Item-by-Item Comparisons of Original and Refreshed *CCSSE* Survey Instruments

Original *CCSSE*		Refreshed *CCSSE*		*Comparison (original-refresh)*
Item#	*Item Wording*	*Item#*	*Item Wording*	
1.	Did you begin at this college or elsewhere?	1.	Did you begin at this college or elsewhere?	=
2.	Enrollment status	2.	Enrollment status	=
3.	Have you taken this survey in another class this term?	3.	Have you taken this survey in another class this academic term?	Min, 1
4.	In your experiences at this college during the current school year, about how often have you done each of the following?	4.	In your experiences at this college during the current academic year, about how often have you done each of the following?	Min, 1
a	Frequency: Asked questions in class or contributed to class discussions	a	Frequency: Asked questions in class or contributed to class discussions	=
b	Frequency: Made a class presentation	b	Frequency: Made a class presentation	=
c	Frequency: Prepared two or more drafts of a paper or assignment before turning it in	c	Frequency: Prepared two or more drafts of a paper or assignment before turning it in	=
d	Frequency: Worked on a paper or project that required integrating ideas or information from various sources	d	Frequency: Worked on a paper or project that required integrating ideas or information from various sources	=
e	Frequency: Come to class w/out completing readings or assignments	e	Frequency: Come to class w/out completing readings or assignments	=
f	Frequency: Worked w/ other students on projects during class	f	Frequency: Worked w/ other students on projects during class	=
g	Frequency: Worked w/ classmates outside of class to prepare class assignments	g	Frequency: Worked w/ classmates outside of class to prepare class assignments	=
h	Frequency: Tutored or taught other students	h	Frequency: Tutored or taught other students	=
i	Frequency: Participated in a community-based project as part of a regular course	i	Frequency: Participated in a community-based project (service-learning activity) as part of a regular course	Min, 1
j	Frequency: Used the Internet or instant messaging to work on an assignment			Del
k	Frequency: Used e-mail to communicate w/ an instructor	j	Frequency: Used e-mail to communicate w/ an instructor	=
l	Frequency: Discussed grades or assignments w/ an instructor	k	Frequency: Discussed grades or assignments w/ an instructor	=
m	Frequency: Talked about career plans w/ an instructor or advisor	l	Frequency: Talked about career plans w/ an instructor or advisor	=
n	Frequency: Discussed ideas from your readings or classes w/ instructors outside of class	m	Frequency: Discussed ideas from your readings or classes w/ instructors outside of class	=
o	Frequency: Received prompt feedback from instructors on your performance	n	Frequency: Received prompt feedback from instructors on your performance	=
p	Frequency: Worked harder than you thought you could to meet an instructor's standards or expectations	o	Frequency: Worked harder than you thought you could to meet an instructor's standards or expectations	=

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Item#	*Item Wording*	*Item#*	*Item Wording*	
4q	Frequency: Worked w/ instructors on activities other than coursework	4p	Frequency: Worked w/ instructors on activities other than coursework	=
r	Frequency: Discussed ideas from your readings or classes w/ others outside of class	q	Frequency: Discussed ideas from your readings or classes w/ others outside of class	=
s	Frequency: Had serious conversations with students of a different race or ethnicity other than your own	r	Frequency: Had serious conversations with students who differ from you	Maj, 1
t	Frequency: Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values			Del
u	Frequency: Skipped class	s	Frequency: Skipped class	=
5.	During the current school year, how much has your coursework at this college emphasized the following mental activities?	5.	During the current academic year, how much has your coursework at this college emphasized the following mental activities?	Min, 1
a	Emphasis in coursework: Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	a	Emphasis in coursework: Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	=
b	Emphasis in coursework: Analyzing the basic elements of an idea, experience, or theory	b	Emphasis in coursework: Analyzing the basic elements of an idea, experience, or theory	=
c	Emphasis in coursework: Synthesizing and organizing ideas, information, or experiences in new ways	c	Emphasis in coursework: Forming a new idea or understanding from various pieces of information	Min, 2
d	Emphasis in coursework: Making judgments about the value or soundness of information, arguments, or methods	d	Emphasis in coursework: Making judgments about the value or soundness of information, arguments, or methods	=
e	Emphasis in coursework: Applying theories or concepts to practical problems or in new situations	e	Emphasis in coursework: Applying theories or concepts to practical problems or in new situations	=
f	Emphasis in coursework: Using information you have read or heard to perform a new skill	f	Emphasis in coursework: Using information you have read or heard to perform a new skill	=
6	During the current school year, about how much reading and writing have you done at this college?	6	During the current academic year, about how much reading and writing have you done at this college?	Min, 1
a	Number: Assigned textbooks, manuals, books, or book-length packs of course readings	a	Number: Assigned textbooks, manuals, books, or packets of course readings	Min, 1
b	Number: Books read on your own for personal enjoyment or academic enrichment	b	Number: Books read on your own for personal enjoyment or academic enrichment	=
c	Number: Written papers or reports of any length	c	Number: Written papers or reports of any length	=
7.	Extent to which examinations during the current school year have challenged you to do your best work	7.	Extent to which examinations during the current academic year have challenged you to do your best work	Min, 1

