	.	.	
Strongly disagree	53.6692 0.30 24.22 1.01	15.5529 0.09 7.02 2.48	221.559 1.23	
Disagree	309.124 1.71 32.72 5.82	34.9179 0.19 3.70 5.57	944.846 5.23	
Agree	2780.74 15.39 29.27 52.37	330.578 1.83 3.48 52.74	9499.98 52.57	
Strongly agree	2166.32 11.99 29.26 40.80	245.81 1.36 3.32 39.21	7403.42 40.97	
Total	5309.86 29.39	626.859 3.47	18069.8 100.00	
Frequency Missing = 5009.2908989				

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct		Table of AASELMAJ_AAby diversit					
AASELMAJ_AA(recoded: neutral removed, advisor helped select major)	diversit(What is your racial/ethnic identification?)						
	.	American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	
.	162.279	54.1974	156.136	3.65828	443.883	1750.03	
.	
.	
.	
Strongly disagree	23.9189	9.76403	24.5542	0.65607	90.656	224.73	
.	.	0.05	0.13	0.00	0.48	1.19	
.	.	1.86	4.69	0.13	17.30	42.89	
.	.	3.75	3.17	3.72	2.99	2.65	
Disagree	64.819	21.4006	62.6095	1.68622	321.046	752.694	
.	.	0.11	0.33	0.01	1.71	4.00	
.	.	1.25	3.66	0.10	18.75	43.96	
.	.	8.21	8.08	9.55	10.57	8.89	
Agree	248.674	101.555	376.035	7.21837	1233.39	3890.37	
.	.	0.54	2.00	0.04	6.55	20.67	
.	.	1.22	4.50	0.09	14.76	46.57	
.	.	38.96	48.52	40.89	40.62	45.94	
Strongly agree	192.454	127.928	311.813	8.0923	1391.28	3600.92	
.	.	0.68	1.66	0.04	7.39	19.13	
.	.	1.55	3.79	0.10	16.90	43.73	
.	.	49.08	40.23	45.84	45.82	42.52	
Total	.	260.647	775.012	17.653	3036.37	8468.71	
.	.	1.38	4.12	0.09	16.13	44.99	
Frequency Missing = 4255.2513985							

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AASELMAJ_AAby diversit			
	AASELMAJ_AA(recoded: neutral removed, advisor helped select major)	diversit(What is your racial/ethnic identification?)		
		Hispanic, Latino, Spanish	Other	Total
.	1025.66 . . .	129.543	
Strongly disagree	139.42 0.74 26.61 2.49	34.199 0.18 6.53 5.14	523.979 2.78	
Disagree	497.125 2.64 29.04 8.88	55.5518 0.30 3.24 8.35	1712.11 9.10	
Agree	2449.03 13.01 29.32 43.73	296.23 1.57 3.55 44.53	8353.82 44.38	
Strongly agree	2514.63 13.36 30.54 44.90	279.263 1.48 3.39 41.98	8233.92 43.74	
Total	5600.2 29.75	665.244 3.53	18823.8 100.00	
Frequency Missing = 4255.2513985				

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of ACADGOAL_AAby diversit				
	diversit(What is your racial/ethnic identification?)				
	ACADGOAL_AA(recoded: neutral removed, advisor helped set goals)	American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic
.	207.061 . . .	85.4576 . . .	241.899 . . .	10.4336 . . .	830.639 . . .
Strongly disagree	29.6144 . . .	12.4486 0.08 1.89 5.43	24.1504 0.15 3.66 3.50	0.65607 0.00 0.10 6.03	107.912 0.66 16.37 4.07
Disagree	125.15 . . .	42.3395 0.26 1.39 18.46	111.832 0.68 3.67 16.23	2.7207 0.02 0.09 25.01	475.403 2.90 15.61 17.94
Agree	196.406 . . .	95.0544 0.58 1.34 41.44	344.322 2.10 4.86 49.96	2.22936 0.01 0.03 20.49	1116.46 6.82 15.75 42.14
Strongly agree	133.913 . . .	79.5446 0.49 1.42 34.68	208.945 1.28 3.74 30.31	5.27148 0.03 0.09 48.46	949.837 5.80 17.00 35.85
Total	. . . .	229.387 1.40	689.25 4.21	10.8776 0.07	2649.61 16.18
Frequency Missing = 6698.7406047					

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of ACADGOAL_AAby diversit				
	ACADGOAL_AA(recoded: neutral removed, advisor helped set goals)	diversit(What is your racial/ethnic identification?)			
		White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	2914.36	1716.95	206.857	
Strongly disagree	304.049 1.86 46.12 4.16	178.647 1.09 27.10 3.64	31.3646 0.19 4.76 5.33	659.227 4.02	
Disagree	1354.54 8.27 44.47 18.54	925.496 5.65 30.38 18.85	133.632 0.82 4.39 22.73	3045.96 18.60	
Agree	3225.95 19.69 45.51 44.16	2075.4 12.67 29.28 42.28	229.755 1.40 3.24 39.08	7089.18 43.28	
Strongly agree	2419.84 14.77 43.32 33.13	1729.36 10.56 30.96 35.23	193.178 1.18 3.46 32.86	5585.98 34.10	
Total	7304.38 44.59	4908.91 29.97	587.93 3.59	16380.3 100.00	
Frequency Missing = 6698.7406047					

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of CRSADV_AAby diversit									
CRSADV_AA(recoded: neutral removed, advisor helped id courses)	diversit(What is your racial/ethnic identification?)								
		American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	128.979	56.8113	118.706	1.87859	349.389	1080.02	660.103	103.386	.
.
.
.
Strongly disagree	21.8778	9.58157	13.689	0	38.0376	100.799	75.4522	18.0376	255.597
.	.	0.05	0.07	0.00	0.19	0.50	0.38	0.09	1.28
.	.	3.75	5.36	0.00	14.88	39.44	29.52	7.06	
.	.	3.71	1.68	0.00	1.21	1.10	1.26	2.61	
Disagree	50.1668	9.05327	53.1915	0.51717	133.019	320.518	289.879	38.3578	844.536
.	.	0.05	0.27	0.00	0.66	1.60	1.45	0.19	4.22
.	.	1.07	6.30	0.06	15.75	37.95	34.32	4.54	
.	.	3.51	6.55	2.66	4.25	3.51	4.86	5.55	
Agree	284.8	112.244	416.817	15.9651	1398.19	4476.64	2858.86	327.2	9605.92
.	.	0.56	2.08	0.08	6.99	22.36	14.28	1.63	47.99
.	.	1.17	4.34	0.17	14.56	46.60	29.76	3.41	
.	.	43.50	51.30	82.16	44.66	48.99	47.92	47.32	
Strongly agree	206.321	127.154	328.744	2.95038	1561.61	4240.77	2741.56	307.806	9310.6
.	.	0.64	1.64	0.01	7.80	21.19	13.70	1.54	46.51
.	.	1.37	3.53	0.03	16.77	45.55	29.45	3.31	
.	.	49.28	40.46	15.18	49.88	46.40	45.96	44.52	
Total	.	258.033	812.442	19.4327	3130.86	9138.73	5965.75	691.401	20016.7
.	.	1.29	4.06	0.10	15.64	45.66	29.80	3.45	100.00
Frequency Missing = 3062.4377218									

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- **WEIGHTED** ----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of acadplng by diversit									
acadplng(Academic advising/planning)	diversit(What is your racial/ethnic identification?)								
	.	American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	147.913	9.85111	3.48315	2.84196	62.7328	97.5909	45.8355	12.0045	.

Yes	481.408	285.225	878.477	14.4364	3184.39	9706.29	6071	716.883	20856.7
	.	1.29	3.97	0.07	14.37	43.82	27.41	3.24	94.15
	.	1.37	4.21	0.07	15.27	46.54	29.11	3.44	
	.	93.52	94.70	78.16	93.18	95.90	92.26	91.58	
No	62.8237	19.7681	49.1882	4.03285	233.129	414.865	509.019	65.8996	1295.9
	.	0.09	0.22	0.02	1.05	1.87	2.30	0.30	5.85
	.	1.53	3.80	0.31	17.99	32.01	39.28	5.09	
	.	6.48	5.30	21.84	6.82	4.10	7.74	8.42	
Total	.	304.994	927.665	18.4693	3417.52	10121.2	6580.02	782.783	22152.6
	.	1.38	4.19	0.08	15.43	45.69	29.70	3.53	100.00
Frequency Missing = 926.48494215									

Frequency
Percent
Row Pct
Col Pct

Table of ACADPUSE_AA by diversit									
ACADPUSE_AA	diversit(What is your racial/ethnic identification?)								
	.	American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	253.288	40.1938	73.2111	7.44389	422.791	674.37	668.689	106.108	.

