

**Community College Survey of Student Engagement - 2016 Cohort
2016 Benchmark Means Report - Main Survey**

[Weighted]
Academic Challenge (ACCHALL)

		2016 Cohort
Item	Variable	Mean
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often		
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.64
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?		
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much		
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.94
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.81
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.65
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.75
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.87
Item 6: During the current school year, about how much reading and writing have you done at this college?		
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20		
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.88
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.88
Item 7		
1 = Extremely easy ... 7 = Extremely challenging		
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.95
Item 9: How much does this college emphasize each of the following?		
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much		
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.06