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Item#	*Item Wording*	*Item#*	*Item Wording*	
8.	Which of the following have you done, are you doing, or do you plan to do while attending this college?	8.	Which of the following have you done, or are you currently doing at this college?	Min, 1, 2
a	Participation: Internship, field experience, co-op experience, or clinical assignment	a	Participation: Internship, field experience, co-op experience, or clinical assignment	Min, 1, 2
b	Participation: English as a second language course	b	Participation: An English course taught specifically for students whose first language is not English (ESL, ESOL)	Min, 1, 2
c	Participation: Developmental/remedial reading course	c	Participation: Developmental/remedial reading course (also referred to as Basic Skills, College Prep, etc.)	Min, 1, 2
d	Participation: Developmental/remedial writing course	d	Participation: Developmental/remedial writing course (also referred to as Basic Skills, College Prep, etc.)	Min, 1, 2
e	Participation: Developmental/remedial math course	e	Participation: Developmental/remedial math course (also referred to as Basic Skills, College Prep, etc.)	Min, 1, 2
f	Participation: Study skills course	See Item #17		HIP
g	Participation: Honors course	f	Participation: Honors course	=
h	Participation: College orientation program or course	See Item #14		HIP
i	Participation: Organized learning communities (linked courses/ study groups led by faculty or counselors)	See Item #16		HIP
9.	How much does this college emphasize the following?	9.	How much does this college emphasize the following?	=
a	Emphasis by college: Encouraging you to spend significant amounts of time studying	a	Emphasis by college: Encouraging you to spend significant amounts of time studying	=
b	Emphasis by college: Providing the support you need to help you succeed at this college	b	Emphasis by college: Providing the support you need to help you succeed at this college	=
c	Emphasis by college: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	c	Emphasis by college: Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	=
d	Emphasis by college: Helping you cope w/ your non-academic responsibilities (work, family, etc.)	d	Emphasis by college: Helping you cope w/ your non-academic responsibilities (work, family, etc.)	=
e	Emphasis by college: Providing the support you need to thrive socially	e	Emphasis by college: Providing the support you need to thrive socially	=
f	Emphasis by college: Providing the financial support you need to afford your education	f	Emphasis by college: Providing the financial support you need to afford your education	=
g	Emphasis by college: Using computers in academic work			Del
10.	About how many hours do you spend in a typical 7-day week doing each of the following?	10.	About how many hours do you spend in a typical 7-day week doing each of the following?	=

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Original *CCSSE*		Refreshed *CCSSE*		*Comparison (original-refresh)*
Item#	*Item Wording*	*Item#*	*Item Wording*	
10a	Hours per week: Preparing for class	10a	Hours per week: Preparing for class	=
b	Hours per week: Working for pay	b	Hours per week: Working for pay	=
c	Hours per week: Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	c	Hours per week: Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	Min, 2
d	Hours per week: Providing care for dependents living w/ you	d	Hours per week: Providing care for dependents living w/ you	=
e	Hours per week: Commuting to and from classes	e	Hours per week: Commuting to and from classes	=
11.	Mark the number that best represents the quality of your relationships with people at this college.			Del
a	Quality of relationship: Other students			
b	Quality of relationship: Instructors			
c	Quality of relationship: Administrative personnel & offices			
12.	How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas?	11.	How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?	=
a	Amount your experience at this college has contributed to your: Acquiring a broad general education			Del
b	Amount your experience at this college has contributed to your: Acquiring job or work-related knowledge and skills	a	Amount your experience at this college has contributed to your: Acquiring job or work-related knowledge and skills	=
c	Amount your experience at this college has contributed to your: Writing clearly and effectively	b	Amount your experience at this college has contributed to your: Writing clearly and effectively	=
d	Amount your experience at this college has contributed to your: Speaking clearly and effectively	c	Amount your experience at this college has contributed to your: Speaking clearly and effectively	=
e	Amount your experience at this college has contributed to your: Thinking critically and analytically	d	Amount your experience at this college has contributed to your: Thinking critically and analytically	=
f	Amount your experience at this college has contributed to your: Solving numerical problems	e	Amount your experience at this college has contributed to your: Solving numerical problems	=
g	Amount your experience at this college has contributed to your: Using computing and information technology			Del
h	Amount your experience at this college has contributed to your: Working effectively w/ others	f	Amount your experience at this college has contributed to your: Working effectively w/ others	=
i	Amount your experience at this college has contributed to your: Learning effectively on your own	g	Amount your experience at this college has contributed to your: Learning effectively on your own	=