2	256.356	159.05	476.377	6.60313	1714.19	5815.68	3385.34	377.624	11934.9
	.	0.78	2.34	0.03	8.41	28.52	16.60	1.85	58.52
	.	1.33	3.99	0.06	14.36	48.73	28.37	3.16	
	.	57.91	55.53	47.62	56.07	60.93	56.83	54.83	
3	149.516	91.8207	307.479	5.43881	1103.71	3207.32	2141.57	256.371	7113.71
	.	0.45	1.51	0.03	5.41	15.73	10.50	1.26	34.88
	.	1.29	4.32	0.08	15.52	45.09	30.10	3.60	
	.	33.43	35.84	39.22	36.10	33.60	35.95	37.23	
4	32.9853	23.7799	74.0808	1.82541	239.567	521.373	430.251	54.6839	1345.56
	.	0.12	0.36	0.01	1.17	2.56	2.11	0.27	6.60
	.	1.77	5.51	0.14	17.80	38.75	31.98	4.06	
	.	8.66	8.63	13.16	7.84	5.46	7.22	7.94	
Total	.	274.651	857.937	13.8674	3057.46	9544.37	5957.17	688.679	20394.1
	.	1.35	4.21	0.07	14.99	46.80	29.21	3.38	100.00
Frequency Missing = 2684.9517261									

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Table of ACADPSAT_AA by diversit									
ACADPSAT_AA	diversit(What is your racial/ethnic identification?)								
		American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	264.492	42.7521	76.1842	7.44389	441.053	710.538	690.492	116.249	.
.
.
0	19.7245	11.373	35.6558	0.65343	136.585	219.414	198.107	33.5671	635.355
.	.	0.06	0.18	0.00	0.67	1.08	0.98	0.17	3.13
.	.	1.79	5.61	0.10	21.50	34.53	31.18	5.28	
.	.	4.18	4.17	4.71	4.49	2.31	3.34	4.95	
1	24.2764	13.2681	40.6969	0	66.7368	358.825	189.003	31.0796	699.609
.	.	0.07	0.20	0.00	0.33	1.77	0.93	0.15	3.45
.	.	1.90	5.82	0.00	9.54	51.29	27.02	4.44	
.	.	4.88	4.76	0.00	2.20	3.77	3.18	4.58	
2	197.619	115.986	437.356	5.93214	1217.25	4305.87	2700.73	317.511	9100.64
.	.	0.57	2.15	0.03	6.00	21.21	13.30	1.56	44.83
.	.	1.27	4.81	0.07	13.38	47.31	29.68	3.49	
.	.	42.63	51.15	42.78	40.05	45.29	45.50	46.79	
3	186.033	131.466	341.256	7.28178	1618.63	4624.09	2847.52	296.38	9866.63
.	.	0.65	1.68	0.04	7.97	22.78	14.03	1.46	48.60
.	.	1.33	3.46	0.07	16.41	46.87	28.86	3.00	
.	.	48.32	39.91	52.51	53.26	48.63	47.98	43.68	
Total	.	272.092	854.964	13.8674	3039.2	9508.21	5935.36	678.538	20302.2
.	.	1.34	4.21	0.07	14.97	46.83	29.24	3.34	100.00
Frequency Missing = 2776.8562634									

Frequency
Percent
Row Pct
Col Pct

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of psouraca by diversit									
psouraca(MAIN source of academic advising from the time of your decision to attend this college through the end of the first three weeks of your first SEMESTER/QUARTER)	diversit(What is your racial/ethnic identification?)								
	.	American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	302.95	34.5309	84.8763	1.03461	422.263	775.298	648.718	77.1212	.
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Instructors	117.314	85.6453	256.499	11.396	908.639	2727.24	1750.69	212.877	5952.99
.	.	0.42	1.26	0.06	4.47	13.41	8.61	1.05	29.26
.	.	1.44	4.31	0.19	15.26	45.81	29.41	3.58	
.	.	30.55	30.31	56.20	29.71	28.88	29.29	29.66	
College staff (not instructors)	59.6472	37.1278	117.501	0	488.608	1840.9	1062.96	125.952	3673.06
.	.	0.18	0.58	0.00	2.40	9.05	5.23	0.62	18.06
.	.	1.01	3.20	0.00	13.30	50.12	28.94	3.43	
.	.	13.25	13.88	0.00	15.98	19.49	17.78	17.55	
Friends, family, or other students	168.854	124.179	355.948	7.37025	1279.94	3875.27	2502.07	278.621	8423.4
.	.	0.61	1.75	0.04	6.29	19.05	12.30	1.37	41.41
.	.	1.47	4.23	0.09	15.19	46.01	29.70	3.31	
.	.	44.30	42.06	36.35	41.86	41.04	41.86	38.82	
Computerized degree advisor system	7.17602	8.26767	13.6504	0	62.86	133.672	94.7171	14.5989	327.766
.	.	0.04	0.07	0.00	0.31	0.66	0.47	0.07	1.61
.	.	2.52	4.16	0.00	19.18	40.78	28.90	4.45	
.	.	2.95	1.61	0.00	2.06	1.42	1.58	2.03	
College Web site	26.6123	19.174	73.7776	1.51038	207.578	633.187	384.144	63.1818	1382.55
.	.	0.09	0.36	0.01	1.02	3.11	1.89	0.31	6.80
.	.	1.39	5.34	0.11	15.01	45.80	27.79	4.57	
.	.	6.84	8.72	7.45	6.79	6.71	6.43	8.80	
Other college materials	9.5915	5.92008	28.8954	0	110.37	233.167	182.551	22.4353	583.339
.	.	0.03	0.14	0.00	0.54	1.15	0.90	0.11	2.87
.	.	1.01	4.95	0.00	18.92	39.97	31.29	3.85	
.	.	2.11	3.41	0.00	3.61	2.47	3.05	3.13	
Total	.	280.314	846.272	20.2766	3057.99	9443.45	5977.14	717.666	20343.1
.	.	1.38	4.16	0.10	15.03	46.42	29.38	3.53	100.00
Frequency Missing = 2735.9866801									

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Table of asnpers by diversit									
asnpers(Was a specific person assigned to you so you could see him/her each time you needed information or assistance)	diversit(What is your racial/ethnic identification?)								
	.	American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	407.097	19.9593	34.3785	6.80288	140.87	216.803	139.711	38.7675	.
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Yes	81.8623	111.232	303.504	1.88789	1244.56	3792.84	2357.53	244.72	8056.27
.	.	0.51	1.39	0.01	5.71	17.41	10.82	1.12	36.97
.	.	1.38	3.77	0.02	15.45	47.08	29.26	3.04	
.	.	37.72	33.84	13.01	37.27	37.92	36.35	32.37	
No	203.186	183.654	593.266	12.6205	2094.83	6209.1	4128.62	511.3	13733.4
.	.	0.84	2.72	0.06	9.61	28.50	18.95	2.35	63.03
.	.	1.34	4.32	0.09	15.25	45.21	30.06	3.72	
.	.	62.28	66.16	86.99	62.73	62.08	63.65	67.63	
Total	.	294.885	896.77	14.5084	3339.38	10001.9	6486.14	756.019	21789.7
.	.	1.35	4.12	0.07	15.33	45.90	29.77	3.47	100.00
Frequency Missing = 1289.4368072									

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Table of AAq1 by diversit									
AAq1(AAq1. ... Were you required to meet w/acad advisor before registering THIS term?)	diversit(What is your racial/ethnic identification?)								
	.	American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	309.565	31.5407	89.6433	8.73973	412.068	847.862	478.349	86.2145	.

(1)Yes	302.016	238.991	679.097	9.08672	2508.43	7501.18	4995.61	555.831	16488.2
	.	1.17	3.32	0.04	12.28	36.71	24.45	2.72	80.70
	.	1.45	4.12	0.06	15.21	45.49	30.30	3.37	
	.	84.36	80.70	72.28	81.76	80.05	81.26	78.44	
(2)No	80.5638	44.3127	162.408	3.48479	559.752	1869.7	1151.9	152.742	3944.3
	.	0.22	0.79	0.02	2.74	9.15	5.64	0.75	19.30
	.	1.12	4.12	0.09	14.19	47.40	29.20	3.87	
	.	15.64	19.30	27.72	18.24	19.95	18.74	21.56	
Total	.	283.304	841.505	12.5715	3068.19	9370.88	6147.51	708.572	20432.5
	.	1.39	4.12	0.06	15.02	45.86	30.09	3.47	100.00
Frequency Missing = 2646.5620386									

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Table of AAq2 by diversit									
AAq2(AAq2. ... Did you meet meet w/acad advisor before registering THIS term?)	diversit(What is your racial/ethnic identification?)								
	.	American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	314.1	34.2585	95.3781	12.1122	415.735	832.323	470.98	88.5939	.

