

**Community College Survey of Student Engagement - 2015 Cohort**

**2015 Means Report - Main Survey**

Breakout by Enrollment Status

[Unweighted]

		Less Than Full-Time		Full-Time	
Item	Variable	N	Mean	N	Mean
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?					
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often					
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	123,569	2.88	317,999	2.99
4b. Made a class presentation [ACTCOLL]	CLPRESEN	123,061	2.03	317,062	2.35
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	122,560	2.43	315,774	2.67
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	122,634	2.71	316,114	3.02
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	122,432	1.79	315,385	1.88
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	122,234	2.48	314,990	2.65
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	122,592	1.84	315,756	2.11
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	122,874	1.32	316,399	1.48
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	122,349	1.28	315,136	1.44
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	122,302	3.00	315,182	3.18
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	122,343	2.82	315,606	3.06
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	122,587	2.55	315,942	2.74
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	122,386	2.04	315,308	2.30
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	122,094	1.72	314,916	1.91
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	122,408	2.71	315,343	2.80

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1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often					
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	122,371	2.57	315,702	2.73
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	121,248	1.40	312,988	1.58
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	122,761	2.50	316,183	2.61
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	122,535	2.40	315,957	2.57
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	122,393	2.27	315,790	2.49
4u. Skipped class	SKIPCLAS	122,845	1.50	316,591	1.59
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?					
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much					
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	123,084	2.84	317,072	2.95
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	122,617	2.89	316,242	3.00
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESE	122,108	2.76	314,913	2.88
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	122,241	2.57	315,353	2.74
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	122,438	2.67	315,852	2.84
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	122,931	2.80	316,816	2.96

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Item 6: During the current school year, about how much reading and writing have you done at this college?					
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20					
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	121,514	2.74	313,976	3.11
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	121,478	2.04	313,871	2.05
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	121,375	2.69	313,678	3.16
Item 7					
1 = Extremely easy ... 7 = Extremely challenging					
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	116,772	4.93	302,898	5.01
Item 9: How much does this college emphasize each of the following?					
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much					
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	121,374	3.01	313,852	3.12
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	121,177	3.01	313,399	3.09
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	120,706	2.57	312,681	2.67
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	120,745	1.99	312,863	2.09
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	120,144	2.19	311,606	2.31
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	120,403	2.51	312,381	2.72
9g. Using computers in academic work	ENVCOMP	121,116	3.18	313,416	3.33

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Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?					
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours					
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	121,202	1.86	313,074	2.22
10b. Working for pay	PAYWORK	120,730	3.18	312,206	2.44
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	120,845	0.22	312,385	0.45
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	120,648	1.81	311,720	1.51
10e. Commuting to and from classes	COMMUTE	120,861	1.27	312,329	1.45
Item 11: Mark the number that best represents the quality of your relationships with people at this college.					
1 = Unfriendly, unsupportive, sense of alienation ... 7 = Friendly, supportive, sense of belonging					
11a. Other students	ENVSTU	121,188	5.41	313,283	5.49
11b. Instructors	ENVFAC	121,233	5.73	313,298	5.66
11c. Administrative personnel and offices	ENVADM	120,969	5.04	313,014	5.06
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?					
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much					
12a. Acquiring a broad general education	NGNENLED	120,703	2.94	312,606	3.09
12b. Acquiring job or work-related knowledge and skills	GNWORK	120,499	2.52	312,189	2.69
12c. Writing clearly and effectively	GNWRITE	120,552	2.74	312,309	2.90
12d. Speaking clearly and effectively	GNSPEAK	120,498	2.66	312,212	2.82
12e. Thinking critically and analytically	GNANALY	120,457	2.92	312,096	3.07

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Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?					
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much					
12f. Solving numerical problems	GNSOLVE	120,343	2.63	311,986	2.81
12g. Using computing and information technology	GNCMPTS	120,400	2.75	311,976	2.92
12h. Working effectively with others	GNOTHERS	120,451	2.76	312,086	2.91
12i. Learning effectively on your own	GNINQ	120,486	2.95	312,082	3.05
12j. Understanding yourself	GNSSELF	120,318	2.64	311,813	2.77
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	120,087	2.45	311,440	2.58
12l. Developing a personal code of values and ethics	GNETHICS	120,155	2.43	311,575	2.58
12m. Contributing to the welfare of your community	GNCOMMUN	119,990	2.04	311,064	2.18
12n. Developing clearer career goals	CARGOAL	120,381	2.68	311,823	2.87
12o. Gaining information about career opportunities	GAINCAR	120,541	2.54	312,371	2.74
Item 13.1: How often do you use the following services at this college?					
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)					
13.1a. Academic advising/planning [SUPPORT]	USEACAD	109,066	1.79	293,136	1.89
13.1b. Career counseling [SUPPORT]	USECACOU	93,178	1.43	252,342	1.48
13.1c. Job placement assistance	USEJOBPL	68,801	1.22	193,475	1.30
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	88,155	1.50	243,560	1.56