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Item#	*Item Wording*	*Item#*	*Item Wording*	
12j	Amount your experience at this college has contributed to your: Understanding yourself			Del
k	Amount your experience at this college has contributed to your: Understanding people of other racial and ethnic backgrounds			Del
l	Amount your experience at this college has contributed to your: Developing a personal code of values and ethics			
m	Amount your experience at this college has contributed to your: Contributing to the welfare of your community			
n	Amount your experience at this college has contributed to your: Developing clearer career goals	11h	Amount your experience at this college has contributed to your: Developing clearer career goals	=
o	Amount your experience at this college has contributed to your: Gaining information about career opportunities	i	Amount your experience at this college has contributed to your: Gaining information about career opportunities	=
13.	This section has three parts. Please answer all three sections, indicating (1) HOW OFTEN you use the following service, (2) HOW SATISFIED you are with the services, and (3) HOW IMPORTANT the services are to you AT THIS COLLEGE.	12.	This section has three parts. Please answer all three parts, indicating (1) how often you have used the following services during the current academic year, (2) how satisfied you are with the services, and (3) how important the services are to you at this college.	Min, 1, 2
a	Frequency of use, satisfaction, and importance: Academic advising/planning	a	Frequency of use, satisfaction, and importance: Academic advising/planning	Min, 1, 2
b	Frequency of use, satisfaction, and importance: Career counseling	b	Frequency of use, satisfaction, and importance: Career counseling	Min, 1, 2
c	Frequency of use, satisfaction, and importance: Job placement assistance	c	Frequency of use, satisfaction, and importance: Job placement assistance	Min, 1, 2
d	Frequency of use, satisfaction, and importance: Peer or other tutoring	d	Frequency of use, satisfaction, and importance: Peer or other tutoring	Min, 1, 2
e	Frequency of use, satisfaction, and importance: Skill labs (writing, math, etc.)	e	Frequency of use, satisfaction, and importance: Skill labs (writing, math, etc.)	Min, 1, 2
f	Frequency of use, satisfaction, and importance: Child care	f	Frequency of use, satisfaction, and importance: Child care	Min, 1, 2
g	Frequency of use, satisfaction, and importance: Financial aid advising	g	Frequency of use, satisfaction, and importance: Financial aid advising	Min, 1, 2
h	Frequency of use, satisfaction, and importance: Computer lab	h	Frequency of use, satisfaction, and importance: Computer lab	Min, 1, 2
i	Frequency of use, satisfaction, and importance: Student organizations	i	Frequency of use, satisfaction, and importance: Student organizations	Min, 1, 2
j	Frequency of use, satisfaction, and importance: Transfer credit assistance	j	Frequency of use, satisfaction, and importance: Transfer advising/planning	Min, 1, 2

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Item#	*Item Wording*	*Item#*	*Item Wording*	
		k	Frequency of use, satisfaction, and importance: Library resources and services	New
13k	Frequency of use, satisfaction, and importance: Services to students with disabilities	12l	Frequency of use, satisfaction, and importance: Services for students with disabilities	Min, 1, 2
		m	Frequency of use, satisfaction, and importance: Services for active military and veterans	New
		13.	Registration before the first class session	HIP
		14.	Participation: Orientation	HIP
		15.	Participation: First-year experience	HIP
		16.	Participation during first academic term: Learning community	HIP
		17.	Participation during first academic term: Student success course	HIP
		18.	Told I should enroll during first term: Developmental education	HIP
		19.	My instructors explained a class attendance policy	HIP
		20.	An advisor helped me develop an academic plan before the end of my first academic term	HIP
		21.	Someone contacts me if I am struggling with my studies	HIP
		22.	Frequency: Participated in supplemental instruction	HIP
14.	How likely is it that the following issues would cause you to withdraw from class or from this college? *(Please respond to each item)*	23.	How likely is it that the following issues would cause you to withdraw from class or from this college? *(Please respond to each item)*	=
a	Cause to withdraw: Working full-time	a	Cause to withdraw: Working full-time	=
b	Cause to withdraw: Caring for dependents	b	Cause to withdraw: Caring for dependents	=
c	Cause to withdraw: Academically unprepared	c	Cause to withdraw: Academically unprepared	=
d	Cause to withdraw: Lack of finances	d	Cause to withdraw: Lack of finances	=
e	Cause to withdraw: Transfer to a 4-year college or university	e	Cause to withdraw: Transfer to a 4-year college or university	=
15.	How supportive are your friends of your attending this college?	24.	How supportive are your friends of your attending this college?	=
16.	How supportive is your immediate family of your attending this college?	25.	How supportive is your immediate family of your attending this college?	=
17.	Indicate which of the following are your reasons/goals for attending this college. *(Please respond to each item)*	26.	Indicate which of the following are your reasons/goals for attending this college. *(Please respond to each item)*	Min, 2
a	Reason/goal for attending this college: Complete a certificate program	a	Reason/goal for attending this college: Complete a certificate program	Min, 2