(1)Yes	312.466	244.779	745.694	6.80312	2713.62	8431.39	5477.24	614.777	18234.3
	.	1.20	3.65	0.03	13.28	41.25	26.80	3.01	89.22
	.	1.34	4.09	0.04	14.88	46.24	30.04	3.37	
	.	87.24	89.22	73.95	88.55	89.83	88.99	87.06	
(2)No	65.5793	35.807	90.0762	2.3959	350.894	955.035	677.635	91.416	2203.26
	.	0.18	0.44	0.01	1.72	4.67	3.32	0.45	10.78
	.	1.63	4.09	0.11	15.93	43.35	30.76	4.15	
	.	12.76	10.78	26.05	11.45	10.17	11.01	12.94	
Total	.	280.586	835.77	9.19901	3064.52	9386.42	6154.88	706.193	20437.6
	.	1.37	4.09	0.05	14.99	45.93	30.12	3.46	100.00
Frequency Missing = 2641.5266988									

Frequency
Percent
Row Pct
Col Pct

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq3 by diversit										
AAq3(AAq3. ... The first time I met w/acad advisor at this college was...)	diversit(What is your racial/ethnic identification?)									Total
		American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other		
.	319.261	37.184	101.423	9.3958	451.31	882.515	527.241	92.8644	.	.

(1)In person, one-on-one	300.627	215.788	695.13	7.31778	2568.56	7491.63	5033.75	572.924	16585.1	
	.	1.06	3.43	0.04	12.66	36.93	24.82	2.82	81.76	
	.	1.30	4.19	0.04	15.49	45.17	30.35	3.45		
	.	77.72	83.78	61.41	84.80	80.24	82.54	81.62		
(2)In person, in a group setting	57.0901	47.7649	116.481	3.3725	381.155	1557.92	939.674	111.631	3157.99	
	.	0.24	0.57	0.02	1.88	7.68	4.63	0.55	15.57	
	.	1.51	3.69	0.11	12.07	49.33	29.76	3.53		
	.	17.20	14.04	28.30	12.58	16.69	15.41	15.90		
(3)Online	15.1668	14.1077	18.114	1.22516	79.2295	286.683	125.191	17.3671	541.917	
	.	0.07	0.09	0.01	0.39	1.41	0.62	0.09	2.67	
	.	2.60	3.34	0.23	14.62	52.90	23.10	3.20		
	.	5.08	2.18	10.28	2.62	3.07	2.05	2.47		
Total	.	277.661	829.725	11.9154	3028.94	9336.23	6098.61	701.923	20285	
	.	1.37	4.09	0.06	14.93	46.03	30.06	3.46	100.00	
Frequency Missing = 2794.0782204										

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq4 by diversit									
AAq4(AAq4. ... How long did your 1st acad advising session as this college last?)	diversit(What is your racial/ethnic identification?)								
		American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	311.798	31.0621	97.5005	8.73973	414.346	821.764	482.252	83.523	.
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.
(1)15 minutes or less	124.164	86.9252	296.17	1.17073	963.105	2674.1	2049.51	224.816	6295.8
.	.	0.43	1.45	0.01	4.71	13.08	10.02	1.10	30.79
.	.	1.38	4.70	0.02	15.30	42.47	32.55	3.57	
.	.	30.63	35.53	9.31	31.41	28.46	33.36	31.61	
(2)16 to 30 minutes	136.307	93.0528	292.654	4.8709	1244.99	3842.41	2307.13	285.487	8070.59
.	.	0.46	1.43	0.02	6.09	18.79	11.28	1.40	39.47
.	.	1.15	3.63	0.06	15.43	47.61	28.59	3.54	
.	.	32.79	35.11	38.75	40.61	40.89	37.55	40.14	
(3)More than 30 minutes	75.4246	78.4867	169.844	2.58829	632.565	2218.24	1297.95	154.829	4554.51
.	.	0.38	0.83	0.01	3.09	10.85	6.35	0.76	22.27
.	.	1.72	3.73	0.06	13.89	48.70	28.50	3.40	
.	.	27.66	20.37	20.59	20.63	23.61	21.13	21.77	
(4)I do not remember	44.4507	25.3179	74.9801	3.94159	225.251	662.223	489.013	46.132	1526.86
.	.	0.12	0.37	0.02	1.10	3.24	2.39	0.23	7.47
.	.	1.66	4.91	0.26	14.75	43.37	32.03	3.02	
.	.	8.92	8.99	31.35	7.35	7.05	7.96	6.49	
Total	.	283.783	833.648	12.5715	3065.91	9396.98	6143.6	711.264	20447.8
.	.	1.39	4.08	0.06	14.99	45.96	30.05	3.48	100.00
Frequency Missing = 2631.3318668									

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq5 by diversit									
AAq5(AAq5. ...Acad advisor provided info about student services)	diversit(What is your racial/ethnic identification?)								
		American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	310.668	31.5681	97.8674	10.6298	418.521	837.949	480.635	82.069	.
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(1) Strongly agree	130.461	111.877	272.84	2.61796	1414.81	3561.76	2375.07	260.009	7998.97
.	.	0.55	1.34	0.01	6.93	17.44	11.63	1.27	39.16
.	.	1.40	3.41	0.03	17.69	44.53	29.69	3.25	
.	.	39.49	32.74	24.51	46.21	37.97	38.65	36.48	
(2) Agree	177.819	126.677	394.507	4.0349	1148.52	4120.98	2663.93	282.598	8741.25
.	.	0.62	1.93	0.02	5.62	20.17	13.04	1.38	42.79
.	.	1.45	4.51	0.05	13.14	47.14	30.48	3.23	
.	.	44.72	47.34	37.77	37.51	43.93	43.35	39.65	
(3) Disagree	55.4349	36.6148	120.498	4.02857	404.018	1308.49	862.163	120.124	2855.94
.	.	0.18	0.59	0.02	1.98	6.41	4.22	0.59	13.98
.	.	1.28	4.22	0.14	14.15	45.82	30.19	4.21	
.	.	12.93	14.46	37.72	13.20	13.95	14.03	16.85	
(4) Strongly disagree	17.7616	8.10739	45.435	0	94.3854	389.567	244.058	49.9868	831.539
.	.	0.04	0.22	0.00	0.46	1.91	1.19	0.24	4.07
.	.	0.97	5.46	0.00	11.35	46.85	29.35	6.01	
.	.	2.86	5.45	0.00	3.08	4.15	3.97	7.01	
Total	.	283.277	833.281	10.6814	3061.73	9380.79	6145.22	712.718	20427.7
.	.	1.39	4.08	0.05	14.99	45.92	30.08	3.49	100.00
Frequency Missing = 2651.3834689									

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq6 by diversit									
	diversit(What is your racial/ethnic identification?)									
	AAq6(AAq6. ...Acad advisor discussed career interests)	American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total	
.	313.851	32.7137	100.599	8.73973	438.622	918.486	523.255	88.2022	.	
.	
.	
(1)Strongly agree	110.592	114.116	238.479	7.81587	1240.55	3119.03	1965.88	213.94	6899.81	
.	.	0.56	1.18	0.04	6.12	15.38	9.70	1.06	34.03	
.	.	1.65	3.46	0.11	17.98	45.20	28.49	3.10		
.	.	40.45	28.71	62.17	40.79	33.54	32.21	30.28		
(2)Agree	159.264	97.4825	391.351	2.17668	1093.99	3998.39	2620.57	282.861	8486.82	
.	.	0.48	1.93	0.01	5.40	19.72	12.92	1.40	41.86	
.	.	1.15	4.61	0.03	12.89	47.11	30.88	3.33		
.	.	34.55	47.12	17.31	35.97	42.99	42.94	40.03		
(3)Disagree	81.058	55.7286	150.142	2.00986	513.529	1675.17	1160.45	155.744	3712.78	
.	.	0.27	0.74	0.01	2.53	8.26	5.72	0.77	18.31	
.	.	1.50	4.04	0.05	13.83	45.12	31.26	4.19		
.	.	19.75	18.08	15.99	16.88	18.01	19.02	22.04		
(4)Strongly disagree	27.3797	14.804	50.5779	0.56909	193.562	507.667	355.694	54.0407	1176.91	
.	.	0.07	0.25	0.00	0.95	2.50	1.75	0.27	5.80	
.	.	1.26	4.30	0.05	16.45	43.14	30.22	4.59		
.	.	5.25	6.09	4.53	6.36	5.46	5.83	7.65		
Total	.	282.131	830.549	12.5715	3041.63	9300.26	6102.6	706.585	20276.3	
.	.	1.39	4.10	0.06	15.00	45.87	30.10	3.48	100.00	
Frequency Missing = 2802.763366										