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Item 13.1: How often do you use the following services at this college?					
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)					
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	90,881	1.71	250,356	1.80
13.1f. Child care	USECHLD	51,578	1.16	137,239	1.20
13.1g. Financial aid advising	USEFAADV	93,802	1.82	261,403	1.92
13.1h. Computer lab [STUEFF]	USECOMLB	100,055	1.99	275,789	2.14
13.1i. Student organizations	USESTORG	72,453	1.33	212,450	1.48
13.1j. Transfer credit assistance	USETCRD	75,985	1.50	211,454	1.59
13.1k. Services to students with disabilities	USEDISAB	52,504	1.32	141,094	1.34
Item 13.2: How satisfied are you with the following services at this college?					
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)					
13.2a. Academic advising/planning	SATACAD	95,065	2.25	265,521	2.30
13.2b. Career counseling	SATCACOU	64,412	2.08	183,476	2.11
13.2c. Job placement assistance	SATJOBPL	39,624	1.83	123,512	1.90
13.2d. Peer or other tutoring	SATTUTOR	58,960	2.21	174,454	2.25
13.2e. Skill labs (writing, math, etc.)	SATLAB	65,202	2.29	190,381	2.32
13.2f. Child care	SATCHLD	23,729	1.78	69,069	1.83
13.2g. Financial aid advising	SATFAADV	75,994	2.24	224,152	2.30

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Item 13.2: How satisfied are you with the following services at this college?					
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)					
13.2h. Computer lab	SATCOMLB	83,336	2.48	244,152	2.52
13.2i. Student organizations	SATSTORG	42,590	2.00	144,021	2.10
13.2j. Transfer credit assistance	SATTRCRD	53,253	2.09	158,483	2.12
13.2k. Services to students with disabilities	SATDISAB	29,302	2.07	83,940	2.10
Item 13.3: How important are the following services to you at this college?					
1 = Not at all, 2 = Somewhat, 3 = Very					
13.3a. Academic advising/planning	IMPACAD	114,676	2.55	299,452	2.62
13.3b. Career counseling	IMPCACOU	113,309	2.31	296,091	2.36
13.3c. Job placement assistance	IMPJOBPL	112,034	2.06	293,120	2.14
13.3d. Peer or other tutoring	IMPTUTOR	112,004	2.17	293,213	2.24
13.3e. Skill labs (writing, math, etc.)	IMPLAB	111,507	2.23	291,852	2.29
13.3f. Child care	IMPCHLD	111,285	1.74	290,707	1.77
13.3g. Financial aid advising	IMPFAADV	112,140	2.44	293,260	2.54
13.3h. Computer lab	IMPCOMLB	112,220	2.39	293,716	2.50
13.3i. Student organizations	IMPSTORG	110,689	1.85	289,940	1.97
13.3j. Transfer credit assistance	IMPTRCRD	111,875	2.23	292,889	2.32

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Item	Variable	N	Mean	N	Mean
Item 13.3: How important are the following services to you at this college?					
1 = Not at all, 2 = Somewhat, 3 = Very					
13.3k. Services to students with disabilities	IMPDISAB	111,645	2.06	292,191	2.10
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?					
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely					
14a. Working full-time	WRKFULL	120,723	2.29	312,230	2.15
14b. Caring for dependents	CAREDEP	120,345	1.95	311,551	1.90
14c. Academically unprepared	ACADUNP	119,954	1.73	310,635	1.71
14d. Lack of finances	LACKFIN	120,270	2.48	311,267	2.44
14e. Transfer to a 4-year college or university	TRANSFER	120,281	2.40	311,806	2.54
Item 15					
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely					
15. How supportive are your friends of your attending this college?	FRNDSUPP	120,864	3.22	312,575	3.26
Item 16					
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely					
16. How supportive is your immediate family of your attending this college?	FAMSUPP	120,437	3.48	311,371	3.54
Item 23					
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over 60 credits					
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	120,065	1.99	310,457	2.31



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Item	Variable	N	Mean	N	Mean
Item 25					
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits					
25. How many classes are you presently taking at other institutions?	OTHINST	120,996	1.41	312,831	1.41
Item 27					
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent					
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	121,015	3.12	312,797	3.15