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Item#	*Item Wording*	*Item#*	*Item Wording*	
17b	Reason/goal for attending this college: Obtain an associate degree	26b	Reason/goal for attending this college: Obtain an associate degree	Min, 2
c	Reason/goal for attending this college: Transfer to a 4-year college or university	c	Reason/goal for attending this college: Transfer to a 4-year college or university	Min, 2
d	Reason/goal for attending this college: Obtain or update job-related skills	d	Reason/goal for attending this college: Obtain or update job-related skills	Min, 2
e	Reason/goal for attending this college: Self-improvement/personal enjoyment	f	Reason/goal for attending this college: Self-improvement/personal enjoyment	Min, 2
f	Reason/goal for attending this college: Change careers	e	Reason/goal for attending this college: Change careers	Min, 2
18.	Indicate which of the following are sources you use to pay your tuition at this college? *(Please respond to each item)*	27.	Indicate which of the following are sources you use to pay your tuition at this college. *(Please respond to each item)*	Min, 1
a	Source used to pay tuition: My own income/savings	a	Source used to pay tuition: My own income/savings	=
b	Source used to pay tuition: Parent or spouse/significant other's income/ savings	b	Source used to pay tuition: Income/savings from family	Min, 1
c	Source used to pay tuition: Employer contributions	c	Source used to pay tuition: Employer contributions	=
		d	Source used to pay tuition: Active military or veteran benefits	New
d	Source used to pay tuition: Grants and scholarships	e	Source used to pay tuition: Grants	Maj, 2
		f	Source used to pay tuition: Scholarships	Maj, 2
e	Source used to pay tuition: Student loans (bank, etc.)	g	Source used to pay tuition: Student loans (bank, etc)	=
f	Source used to pay tuition: Public assistance	h	Source used to pay tuition: Public assistance	=
19.	Since high school, which of the following…schools have you attended…?			Del
20.	When do you plan to take classes at this college again?	28.	When do you plan to take classes at this college again?	=
21.	Overall college grade average	29.	Overall college grade point average	Min, 1, 2
		30.	Overall high school grade point average	New
22.	When do you most frequently take classes at this college? *(Mark one only)*	31.	When do you most frequently take classes at this college? *(Mark one only)*	Min, 1
		32.	During this academic term, how many classes are you taking…	New
		a	Number of classes this term: Face-to-face	New
		b	Number of classes this term: Online	New
		c	Number of classes this term: Hybrid	New
23.	Total credit hours earned at this college	33.	Total credit hours earned at this college	=
		34.	Enrollment: Total academic terms at this college	New
24.	At what other types of institutions are you taking classes this term?			Del

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25.	How many classes are you presently taking at other institutions?			Del
26.	Would you recommend this college to a friend or family member?	35.	Would you recommend this college to a friend or family member?	=
27.	Evaluate your entire educational experience at this college	36.	Evaluate your overall educational experience at this college	Min, 1
28.	Have children who live with you	37.	Children live with you and depend on you for care	Min, 1
29.	Age group	38.	Age group	=
30.	Sex	39.	Gender ID	Min, 2
31.	Marital Status	40.	Marital Status	=
32.	Is English your native (first) language?	41.	Is English your native (first) language?	=
		42.	Current or former member of the U.S. Armed Forces, Reserves, or National Guard	New
33.	International student or foreign national	43.	International student or non-resident alien	Min, 1
		44.	Student-athlete status	New
34.	Racial identification	45.	Racial/ethnic identification	Maj, 1, 2
35.	Highest academic credential earned	46.	Highest academic credential earned	Min, 2
36.	Highest level of education obtained by your Mother	47.	Family members who have attended at least some college	Maj, 1, 2
36.	Highest level of education obtained by your Father			
37.	Program/major	48.	Program/major/pathway of study	Min, 1, 2
38.	Optional: student identification number	49.	Optional: student identification number	Min, 2

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