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq7 by diversit									
AAq7(AAq7. ...Acad advisor discussed regional employment opportunities)	diversit(What is your racial/ethnic identification?)								
		American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	345.365	61.8505	205.928	10.0935	775.322	2295.78	1327.66	182.445	.
.
.
(1)In person, one-on-one	43.653	63.4085	98.4859	2.61796	545.178	1136.97	739.024	89.3598	2675.04
.	.	0.36	0.56	0.01	3.11	6.49	4.22	0.51	15.26
.	.	2.37	3.68	0.10	20.38	42.50	27.63	3.34	
.	.	25.06	13.58	23.34	20.15	14.35	13.95	14.59	
(2)In person, in a group setting	96.3589	57.5264	200.002	3.49767	667.625	1979.73	1394	143.593	4445.97
.	.	0.33	1.14	0.02	3.81	11.29	7.95	0.82	25.37
.	.	1.29	4.50	0.08	15.02	44.53	31.35	3.23	
.	.	22.74	27.58	31.18	24.68	24.99	26.31	23.45	
(3)Online	148.74	101.464	320.78	3.94159	1083.52	3539.8	2379.03	238.631	7667.16
.	.	0.58	1.83	0.02	6.18	20.20	13.57	1.36	43.74
.	.	1.32	4.18	0.05	14.13	46.17	31.03	3.11	
.	.	40.11	44.23	35.14	40.06	44.68	44.90	38.97	
(4)I have not met (in person or online) w/ acad advisor at this college	58.0288	30.5953	105.953	1.1605	408.61	1266.48	786.144	140.758	2739.7
.	.	0.17	0.60	0.01	2.33	7.23	4.49	0.80	15.63
.	.	1.12	3.87	0.04	14.91	46.23	28.69	5.14	
.	.	12.09	14.61	10.35	15.11	15.98	14.84	22.99	
Total	.	252.994	725.22	11.2177	2704.93	7922.96	5298.2	612.342	17527.9
.	.	1.44	4.14	0.06	15.43	45.20	30.23	3.49	100.00
Frequency Missing = 5551.2235585									

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq8 by diversit									
AAq8(AAq8. ... Did an acad advisor explain why you were told you needed developmental edu?)	diversit(What is your racial/ethnic identification?)								
	.	American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	316.898	35.2389	114.732	8.73973	489.92	1045.22	599.248	108.008	.

(1)15 minutes or less	161.808	130.002	351.594	5.44933	1725.06	3692.37	3011.91	316.772	9233.16
	.	0.65	1.76	0.03	8.63	18.47	15.07	1.58	46.20
	.	1.41	3.81	0.06	18.68	39.99	32.62	3.43	
	.	46.49	43.07	43.35	57.69	40.25	49.98	46.12	
(2)16 to 30 minutes	72.9335	52.0448	132.896	5.7684	487.528	1178.48	942.549	113.96	2913.22
	.	0.26	0.66	0.03	2.44	5.90	4.72	0.57	14.58
	.	1.79	4.56	0.20	16.73	40.45	32.35	3.91	
	.	18.61	16.28	45.88	16.30	12.85	15.64	16.59	
(3)More than 30 minutes	140.505	97.5588	331.926	1.35379	777.744	4302.67	2072.15	256.047	7839.46
	.	0.49	1.66	0.01	3.89	21.53	10.37	1.28	39.23
	.	1.24	4.23	0.02	9.92	54.88	26.43	3.27	
	.	34.89	40.66	10.77	26.01	46.90	34.38	37.28	
Total	.	279.606	816.416	12.5715	2990.33	9173.52	6026.61	686.779	19985.8
	.	1.40	4.08	0.06	14.96	45.90	30.15	3.44	100.00
Frequency Missing = 3093.2505185									

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq9 by diversit					
	AAq9(AAq9. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	diversit(What is your racial/ethnic identification?)				
			American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic
.	313.987	34.4759	99.9016	8.73973	460.54	
.	
.	
(1)Yes	167.115	164.441	388.358	5.19692	1818.77	
.	.	0.81	1.92	0.03	9.00	
.	.	1.59	3.76	0.05	17.60	
.	.	58.65	46.72	41.34	60.23	
(2)No	117.336	63.9333	280.408	1.82541	772.016	
.	.	0.32	1.39	0.01	3.82	
.	.	1.06	4.66	0.03	12.84	
.	.	22.80	33.73	14.52	25.57	
(3)I was not told I needed to take developmental education classes at this college	73.99	42.0547	125.458	1.52326	340.263	
.	.	0.21	0.62	0.01	1.68	
.	.	1.50	4.48	0.05	12.16	
.	.	15.00	15.09	12.12	11.27	
(4)I have not met (in person or online) w/ acad advisor at this college	19.7182	9.93994	37.0223	4.02593	88.6605	
.	.	0.05	0.18	0.02	0.44	
.	.	0.94	3.50	0.38	8.38	
.	.	3.55	4.45	32.02	2.94	
Total	.	280.369	831.247	12.5715	3019.71	
.	.	1.39	4.11	0.06	14.94	
Frequency Missing = 2873.2486309						

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq9 by diversit				
	AAq9(AAq9. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	diversit(What is your racial/ethnic identification?)			
		White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	946.867 . . .	533.259 . . .	97.3198	
(1)Yes	4653.7 23.03 45.03 50.19	2946 14.58 28.50 48.35	359.305 1.78 3.48 51.52	10335.8 51.15	
(2)No	2758.52 13.65 45.88 29.75	1923.13 9.52 31.98 31.57	212.926 1.05 3.54 30.53	6012.76 29.76	
(3)I was not told I needed to take developmental education classes at this college	1292.04 6.39 46.16 13.93	912.858 4.52 32.61 14.98	84.9357 0.42 3.03 12.18	2799.13 13.85	
(4)I have not met (in person or online) w/ acad advisor at this college	567.624 2.81 53.64 6.12	310.604 1.54 29.35 5.10	40.3007 0.20 3.81 5.78	1058.18 5.24	
Total	9271.88 45.89	6092.6 30.15	697.467 3.45	20205.8 100.00	
Frequency Missing = 2873.2486309					

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq10 by diversit									
AAq10(AAq10. ...After meeting w/acad advisor, my understanding of how long it would take to complete...)	diversit(What is your racial/ethnic identification?)								
	.	American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	321.469	40.7345	106.849	8.73973	476.871	984.065	602.058	101.794	.
.
.
(1)Yes, prior to starting classes my first academic term at this college	47.8119	43.4939	137.065	3.93851	613.141	1099.88	878.892	101.658	2878.07
.	.	0.22	0.68	0.02	3.06	5.48	4.38	0.51	14.34
.	.	1.51	4.76	0.14	21.30	38.22	30.54	3.53	
.	.	15.87	16.63	31.33	20.42	11.91	14.59	14.67	
(2)Yes, but after classes began my first academic term at this college	82.7562	54.2769	229.807	5.4622	746.69	2092.74	1683.73	144.367	4957.08
.	.	0.27	1.15	0.03	3.72	10.43	8.39	0.72	24.70
.	.	1.09	4.64	0.11	15.06	42.22	33.97	2.91	
.	.	19.80	27.88	43.45	24.86	22.66	27.95	20.83	
(3)No	173.787	132.024	301.695	3.1708	1105.35	4559.18	2364.92	298.508	8764.85
.	.	0.66	1.50	0.02	5.51	22.72	11.79	1.49	43.68
.	.	1.51	3.44	0.04	12.61	52.02	26.98	3.41	
.	.	48.16	36.60	25.22	36.80	49.37	39.26	43.08	
(4)I have not met (in person or online) w/ acad advisor at this college	66.3214	44.3149	155.732	0	538.197	1482.88	1096.26	148.46	3465.84
.	.	0.22	0.78	0.00	2.68	7.39	5.46	0.74	17.27
.	.	1.28	4.49	0.00	15.53	42.79	31.63	4.28	
.	.	16.17	18.89	0.00	17.92	16.06	18.20	21.42	
Total	.	274.11	824.299	12.5715	3003.38	9234.68	6023.8	692.993	20065.8
.	.	1.37	4.11	0.06	14.97	46.02	30.02	3.45	100.00
Frequency Missing = 3013.2560812									

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Frequency
Percent
Row Pct
Col Pct

Table of AAq11 by diversit									
AAq11(AAq11. ... Acad advisor discussed when next session should be?)	diversit(What is your racial/ethnic identification?)								
	.	American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	344.878	55.6938	136.184	11.6358	603.396	1235.03	810.386	132.678	.

(1)Strongly agree	111.735	79.9616	247.163	3.27403	979.444	2502.3	1865.52	197.981	5875.64
	.	0.41	1.27	0.02	5.05	12.90	9.62	1.02	30.28
	.	1.36	4.21	0.06	16.67	42.59	31.75	3.37	
	.	30.86	31.09	33.84	34.05	27.85	32.08	29.90	
(2)Agree	235.532	179.189	547.801	6.40145	1897.41	6481.41	3949.95	464.128	13526.3
	.	0.92	2.82	0.03	9.78	33.41	20.36	2.39	69.72
	.	1.32	4.05	0.05	14.03	47.92	29.20	3.43	
	.	69.14	68.91	66.16	65.95	72.15	67.92	70.10	
Total	.	259.151	794.964	9.67549	2876.86	8983.71	5815.47	662.109	19401.9
	.	1.34	4.10	0.05	14.83	46.30	29.97	3.41	100.00
Frequency Missing = 3677.1506478									

Frequency
Percent
Row Pct
Col Pct

Table of AAq12 by diversit									
AAq12(AAq12. ...Instructors recommended I meet with acad advisor)	diversit(What is your racial/ethnic identification?)								
	.	American Indian or Native American	Asian, Asian American, or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other	Total
.	330.094	47.6298	116.447	9.30882	544.141	1061.33	634.072	115.882	.

