

# Pathways Toolkit:

## Intersecting Engagement Data with Pathways

(CCSSE 2017–present)



*Center for  
Community College  
Student Engagement*

# CCSSE 2017–present: Intersecting Engagement Data with Pathways



The Pathways Model is composed of essential institutional practices that help students along their journey to success. The following are items from the Community College Survey of Student Engagement (CCSSE) that are aligned with important dimensions of the Pathways Model. As colleges begin to undertake serious work on the various necessary aspects of the design and implementation of structured student pathways, this tool can be used to facilitate important conversations about gaps and areas of alignment in three key areas: helping students get on a path, helping students stay on their path, and ensuring students are learning.

Help Students Get On A Path	
Item Text	Response Options
<b>4. In your experiences <u>at this college</u> during the current academic year, about how often have you done each of the following?</b>	
I. Talked about career plans with an instructor or advisor	-Very often -Often -Sometimes -Never
<b>8. Which of the following have you done, or are you currently doing <u>at this college</u>?</b>	
c. Developmental/remedial reading course (also referred to as Basic Skills, College Prep, etc.)	-Yes -No
d. Developmental/remedial writing course (also referred to as Basic Skills, College Prep, etc.)	
e. Developmental/remedial math course (also referred to as Basic Skills, College Prep, etc.)	
<b>11. How much has your experience <u>at this college</u> contributed to your knowledge, skills, and personal development in the following areas?</b>	
h. Developing clearer career goals	-Very much -Quite a bit -Some -Very little
i. Gaining information about career opportunities	
<b>12. This section has three parts. Please answer all three parts, indicating (1) <u>how often</u> have you used the following services during the current academic year, (2) <u>how satisfied</u> you are with the services, and (3) <u>how important</u> the services are to you <u>at this college</u>.</b>	
a1. How often have you used...Academic advising/ planning	-5 or more times -2–4 times -1 time -Never
a2. How satisfied are you with...Academic advising/ planning	-Very -Somewhat -Not at all -N.A

# CCSSE 2017–present: Intersecting Engagement Data with Pathways

Item Text	Response Options
a3. How important...Academic advising/planning...is to you	-Very -Somewhat -Not at all
b1. How often have you used...Career counseling	-5 or more times -2–4 times -1 time -Never
b2. How satisfied are you with...Career counseling	-Very -Somewhat -Not at all -N.A.
b3. How important... Career counseling...is to you	-Very -Somewhat -Not at all
c1. How often have you used...Job placement assistance	-5 or more times -2–4 times -1 time -Never
c2. How satisfied are you with...Job placement assistance	-Very -Somewhat -Not at all -N.A.
c3. How important...Job placement assistance...is to you	-Very -Somewhat -Not at all
j1. How often have you used...Transfer advising/planning	-5 or more times -2–4 times -1 time -Never
j2. How satisfied are you with...Transfer advising/planning	-Very -Somewhat -Not at all -N.A.
j3. How important...Transfer advising/planning...is to you	-Very -Somewhat -Not at all
<b>14. The one response that best describes my experience with <u>orientation</u> when I first came to <u>this college</u> is:</b>	-I took part in an online orientation prior to the beginning of classes -I attended an on-campus orientation prior to the beginning of classes -I enrolled in an orientation course as part of my course schedule during my first academic term -I was not aware of a college orientation -I was unable to participate in orientation due to scheduling or other issues
<b>20. Before the end of my first academic term <u>at this college</u>, an advisor helped me develop an academic plan (a personalized plan with a defined sequence of courses for completing a college certificate or degree and/or for transferring to a 4-year college or university).</b>	-Yes -No -I'm still in my first academic term; I have not yet developed an academic plan.
<b>Help Students Get On A Path</b>	

