2014 Means Report - Main Survey

Breakout by Enrollment Status

		Less Than Full-Time		Full-	Time
Item	Variable	N	Mean	N	Mean
Item 4: In your experiences at this college during the current school year, about how often h	ave you done eac	h of the followi	ng?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often					
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	122,151	2.88	316,019	2.99
4b. Made a class presentation [ACTCOLL]	CLPRESEN	121,656	2.03	315,065	2.34
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	121,161	2.43	313,796	2.67
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	121,200	2.69	314,244	3.00
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	121,018	1.79	313,493	1.87
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	120,830	2.47	313,023	2.64
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	121,183	1.83	313,808	2.10
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	121,426	1.32	314,427	1.49
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	120,858	1.28	313,184	1.43
4j. Used the Internet or instant messaging to work on an assignment	INTERNET	120,799	2.99	313,132	3.17
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	120,957	2.80	313,684	3.04
4I. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	121,116	2.54	314,028	2.73
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	120,905	2.02	313,318	2.28
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	120,594	1.71	313,004	1.90
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	120,942	2.69	313,398	2.79

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		Less Than Full-Time		Full-	Time		
Item	Variable	N	Mean	N	Mean		
Item 4: In your experiences at this college during the current school year, about how often h	ave you done each	n of the followi	ng?				
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	120,957	2.57	313,728	2.72		
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	119,876	1.39	311,076	1.56		
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	121,325	2.50	314,241	2.62		
4s. Had serious conversations with students of a different race or ethnicity other than your own	DIVRSTUD	121,095	2.38	314,028	2.55		
4t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	120,940	2.27	313,794	2.49		
4u. Skipped class	SKIPCLAS	121,432	1.50	314,684	1.59		
Item 5: During the current school year, how much has your coursework at this college emp	hasized the followi	ing mental acti	vities?				
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	121,628	2.83	315,057	2.94		
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	121,204	2.88	314,267	2.99		
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	120,674	2.75	312,921	2.87		
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	120,842	2.55	313,353	2.73		
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	121,002	2.66	313,773	2.83		
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	121,489	2.79	314,786	2.95		

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		Less Than Full-Time		Full-	Full-Time	
Item	Variable	N	Mean	N	Mean	
Item 6: During the current school year, about how much reading and writing have you done	at this college?					
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More th	nan 20					
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	120,400	2.74	312,558	3.12	
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	120,359	2.06	312,465	2.07	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	120,302	2.69	312,295	3.17	
Item 7						
1 = Extremely easy 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	115,547	4.94	301,942	5.02	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	120,238	3.01	312,412	3.11	
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	120,006	3.00	311,968	3.08	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	119,526	2.55	311,189	2.65	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	119,544	1.97	311,377	2.07	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	118,950	2.17	310,252	2.30	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	119,224	2.50	310,905	2.72	
9g. Using computers in academic work	ENVCOMP	119,993	3.17	312,037	3.33	

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		Less Than Full-Time		Full-Time	
Item	Variable	N	Mean	N	Mean
Item 10: About how many hours do you spend in a typical 7-day week doing each of the follow	owing?				
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 3	0 hours		_	_	
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	120,077	1.86	311,679	2.23
10b. Working for pay	PAYWORK	119,655	3.16	310,798	2.40
10c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	119,683	0.21	310,969	0.44
10d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	119,467	1.86	310,319	1.57
10e. Commuting to and from classes	COMMUTE	119,659	1.27	310,875	1.45
Item 11: Mark the number that best represents the quality of your relationships with people a	at this college.				
1 = Unfriendly, unsupportive, sense of alienation 7 = Friendly, supportive, sense of belong	ging				
11a. Other students	ENVSTU	120,091	5.42	311,948	5.51
11b. Instructors	ENVFAC	120,127	5.73	311,968	5.66
11c. Administrative personnel and offices	ENVADM	119,835	5.01	311,668	5.03
Item 12: How much has your experience at this college contributed to your knowledge, skills	s, and personal de	velopment in th	ne following ar	eas?	
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much					
12a. Acquiring a broad general education	GNGENLED	119,516	2.94	311,132	3.09
12b. Acquiring job or work-related knowledge and skills	GNWORK	119,315	2.52	310,680	2.69
12c. Writing clearly and effectively	GNWRITE	119,353	2.73	310,854	2.89
12d. Speaking clearly and effectively	GNSPEAK	119,243	2.65	310,775	2.81
12e. Thinking critically and analytically	GNANALY	119,285	2.91	310,656	3.06

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Breakout by Enrollment Status

		Less Than Full-Time		Full-Time				
ltem	Variable	N	Mean	N	Mean			
Item 12: How much has your experience at this college contributed to your knowledge, skil	ls, and personal de	velopment in th	ne following ar	eas?				
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much								
12f. Solving numerical problems	GNSOLVE	119,099	2.62	310,452	2.81			
12g. Using computing and information technology	GNCMPTS	119,214	2.75	310,487	2.92			
12h. Working effectively with others	GNOTHERS	119,268	2.75	310,655	2.90			
12i. Learning effectively on your own	GNINQ	119,307	2.94	310,601	3.05			
12j. Understanding yourself	GNSELF	119,131	2.63	310,304	2.76			
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	118,877	2.42	309,893	2.56			
12I. Developing a personal code of values and ethics	GNETHICS	118,887	2.41	310,017	2.57			
12m. Contributing to the welfare of your community	GNCOMMUN	118,703	2.02	309,499	2.17			
12n. Developing clearer career goals	CARGOAL	119,143	2.67	310,367	2.86			
12o. Gaining information about career opportunities	GAINCAR	119,313	2.53	310,892	2.73			
Item 13.1: How often do you use the following services at this college?	1	1						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in me	ans calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	107,590	1.77	290,949	1.88			
13.1b. Career counseling [SUPPORT]	USECACOU	92,022	1.43	250,422	1.48			
13.1c. Job placement assistance	USEJOBPL	67,510	1.22	190,812	1.30			
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	86,346	1.49	240,710	1.56			