(1)Changed to a shorter amount of time	123.871	97.2144	315.633	1.18752	1163.46	2879.13	2601.1	235.553	7293.27
	.	0.49	1.59	0.01	5.86	14.50	13.10	1.19	36.73
	.	1.33	4.33	0.02	15.95	39.48	35.66	3.23	
	.	36.38	38.74	9.89	39.63	31.44	43.41	34.70	
(2)Changed to a longer amount of time	238.18	170	499.067	10.8149	1772.65	6278.29	3390.69	443.352	12564.9
	.	0.86	2.51	0.05	8.93	31.62	17.07	2.23	63.27
	.	1.35	3.97	0.09	14.11	49.97	26.99	3.53	
	.	63.62	61.26	90.11	60.37	68.56	56.59	65.30	
Total	.	267.215	814.701	12.0024	2936.11	9157.41	5991.78	678.905	19858.1
	.	1.35	4.10	0.06	14.79	46.11	30.17	3.42	100.00
Frequency Missing = 3220.9572894									

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AACONTIM_AAby sex			
	AACONTIM_AA(recoded: neutral removed, meet advisor convenient times)	sex(Your Sex)		
		.	Male	Female	Total
.	214.368	1936.31	2369.08	.
.
.
.
Strongly disagree	16.9805	100.529	125.147	225.676
.	.	0.56	0.70	1.26
.	.	44.55	55.45	
.	.	1.30	1.23	
Disagree	40.689	383.057	561.979	945.036
.	.	2.13	3.13	5.26
.	.	40.53	59.47	
.	.	4.94	5.51	
Agree	305.083	4194.03	5256.79	9450.82
.	.	23.34	29.26	52.60
.	.	44.38	55.62	
.	.	54.06	51.50	
Strongly agree	230.141	3080.5	4264.41	7344.91
.	.	17.15	23.74	40.88
.	.	41.94	58.06	
.	.	39.71	41.77	
Total	.	7758.12	10208.3	17966.4
.	.	43.18	56.82	100.00
Frequency Missing = 5112.6467574				

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Table of AASELMAJ_AAby sex				
AASELMAJ_AA(recoded: neutral removed, advisor helped select major)	sex(Your Sex)			
	.	Male	Female	Total
.	176.5	1610.65	1938.24	.
.
.
Strongly disagree	24.0481	223.13	300.72	523.85
.	.	1.19	1.61	2.80
.	.	42.59	57.41	
.	.	2.76	2.83	
Disagree	71.8286	600.291	1104.81	1705.1
.	.	3.21	5.90	9.11
.	.	35.21	64.79	
.	.	7.43	10.38	
Agree	283.439	3832.01	4487.05	8319.06
.	.	20.47	23.97	44.43
.	.	46.06	53.94	
.	.	47.40	42.17	
Strongly agree	251.444	3428.35	4746.58	8174.93
.	.	18.31	25.35	43.66
.	.	41.94	58.06	
.	.	42.41	44.61	
Total	.	8083.78	10639.2	18722.9
.	.	43.18	56.82	100.00
Frequency Missing = 4356.1453405				

Table of ACADGOAL_AAby sex				
ACADGOAL_AA(recoded: neutral removed, advisor helped set goals)	sex(Your Sex)			
	.	Male	Female	Total
.	254.878	2808.75	3150.03	.
.
.
Strongly disagree	25.2807	263.354	400.207	663.561
.	.	1.61	2.45	4.07
.	.	39.69	60.31	
.	.	3.82	4.25	
Disagree	120.702	1094.7	1955.72	3050.41
.	.	6.71	11.99	18.70
.	.	35.89	64.11	
.	.	15.90	20.75	
Agree	239.829	3232.65	3813.11	7045.75
.	.	19.82	23.37	43.19
.	.	45.88	54.12	
.	.	46.95	40.45	

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of ACADGOAL_AAby sex				
	ACADGOAL_AA(recoded: neutral removed, advisor helped set goals)	sex(Your Sex)			Total
		.	Male	Female	
	Strongly agree	166.571	2294.98	3258.34	5553.32
		.	14.07	19.97	34.04
		.	41.33	58.67	
		.	33.33	34.56	
	Total	.	6885.68	9427.37	16313
		.	42.21	57.79	100.00
Frequency Missing = 6766.0388331					

Frequency Percent Row Pct Col Pct	Table of CRSADV_AAby sex				
	CRSADV_AA(recoded: neutral removed, advisor helped id courses)	sex(Your Sex)			Total
		.	Male	Female	
	.	162.961	1081.79	1254.53	.
	
	
	Strongly disagree	18.243	102.207	157.024	259.231
		.	0.51	0.79	1.30
		.	39.43	60.57	
		.	1.19	1.39	
	Disagree	42.9523	356.019	495.731	851.75
		.	1.79	2.49	4.27
		.	41.80	58.20	
		.	4.13	4.38	
	Agree	305.072	4315.17	5270.48	9585.65
		.	21.65	26.44	48.08
		.	45.02	54.98	
		.	50.10	46.55	
	Strongly agree	278.033	3839.25	5399.64	9238.88
		.	19.26	27.09	46.34
		.	41.56	58.44	
		.	44.58	47.69	
	Total	.	8612.64	11322.9	19935.5
		.	43.20	56.80	100.00
Frequency Missing = 3143.5715183					

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of acadplng by sex				
	acadplng(Academic advising/planning)	sex(Your Sex)			
		.	Male	Female	Total
.	154.467	99.6264	128.16	.	
.	
.	
Yes	580.771	8991.09	11766.2	20757.3	
.	.	40.79	53.38	94.16	
.	.	43.32	56.68		
.	.	93.71	94.51		
No	72.0228	603.707	682.996	1286.7	
.	.	2.74	3.10	5.84	
.	.	46.92	53.08		
.	.	6.29	5.49		
Total	.	9594.8	12449.2	22044	
.	.	43.53	56.47	100.00	
Frequency Missing = 1035.0468729					

Frequency Percent Row Pct Col Pct	Table of ACADPUSE_AA by sex				
	ACADPUSE_AA	sex(Your Sex)			
		.	Male	Female	Total
.	277.232	893.808	1075.05	.	
.	
.	
2	318.614	5383.4	6489.2	11872.6	
.	.	26.52	31.96	58.48	
.	.	45.34	54.66		
.	.	61.17	56.42		
3	180.005	2941.69	4141.53	7083.22	
.	.	14.49	20.40	34.89	
.	.	41.53	58.47		
.	.	33.43	36.01		
4	31.4091	475.525	871.612	1347.14	
.	.	2.34	4.29	6.64	
.	.	35.30	64.70		
.	.	5.40	7.58		
Total	.	8800.62	11502.3	20303	
.	.	43.35	56.65	100.00	
Frequency Missing = 2776.123195					

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Table of ACADPSAT_AA by sex				
ACADPSAT_AA	.	sex(Your Sex)		
		Male	Female	Total
.	287.715	920.19	1141.3	.
.
.
0	16.8116	302.688	335.581	638.268
.	.	1.50	1.66	3.16
.	.	47.42	52.58	.
.	.	3.45	2.93	.
1	17.5657	264.313	442.007	706.32
.	.	1.31	2.19	3.49
.	.	37.42	62.58	.
.	.	3.01	3.87	.
2	257.889	4053.74	4986.63	9040.37
.	.	20.06	24.67	44.73
.	.	44.84	55.16	.
.	.	46.20	43.60	.
3	227.279	4153.49	5671.89	9825.38
.	.	20.55	28.06	48.62
.	.	42.27	57.73	.
.	.	47.34	49.60	.
Total	.	8774.24	11436.1	20210.3
.	.	43.41	56.59	100.00
Frequency Missing = 2868.7481524				

Table of psouraca by sex				
psouraca(MAIN source of academic advising from the time of your decision to attend this college through the end of the first three weeks of your first SEMESTER/QUARTER)	.	sex(Your Sex)		
		Male	Female	Total
.	290.795	741.19	1314.81	.
.
.
Instructors	155.293	2978.46	2936.54	5915.01
.	.	14.73	14.53	29.26
.	.	50.35	49.65	.
.	.	33.27	26.07	.
College staff (not instructors)	83.973	1479.3	2169.43	3648.73
.	.	7.32	10.73	18.05
.	.	40.54	59.46	.
.	.	16.52	19.26	.
Friends, family, or other students	216.901	3556.55	4818.81	8375.36
.	.	17.59	23.84	41.43
.	.	42.46	57.54	.
.	.	39.72	42.79	.