## CCSSE 2017–present: Intersecting Engagement Data with Pathways

Help Students Stay On Their Path	
Item Text	Response Options
<b>12. This section has three parts. Please answer all three parts, indicating (1) <u>how often</u> have you used the following services during the current academic year, (2) <u>how satisfied</u> you are with the services, and (3) <u>how important</u> the services are to you <u>at this college</u>.</b>	
d1. How often have you used...Peer or other tutoring	-5 or more times -2–4 times -1 time -Never
d2. How satisfied are you with...Peer or other tutoring	-Very -Somewhat -Not at all -N.A.
d3. How important...Peer or other tutoring...is to you	-Very -Somewhat -Not at all
e1. How often have you used...Skill labs (writing, math, etc.)	-5 or more times -2–4 times -1 time -Never
e2. How satisfied are you with...Skill labs (writing, math, etc.)	-Very -Somewhat -Not at all -N.A.
e3. How important...Skill labs (writing, math, etc.)...is to you	-Very -Somewhat -Not at all
<b>15. During my first academic year <u>at this college</u>, I participated in a <u>first-year experience program</u>.</b>	-Yes -No
<b>16. During my first academic term <u>at this college</u>, I participated in an <u>organized learning community</u> (a formal program in which groups of students take two or more classes together).</b>	-Yes -No
<b>17. During my first academic term <u>at this college</u>, I participated in a <u>student success course</u> (a course that teaches the skills needed to succeed in college).</b>	-Yes -No
<b>21. Someone <u>at this college</u> contacts me if I am struggling with my studies to help me get the assistance I need.</b>	-Yes -No -Not Applicable
<b>22. During the current academic year <u>at this college</u>, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).</b>	-Never -Less than 1 time a week -1–2 times a week -3–4 times a week -More than 4 times a week
Help Students Stay On Their Path	

# CCSSE 2017–present: Intersecting Engagement Data with Pathways

Ensure Students are Learning	
Item Text	Response Options
<b>4. In your experiences <u>at this college</u> during the current academic year, about how often have you done each of the following?</b>	
a. Asked questions in class or contributed to class discussions	-Very often -Often -Sometimes -Never
b. Made a class presentation	
c. Prepared two or more drafts of a paper or assignment before turning it in	
d. Worked on a paper or project that required integrating ideas or information from various sources	
e. Come to class without completing readings or assignments	
f. Worked with other students on projects during class	
g. Worked with classmates outside of class to prepare class assignments	
i. Participated in a community-based project (service-learning activity) as part of a regular course	
j. Used email to communicate with an instructor	
k. Discussed grades or assignments with an instructor	
m. Discussed ideas from your readings or classes with instructors outside of class	
n. Received prompt feedback (written or oral) from instructors on your performance	
o. Worked harder than you thought you could to meet an instructor’s standards or expectations	
q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	
s. Skipped class	
<b>5. During the current academic year, how much has your coursework <u>at this college</u> emphasized the following mental activities?</b>	
a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	-Very much -Quite a bit -Some -Very little
b. Analyzing the basic elements of an idea, experience, or theory	
c. Forming a new idea or understanding from various pieces of information	
d. Making judgments about the value or soundness of information, arguments, or methods	
e. Applying theories or concepts to practical problems or in new situations	
f. Using information you have read or heard to perform a new skill	

## CCSSE 2017–present: Intersecting Engagement Data with Pathways

Item Text	Response Options
<b>6. During the current academic year, about how much reading and writing have you done <u>at this college</u>?</b>	
a. Number of assigned textbooks, manuals, books, or packets of course readings	-None -1–4
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	-5–10 -11–20
c. Number of written papers or reports of any length	-More than 20
<b>8. Which of the following have you done, or are you currently doing at this college?</b>	
a. Internship, field experience, co-op experience, or clinical assignment?	-Yes -No
<b>9. How much does <u>this college</u> emphasize the following?</b>	
a. Encouraging you to spend significant amounts of time studying	-Very much -Quite a bit -Some -Very little
<b>10. About how many hours do you spend in a typical 7-day week doing each of the following?</b>	
a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc)	-None -1–5 -6–10 -11–20 -21–30 -More than 30
<b>11. How much has your experience <u>at this college</u> contributed to your knowledge, skills, and personal development in the following areas?</b>	
a. Acquiring job- or work-related knowledge and skills	-Very much -Quite a bit -Some -Very little
b. Writing clearly and effectively	
c. Speaking clearly and effectively	
d. Thinking critically and analytically	
e. Solving numerical problems	
f. Working effectively with others	
g. Learning effectively on your own	
<b>Ensure Students are Learning</b>	