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		Less Than Full-Time		Full-	Time			
Item	Variable	N	Mean	N	Mean			
Item 13.1: How often do you use the following services at this college?								
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	89,497	1.72	248,446	1.81			
13.1f. Child care	USECHLD	50,425	1.16	135,607	1.20			
13.1g. Financial aid advising	USEFAADV	92,524	1.83	260,242	1.93			
13.1h. Computer lab [STUEFF]	USECOMLB	98,906	1.99	274,924	2.16			
13.1i. Student organizations	USESTORG	70,873	1.32	209,429	1.47			
13.1j. Transfer credit assistance	USETRCRD	74,455	1.50	208,332	1.59			
13.1k. Services to students with disabilities	USEDISAB	50,950	1.31	138,228	1.33			
Item 13.2: How satisfied are you with the following services at this college?								
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)								
13.2a. Academic advising/planning	SATACAD	93,567	2.24	264,030	2.29			
13.2b. Career counseling	SATCACOU	64,064	2.07	182,903	2.10			
13.2c. Job placement assistance	SATJOBPL	38,930	1.81	122,767	1.89			
13.2d. Peer or other tutoring	SATTUTOR	57,505	2.20	172,076	2.24			
13.2e. Skill labs (writing, math, etc.)	SATLAB	64,258	2.29	189,825	2.32			
13.2f. Child care	SATCHLD	23,266	1.76	68,363	1.82			
13.2g. Financial aid advising	SATFAADV	75,251	2.22	224,509	2.29			

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Breakout by Enrollment Status

		Less Than Full-Time		Full-	Time			
Item	Variable	N	Mean	N	Mean			
Item 13.2: How satisfied are you with the following services at this college?								
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)								
13.2h. Computer lab	SATCOMLB	82,749	2.48	244,751	2.52			
13.2i. Student organizations	SATSTORG	41,512	1.99	141,917	2.09			
13.2j. Transfer credit assistance	SATTRCRD	52,304	2.08	156,529	2.11			
13.2k. Services to students with disabilities	SATDISAB	28,475	2.05	82,817	2.09			
Item 13.3: How important are the following services to you at this college?								
1 = Not at all, 2 = Somewhat, 3 = Very								
13.3a. Academic advising/planning	IMPACAD	113,458	2.54	297,821	2.62			
13.3b. Career counseling	IMPCACOU	112,057	2.31	294,309	2.36			
13.3c. Job placement assistance	IMPJOBPL	110,691	2.05	291,162	2.14			
13.3d. Peer or other tutoring	IMPTUTOR	110,651	2.15	291,297	2.22			
13.3e. Skill labs (writing, math, etc.)	IMPLAB	110,205	2.22	289,945	2.28			
13.3f. Child care	IMPCHLD	109,781	1.72	288,559	1.75			
13.3g. Financial aid advising	IMPFAADV	110,844	2.43	291,469	2.55			
13.3h. Computer lab	IMPCOMLB	111,067	2.39	292,072	2.51			
13.3i. Student organizations	IMPSTORG	109,322	1.83	288,027	1.95			
13.3j. Transfer credit assistance	IMPTRCRD	110,569	2.22	291,099	2.30			

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Breakout by Enrollment Status

		Less Than Full-Time		Full-1	Time
Item	Variable	N	Mean	N	Mean
Item 13.3: How important are the following services to you at this college?					
1 = Not at all, 2 = Somewhat, 3 = Very					
13.3k. Services to students with disabilities	IMPDISAB	110,337	2.03	290,175	2.08
Item 14: How likely is it that the following issues would cause you to withdraw from class or	from this college?				
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely					
14a. Working full-time	WRKFULL	119,390	2.28	310,492	2.14
14b. Caring for dependents	CAREDEP	119,028	1.94	309,809	1.90
14c. Academically unprepared	ACADUNP	118,597	1.71	308,920	1.69
14d. Lack of finances	LACKFIN	118,975	2.49	309,593	2.46
14e. Transfer to a 4-year college or university	TRANSFER	118,930	2.38	310,011	2.53
Item 15	-			·	
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely					
15. How supportive are your friends of your attending this college?	FRNDSUPP	119,512	3.22	310,879	3.26
Item 16					
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely					
16. How supportive is your immediate family of your attending this college?	FAMSUPP	119,161	3.48	309,873	3.54
Item 23					
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits, 5 = Over	60 credits				
23. How many total credit hours have you earned at this college, not counting the courses you are currently taking this term?	TOTCHRS	118,789	1.98	308,700	2.30

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Breakout by Enrollment Status

			Less Than Full-Time		Time
Item	Variable	N	Mean	N	Mean
Item 25					
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits					
25. How many classes are you presently taking at other institutions?	OTHINST	119,619	1.40	310,890	1.42
Item 27					
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent					
27. How would you evaluate your entire educational experience at this college?	ENTIREXP	119,657	3.13	310,865	3.15