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of psouraca by sex				
	psouraca(MAIN source of academic advising from the time of your decision to attend this college through the end of the first three weeks of your first SEMESTER/QUARTER)	sex(Your Sex)			
		.	Male	Female	Total
	Computerized degree advisor system	8.36945	129.82 0.64 39.75 1.45	196.752 0.97 60.25 1.75	326.572 1.62
	College Web site	33.8796	569.725 2.82 41.43 6.36	805.562 3.98 58.57 7.15	1375.29 6.80
	Other college materials	18.0496	239.378 1.18 41.64 2.67	335.503 1.66 58.36 2.98	574.881 2.84
	Total	. . . .	8953.24 44.29	11262.6 55.71	20215.8 100.00
Frequency Missing = 2863.2573597					

Frequency Percent Row Pct Col Pct	Table of asnpers by sex				
	asnpers(Was a specific person assigned to you so you could see him/her each time you needed information or assistance)	sex(Your Sex)			
		.	Male	Female	Total
	.	419.781	299.322	285.285. .. .. .	.. .
	Yes	153.902	3334.23 15.37 41.76 35.49	4650 21.44 58.24 37.83	7984.23 36.82
	No	233.578	6060.88 27.95 44.23 64.51	7642.11 35.24 55.77 62.17	13703 63.18

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of asnpers by sex			
	asnpers(Was a specific person assigned to you so you could see him/her each time you needed information or assistance)	sex(Your Sex)		
		.	Male	Female	Total
Total	.	9395.11	12292.1	21687.2
	.	43.32	56.68	100.00
Frequency Missing = 1391.8679092				

Frequency Percent Row Pct Col Pct	Table of AAq1 by sex			
	AAq1(AAq1. ... Were you required to meet w/acad advisor before registering THIS term?)	sex(Your Sex)		
		.	Male	Female	Total
.	320.061	982.791	961.13	.
.
.
(1)Yes	378.72	6934.65	9476.88	16411.5
.	.	34.11	46.62	80.73
.	.	42.25	57.75	
.	.	79.60	81.58	
(2)No	108.479	1776.99	2139.39	3916.38
.	.	8.74	10.52	19.27
.	.	45.37	54.63	
.	.	20.40	18.42	
Total	.	8711.64	11616.3	20327.9
	.	42.86	57.14	100.00
Frequency Missing = 2751.1810961				

2018 National Report: SENSE Academic Advising Methodology Supplement
 Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq2 by sex			
	AAq2(AAq2. ... Did you meet meet w/acad advisor before registering THIS term?)	sex(Your Sex)		
		.	Male	Female	Total
.	322.376	988.461	952.644	.
.
.
(1)Yes	399.871	7653.6	10493.3	18146.9
.	.	37.65	51.61	89.26
.	.	42.18	57.82	
.	.	87.91	90.27	
(2)No	85.0134	1052.37	1131.45	2183.82
.	.	5.18	5.57	10.74
.	.	48.19	51.81	
.	.	12.09	9.73	
Total	.	8705.97	11624.8	20330.7
.	.	42.82	57.18	100.00
Frequency Missing = 2748.3656748				

Frequency Percent Row Pct Col Pct	Table of AAq3 by sex			
	AAq3(AAq3. ... The first time I met w/acad advisor at this college was...)	sex(Your Sex)		
		.	Male	Female	Total
.	325.003	1048.34	1047.85	.
.
.
(1)In person, one-on-one	375.737	6870.12	9639.87	16510
.	.	34.05	47.78	81.83
.	.	41.61	58.39	
.	.	79.46	83.61	
(2)In person, in a group setting	85.3261	1505.11	1624.65	3129.76
.	.	7.46	8.05	15.51
.	.	48.09	51.91	
.	.	17.41	14.09	
(3)Online	21.1942	270.86	265.03	535.89
.	.	1.34	1.31	2.66
.	.	50.54	49.46	
.	.	3.13	2.30	

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq3 by sex			
	AAq3(AAq3. ... The first time I met w/acad advisor at this college was...)	sex(Your Sex)		
		.	Male	Female	Total
Total	.	8646.09	11529.5	20175.6
	.	42.85	57.15	100.00
Frequency Missing = 2903.4510525				

Frequency Percent Row Pct Col Pct	Table of AAq4 by sex			
	AAq4(AAq4. ... How long did your 1st acad advising session as this college last?)	sex(Your Sex)		
		.	Male	Female	Total
.	318.651	968.9	963.435	.
.
.
(1)15 minutes or less	164.125	2518.7	3737.14	6255.84
	.	12.38	18.37	30.76
	.	40.26	59.74	
	.	28.87	32.18	
(2)16 to 30 minutes	152.576	3500.66	4553.66	8054.32
	.	17.21	22.39	39.60
	.	43.46	56.54	
	.	40.12	39.21	
(3)More than 30 minutes	111.599	1999.99	2518.35	4518.34
	.	9.83	12.38	22.21
	.	44.26	55.74	
	.	22.92	21.68	
(4)I do not remember	60.3095	706.186	804.813	1511
	.	3.47	3.96	7.43
	.	46.74	53.26	
	.	8.09	6.93	
Total	.	8725.53	11614	20339.5
	.	42.90	57.10	100.00
Frequency Missing = 2739.5950322				

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- **WEIGHTED** -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq5 by sex			
	AAq5(AAq5. ...Acad advisor provided info about student services)	sex(Your Sex)		
		.	Male	Female	Total
.	328.436	978.437	963.034	.
.
.
(1) Strongly agree	183.11	3466.52	4479.8	7946.32
.	.	17.05	22.04	39.09
.	.	43.62	56.38	
.	.	39.77	38.57	
(2) Agree	208.02	3997.14	4713.91	8711.05
.	.	19.66	23.19	42.85
.	.	45.89	54.11	
.	.	45.86	40.59	
(3) Disagree	74.0079	982.551	1854.82	2837.37
.	.	4.83	9.12	13.96
.	.	34.63	65.37	
.	.	11.27	15.97	
(4) Strongly disagree	13.6866	269.775	565.84	835.614
.	.	1.33	2.78	4.11
.	.	32.28	67.72	
.	.	3.10	4.87	
Total	.	8715.99	11614.4	20330.4
.	.	42.87	57.13	100.00
Frequency Missing = 2748.7318749				

Frequency Percent Row Pct Col Pct	Table of AAq6 by sex			
	AAq6(AAq6. ...Acad advisor discussed career interests)	sex(Your Sex)		
		.	Male	Female	Total
.	323.705	1061.24	1039.52	.
.
.
(1) Strongly agree	173.623	2809.63	4027.14	6836.78
.	.	13.93	19.96	33.89
.	.	41.10	58.90	
.	.	32.54	34.90	
(2) Agree	184.673	3765.26	4696.15	8461.41
.	.	18.67	23.28	41.95
.	.	44.50	55.50	
.	.	43.61	40.70	
(3) Disagree	95.8973	1579.46	2118.48	3697.94
.	.	7.83	10.50	18.33
.	.	42.71	57.29	
.	.	18.30	18.36	

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Table of AAq6 by sex				
AAq6(AAq6. ...Acad advisor discussed career interests)	sex(Your Sex)			
	.	Male	Female	Total
(4)Strongly disagree	29.3625	478.83	696.101	1174.93
	.	2.37	3.45	5.82
	.	40.75	59.25	
	.	5.55	6.03	
Total	.	8633.18	11537.9	20171.1
	.	42.80	57.20	100.00
Frequency Missing = 2908.0257078				

Table of AAq7 by sex				
AAq7(AAq7. ...Acad advisor discussed regional employment opportunities)	sex(Your Sex)			
	.	Male	Female	Total
.	372.37	2232.56	2599.51	.

(1)In person, one-on-one	69.4759	1246.56	1402.65	2649.22
	.	7.15	8.04	15.19
	.	47.05	52.95	
	.	16.71	14.06	
(2)In person, in a group setting	117.183	2126.76	2298.38	4425.15
	.	12.19	13.18	25.37
	.	48.06	51.94	
	.	28.50	23.03	
(3)Online	175.33	3032.03	4608.54	7640.57
	.	17.39	26.43	43.81
	.	39.68	60.32	
	.	40.63	46.19	
(4)I have not met (in person or online) w/ acad advisor at this college	72.902	1056.51	1668.32	2724.82
	.	6.06	9.57	15.62
	.	38.77	61.23	
	.	14.16	16.72	
Total	.	7461.86	9977.89	17439.8
	.	42.79	57.21	100.00
Frequency Missing = 5639.3344136				

2018 National Report: SENSE Academic Advising Methodology Supplement
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Excludes returning students

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---- WEIGHTED ----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq8 by sex				
	AAq8(AAq8. ... Did an acad advisor explain why you were told you needed developmental edu?)	sex(Your Sex)			
		.	Male	Female	Total
.	330.444	1169.89	1217.67	.	
.	
.	
(1)15 minutes or less	200.38	3817.55	5377.04	9194.59	
.	.	19.20	27.04	46.24	
.	.	41.52	58.48		
.	.	44.78	47.33		
(2)16 to 30 minutes	101.342	1289.38	1595.43	2884.81	
.	.	6.48	8.02	14.51	
.	.	44.70	55.30		
.	.	15.13	14.04		
(3)More than 30 minutes	175.095	3417.61	4387.26	7804.87	
.	.	17.19	22.06	39.25	
.	.	43.79	56.21		
.	.	40.09	38.62		
Total	.	8524.53	11359.7	19884.3	
.	.	42.87	57.13	100.00	
Frequency Missing = 3194.820401					

Frequency Percent Row Pct Col Pct	Table of AAq9 by sex				
	AAq9(AAq9. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	sex(Your Sex)			
		.	Male	Female	Total
.	322.237	1062.64	1110.21	.	
.	
.	
(1)Yes	219.07	4079.55	6204.26	10283.8	
.	.	20.30	30.87	51.17	
.	.	39.67	60.33		
.	.	47.26	54.10		
(2)No	141.007	2830.54	3158.54	5989.09	
.	.	14.08	15.71	29.80	
.	.	47.26	52.74		
.	.	32.79	27.54		
(3)I was not told I needed to take developmental education classes at this college	100.336	1240.53	1532.25	2772.78	
.	.	6.17	7.62	13.80	
.	.	44.74	55.26		
.	.	14.37	13.36		
(4)I have not met (in person or online) w/ acad advisor at this college	24.6095	481.158	572.128	1053.29	
.	.	2.39	2.85	5.24	
.	.	45.68	54.32		
.	.	5.57	4.99		

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq9 by sex			
	AAq9(AAq9. ...Prior to meeting w/acad advisor I knew what I wanted my major to be.)	sex(Your Sex)		
		.	Male	Female	Total
Total	.	8631.79	11467.2	20099
	.	42.95	57.05	100.00
Frequency Missing = 2980.1140568				

Frequency Percent Row Pct Col Pct	Table of AAq10 by sex			
	AAq10(AAq10. ...After meeting w/acad advisor, my understanding of how long it would take to complete...)	sex(Your Sex)		
		.	Male	Female	Total
.	324.629	1120.81	1197.14	.
.
.
(1)Yes, prior to starting classes my first academic term at this college	78.2502	1329.18	1518.45	2847.63
.	.	6.66	7.61	14.27
.	.	46.68	53.32	
.	.	15.50	13.34	
(2)Yes, but after classes began my first academic term at this college	133.074	2005.03	2901.73	4906.76
.	.	10.05	14.54	24.59
.	.	40.86	59.14	
.	.	23.39	25.50	
(3)No	204.276	3898.51	4835.85	8734.36
.	.	19.54	24.24	43.77
.	.	44.63	55.37	
.	.	45.47	42.49	
(4)I have not met (in person or online) w/ acad advisor at this college	67.0307	1340.89	2124.24	3465.13
.	.	6.72	10.65	17.37
.	.	38.70	61.30	
.	.	15.64	18.67	
Total	.	8573.61	11380.3	19953.9
	.	42.97	57.03	100.00
Frequency Missing = 3125.2113615				

2018 National Report: SENSE Academic Advising Methodology Supplement

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Excludes returning students

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----- WEIGHTED -----

The FREQ Procedure

Frequency Percent Row Pct Col Pct	Table of AAq11 by sex			
	AAq11(AAq11. ... Acad advisor discussed when next session should be?)	sex(Your Sex)		
		.	Male	Female	Total
.	357.676	1494.25	1477.96	.
.
.
(1)Strongly agree	144.918	2706.69	3135.77	5842.46
.	.	14.02	16.25	30.27
.	.	46.33	53.67	.
.	.	33.01	28.25	.
(2)Agree	304.666	5493.49	7963.67	13457.2
.	.	28.46	41.26	69.73
.	.	40.82	59.18	.
.	.	66.99	71.75	.
Total	.	8200.18	11099.4	19299.6
.	.	42.49	57.51	100.00
Frequency Missing = 3779.4681492				

Frequency Percent Row Pct Col Pct	Table of AAq12 by sex			
	AAq12(AAq12. ...Instructors recommended I meet with acad advisor)	sex(Your Sex)		
		.	Male	Female	Total
.	343.505	1235.7	1279.7	.
.
.
(1)Changed to a shorter amount of time	162.383	3254.31	4000.45	7254.76
.	.	16.47	20.25	36.72
.	.	44.86	55.14	.
.	.	38.47	35.41	.
(2)Changed to a longer amount of time	301.373	5204.42	7297.24	12501.7
.	.	26.34	36.94	63.28
.	.	41.63	58.37	.
.	.	61.53	64.59	.
Total	.	8458.73	11297.7	19756.4
.	.	42.82	57.18	100.00
Frequency Missing = 3322.6624207				

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---- WEIGHTED ----

The MEANS Procedure

dAACONTIM ...Dichotomized: Able to meet with an academic advisor at times convenient for me	N Obs	Variable	Label	Mean
Agree	26497	earlycon_std	Benchmark 1 (standardized): Early Connections	57.3
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	53.7
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	61.8
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	52.9
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	51.5
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	54.7
Disagree	3224	earlycon_std	Benchmark 1 (standardized): Early Connections	32.3
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	42.8
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	13.2
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	45.4
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	45.8
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	36.9

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Excludes returning students

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---- WEIGHTED ----

The MEANS Procedure

dAASELMAJ ... Dichotomized: advisor helped me to select a course of study, program, or major	N Obs	Variable	Label	Mean
Agree	26139	earlycon_std	Benchmark 1 (standardized): Early Connections	56.4
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	52.8
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	63.2
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	53.3
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	51.2
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	53.6
Disagree	6060	earlycon_std	Benchmark 1 (standardized): Early Connections	35.9
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	45.6
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	14.7
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	44.0
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	45.3
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	42.2

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- WEIGHTED ----

The MEANS Procedure

dACADGOAL ...Dichotomized: advisor helped me to set academic goals and to create a plan for achieving them	N Obs	Variable	Label	Mean
Agree	19003	earlycon_std	Benchmark 1 (standardized): Early Connections	61.5
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	54.8
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	69.2
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	55.5
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	53.9
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	56.6
Disagree	9173	earlycon_std	Benchmark 1 (standardized): Early Connections	35.2
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	45.1
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	21.3
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	44.1
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	44.3
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	41.6

2018 National Report: SENSE Academic Advising Methodology Supplement

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Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- WEIGHTED ----

The MEANS Procedure

dCRSADV ...Dichotomized:advisor helped me identify the courses I needed to take	N Obs	Variable	Label	Mean
Agree	30369	earlycon_std	Benchmark 1 (standardized): Early Connections	55.0
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	52.4
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	60.1
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	52.7
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	50.4
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	53.0
Disagree	3813	earlycon_std	Benchmark 1 (standardized): Early Connections	33.6
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	45.0
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	7.2
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	41.8
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	44.8
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	40.3

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.
Excludes returning students
Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)
----- WEIGHTED -----

The MEANS Procedure

dACADPUSE_AA ...Dichotomized: Used Academic advising/planning	N Obs	Variable	Label	Mean
Ever	22919	earlycon_std	Benchmark 1 (standardized): Early Connections	54.6
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	53.4
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	57.8
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	52.0
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	52.4
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	53.3
Never	2951	earlycon_std	Benchmark 1 (standardized): Early Connections	38.4
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	47.2
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	24.7
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	42.9
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	40.5
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	45.2

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.
Excludes returning students
Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)
----- WEIGHTED -----

The MEANS Procedure

dCARCUSE_AA ...Dichotomized:Used Career Counseling	N Obs	Variable	Label	Mean
Ever	7273	earlycon_std	Benchmark 1 (standardized): Early Connections	60.3
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	53.2
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	61.9
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	56.8
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	59.6
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	54.2
Never	30045	earlycon_std	Benchmark 1 (standardized): Early Connections	48.3
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	50.2
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	48.4
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	48.8
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	46.3
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	49.4

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.
Excludes returning students
Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)
----- WEIGHTED -----

The MEANS Procedure

dFFTUSE_AA ...Dichotomized:Used Face-to-face tutoring	N Obs	Variable	Label	Mean
Ever	6664	earlycon_std	Benchmark 1 (standardized): Early Connections	57.7
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	51.7
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	55.9
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	55.9
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	70.5
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	53.3
Never	31057	earlycon_std	Benchmark 1 (standardized): Early Connections	49.2
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	50.5
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.1
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	49.3
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	44.3
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	49.7

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- WEIGHTED ----

The MEANS Procedure

dOLTUSE_AA ...Dichotomized:Used Online tutoring	N Obs	Variable	Label	Mean
Ever	2394	earlycon_std	Benchmark 1 (standardized): Early Connections	58.8
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	49.5
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	57.8
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	57.4
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	67.5
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	53.4
Never	34491	earlycon_std	Benchmark 1 (standardized): Early Connections	50.1
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	50.8
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.6
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	49.9
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	47.5
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	50.1

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- WEIGHTED ----

The MEANS Procedure

dSKLABUSE_AA ...Dichotomized:Used Writing, math, or other skill lab	N Obs	Variable	Label	Mean
Ever	13302	earlycon_std	Benchmark 1 (standardized): Early Connections	55.3
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	51.8
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	54.7
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	56.3
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	62.0
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	52.6
Never	23963	earlycon_std	Benchmark 1 (standardized): Early Connections	48.0
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	50.1
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	49.1
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	47.2
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	41.6
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	49.1

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- WEIGHTED ----

The MEANS Procedure

Academic advising/planning	N Obs	Variable	Label	Mean
Yes	32355	earlycon_std	Benchmark 1 (standardized): Early Connections	52.7
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	51.9
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.6
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	51.1
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	50.1
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	52.3
No	6976	earlycon_std	Benchmark 1 (standardized): Early Connections	42.5
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	44.4
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	40.5
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	47.7
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	45.2
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	40.1

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.
Excludes returning students
Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)
---- WEIGHTED ----

The MEANS Procedure

Career Counseling	N Obs	Variable	Label	Mean
Yes	20987	earlycon_std	Benchmark 1 (standardized): Early Connections	55.7
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	52.4
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	55.8
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	53.0
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	51.7
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	53.7
No	18219	earlycon_std	Benchmark 1 (standardized): Early Connections	45.3
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	48.3
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	46.0
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	47.6
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	46.4
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	45.8

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.
Excludes returning students
Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)
---- WEIGHTED ----

The MEANS Procedure

Face-to-face tutoring	N Obs	Variable	Label	Mean
Yes	30713	earlycon_std	Benchmark 1 (standardized): Early Connections	52.0
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	51.4
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.2
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	51.1
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	50.5
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	52.0
No	8441	earlycon_std	Benchmark 1 (standardized): Early Connections	46.4
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	47.5
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	47.7
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	48.1
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	44.6
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	43.1

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- WEIGHTED ----

The MEANS Procedure

Online tutoring	N Obs	Variable	Label	Mean
Yes	16732	earlycon_std	Benchmark 1 (standardized): Early Connections	54.6
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	51.5
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	54.2
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	51.9
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	51.0
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	53.5
No	22082	earlycon_std	Benchmark 1 (standardized): Early Connections	47.9
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	49.8
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	48.9
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	49.3
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	47.7
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	47.4

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- WEIGHTED ----

The MEANS Procedure

Writing, math, or other skill lab	N Obs	Variable	Label	Mean
Yes	29200	earlycon_std	Benchmark 1 (standardized): Early Connections	52.7
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	51.5
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	52.8
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	52.4
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	51.4
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	52.1
No	9862	earlycon_std	Benchmark 1 (standardized): Early Connections	45.2
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	47.6
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	46.6
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	45.0
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	42.8
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	44.0

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- WEIGHTED ----

The MEANS Procedure

Was a specific person assigned to you so you could see him/her each time you needed information or assistance	N Obs	Variable	Label	Mean
Yes	12451	earlycon_std	Benchmark 1 (standardized): Early Connections	73.7
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	53.1
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	58.5
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	53.3
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	54.0
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	54.9
No	25664	earlycon_std	Benchmark 1 (standardized): Early Connections	39.8
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	49.6
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	47.7
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	49.2
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	46.7
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	47.9

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- WEIGHTED ----

The MEANS Procedure

dq1	N Obs	Variable	Label	Mean
No	10543	earlycon_std	Benchmark 1 (standardized): Early Connections	44.41
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	48.06
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	40.60
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	45.42
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	46.08
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	46.61
Yes	25384	earlycon_std	Benchmark 1 (standardized): Early Connections	53.35
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	52.09
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	55.90
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	52.49
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	50.15
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	51.81

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

----- WEIGHTED -----

The MEANS Procedure

dq2	N Obs	Variable	Label	Mean
No	7780	earlycon_std	Benchmark 1 (standardized): Early Connections	44.98
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	46.95
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	37.57
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	46.83
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	46.50
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	46.48
Yes	28118	earlycon_std	Benchmark 1 (standardized): Early Connections	52.32
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	52.06
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	55.33
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	51.41
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	49.60
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	51.41

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- WEIGHTED ----

The MEANS Procedure

dq3	N Obs	Variable	Label	Mean
In-Person	21980	earlycon_std	Benchmark 1 (standardized): Early Connections	54.25
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	53.29
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	57.70
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	52.02
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	52.01
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	52.91
Online	652	earlycon_std	Benchmark 1 (standardized): Early Connections	56.91
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	50.29
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	54.35
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	48.67
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	57.67
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	51.09

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.
Excludes returning students
Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)
----- WEIGHTED -----

The MEANS Procedure

dq4	N Obs	Variable	Label	Mean
30min or less	15989	earlycon_std	Benchmark 1 (standardized): Early Connections	53.01
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	53.43
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	56.72
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	51.51
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	50.88
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	52.18
Greater than 30 min	5099	earlycon_std	Benchmark 1 (standardized): Early Connections	57.65
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	53.49
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	60.69
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	52.80
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	56.17
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	55.40

2018 National Report: SENSE Academic Advising Methodology Supplement
Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.
Excludes returning students
Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)
----- WEIGHTED -----

The MEANS Procedure

dq5	N Obs	Variable	Label	Mean
Agree	18779	earlycon_std	Benchmark 1 (standardized): Early Connections	58.10
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	53.98
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	61.17
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	53.94
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	53.59
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	54.85
Disagree	4001	earlycon_std	Benchmark 1 (standardized): Early Connections	36.84
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	49.33
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	41.18
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	42.87
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	45.92
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	43.60

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- WEIGHTED ----

The MEANS Procedure

dq6	N Obs	Variable	Label	Mean
Agree	17141	earlycon_std	Benchmark 1 (standardized): Early Connections	58.30
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	54.49
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	62.50
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	53.81
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	53.72
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	55.06
Disagree	5485	earlycon_std	Benchmark 1 (standardized): Early Connections	41.61
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	48.94
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	42.06
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	46.07
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	47.35
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	45.85

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- WEIGHTED ----

The MEANS Procedure

dq7	N Obs	Variable	Label	Mean
Agree	7888	earlycon_std	Benchmark 1 (standardized): Early Connections	65.41
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	55.00
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	67.07
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	58.05
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	58.70
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	57.75
Disagree	11636	earlycon_std	Benchmark 1 (standardized): Early Connections	46.44
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	51.01
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	50.28
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	48.04
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	48.14
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	48.47

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- WEIGHTED ----

The MEANS Procedure

dq8	N Obs	Variable	Label	Mean
No	3167	earlycon_std	Benchmark 1 (standardized): Early Connections	49.43
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	48.95
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	49.83
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	50.80
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	51.40
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	47.25
Yes	9951	earlycon_std	Benchmark 1 (standardized): Early Connections	58.20
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	54.91
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	61.53
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	60.91
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	54.94
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	55.19

2018 National Report: SENSE Academic Advising Methodology Supplement

Source: SENSE 2016 survey administration- respondents to the Academic Advising item set.

Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- WEIGHTED ----

The MEANS Procedure

dq9	N Obs	Variable	Label	Mean
Agree	18463	earlycon_std	Benchmark 1 (standardized): Early Connections	55.22
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	54.40
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	58.55
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	52.59
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	53.01
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	53.76
Disagree	4084	earlycon_std	Benchmark 1 (standardized): Early Connections	50.34
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	47.84
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.18
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	49.43
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	48.95
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	48.89

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Excludes returning students
Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)
---- WEIGHTED ----

The MEANS Procedure

dq10	N Obs	Variable	Label	Mean
Changed	8339	earlycon_std	Benchmark 1 (standardized): Early Connections	57.10
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	53.30
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	60.40
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	55.20
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	55.14
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	54.14
Did not change	10374	earlycon_std	Benchmark 1 (standardized): Early Connections	53.33
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	54.51
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	56.58
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	49.43
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	50.94
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	53.24

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Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- WEIGHTED ----

The MEANS Procedure

dq11	N Obs	Variable	Label	Mean
No	15098	earlycon_std	Benchmark 1 (standardized): Early Connections	49.90
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	52.58
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	53.85
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	49.94
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	49.82
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	50.91
Yes	6599	earlycon_std	Benchmark 1 (standardized): Early Connections	64.42
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	55.29
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	66.61
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	56.51
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	57.76
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	57.72

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Excludes returning students

Excludes students who did not consistently respond that they had met with an advisor (ADVISEE=0)

---- WEIGHTED ----

The MEANS Procedure

dq12	N Obs	Variable	Label	Mean
No	22735	earlycon_std	Benchmark 1 (standardized): Early Connections	46.86
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	50.44
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	48.65
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	47.85
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	46.37
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	48.34
Yes	11914	earlycon_std	Benchmark 1 (standardized): Early Connections	58.73
		hiexpect_std	Benchmark 2 (standardized): High Expectations and Aspirations	52.36
		acadplan_std	Benchmark 3 (standardized): Clear Academic Plan and Pathway	57.41
		collread_std	Benchmark 4 (standardized): Effective Track to College Readiness	55.45
		engaglrn_std	Benchmark 5 (standardized): Engaged Learning	54.28
		acsocsup_std	Benchmark 6 (standardized): Academic and Social Support Network	54.72